

Articles, Podcasts, and Teaching Guides about HyFlex Teaching and Learning

About

This document is a running, live collection of resources to support instructors and administrators planning for or facilitating HyFlex classes on their campuses in 2021. This list is maintained by Jenae Cohn (Director of Academic Technology at Sacramento State). (I also happened to write a blog post about this topic and made an infographic to help folks understand different course models back in summer 2020: "[Hybrid, HyFlex, and Everything in Between.](#)") Feel free to add articles here that address ways to manage changes to the classroom due to modality change.

Readers may also want to [refer to the Google Doc used in the 2/16/21 FDC/DAT meeting about HyFlex learning across the CSU system.](#)

Scholarly Articles

- Summers, T., & Beers, M. (2019). Ready for Equity? A Cross-Cultural Organizational Framework to Scale Access to Learning-Ready Classrooms That Support Student Success. *Journal of Teaching and Learning With Technology*, 8(1), 76-86. <https://doi.org/10.14434/jotlt.v8i1.26889>
- Brinthaupt, Thomas M, Maria A Clayton, Paula T Calahan, & Barbara J. Draude. (2014). How Should I Offer This Course? The Course Delivery Decision Model (CDDM). *Journal of Online Learning and Teaching*, 10(2), 326.
- Faculty of Education Society, Malmö University, & School development Leadership. (2019). Connecting physical and virtual spaces in a HyFlex pedagogic model with a focus on teacher interaction. *Journal of Learning Spaces*, 8(1). https://csus-primo.hosted.exlibrisgroup.com/permalink/f/1047r1k/TN_cdi_swepub_primary_oai_muep_ma_u_se_2043_29362
- McGee, Patricia. (2014). Blended Course Design. *International Journal of Mobile and Blended Learning*, 6(1), 33–55. <https://doi.org/10.4018/ijmbl.2014010103>
- Nave, Lillian. (2020). Universal Design for Learning UDL in Online Environments: The WHY of Learning. *Journal of Developmental Education*, 44(1), 30–31.

- Raes, Annelies, Detienne, Loulou, Windey, Ine, & Depaepe, Fien. (2020). A systematic literature review on synchronous hybrid learning: gaps identified. *Learning Environments Research*, 23(3), 269–290. <https://doi.org/10.1007/s10984-019-09303-z>
- Binnewies, Sebastian, and Zhe Wang. "Challenges of Student Equity and Engagement in a HyFlex Course." *Blended Learning Designs in STEM Higher Education*. Springer, Singapore, 2019. 209-230.

Commented [CJ1]: If you want to read this one, I couldn't find it through our library at Sac State, but I did manage to find a PDF elsewhere online. Let me know if you want access.

Articles in Higher Ed News Publications

- Gannon, Kevin. "Our HyFlex Experiment: What Worked and What Hasn't." *The Chronicle of Higher Education*. <https://www.chronicle.com/article/our-hyflex-experiment-whats-worked-and-what-hasnt>
- Lederman, Doug. "One option for delivering Instruction if Campuses Open this Fall." *Inside Higher Ed*. <https://www.insidehighered.com/digital-learning/article/2020/05/13/one-option-delivering-instruction-if-campuses-open-fall-hyflex>
 - Note that this "article" is actually more like framing for a recording from a webinar with a roundtable discussion about HyFlex teaching and learning between Brian Beatty, Betsy Barre, Doug Lederman, and Bonni Stachowiak.
- Beatty, Brian. "Can HyFlex Options Support Students in the Midst of Uncertainty?" *Educause Review*. <https://er.educause.edu/blogs/2020/5/can-hyflex-options-support-students-in-the-midst-of-uncertaintyyou>
- Bergstrom, Maria. "Teaching HyFlex: It's a Genre Problem." *Faculty Focus*. <https://www.facultyfocus.com/articles/online-education/teaching-hyflex-its-a-genre-problem/>
- Milman, Natalie, Valerie Irvine, Kevin Kelly, Jack Miller, Kem Saichaie. "7 Things You Should Know about the HyFlex Course Model." *EDUCAUSE Review*. <https://library.educause.edu/resources/2020/7/7-things-you-should-know-about-the-hyflex-course-model>
- Summers, Teggin and Maggie Beers. <https://er.educause.edu/articles/2018/5/educational-equity-and-the-classroom-designing-learning-ready-spaces-for-all-students>

- Kelly, Kevin. "COVID-19 Planning for Spring 2021: What We Learned About Hybrid Flexible Courses in Fall 2020." <https://philonedtech.com/covid-19-planning-for-spring-2021-what-we-learned/>

Books

- Beatty, B. J. (2019). Hybrid-Flexible Course Design (1st ed.). EdTech Books. <https://edtechbooks.org/hyflex>
- Kim, Joshua, & Maloney, Edward J. (2020). The Low-Density University. Johns Hopkins University Press. https://csus-primo.hosted.exlibrisgroup.com/permalink/f/1047r1k/TN_cdi_projectmuse_ebooks_10_1353_book_77218
 - Note that Kim and Maloney's book is technically an "open" e-book, but it will need to be accessed through your library's database (if your library subscribes).

Podcasts

- "HyFlex Course Design Model with Brian Beatty." Think UDL Podcast. <https://thinkudl.org/episodes/hyflex-course-design-model-with-brian-beatty>
- "HyFlex Learning with David Rhoads." Teaching in Higher Ed Podcast. <https://teachinginhighered.com/podcast/hyflex-learning/>
- "Misconceptions about HyFlex with David Rhoads." Teaching in Higher Ed Podcast. <https://teachinginhighered.com/podcast/misconceptions-about-hyflex/#transcriptcontainer>
- "HyFlex in Practice with Kevin Gannon." Tea for Teaching Podcast. <http://teaforteaching.com/174-hyflex-in-practice/>
- "HyFlex Courses with Judith Littlejohn." Tea for Teaching Podcast. <http://teaforteaching.com/99-hyflex/>

Teaching Guides

- [University of South Carolina HyFlex Course Delivery Practical Guide](#)
- [University of South Carolina HyFlex Model Overview](#)
- [Promoting Active Learning and Equity in a HyFlex Course \(Griffith University\)](#)
- [Active Learning in Hybrid and Physically Distanced Classrooms \(Vanderbilt University\)](#)
- [Hybrid/HyFlex Teaching and Learning \(Columbia University\)](#)
- [What is HyFlex, and how do I do it well? \(University of Buffalo\)](#)
- [HyFlex Teaching \(Barnard College\)](#)
- [Teaching in a Classroom with HyFlex \(University of Florida\)](#)
- [Hybrid Modality: HyFlex Teaching \(Georgetown University\)](#)
- [HyFlex: A Solution for Uncertain Times \(West Virginia Teaching and Learning Commons\)](#)
- [Spring 2021 Modes of Teaching \(UNC Chapel Hill\)](#)
- [Cal State Chico: Learning Modes and Terms](#)
- [Flexible Instruction Teaching Guide \(Penn State\)](#)

