

**APPENDIX A:**  
**Candidate Performance Data**

# School Psychology

## Signature Assignment Data Report

### AY 2011-14

#### Figure Description:

- **SLO Comparison Summary Graph:** compares aggregate data by SLO for a three-year period based on points earned.
- **SLO Trend Comparison Graph:** displays trends in SLO data across three years based on points earned.
- **SLO Score Distribution Graph:** displays score distribution trends for SLOs across three years based on the percentage of students who earned a particular score
- **SLO Criteria Score Means Graph:** displays aggregate criteria data for SLOs for a three-year period based on the average percentage of points earned.

## Student Learning Outcomes

**Outcome 1:** Knowledge of varied methods of assessment and data collection methods for identifying strengths and needs, developing effective services and programs, and measuring progress and outcomes.

**Outcome 2:** Knowledge of varied methods of consultation, collaboration, and communication applicable to individuals, families, groups, and systems and used to promote effective implementation of services.

**Outcome 3:** Knowledge of biological, cultural, and social influences on academic skills; human learning, cognitive, and developmental processes; and evidence-based curriculum and instructional strategies.

**Outcome 4:** Knowledge of biological, cultural, developmental, and social influences on behavior and mental health; behavioral and emotional impacts on learning and life skills; and evidence-based strategies to promote social–emotional functioning and mental health.

**Outcome 5:** Knowledge of individual differences, abilities, disabilities, and other diverse characteristics; principles and research related to diversity factors for children, families, and schools, including factors related to culture, context, and individual and role differences; and evidence-based strategies to enhance services and address potential influences related to diversity.

**Outcome 6:** Knowledge of school and systems structure, organization, and theory; general and special education; technology resources; and evidence-based school practices that promote academic outcomes, learning, social development, and mental health.

**Outcome 7:** Knowledge of principles and research related to resilience and risk factors in learning and mental health, services in schools and communities to support multi-tiered prevention, and evidence-based strategies for effective crisis response.

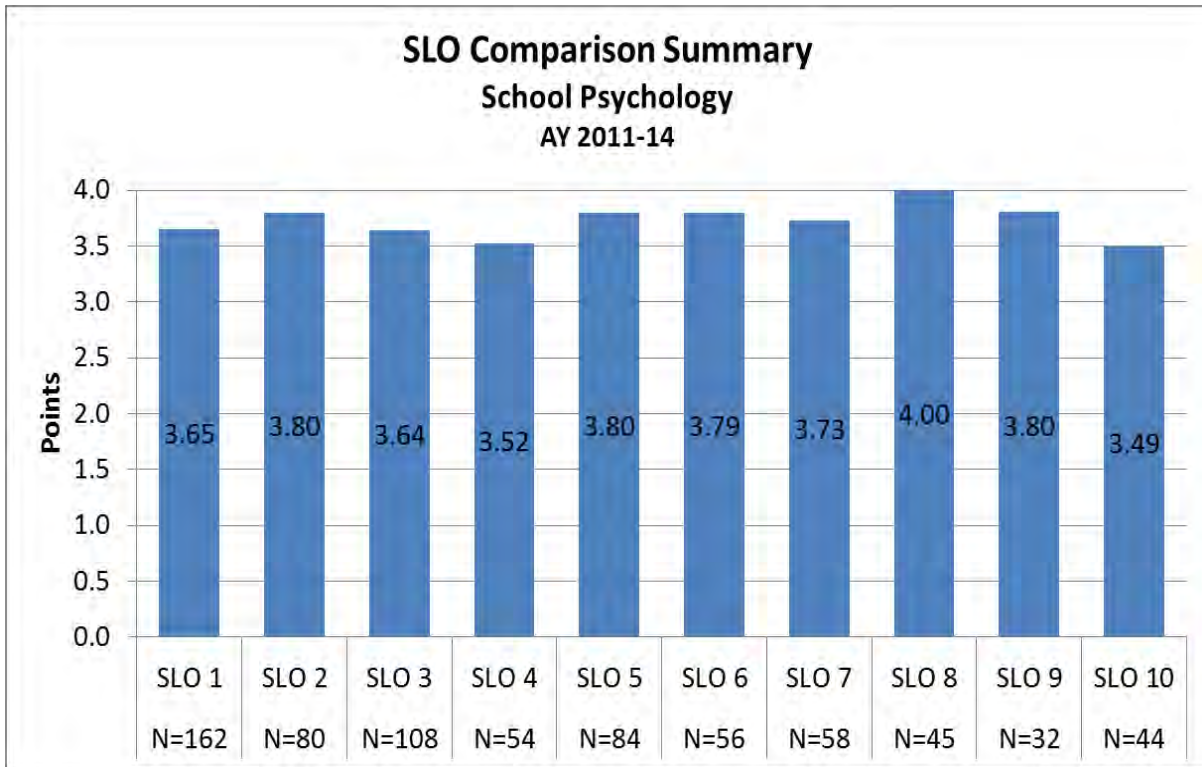
**Outcome 8:** Knowledge of principles and research related to family systems, strengths, needs, and culture; evidence-based strategies to support family influences on children’s learning, socialization, and mental health; and methods to develop collaboration between families and schools.

**Outcome 9:** Knowledge of research design, statistics, measurement, varied data collection and analysis techniques, and program evaluation methods sufficient for understanding research and interpreting data in applied settings.

**Outcome 10:** Knowledge of the history and foundations of school psychology; multiple service models and methods; ethical, legal, and professional standards; and other factors related to professional identity and effective practice as school psychologists.

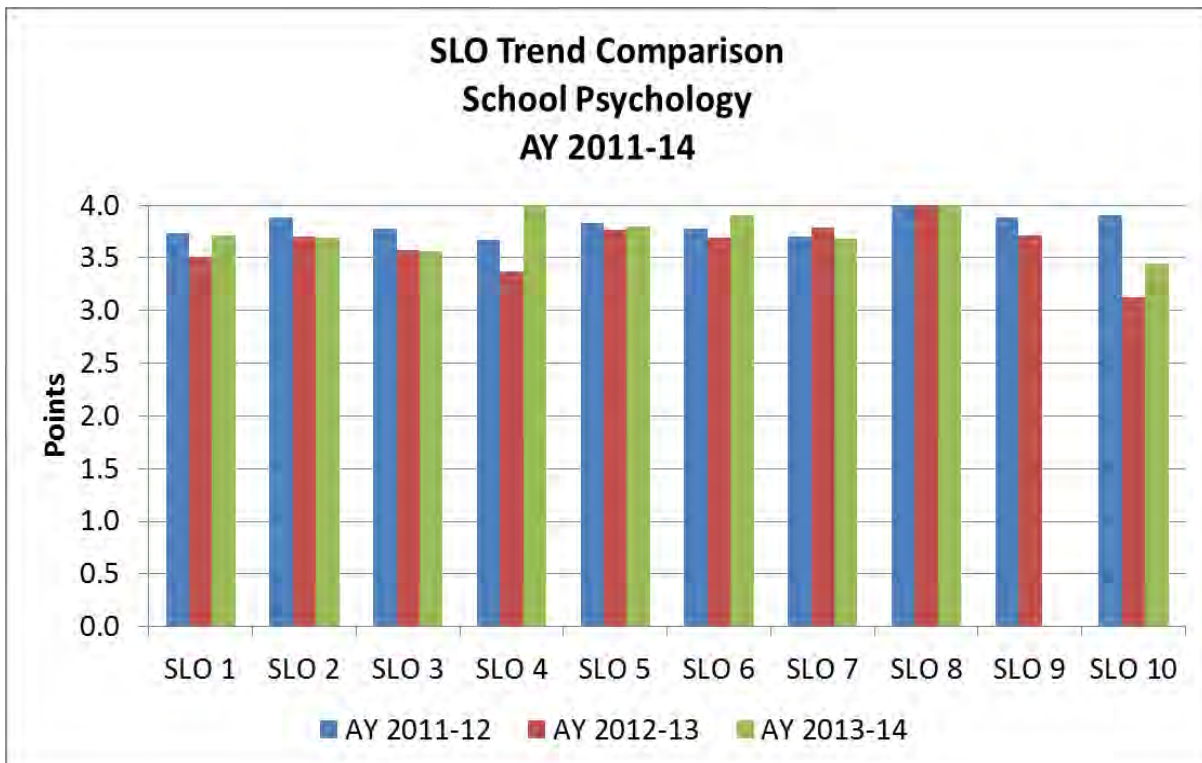
**Figure 1**

Figure 1 shows aggregate data by SLO for a three-year period based on points earned.



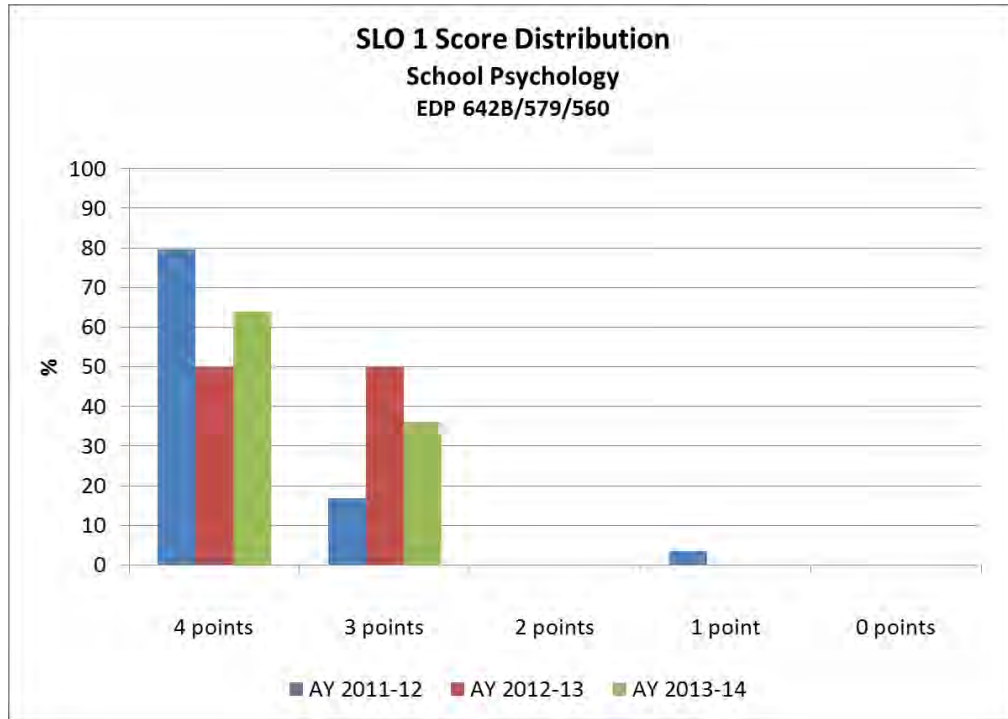
**Figure 2**

Figure 2 shows trends in SLO data across three years based on points earned.

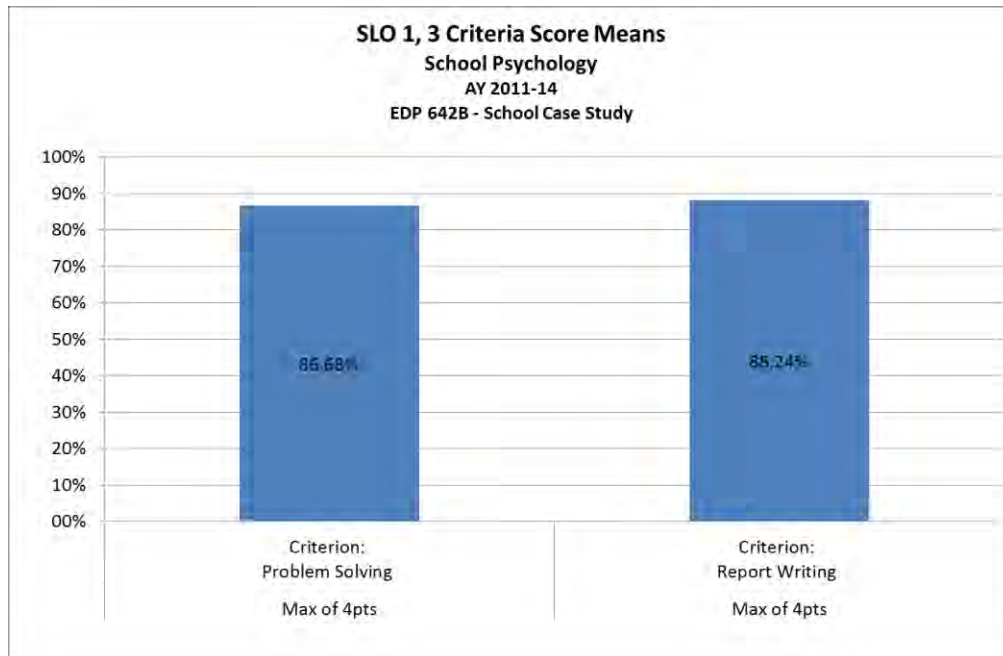


**Outcome 1:** Knowledge of varied methods of assessment and data collection methods for identifying strengths and needs, developing effective services and programs, and measuring progress and outcomes.

**Figure 3**

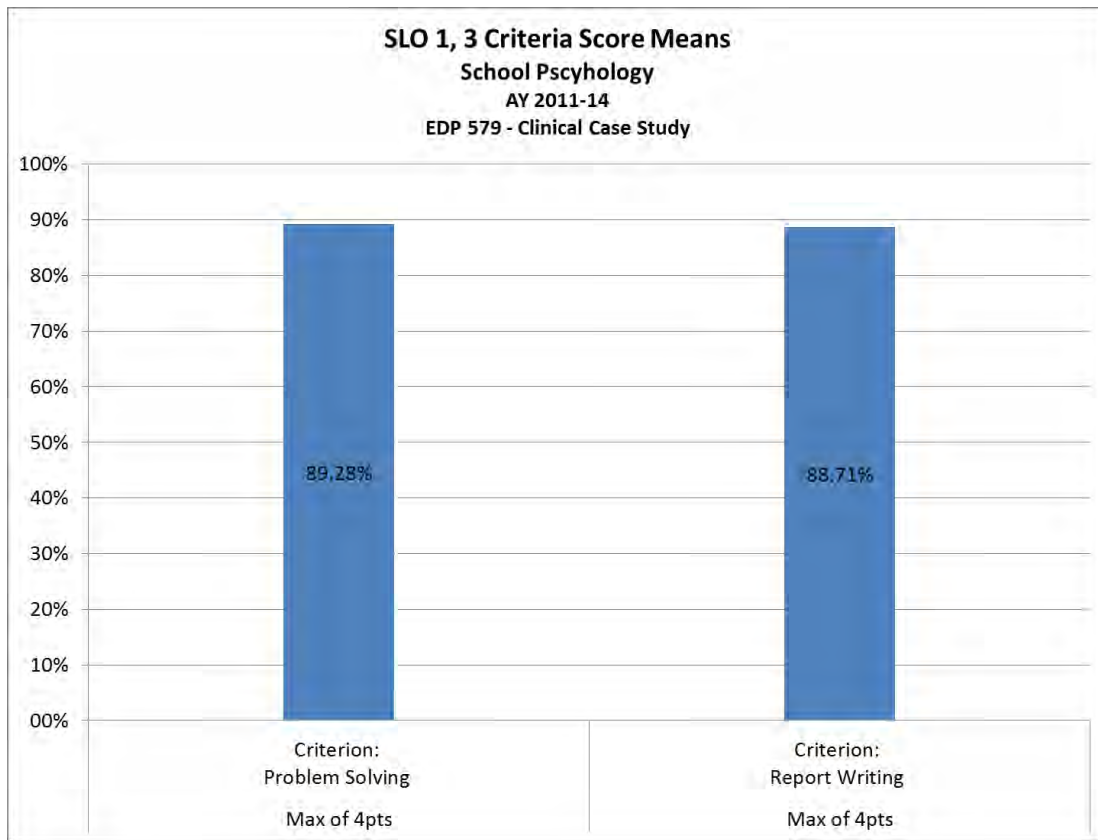


**Figure 4**



AY	Max "N"
AY 2011-12	19
AY 2012-13	13
AY 2013-14	18

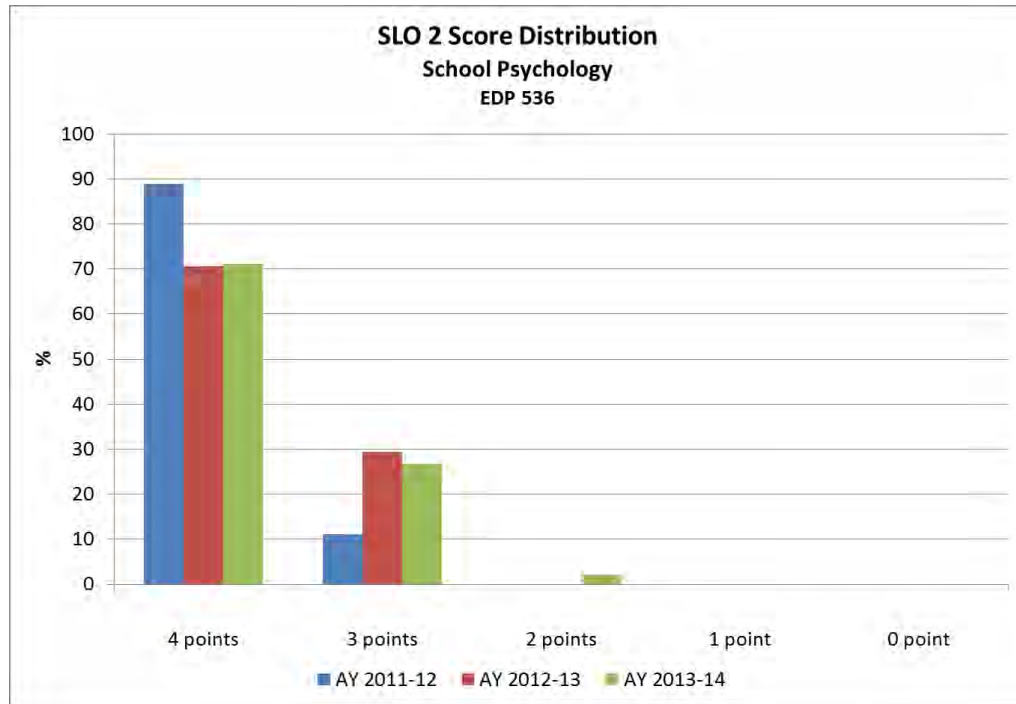
Figure 5



AY	Max "N"
AY 2011-12	16
AY 2012-13	19
AY 2013-14	23

**Outcome 2:** Knowledge of varied methods of consultation, collaboration, and communication applicable to individuals, families, groups, and systems and used to promote effective implementation of services.

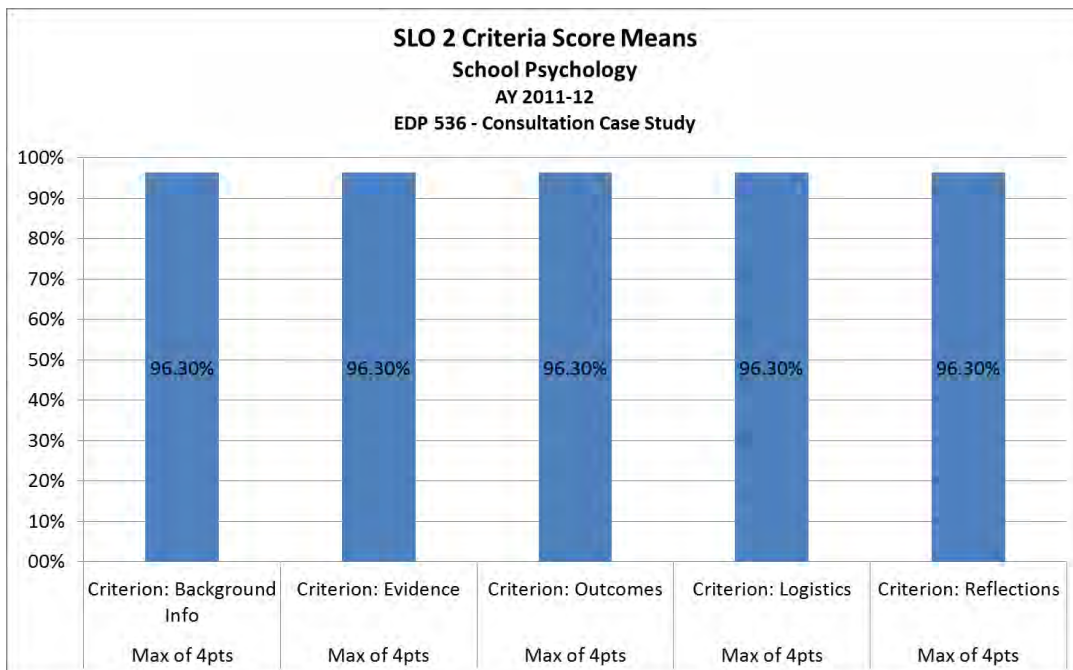
**Figure 6**



AY	N	Mean	SD
AY 2011-12	18	3.89	0.31
AY 2012-13	17	3.71	0.46
AY 2013-14	45	3.69	0.51

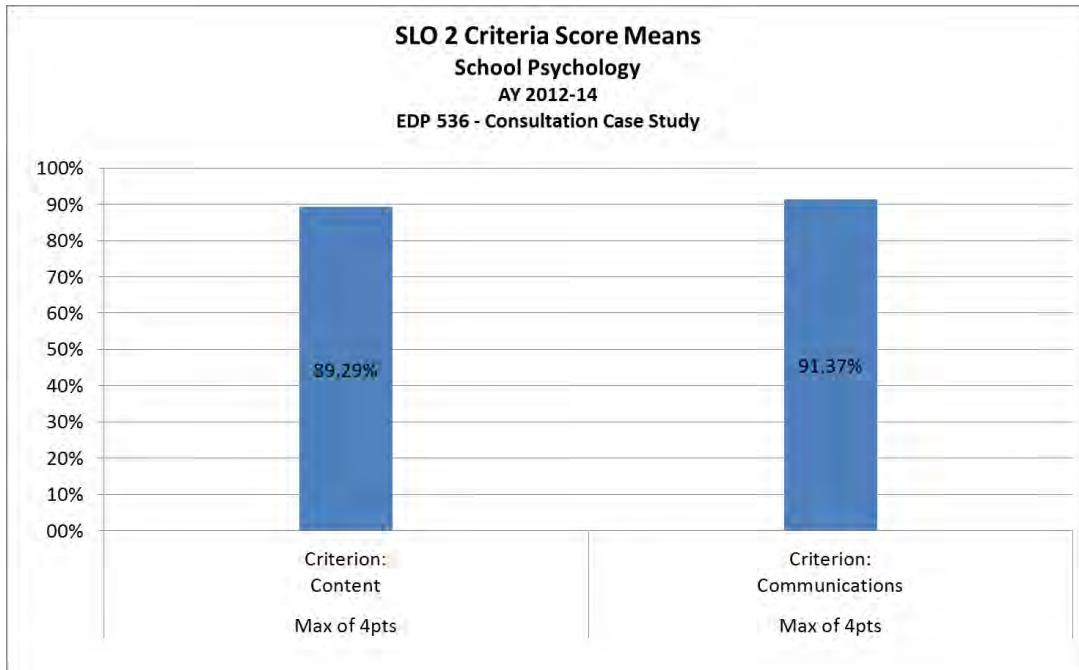
**Figure 7**

**Note:** Different criteria reported between AY 2011-2012 and 2013-2014.



AY	Max "N"
AY 2011-12	18

Figure 8

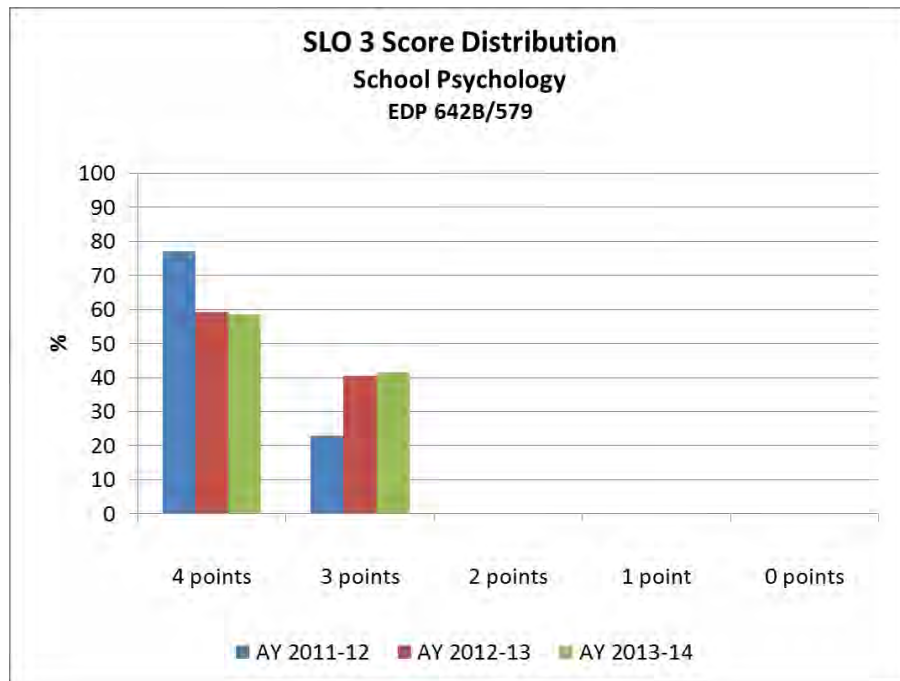


AY	Max "N"
AY 2012-13	0
AY 2013-14	45

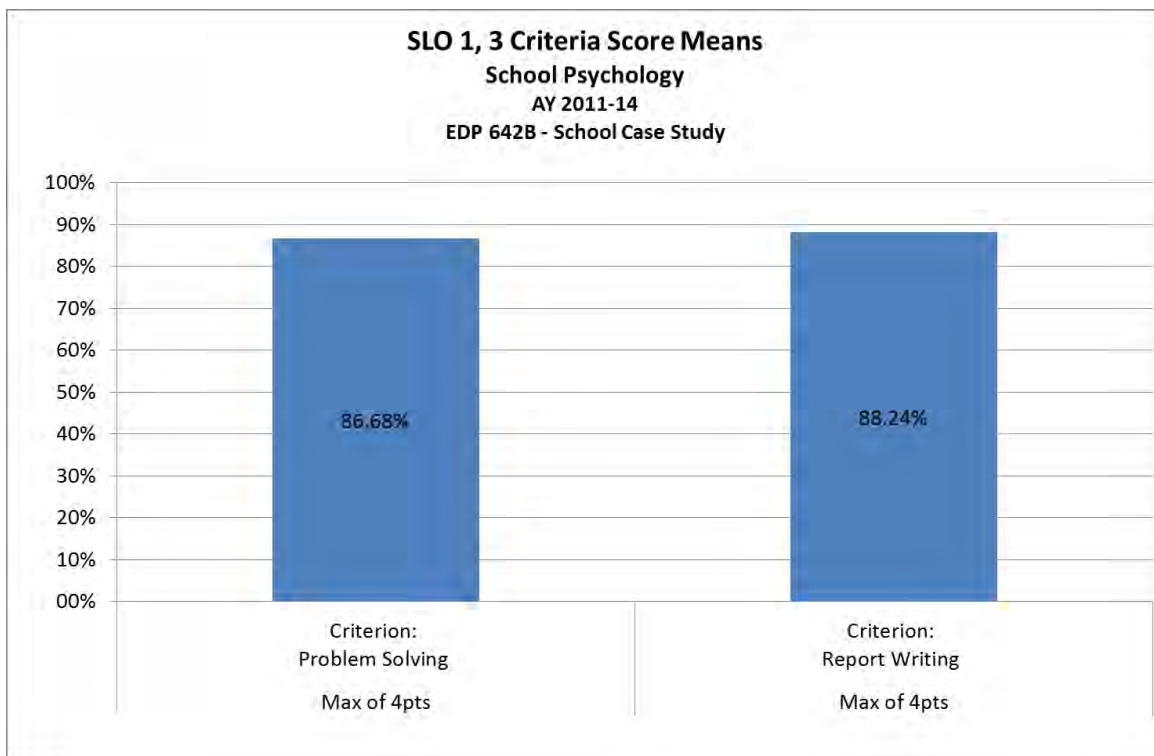


**Outcome 3:** Knowledge of biological, cultural, and social influences on academic skills; human learning, cognitive, and developmental processes; and evidence-based curriculum and instructional strategies.

**Figure 9**

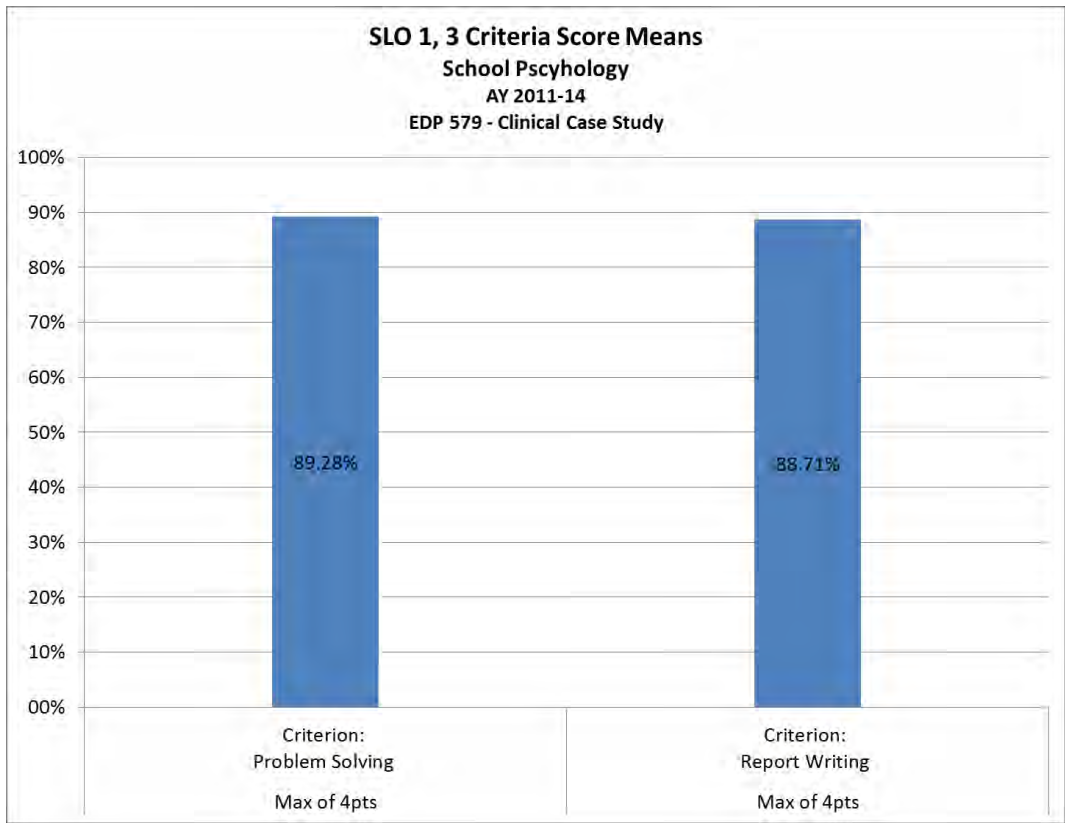


**Figure 10**



AY	Max "N"
AY 2011-12	19
AY 2012-13	13
AY 2013-14	18

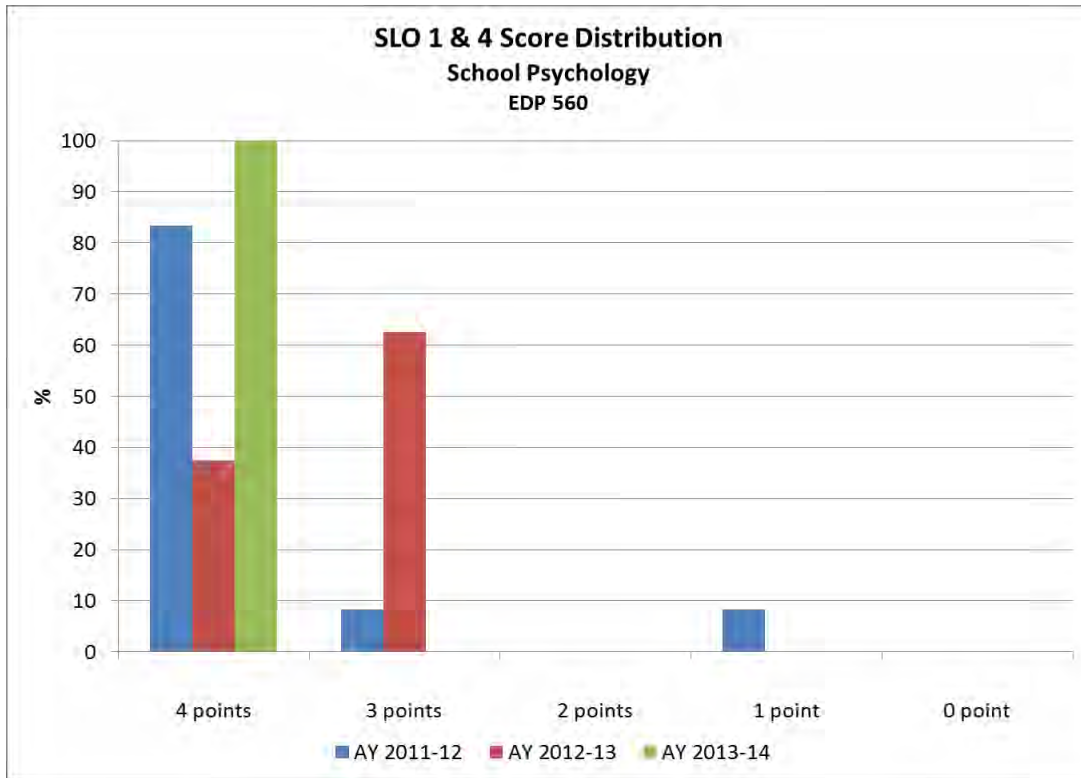
Figure 11



AY	Max "N"
AY 2011-12	16
AY 2012-13	19
AY 2013-14	23

**Outcome 4:** Knowledge of biological, cultural, developmental, and social influences on behavior and mental health; behavioral and emotional impacts on learning and life skills; and evidence-based strategies to promote social-emotional functioning and mental health.

**Figure 12**

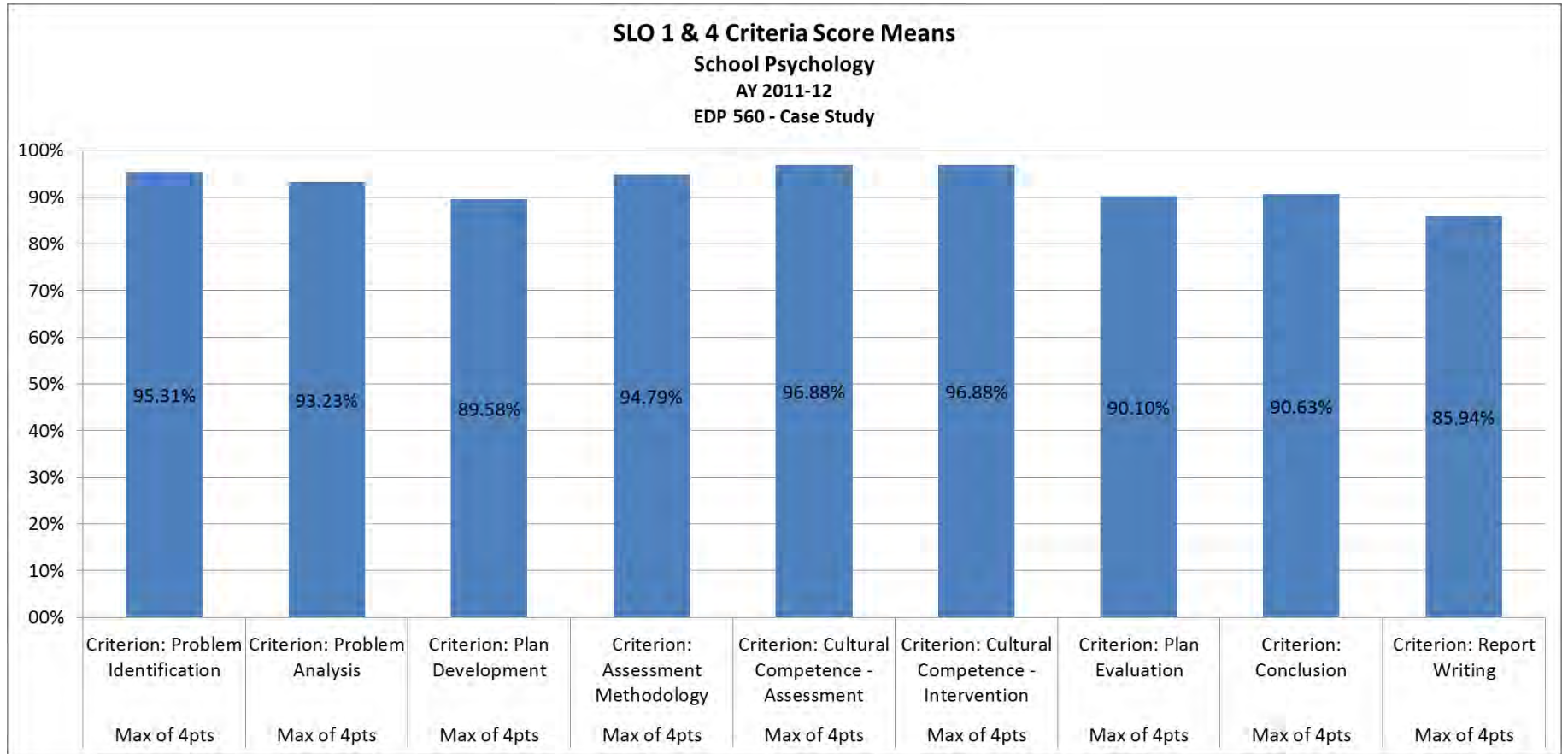


AY	N	Mean	SD
AY 2011-12	24	3.67	0.85
AY 2012-13	24	3.38	0.48
AY 2013-14	6	4.00	0.00

**Note:** Accompanying graphs are located on the following page

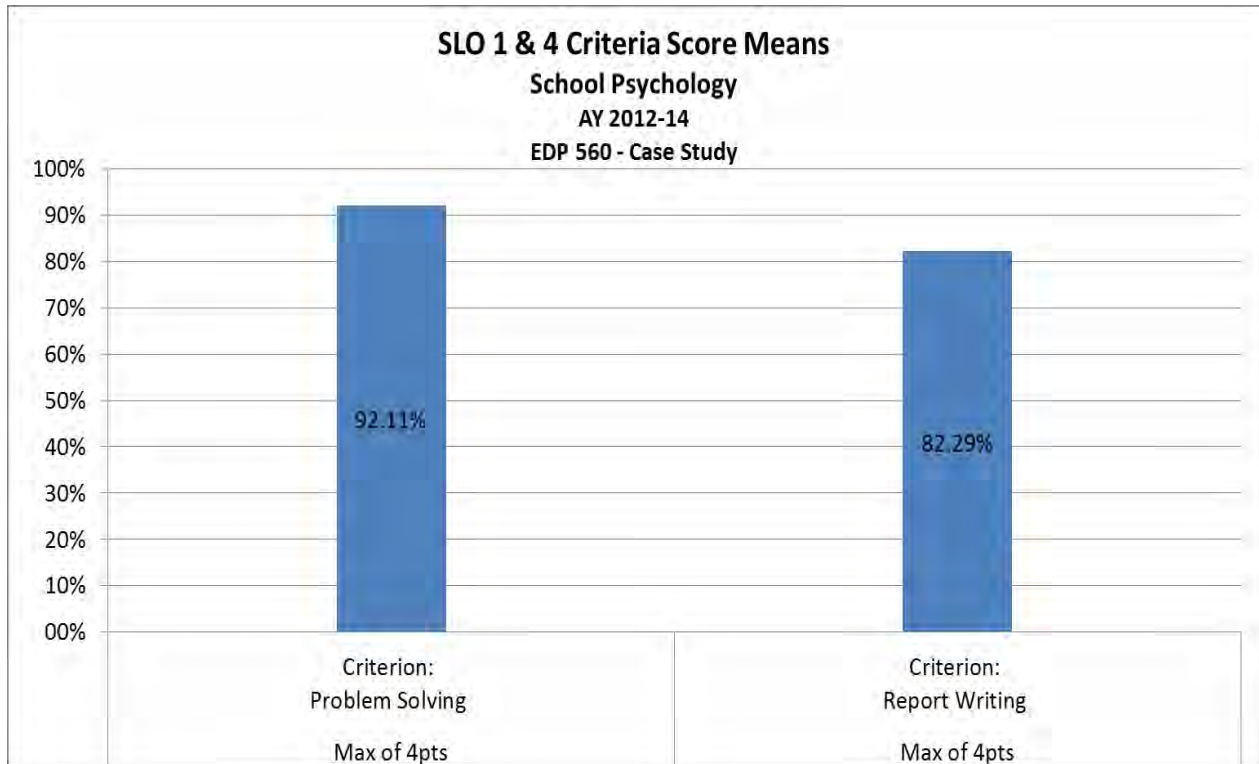
Figure 13

**Note:** The criteria for this assignment changed during the reporting period. As such, separate Criteria Score Means graphs have been provided for AY 2011-2012 and AY 2012-2014 (Fig. 15 and Fig. 16)



AY	Max "N"
AY 2011-12	24

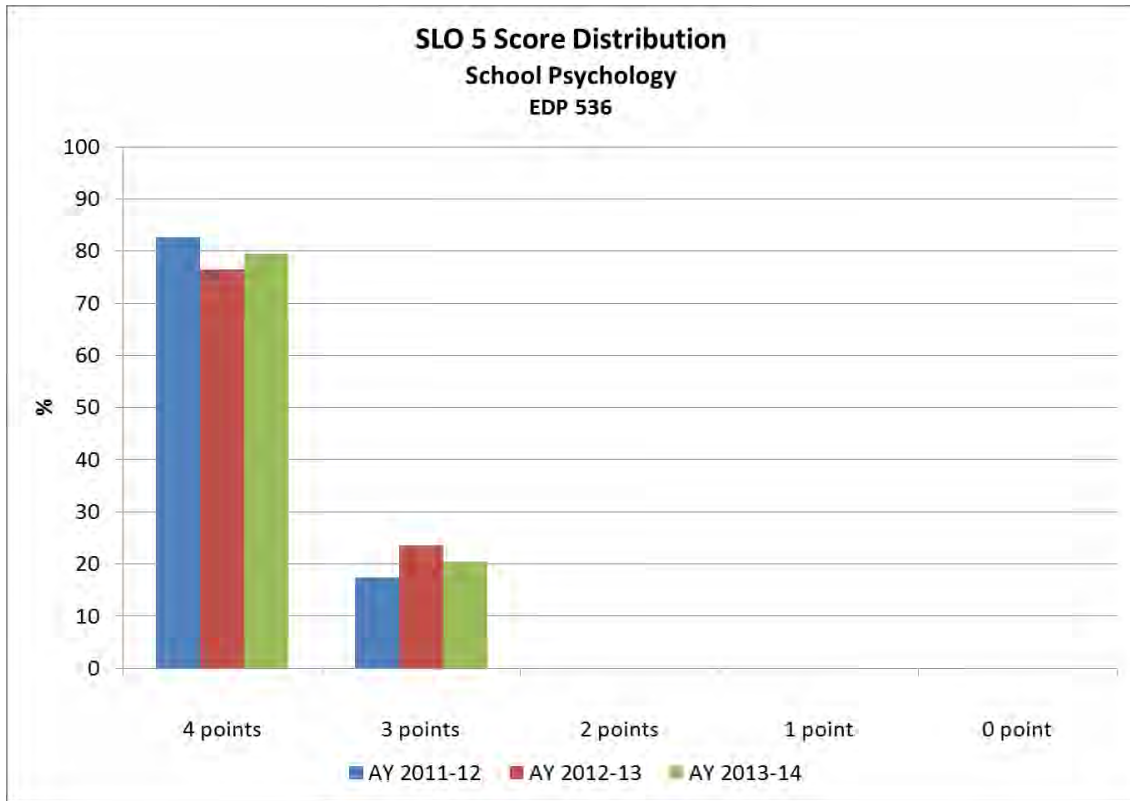
Figure 14



AY	Max "N"
AY 2012-13	24
AY 2013-14	6

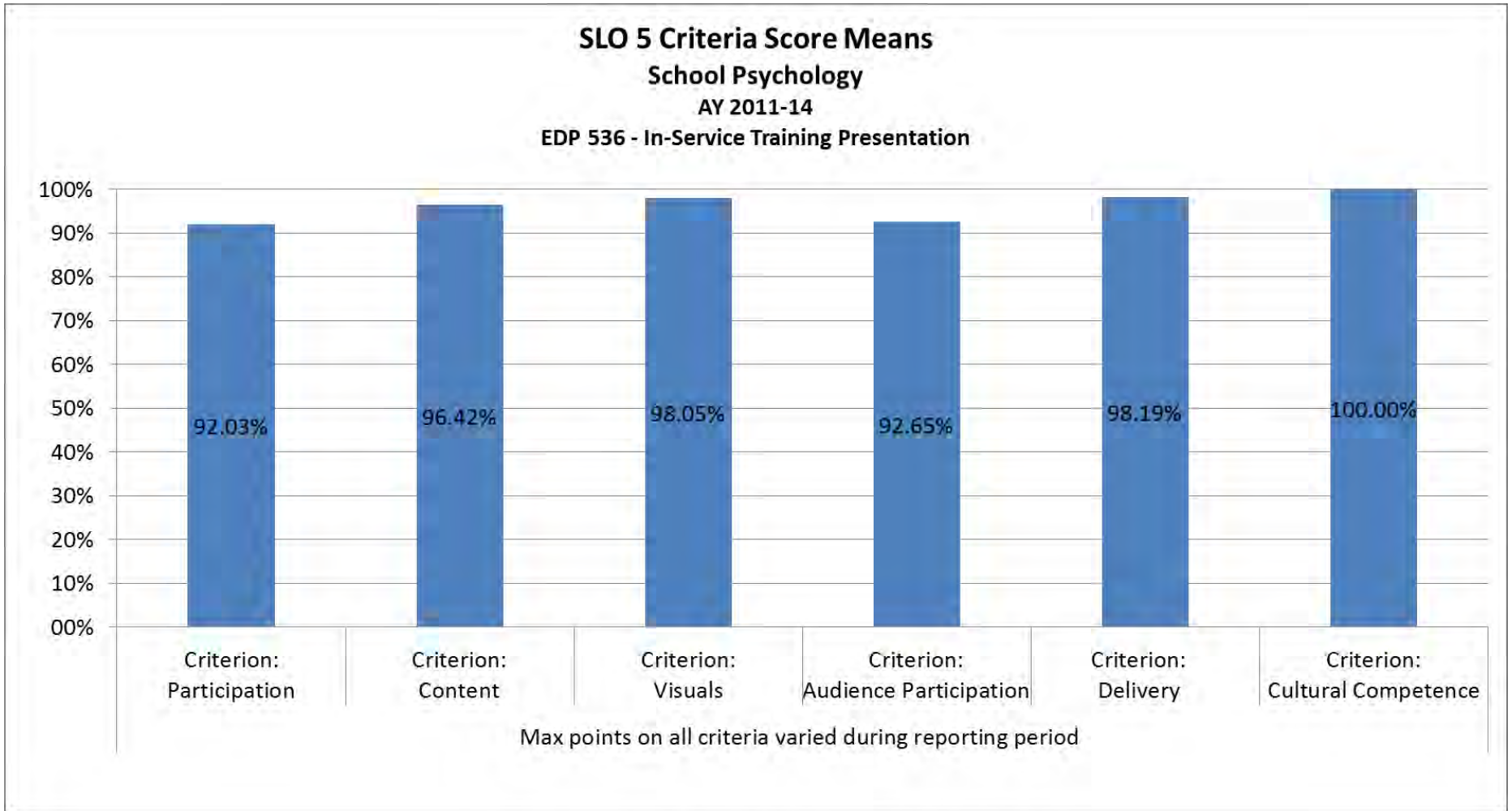
**Outcome 5:** Knowledge of individual differences, abilities, disabilities, and other diverse characteristics; principles and research related to diversity factors for children, families, and schools, including factors related to culture, context, and individual and role differences; and evidence-based strategies to enhance services and address potential influences related to diversity.

**Figure 15**



AY	N	Mean	SD
AY 2011-12	23	3.83	0.38
AY 2012-13	17	3.76	0.42
AY 2013-14	44	3.80	0.40

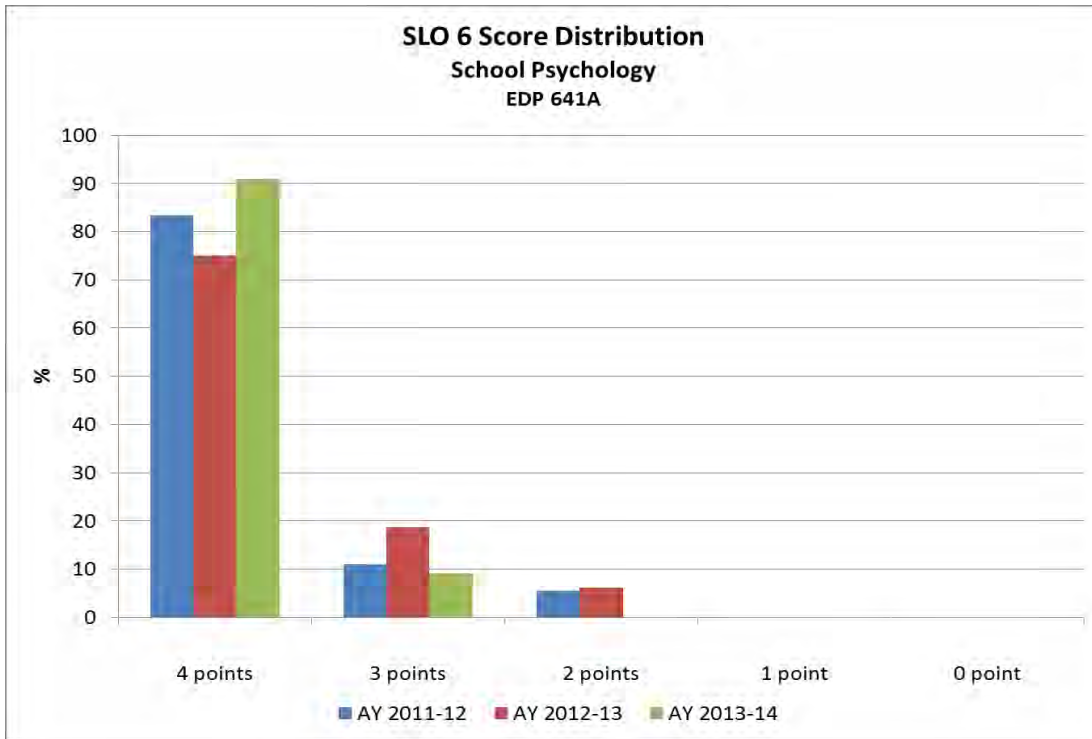
Figure 16



AY	Max N
AY 2011-12	23
AY 2012-13	0
AY 2013-14	44

**Outcome 6:** Knowledge of school and systems structure, organization, and theory; general and special education; technology resources; and evidence-based school practices that promote academic outcomes, learning, social development, and mental health.

**Figure 17**

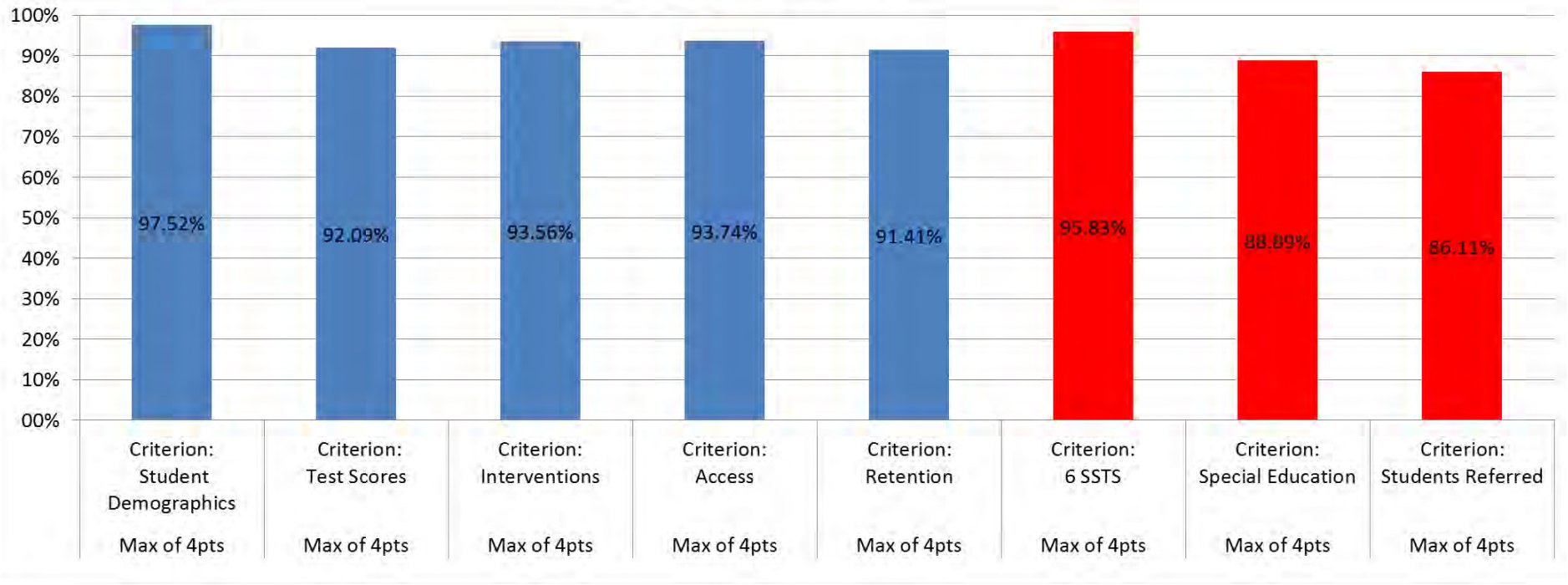


AY	N	Mean	SD
AY 2011-12	18	3.78	0.53
AY 2012-13	16	3.69	0.58
AY 2013-14	22	3.91	0.29



Figure 18

**SLO 6 Criteria Score Means**  
**School Psychology**  
**AY 2011-14**  
**EDP 641A - School Analysis Report**

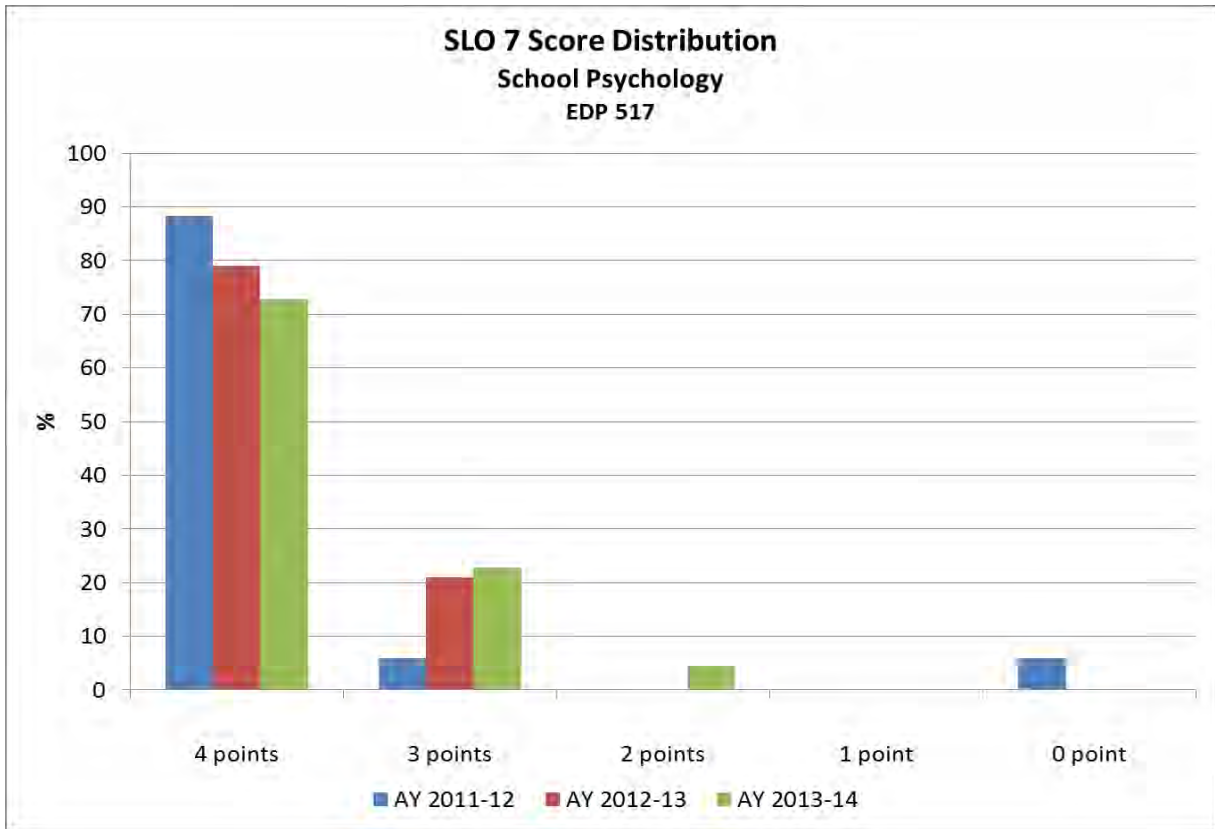


AY	Max N
AY 2011-12	18
AY 2012-13	16
AY 2013-14	22

**Note:** Criteria that are shaded **RED** were updated/removed from this assignment during the reporting period.

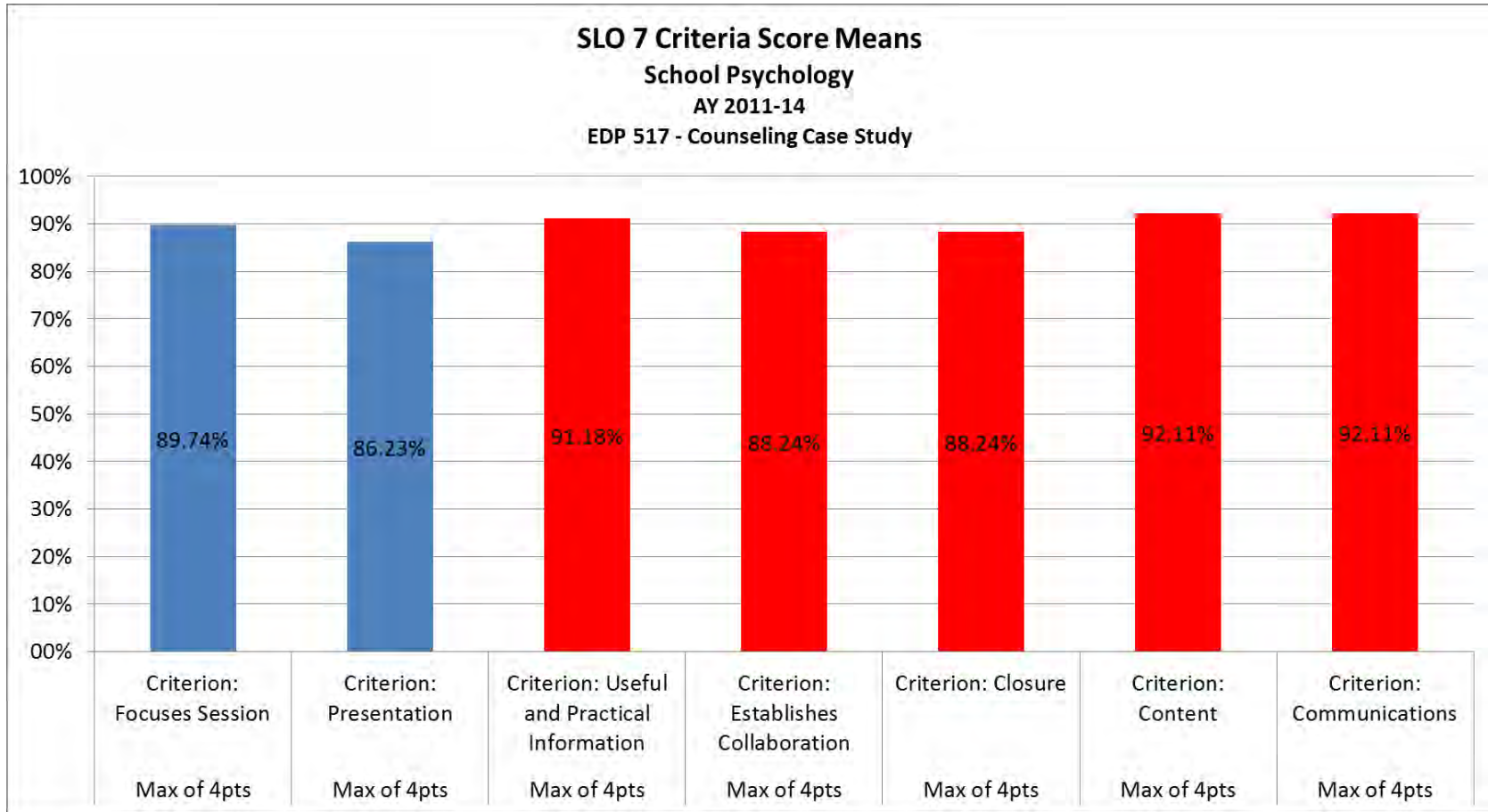
**Outcome 7:** Knowledge of principles and research related to resilience and risk factors in learning and mental health, services in schools and communities to support multi-tiered prevention, and evidence-based strategies for effective crisis response.

**Figure 19**



AY	N	Mean	SD
AY 2011-12	17	3.71	0.96
AY 2012-13	19	3.79	0.41
AY 2013-14	22	3.68	0.55

Figure 20

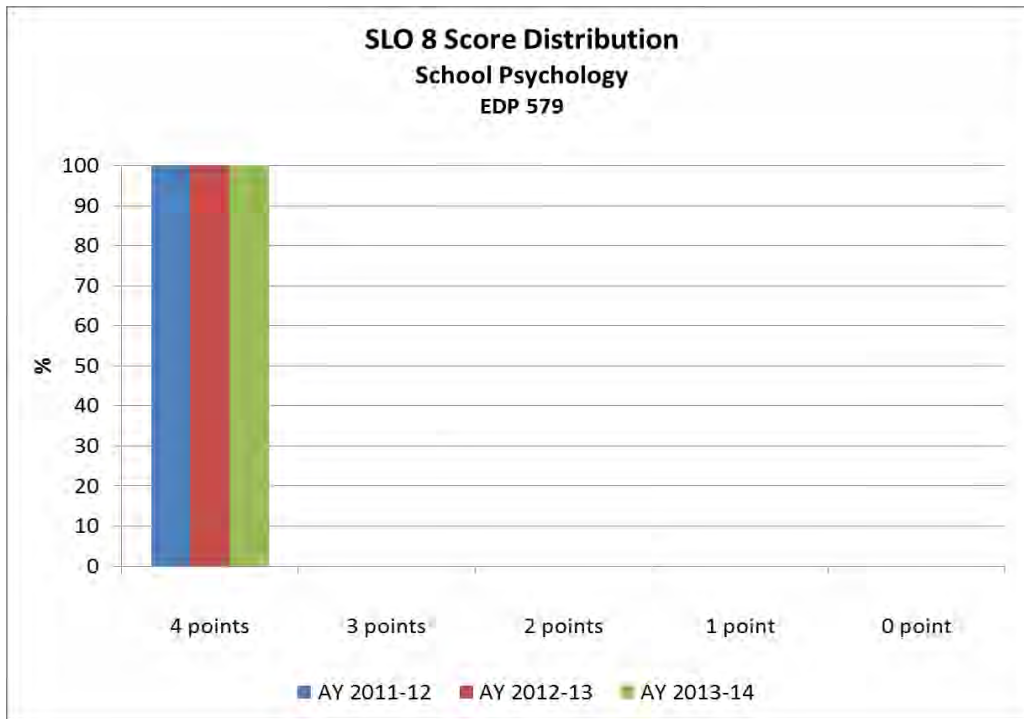


AY	Max "N"
AY 2011-12	17
AY 2012-13	19
AY 2013-14	22

**Note:** Criteria that are shaded **RED** were updated/removed from this assignment during the reporting period.

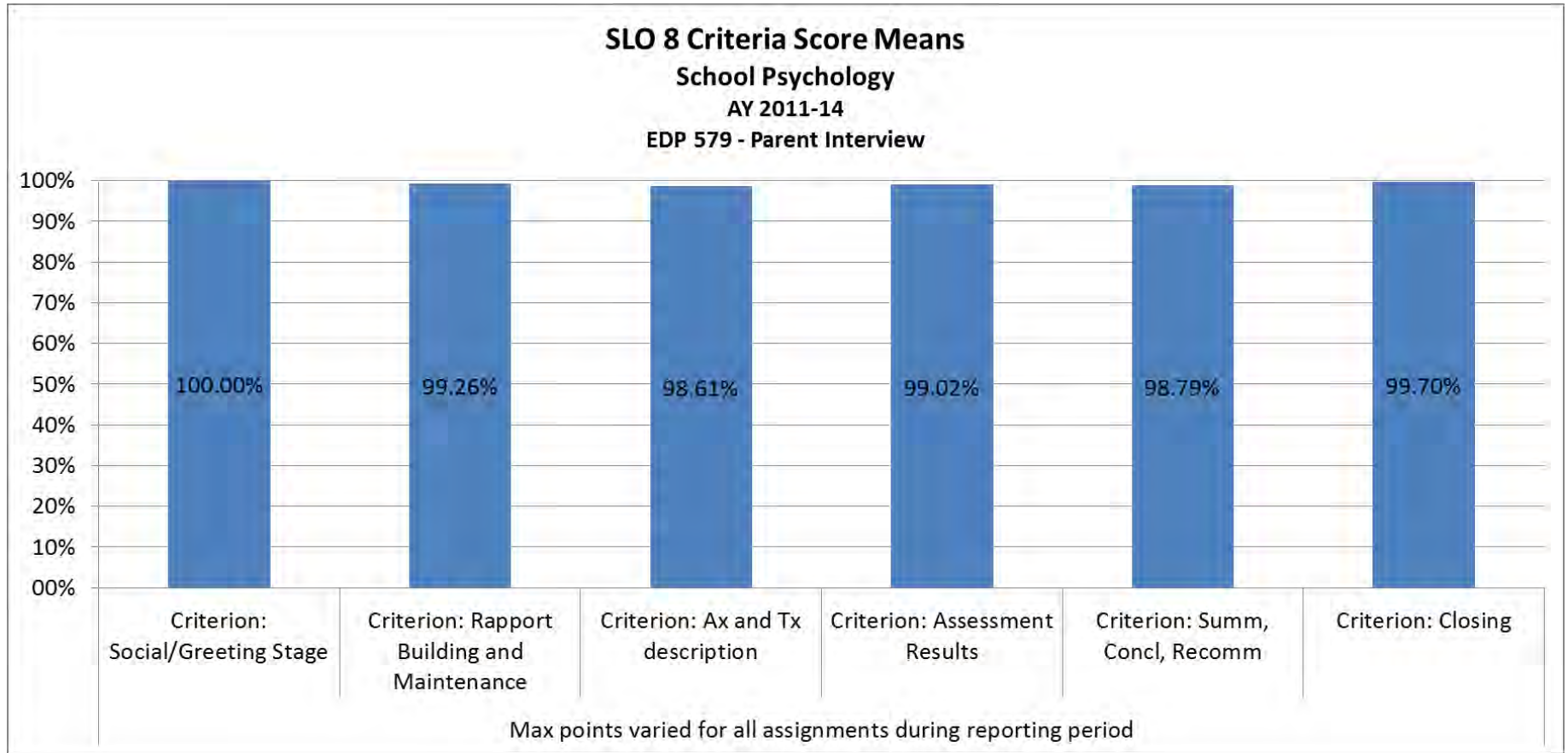
**Outcome 8:** Knowledge of principles and research related to family systems, strengths, needs, and culture; evidence-based strategies to support family influences on children’s learning, socialization, and mental health; and methods to develop collaboration between families and schools.

**Figure 21**



AY	N	Mean	SD
AY 2011-12	17	4.00	0
AY 2012-13	15	4.00	0
AY 2013-14	13	4.00	0

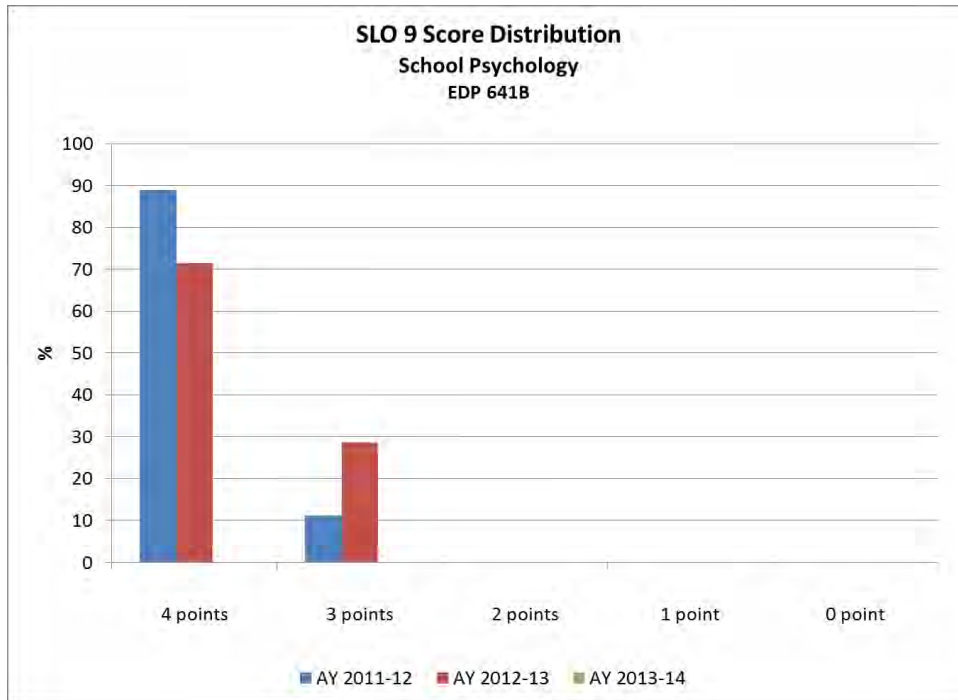
Figure 22



AY	Max N
AY 2011-12	17
AY 2012-13	15
AY 2013-14	13

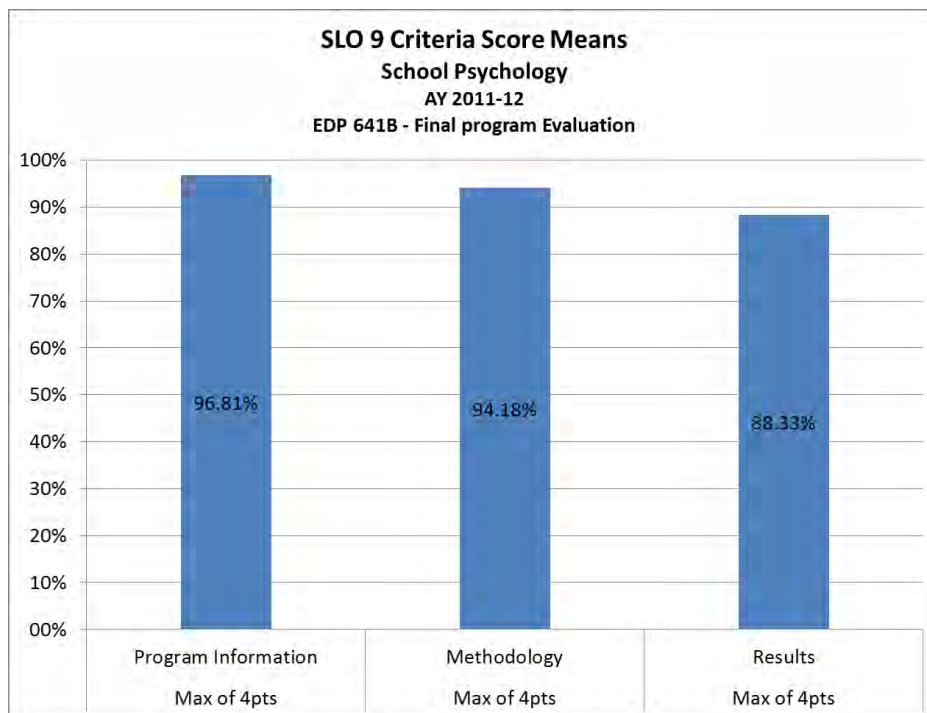
**Outcome 9:** Knowledge of research design, statistics, measurement, varied data collection and analysis techniques, and program evaluation methods sufficient for understanding research and interpreting data in applied settings.

**Figure 23**



AY	N	Mean	SD
AY 2011-12	18	3.89	0.31
AY 2012-13	14	3.71	0.45

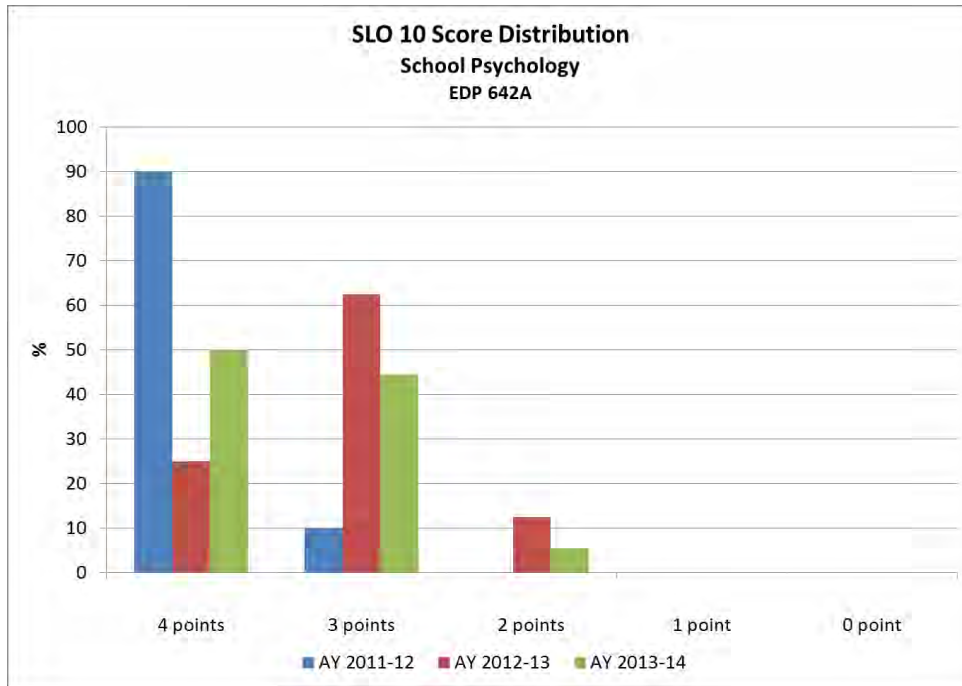
**Figure 24**



AY	Max "N"
AY 2011-12	18
AY 2012-13	0
AY 2013-14	0

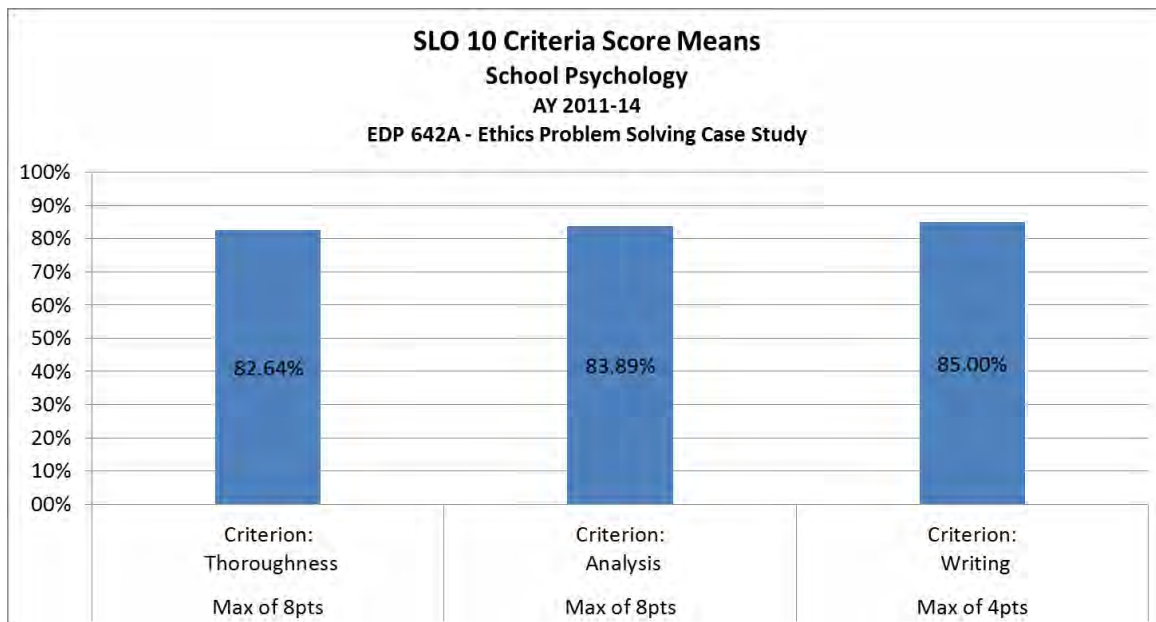
**Outcome 10:** Knowledge of the history and foundations of school psychology; multiple service models and methods; ethical, legal, and professional standards; and other factors related to professional identity and effective practice as school psychologists.

**Figure 25**



AY	N	Mean	SD
AY 2011-12	10	3.90	0.30
AY 2012-13	16	3.13	0.60
AY 2013-14	18	3.44	0.60

**Figure 26**



AY	Max N
AY 2011-12	10
AY 2012-13	6
AY 2013-14	10