Outcome 1: Knowledge of varied methods of assessment and data collection methods for identifying strengths and needs, developing effective services and programs, and measuring progress and outcomes.

Outcome 2: Candidates demonstrate knowledge of behavioral, mental health, collaborative, and/or other consultation models and their application to particular situations through effective collaboration with others in planning and decision-making at the individual, group, and system levels.

Outcome 3: Knowledge of biological, cultural, and social influences on academic skills; human learning, cognitive, and developmental processes; and evidence-based curriculum and instructional strategies.

Outcome 4: Knowledge of biological, cultural, developmental, and social influences on behavior and mental health; behavioral and emotional impacts on learning and life skills; and evidence-based strategies to promote social–emotional functioning and mental health.

Outcome 5: Knowledge of individual differences, abilities, disabilities, and other diverse characteristics; principles and research related to diversity factors for children, families, and schools, including factors related to culture, context, and individual and role differences; and evidence-based strategies to enhance services and address potential influences related to diversity.

Outcome 6: Knowledge of school and systems structure, organization, and theory; general and special education; technology resources; and evidence-based school practices that promote academic outcomes, learning, social development, and mental health.

Outcome 7: Knowledge of principles and research related to resilience and risk factors in learning and mental health, services in schools and communities to support multi-tiered prevention, and evidence-based strategies for effective crisis response.

Outcome 8: Knowledge of principles and research related to family systems, strengths, needs, and culture; evidence-based strategies to support family influences on children's learning, socialization, and mental health; and methods to develop collaboration between families and schools.

Outcome 9: Knowledge of research design, statistics, measurement, varied data collection and analysis techniques, and program evaluation methods sufficient for understanding research and interpreting data in applied settings.

Outcome 10: Knowledge of the history and foundations of school psychology; multiple service models and methods; ethical, legal, and professional standards and other factors related to professional identity and effective practice as school psychologists.

Figure 1

AY11-12 SLO Comparison

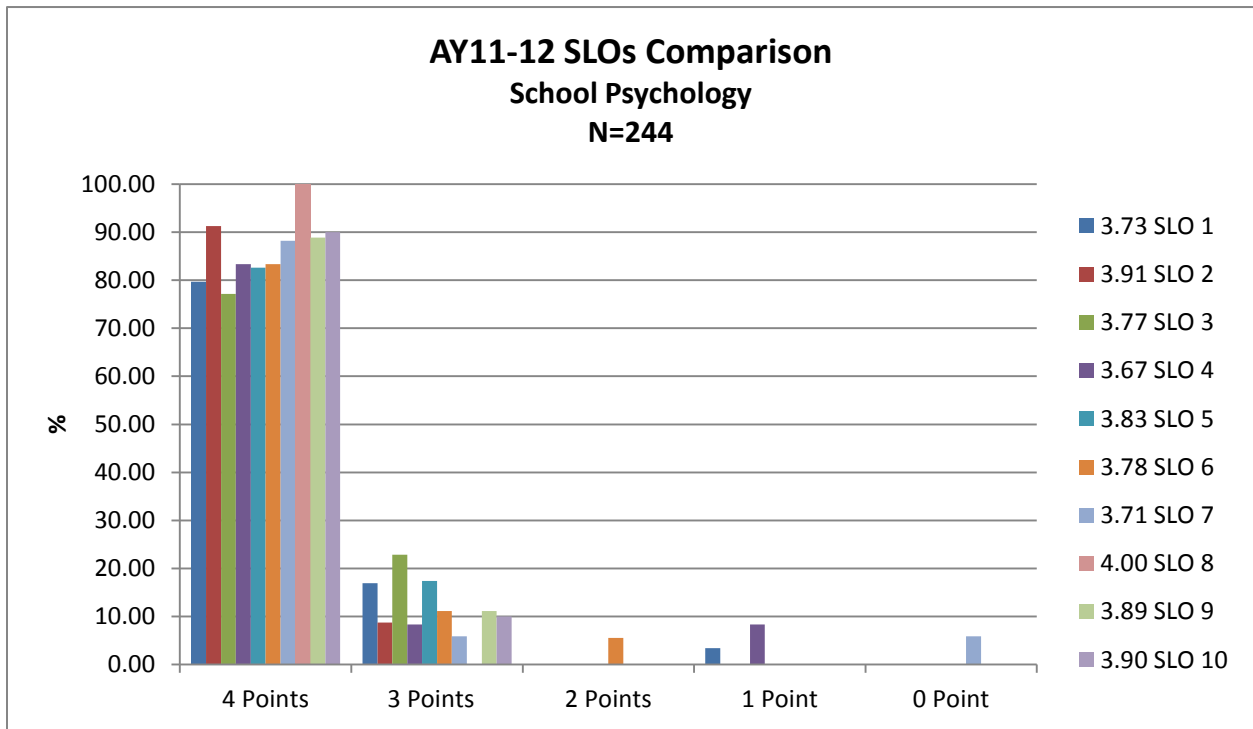**AY11-12 SLOs Comparison**
School Psychology
N=244

Legend:
- 3.73 SLO 1
- 3.91 SLO 2
- 3.77 SLO 3
- 3.67 SLO 4
- 3.83 SLO 5
- 3.78 SLO 6
- 3.71 SLO 7
- 4.00 SLO 8
- 3.89 SLO 9
- 3.90 SLO 10

Categories: 4 Points, 3 Points, 2 Points, 1 Point, 0 Point

Figure 2
AY11-12 SLO Means

AY011-12 SLO Means
School Psychology

	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8	SLO 9	SLO 10
Points	3.73	3.91	3.77	3.67	3.83	3.78	3.71	4.00	3.89	3.90
	N= 59	N= 23	N= 35	N= 24	N= 23	N= 18	N= 17	N= 17	N= 18	N= 10

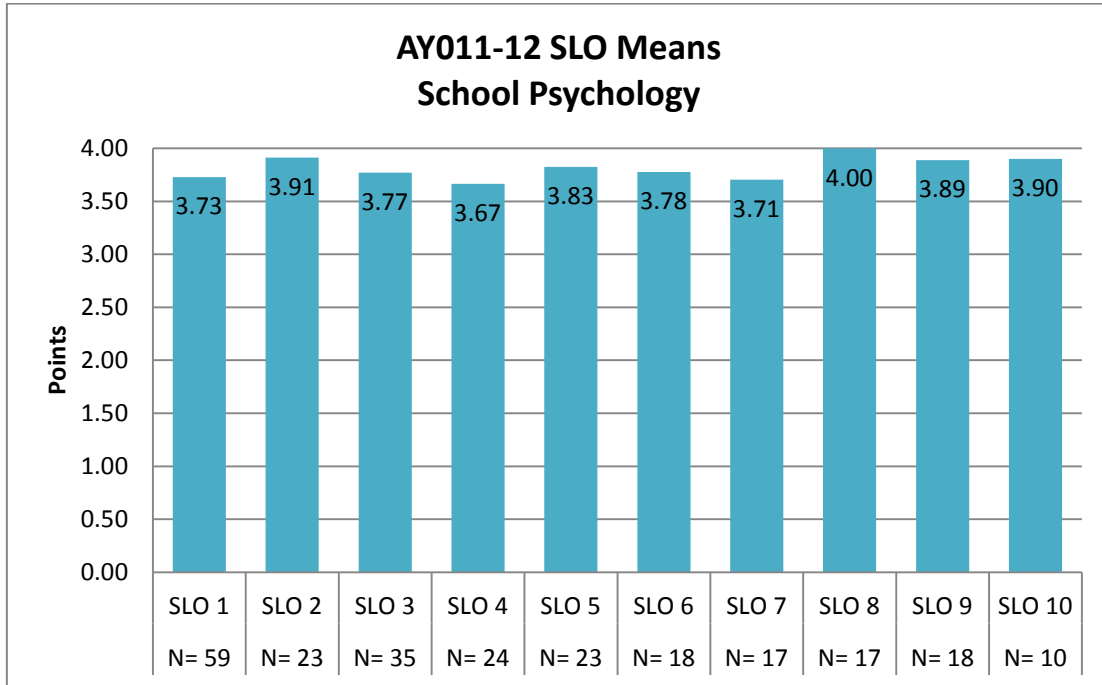**Outcome 1:** Knowledge of varied methods of assessment and data collection methods for identifying strengths and needs, developing effective services and programs, and measuring progress and outcomes.

Outcome 3: Knowledge of biological, cultural, and social influences on academic skills; human learning, cognitive, and developmental processes; and evidence-based curriculum and instructional strategies.
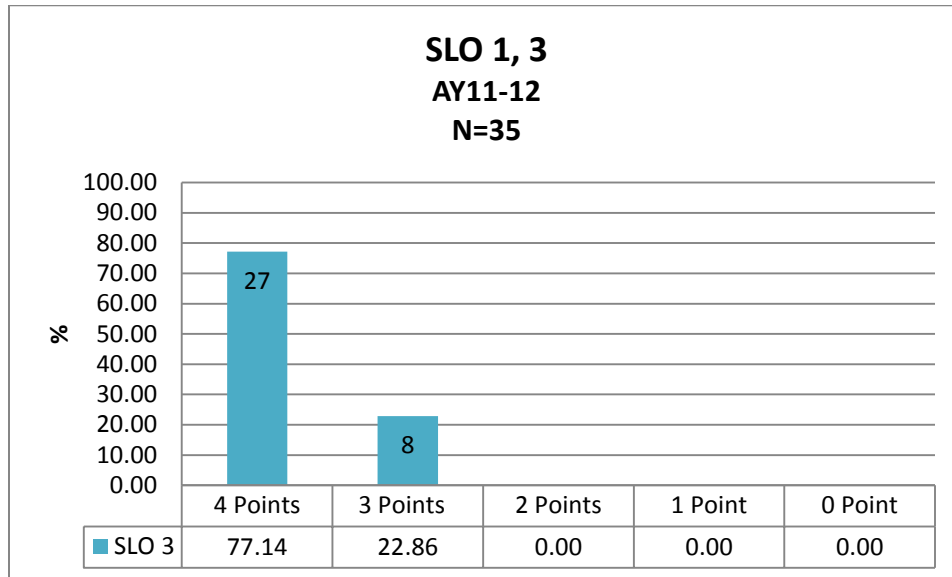
Figure 3

AY11-12 Score Distribution-SLO 1, 3

SLO 1, 3
AY11-12
N=35

	4 Points	3 Points	2 Points	1 Point	0 Point
SLO 3	77.14	22.86	0.00	0.00	0.00

Figure 4

AY11-12 Criteria Score Means-SLO 1, 3

SLO 1 , 3 Rubric Criteria Score Means (0-4)
AY 11-12 (EDP 527)
N=19

	Criterion 1 Problem Solving	Criterion 2 Report Writing
	3.65	3.63
	91.32%	90.79%
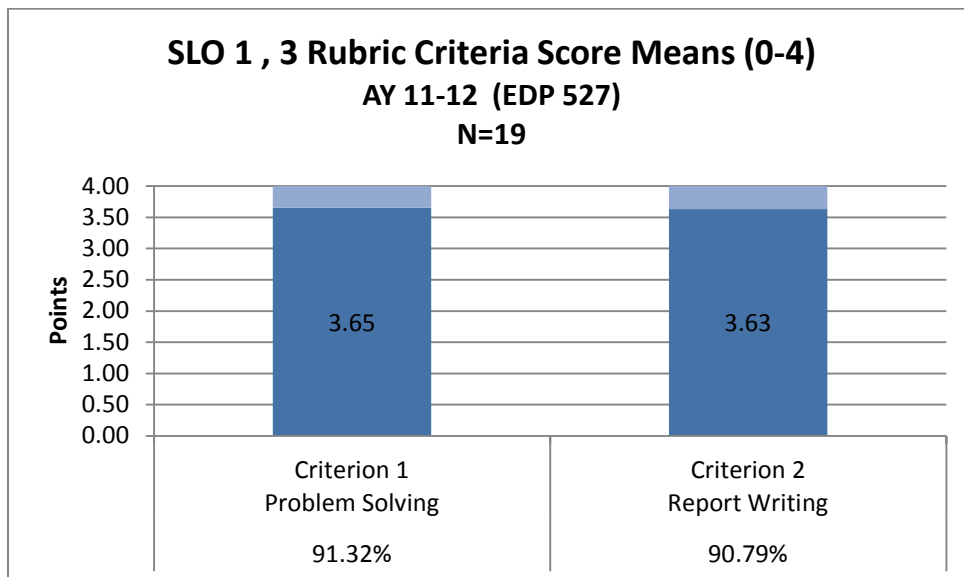
Figure 5

AY11-12 Criteria Score Means-SLO 1, 3
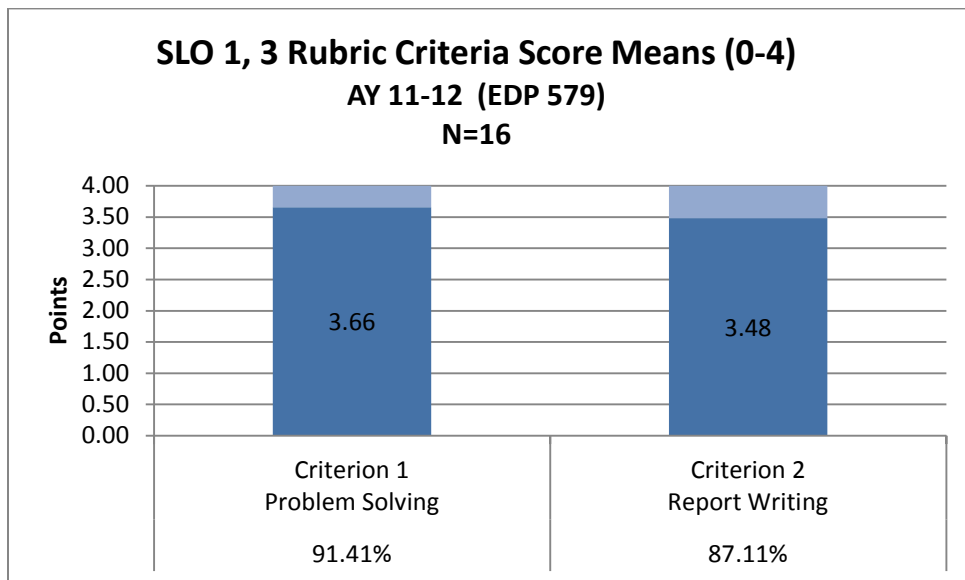
SLO 1, 3 Rubric Criteria Score Means (0-4)
AY 11-12 (EDP 579)
N=16

	Criterion 1 Problem Solving	Criterion 2 Report Writing
Points	3.66	3.48
	91.41%	87.11%

Outcome 2: Candidates demonstrate knowledge of behavioral, mental health, collaborative, and/or other consultation models and their application to particular situations through effective collaboration with others in planning and decision-making at the individual, group, and system levels.
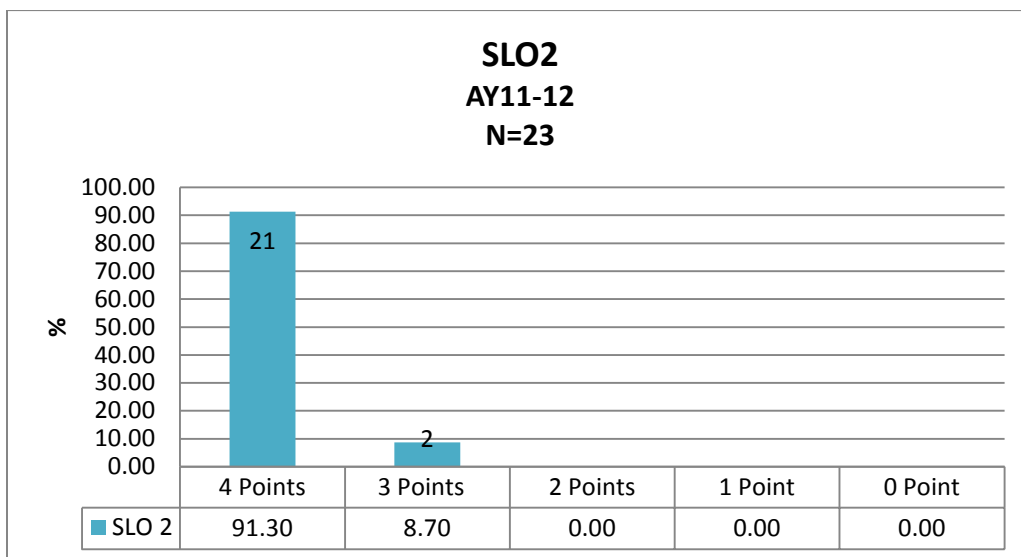
Figure 6

AY11-12 Score Distribution-SLO 2

SLO2
AY11-12
N=23

	4 Points	3 Points	2 Points	1 Point	0 Point
SLO 2	91.30	8.70	0.00	0.00	0.00

(bar values: 21, 2)

Figure 7

AY11-12 Criteria Score Means-SLO 2
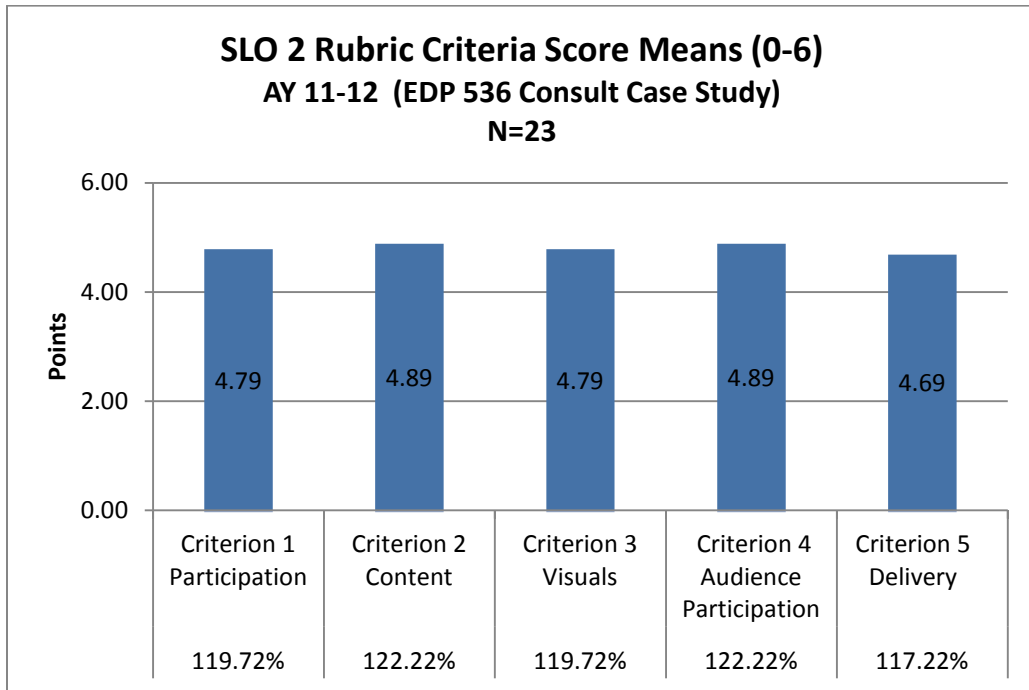
SLO 2 Rubric Criteria Score Means (0-6)
AY 11-12 (EDP 536 Consult Case Study)
N=23

	Criterion 1 Participation	Criterion 2 Content	Criterion 3 Visuals	Criterion 4 Audience Participation	Criterion 5 Delivery
Points	4.79	4.89	4.79	4.89	4.69
	119.72%	122.22%	119.72%	122.22%	117.22%

Outcome 1: Knowledge of varied methods of assessment and data collection methods for identifying strengths and needs, developing effective services and programs, and measuring progress and outcomes.

Outcome 4: Knowledge of biological, cultural, developmental, and social influences on behavior and mental health; behavioral and emotional impacts on learning and life skills; and evidence-based strategies to promote social–emotional functioning and mental health.

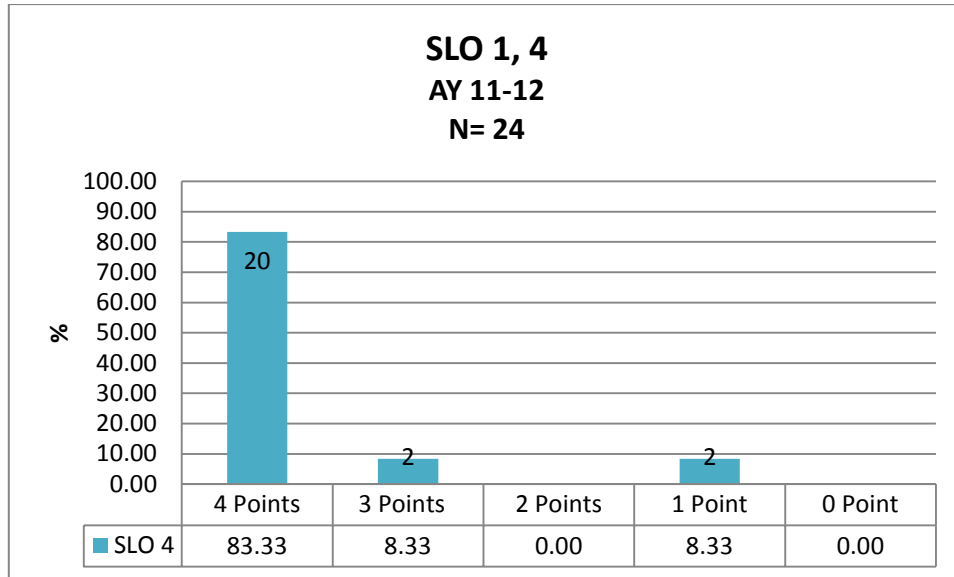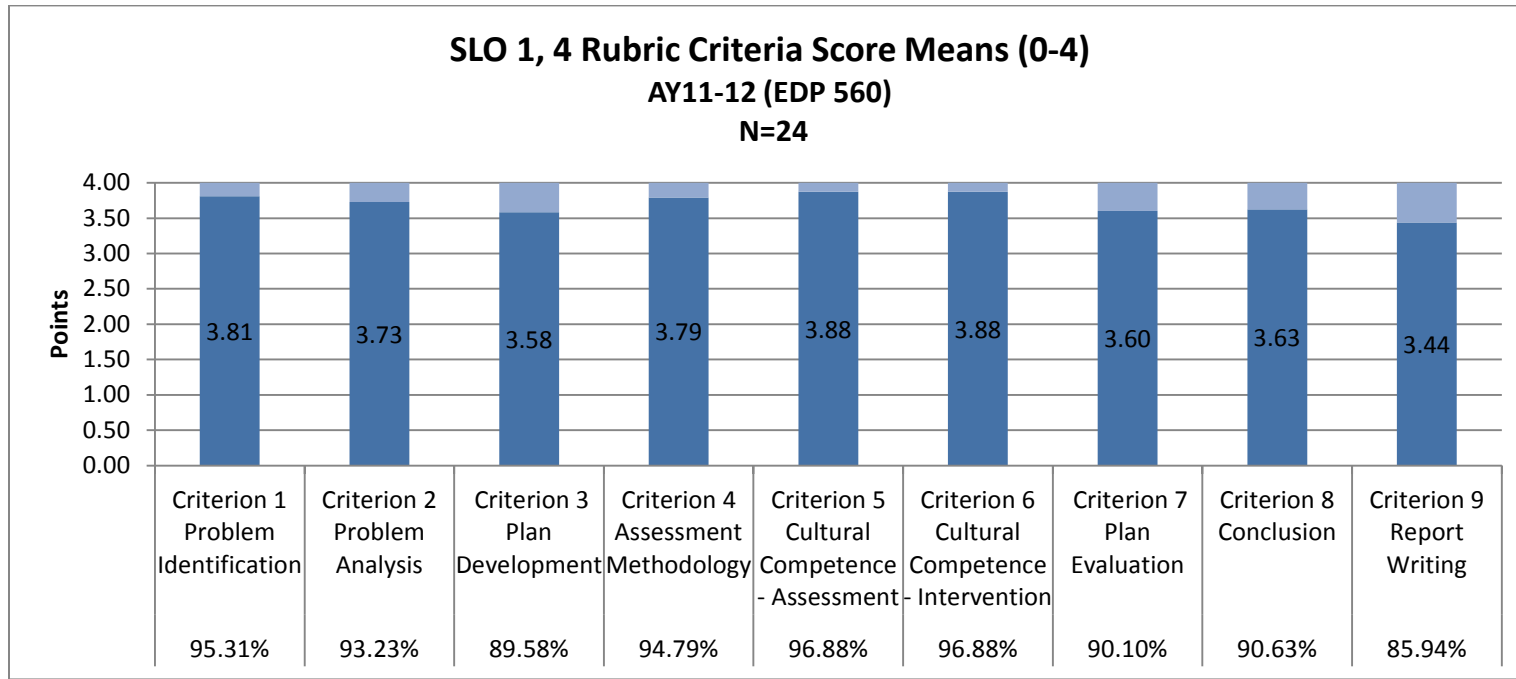**Figure 8**

AY11-12 Score Distribution-SLO 1,4

SLO 1, 4
AY 11-12
N= 24

	4 Points	3 Points	2 Points	1 Point	0 Point
SLO 4	83.33	8.33	0.00	8.33	0.00

Figure 9

AY11-12 Criteria Score Means-SLO 1, 4

SLO 1, 4 Rubric Criteria Score Means (0-4)
AY11-12 (EDP 560)
N=24

	Criterion 1 Problem Identification	Criterion 2 Problem Analysis	Criterion 3 Plan Development	Criterion 4 Assessment Methodology	Criterion 5 Cultural Competence - Assessment	Criterion 6 Cultural Competence - Intervention	Criterion 7 Plan Evaluation	Criterion 8 Conclusion	Criterion 9 Report Writing
Mean	3.81	3.73	3.58	3.79	3.88	3.88	3.60	3.63	3.44
	95.31%	93.23%	89.58%	94.79%	96.88%	96.88%	90.10%	90.63%	85.94%

Outcome 5: Knowledge of individual differences, abilities, disabilities, and other diverse characteristics; principles and research related to diversity factors for children, families, and schools, including factors related to culture, context, and individual and role differences; and evidence-based strategies to enhance services and address potential influences related to diversity.
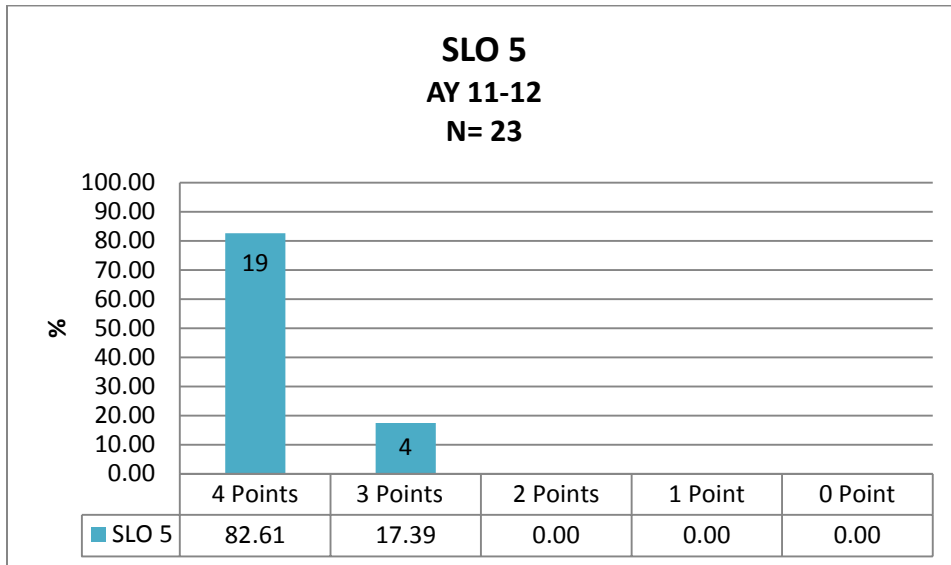
Figure 10

AY11-12 Score Distribution-SLO 5

SLO 5
AY 11-12
N= 23

	4 Points	3 Points	2 Points	1 Point	0 Point
SLO 5	82.61	17.39	0.00	0.00	0.00

Figure 11

AY11-12 Criteria Score Means-SLO 5
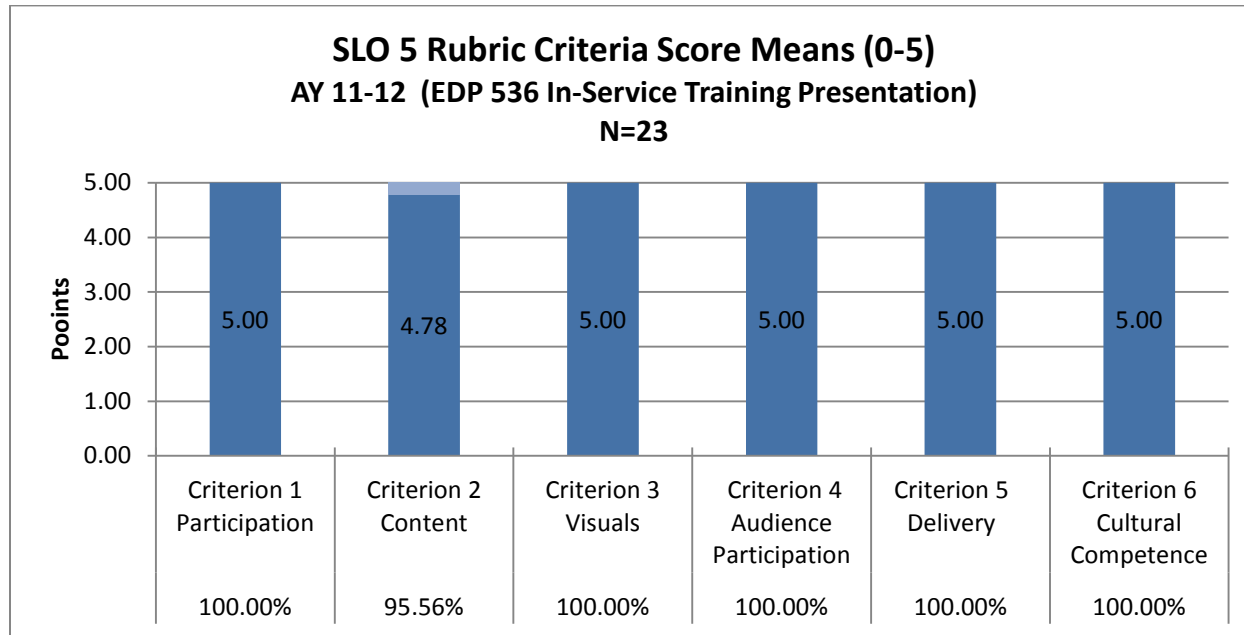
SLO 5 Rubric Criteria Score Means (0-5)
AY 11-12 (EDP 536 In-Service Training Presentation)
N=23

Outcome 6: Knowledge of school and systems structure, organization, and theory; general and special education; technology resources; and evidence-based school practices that promote academic outcomes, learning, social development, and mental health.
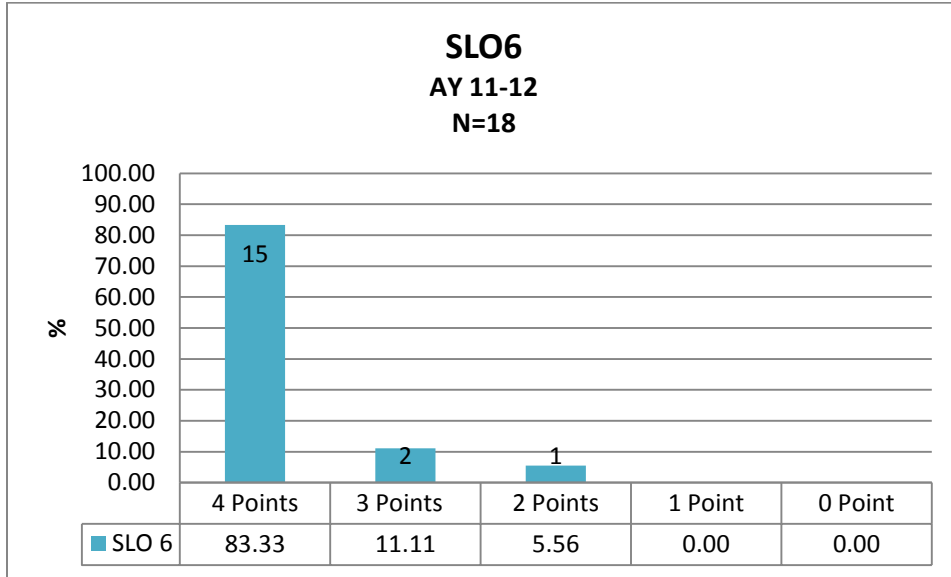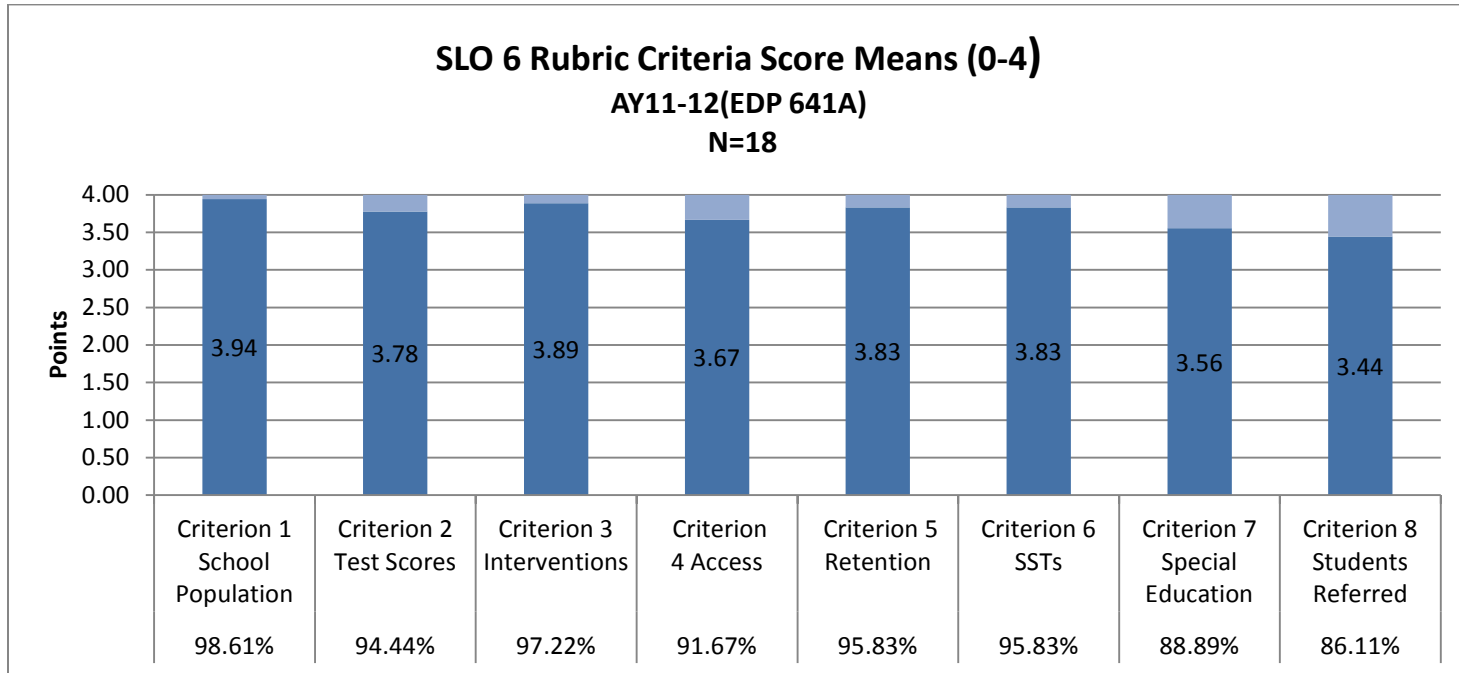
Figure 12

AY11-12 Score Distribution-SLO 6

SLO6
AY 11-12
N=18

	4 Points	3 Points	2 Points	1 Point	0 Point
SLO 6	83.33	11.11	5.56	0.00	0.00

Figure 13

AY11-12 Criteria Score Means-SLO 6

SLO 6 Rubric Criteria Score Means (0-4)

AY11-12(EDP 641A)

N=18

	Criterion 1 School Population	Criterion 2 Test Scores	Criterion 3 Interventions	Criterion 4 Access	Criterion 5 Retention	Criterion 6 SSTs	Criterion 7 Special Education	Criterion 8 Students Referred
Points	3.94	3.78	3.89	3.67	3.83	3.83	3.56	3.44
	98.61%	94.44%	97.22%	91.67%	95.83%	95.83%	88.89%	86.11%

Outcome 7: Knowledge of principles and research related to resilience and risk factors in learning and mental health, services in schools and communities to support multi-tiered prevention, and evidence-based strategies for effective crisis response.

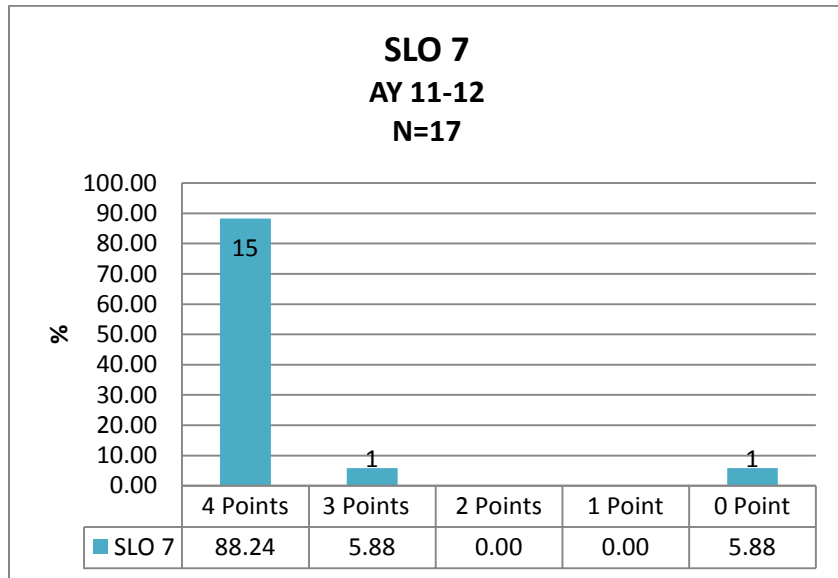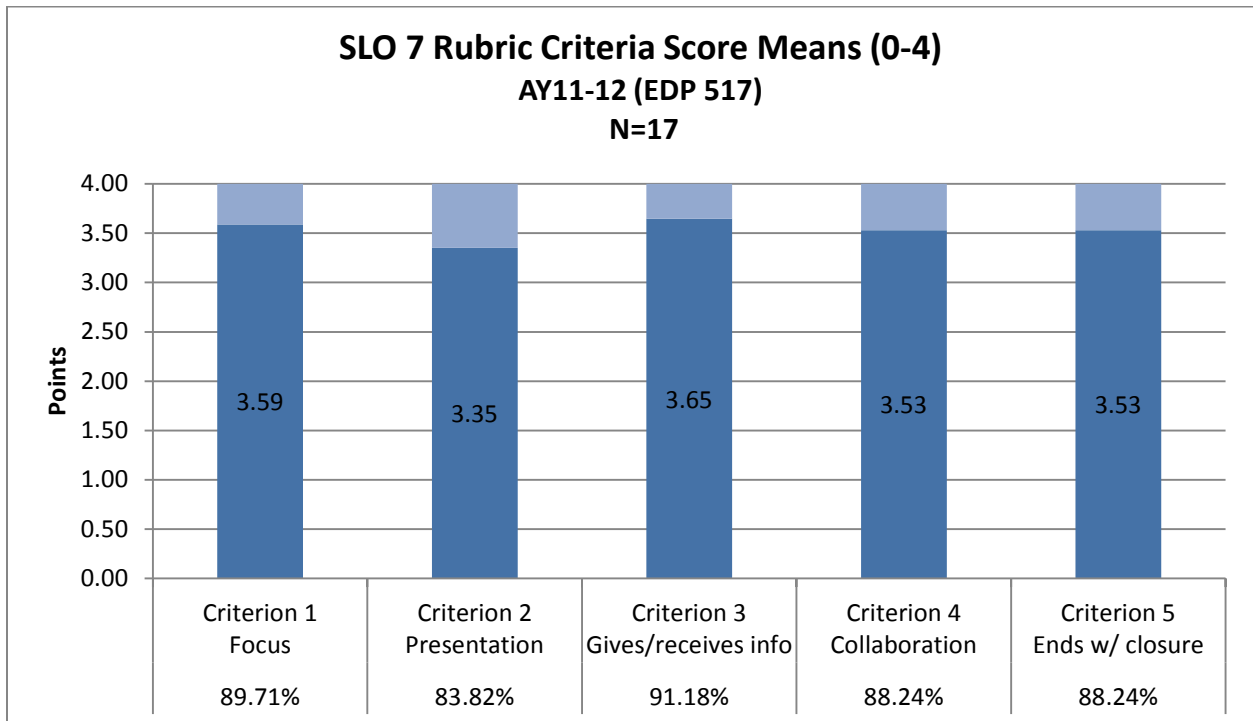**Figure 14**

AY11-12 Score Distribution-SLO 7

SLO 7
AY 11-12
N=17

	4 Points	3 Points	2 Points	1 Point	0 Point
SLO 7	88.24	5.88	0.00	0.00	5.88

Figure 15

AY11-12 Criteria Score Means-SLO 7

SLO 7 Rubric Criteria Score Means (0-4)
AY11-12 (EDP 517)
N=17

	Criterion 1 Focus	Criterion 2 Presentation	Criterion 3 Gives/receives info	Criterion 4 Collaboration	Criterion 5 Ends w/ closure
Points	3.59	3.35	3.65	3.53	3.53
	89.71%	83.82%	91.18%	88.24%	88.24%

Outcome 8: Knowledge of principles and research related to family systems, strengths, needs, and culture; evidence-based strategies to support family influences on children's learning, socialization, and mental health; and methods to develop collaboration between families and schools.
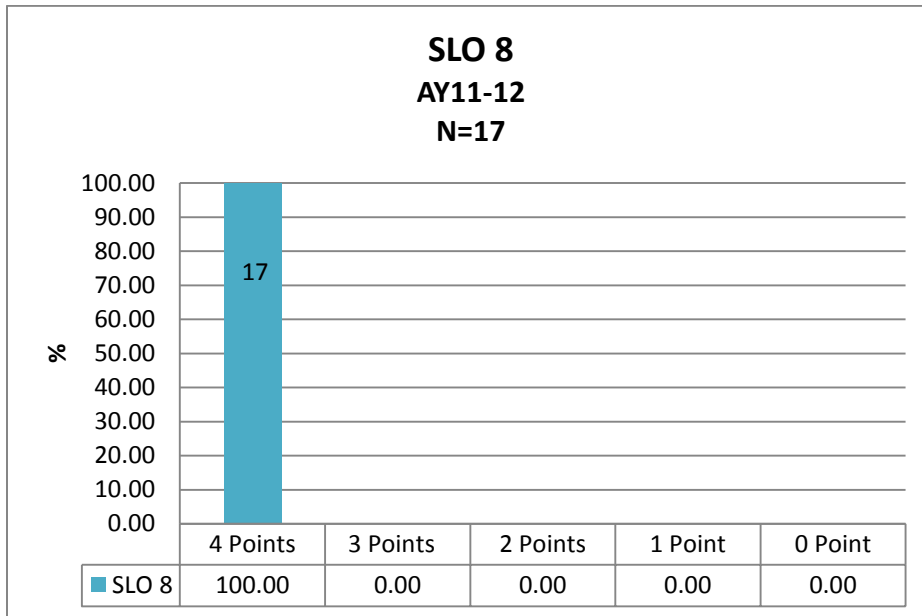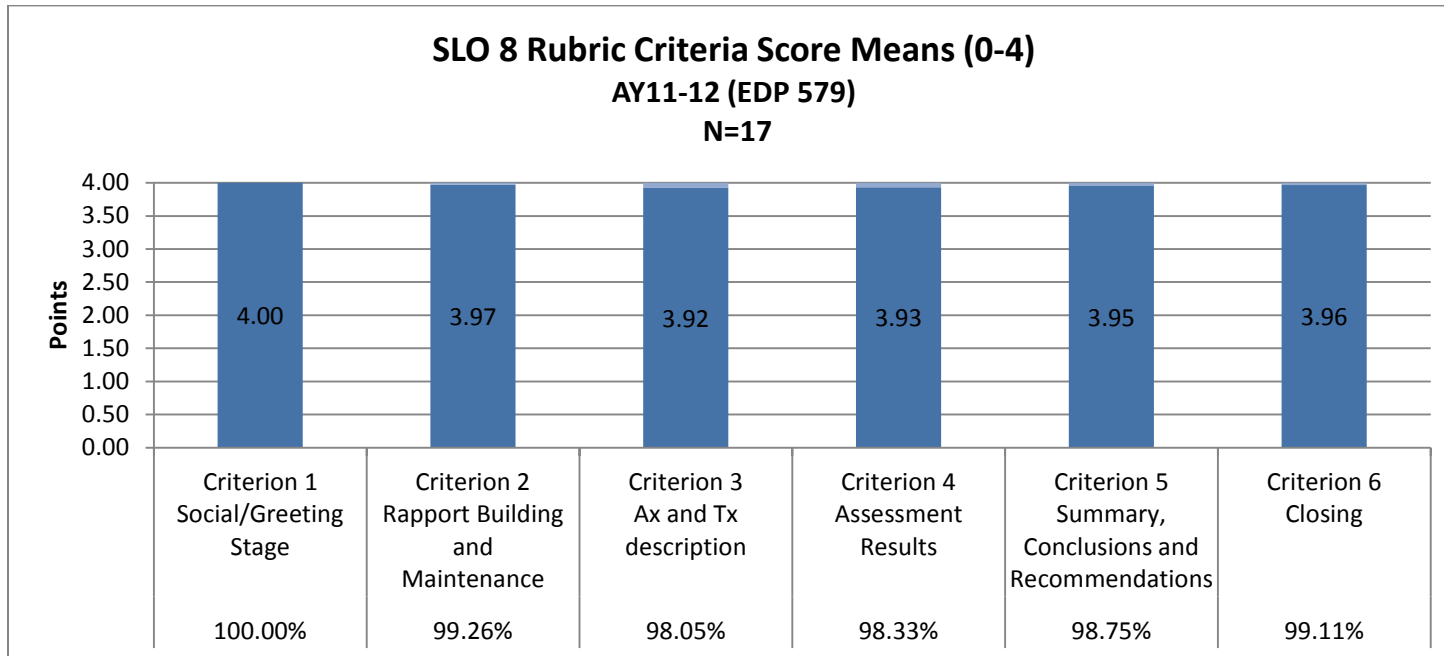
Figure 16

AY11-12 Score Distribution-SLO 8

SLO 8
AY11-12
N=17

	4 Points	3 Points	2 Points	1 Point	0 Point
SLO 8	100.00	0.00	0.00	0.00	0.00

Figure 17

AY11-12 Criteria Score Means-SLO 8

SLO 8 Rubric Criteria Score Means (0-4)
AY11-12 (EDP 579)
N=17

	Criterion 1 Social/Greeting Stage	Criterion 2 Rapport Building and Maintenance	Criterion 3 Ax and Tx description	Criterion 4 Assessment Results	Criterion 5 Summary, Conclusions and Recommendations	Criterion 6 Closing
Points	4.00	3.97	3.92	3.93	3.95	3.96
	100.00%	99.26%	98.05%	98.33%	98.75%	99.11%

Outcome 9: Knowledge of research design, statistics, measurement, varied data collection and analysis techniques, and program evaluation methods sufficient for understanding research and interpreting data in applied settings.

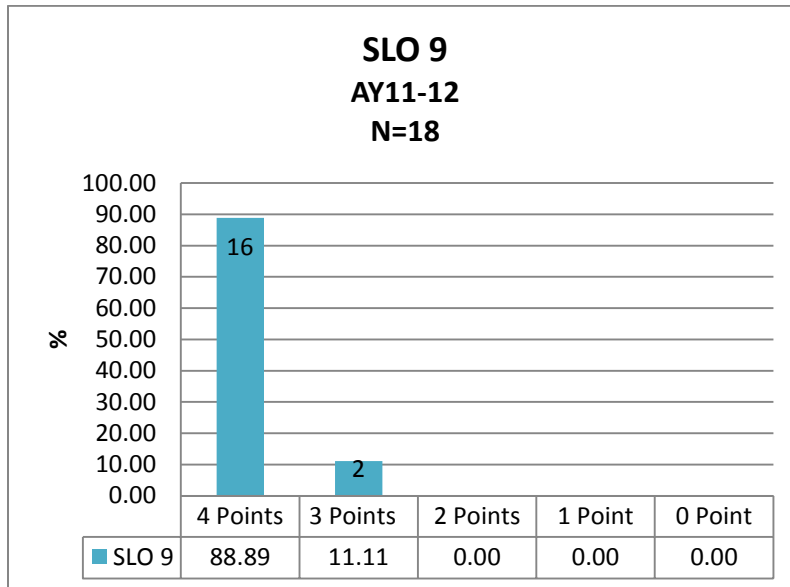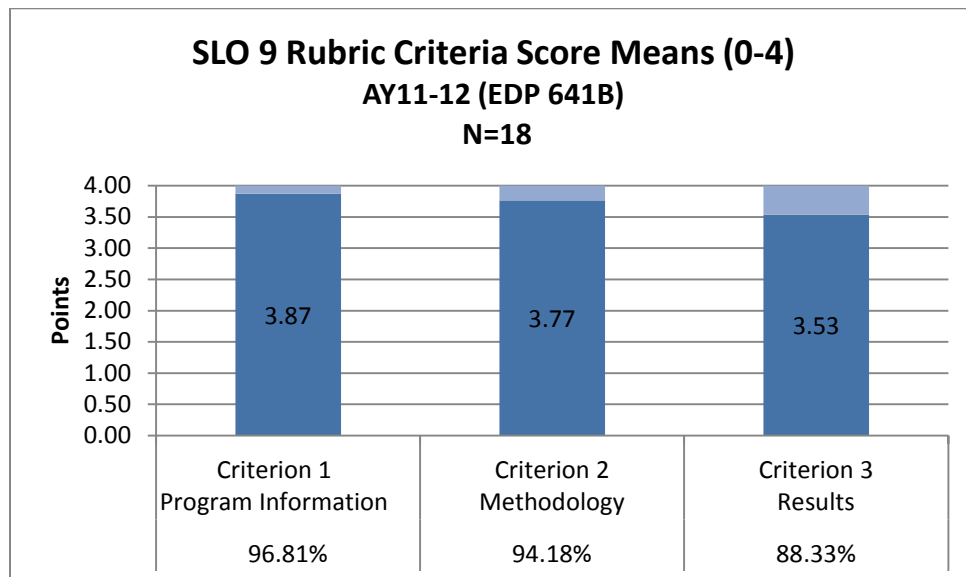**Figure 18**

AY11-12 Score Distribution-SLO 9

SLO 9
AY11-12
N=18

	4 Points	3 Points	2 Points	1 Point	0 Point
SLO 9	88.89	11.11	0.00	0.00	0.00

Figure 19

AY11-12 Criteria Score Means-SLO 9

SLO 9 Rubric Criteria Score Means (0-4)
AY11-12 (EDP 641B)
N=18

	Criterion 1 Program Information	Criterion 2 Methodology	Criterion 3 Results
Points	3.87	3.77	3.53
	96.81%	94.18%	88.33%

Outcome 10: Knowledge of the history and foundations of school psychology; multiple service models and methods; ethical, legal, and professional standards; and other factors related to professional identity and effective practice as school psychologists.

Figure 20
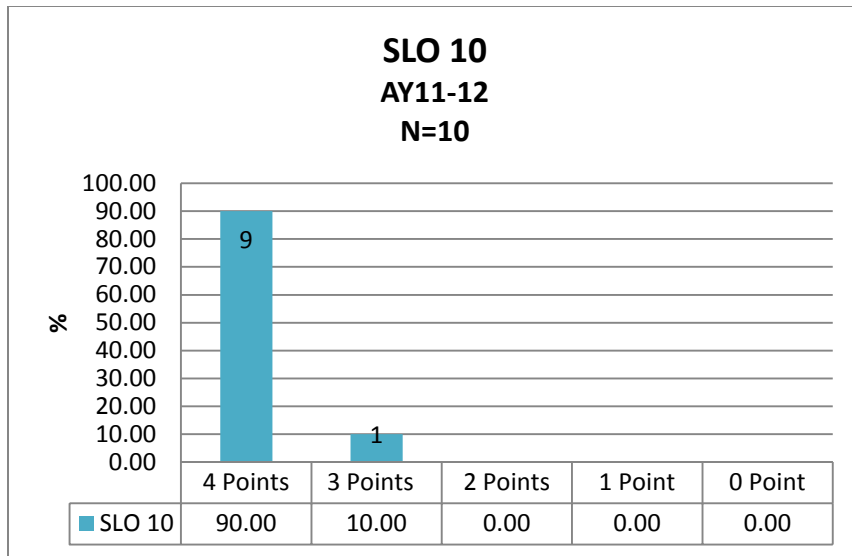
AY11-12 Score Distribution-SLO 10

SLO 10
AY11-12
N=10

	4 Points	3 Points	2 Points	1 Point	0 Point
SLO 10	90.00	10.00	0.00	0.00	0.00

Figure 21

AY11-12 Criteria Score Means-SLO 10

SLO 10 Criteria Score Means (0-8)
AY 11-12
N=10

Criterion 1 Thoroughness	Criterion 2 Analysis	Criterion 3 Writing
5.9	6.8	6
98.33%	85.00%	100.00%