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OLGA G. RUBIO, Ph. D
Professor
Teacher Education Department, ED2-194
College of Education
California State University, Long Beach 90840
[Contact info redacted for online publication]

EDUCATION

Graduate School of Education University of Pennsylvania, Philadelphia PA
Ph.D. in Education, Culture, Language and Society: University of Pennsylvania Dissertation Topic: "*Una buena educación*": A Study of Parental Values, Beliefs & Aspirations in a Dual Language School, 1994

University of Texas at San Antonio, San Antonio, TX
Master of Arts in Bilingual-Bicultural Teacher Training/English-As-A
Second Language Specialization, 1977

Texas A&I University at Laredo, TX Bachelor of Science, Elementary
Education, 1974 Laredo, Texas

AREAS OF SPECIALIZATION

Bilingualism/Bilingual Education/Second Language Learning
Teacher Education, Sociocultural Theory & Practice & Multiculturalism

ACADEMIC EXPERIENCE

2005- Present
Professor & Bilingual Authorization Program Coordinator, Spanish

I coordinate Bilingual Authorizations, BILA, in Spanish in the Multiple Subject Program. In this role my task is to recruit and interview potential Multiple Subject Credential Program BILA candidates or clear credentialed teachers to a Post Credential BILA Program. I admit approximately 45-50 eligible candidates per year. I administer a Spanish language proficiency informal assessment and advise them until they exit the program and coordinate bilingual student teaching placements in collaboration with the MSCP Student Teaching Coordinator. I recruit competent BILA University Supervisors to help us supervise student teachers in the program. To ensure that BILA standards are met along with the CSTP standards I plan biweekly BILA Seminars with the part-time faculty. I work closely with school districts that offer Dual Language Programming or Option 1 Spanish & ELD Instruction to English or Spanish learners. Other BILA responsibilities include preparing all documents for reauthorization of the bilingual program, interim BILA reports to CTC in collaboration with the other Coordinator of Authorizations in Asian Languages.

The courses I teach focus on preparing future teachers to understand linguistic and culturally pedagogies, bilingual education methods, and or sociocultural perspectives in the Multiple Subject and Single Subject Credential Program and the Dual Language Masters. I am the lead faculty for the first Linked Learning Single Subject Cohort that starts in spring 2012 and in that capacity have been involved in the development of the model along with two other instructors. This task entailed working with colleagues in the Single Subject Program and Long Beach Schools Small Learning Communities staff at the District level and with Millikan High School's Small Learning Communities staff. I teach required core courses in the College of Education that focus on sociocultural, linguistic and anthropological considerations in teaching

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diverse students. In addition to these duties I am also deeply involved in the faculty governance process in the University, College and Department.

Teaching Responsibilities 1997-Present:

- EDEL 452B Teaching Reading in Spanish and English in Diverse Settings
- EDEL 453 Teaching Methods in Span and Eng. (with Dr. Fay Shin)
- EDSE 435 History of Education and Multicultural Education
- EDEL 431 Linguistic and Cultural Diversity (collaborated in the design of the course)
- EDEL 482B Student Teaching in Bilingual Settings (developed biweekly seminars)
- CHLS 490 The Politics of Bilingual Education (designed the special topics course for Chicano/a Studies)
- EDEL 532 Socialization of Language & Literacy in More Than One Language (designed the course for the DLD MA)
- EDEL 599 Special Topics: Contemporary Sociocultural/Linguistic Theory, Policy and Practice for English Language Learners (designed the course for C&I: FIPSE MA)

2002-2005

Acting-Director of the Bilingual Cross-Cultural Language and Academic Development Emphasis, (BCLAD), Promoted to Full Professor.

Responsibilities included: Advising, recruiting CLAD/BCLAD students; assisted in the revision and development of the MSCP/BCLAD Pathways program, taught EDEL 452Biliteracy Development; EDEL 431, Linguistic and Cultural Diversity, & EDSE 435 U.S. History of Secondary Schools and Intercultural Communication. I coordinate EDEL Student Teaching BCLAD Student Teaching Seminar 482B/C 1999-2001 & team-taught EDEL 431 Cultural and Linguistic Diversity fall 2000.

The CSULB Representative Coordinator of BCLAD in Mexico Program and, collaborated with colleagues to offer a CTEL Multicultural Short Study Abroad Program with Kukulcan Spanish Institute.

1997-2002

Associate Professor, College of Education, California State University, Long Beach.

Responsibilities included advising, teaching CLAD/BCLAD students; teaching Biliteracy Development, coordinating the student teaching seminars and supervising Student Teachers, teaching EDSE 435 U.S. History of Secondary Schools & Intercultural Development; scholarly & related activities, professional service and CLAD/BCLAD course

1994-1997.

Teachers College, Columbia University, Assistant Professor
Program Bicultural Bilingual Education

Teaching Responsibilities:

TL 4021 Foundations in Bilingual Education

TL 4024 Linguistics in Bilingual Education

TL 5020 Assessment and Evaluation in Bilingual Education

TL 4025 Current Topics in Bilingual Education

TL 6020/TL 6021 Doctoral Fieldwork & Research Seminar for Title VII Doctoral Students

I coordinated student teaching placements for BBL student teachers/graduates. I supervised bilingual graduate students in K-8 dual language classrooms and worked closely with Professor Maria Torres

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Guzman, the BBL Program Director. We obtained a Title VII Grant to Research Effective Bilingual Education Fieldwork (\$160,000)

Taught graduates in Bilingual Education. Courses included: TL 4021 Foundations of Bilingual Education, TL 4024 Linguistics in Bilingual Education, TL 5020 Assessment and Evaluation in Bilingual Education, TL 4025 Current Topics in Bilingual Education; TL 6020/TL 6021 Doctoral Fieldwork and Research Seminar for the Title VII graduates. I supervised students in New York City, Upper Manhattan schools, planned and provided professional development services to dual language schools and assisted in the development of staff development and research university and school partnership grants.

1993-1994

Full-time Lecturer.

Developed and revised courses syllabi and taught two courses: Foundations of Bilingual Education, and Assessment and Evaluation in Bilingual Education. Designed and taught *Current Topics in Bilingualism: Dual Language Programs in Upper Manhattan*.

1995-1992

Visiting Instructor Summer

University of Texas at San Antonio (Dr. Robert Milk, Chair of Bilingual/Bicultural Studies)

San Antonio, TX

Taught two graduate courses for the Bilingual Studies Graduate Division. Developed and taught *Psychological Considerations in Bilingual Environments*; Teaching Reading to Bilingual Students; and Psycholinguistic Foundations for Second Language Development.

1989-Fall

Teaching Assistant

University of Pennsylvania

Graduate School of Education

Professor Frederick Erickson, ED 672 Ethnographic Methods

1988-Fall

Teaching Assistant

University of Pennsylvania

Graduate School of Education

Professor Michelle Foster, Ph.D., ED 672 Ethnographic Methods

1987-Fall

Research Assistant

Teaching Assistant

University of Pennsylvania

Graduate School of Education

1982-Fall

Research Assistant

Teaching Assistant

University of Pennsylvania

Graduate School of Education

1984-1981

Resource Center Assistant

University of Pennsylvania

Graduate School of Education

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English-for-Foreign Language Students Program

1988-1989

Part-time Instructor

Community College of Philadelphia

English Department, English-As-Second-Language Program

Philadelphia, PA

1988 July-August

Part-time Instructor

Temple University

Philadelphia, PA

Bilingual Education/TESOL Program

1974-1975

Master Teacher K-6 Primary Education Bilingual/Bicultural Teacher

Edgewood Independent School District

San Antonio, TX

Invited as a Master Teacher in an experimental positive reinforcement program in the school district. Bilingual and ESL classroom teachers were placed under my mentorship every six weeks. As a master teacher it was my responsibility to monitor teachers in their application of positive reinforcement and effective teaching strategies for bilingual students. We videotaped small group instruction taught by the "Teacher in Residence" and reviewed lessons. These were coded using the Townsend "Interactional Analysis" Protocol to modify areas of teaching deemed inconsistent with the goals of positive reinforcement, or ineffective teaching strategies for diverse, urban children.

1969-1973

K-8 Elementary Education Bilingual/Bicultural Teacher

Edgewood Independent School District

San Antonio, TX

Taught at the second and sixth grade level in self-contained classes, Title VII. Bilingual Bicultural, Maintenance Language Program in all content areas

CURRICULUM DEVELOPMENT AND TRAINING

1976-1979

Education Specialist

Intercultural Development Research Association, LAU Center

Provided technical assistance to teachers of second language learners found out of compliance with the Lau vs. Nicholas Act. We assisted schools in developing five-year plans to meet the needs of the linguistically diverse populations in school districts in various counties in Texas, Louisiana, and Arkansas. Lau vs. Nichols mandated that districts with 20 or more students of linguistically different background (Mexican-American/Latino/a, Vietnamese/Cambodian or others) to generate linguistic, assessment and curricular good faith efforts to response to students.

1974-1976

Curriculum Specialist

Edgewood Independent School District, San Antonio, TX

Prepared and assisted in the development of an individualized Spanish reading Program K-6 for Title VII Bilingual Programs.

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ADMINISTRATIVE EXPERIENCE

1990-1993

Assistant Dean of Advising
Teaching Assistant
University of Pennsylvania
College of Arts and Sciences

Advised undergraduate students and monitored rules and regulations of the college. Outreached to Latino students and acted as liaison to various academic departments. I monitored the policy on language waivers from the foreign language requirement in the College of Arts and Sciences Pre-Freshmen and the Penn Madrid/Oaxaca program and I directed the cultural component of the Penn-in-Oaxaca Program.

1988-1990

Senior Manager of Southeastern United Way of SE, Pennsylvania, PA

Managed a \$500,000 Community Development Fund and coordinated the Youth Council of SEPA meetings with youth volunteers and the Hispanic Leadership Training for noted leaders in the area. The goal of this council was to counsel and provide Latino students with mentoring and support in completing their high school diplomas.

1985-1988

Business Development Representative
Private Industry Council. Philadelphia, PA

Analyzed job training packages, evaluated and monitored job training programs funded by the Jobs Training Partnership Act, including [Abriendo Caminos] a GED adult literacy program developed by ASPIRA of Pennsylvania the premier Puerto Rican alternative mentoring education non-profit organization for students in Philadelphia.

1984-1985

Employment Service Coordinator
Hunting Park Community Development

Developed and managed a job placement program for low-income Latinos and African-Americans that led to 160 job placements. I received an award from the Puerto Rican based community for my work in the development of this program.

1979-1981

Bilingual Education Service Staff Development Coordinator, Intercultural Development Research Association, San Antonio, TX

Supervised a staff of five Bilingual Education Specialists and trained teachers of linguistically diverse student populations in service areas in the state of Texas, Louisiana and Arkansas. Coordinated and developed Summer Institutes for Bilingual and ESL teachers in conjunction with Houston University and the University of Texas at San Antonio.

SERVICE TO UNIVERSITY AND COMMUNITY

2010-Present

BILA Program Reviewer for CA Commission of Teacher Credential
Reviewed BILA Reauthorization Proposals 8/24, 2/9/2011 & 10/2011

2005-Present

CSULB Liaison to the New City Schools, Pine Ave and LBVD K-8 Schools

2009-2012

College of Education Curriculum Committee

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2011-2012	Search for Associate Dean
2011-2012	College of Education Dean's Review
2009-2010	Pláticas Pedagógicas, New City School Dual Language Master Teacher
2006-2009	Professional Assessment Review Committee, Member
2002- 2004	Co-Chair of the Latina/Latino California Faculty Association
2004-2009	Member, Single Subject Education Committee
2004-2008	Member, CHLS Department Curriculum Committee, Inter MA
2003-04	Member, CHLS Search Committee
2004-2009	Representative of the International Educational Council, BCLAD in Mexico BCLAD Program, curriculum development
2003	CSULB, Writing Performance Exam, Trained and Reader
2006-2007	Retention, Tenure and Promotion Committee, Chicano Studies (Invited)

SERVICE TO COLLEGE OF EDUCATION

2006-2007	Faculty Council, Member
2005-2006	Writing Performance Exam Committee
1997-2004	Teacher Education Committee, Member
2000-2001	Member, Committee on Committees
2000-1999	Secretary, Committee on Committees
1999-2005	Member, Chicano Studies Endowment Fund Planning Committee
2006-2008	SCAC Committee, Member
2002-2007	College of Education Representative, California Faculty Association
2006-2008	Professional Review Committee, Member
2002-2007	Member, College Retention and Promotion, Committee
2003-Present	California Faculty Association, Representative
2003-2005	Chair, Veffie-Milstead Jones Committee: Laura Rendón, VMJ Endowed Chair Holder
2003-2009	Consuelo Nieto Scholarship Reviewer, Scholarship Sub-committee
Fall 2000-2002	Nominations Committee
Fall 2000-	Ad Hoc Organizational Committee
2000, 2001	Member, College Curriculum Committee (Carol Cox's Term)

SERVICE TO TEACHER EDUCATION DEPARTMENT

2009	Teacher Education Department Chair
2009-Present	Social Committee
2008-Present	TED RTP Review Committee
2007-Present	TED Post Tenure Review Committee
2007-Present	Part Time Faculty Evaluation Committee
2005-1997	Member of Admissions and Standards Committee
2005- Present	Member of Teacher Education Committee
2004-2000	Chair, Full-Time & Part-Time Faculty Evaluation Committee
2004-1997	Member, Strategic Planning Committee
1999-2002	Faculty Senator
2001-2003	Department's Retention and Promotion Tenure Committee,
Chair, 2002-03	Department, Retention, Promotion and Tenure Committee
2000-1998	Member, Ad Hoc Organizational Committee
1999-1998	Member of Five Year Integrated Program Committee
1999 Member	CLAD/BCLAD Academy Committee-Spring
2000-1997	Faculty Resident/Advisor

SERVICE TO TEACHERS COLLEGE, COLUMBIA UNIVERSITY

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1997-1994 Teacher Education Policy Committees
Teacher's College, Columbia, University 1997, 1995
Member Teaching English Language Program
Search Committees, Teacher's College, Columbia, and University

1995-1994 Faculty-Student Evaluation Committee Members
Teacher's College, Columbia, University

1992-1991 Search Committee Member, University of Pennsylvania
Education, Culture, and Society, Search Committee
& Language in Education Division, Search Committee

Scholarly Presentation and Publications

2011 Sociocultural Perspectives in English Language Development
Professional Development Presentation for Teacher Education Department
Faculty, May 2011

Multicultural Education: Special Education Resources-IRIS
Presentation to Teacher Education Department Faculty, Dec 2011

CSULB Secondary Education Linked Learning

EDSE Courses-Cohort Plan

Presenters: Olga G. Rubio, Ph.D., Single Subject Faculty, EDSE 435

Sandy Rogers, M.S., Single Subject Faculty, EDSE 436

Pia Alexander, M.S., Single Subject Faculty, EDSE 457

Presentation at Linked Learning College of Education Retreat

Dec. 2, 2011

2010 Current Perspectives in Bilingual Education. Presentation to CED
Brown Bag Seminar, October 2010

Planning Linked Learning Pilot: Secondary Education Linked Learning Courses Co Presented with:

Jean Houck, Ph.D., Dean Emeritus and Faculty Member, ASEC

Jared Stallones, Ph.D., University Single Subject Coordinator

Olga G. Rubio, Ph.D., Single Subject Faculty, EDSE 435

Sandy Rogers, M.S., Single Subject Faculty, EDSE 436

Pia Alexander, M.S., Single Subject Faculty, EDSE 457

Presentation to Linked Learning Alliance, CSULB Oct 2011

Bilingualism in the Homes of children in Dual Language Schools in SO CAL:
Implications for Hybridization in Biliteracy Development Co Presented with DLD
MA Graduates: Andrea Crawford, Erika Garcia, Rachel Rockwell, Esmeralda
Rosas & Young Hee Lee at the U of Penn 32nd Ethnography Forum, February 25

Professional Development with DLD MA Graduates Presentation
Teacher Education Department Meeting, May 2010

Bilingual Authorizations in International Settings: Retrospective Analysis
of BCLAD- in-Mexico Programs. California Association of Bilingual Education
(CABE) Long Beach, CA

2009-Present Reviewer, Russian American Education E-Journal, Editorial Board

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- 2008 Exploring PreService Teachers' Motivational Factors in Pursuing a Career in Bilingual Education. Presentation by Dr. Trinidad Lewis and Olga Rubio at the National Association of Bilingual Education, Tampa, Florida
- 2007 Dual Language Programs in the United States, Presentation
2nd Russian Teacher Exchange Roundtable. Kursk, Russia, May 3-8, 2007.
- Teacher Prep/Prof Dev strand: Bilingual Immersion for Teachers, Attains, Muñoz, Rubio, Alfaro: at the 2007, California Association for Bilingual Education. Long Beach. CA
- Current Research and Implications for Practice in Dual Language Programs: Panelists Alberto Rodriguez, Berta Avila, & Margie Reyes. California Research Association Fall 2007
- 2006 Advisor to the Camino Nuevo Charter Academy, a Dual Language School founded by a former graduate student.
- California Association for Bilingual Educators, "Encuentros en Quéretaro: Estilos Pedagógicos y Normas de Interacción"
Panelist with Dr. Cristiana Alfaro and Dr. John Attinasi "
- 2006 February Celebrating Idealism in Teaching Intercultural Strategies, Panel of EDSE Single Subject Credential Candidate reflect on their trajectory in the course: "History of Education and Multicultural Education" February 13, 2006
- 2005 January "Reflections from Minority Teachers Who Integrated the Teacher Education Department in State University": 1997 & 2005. Panelists "Felipe Golez, Ella Burnett colleagues presenting and collaborating on race/ethnic and critical perspectives spanning a ten year period". International Education Conference, Honolulu, Hawaii January 9, 2006.
- Legislating Monolingualism: Spanish Loss in California. Paper presented at the Russian Roundtable Exchange. California Sate University, Long Beach.
- "Minority Faculty Crossing Borders in the Classrooms", Revisited". Presented at AACTE, Washington, D.C. A Collaborative Presentation with Professors Ella Burnett and Felipe Golez.
- 2005-2007 Hip-hop Archives, Bilingual Specialist, invited to participate in roundtable discussions and to review works to promote and maintain the language rights of non-English speaking communities of color in the US. My role will be to examine the linguistic creativity of hip-hop and artist's use of different varieties of Spanish and other languages.
Founded by Dr. Marcyliena Morgan, Stanford University,
http://www.hiphoparchive.org/about/the_crew.htm
- 2005 Hearings on the BCLAD Recertification Requirements organized by the State Commission of Education. Programs were asked to share and present views

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and ideas on the role of language proficiency requirements for the BCLAD credential and the current status of the SB2042.

Spring 2004

Piloted "Teach first" software developed for teachers of Second Language Learners. This project led to my presentation with the program founder and developer, Sandi Everlove at the 2004 TESOL conference.

"Developing Teachers' Skills Through Professional Learning Communities": Teach First. Sandi Everlove and Olga Rubio at Teachers of English to Speakers of Other Languages, *TESOL*, 2004 Conference, Long Beach.

2004-present

Manuscript Reviewer for Educational Researcher, Features Section

2005 June

"Intercultural Communication Strategies: Mexico and California Discourses". Presentation made to BCLAD Candidates, Mexico Study Abroad Program. CSU, San Diego, ITEC Program. June 25, 2005

Fall 2004-03

As Chair of the VMJ Committee, I assisted the Endowed Chair, Professor Laura Rendón from 2002-04 in all matters related to the organization of the Veffie Milstead Jones Endowed Speaker Series. Invited Speakers: Professor Carl Grant and Katie Woodcock in 2003 and 2004.

Spring 2003

Ethnography in Linguistic and Cultural Diversity Course: Study of Student Changes in EDEL 431 Linguistic and Cultural Diversity Course, Course Requirement in the MSCP Credential Program over a Three Year Period. California Association for Bilingual Education, Los Angeles, CA. Spring 2003

Spring 2003

The Status of Chicanos/Latinos in Higher Education, Panel Presenter. Celebration 35th Anniversary of the East LA High School Walkouts. CSULB, Long Beach, CA. Spring 2003

Spring 2001

ETHNOGRAPHY IN THE UNIVERSITY CLASSROOM: EDEL 431 Panel Presenters, Olga G. Rubio & John Attinasi *Teaching Second Language Learners, Fullerton, CSU, Fullerton, CA. Spring 2001*

Spring 2002

Access, Retention and Graduation at CSULB, Presentation to the College of Education, Faculty. Long Beach, CA. Fall 2002

Fall 2002

NABE, Philadelphia PA: Roundtable Discussion Bilingual TED Program Development Post Proposition 227, 2002

CSU, Fullerton: The Role of Ethnography in EDEL 431 Linguistic and Cultural Diversity: Assessment Panel (Professors John Attinasi, Leslie Reese & Ricardo Gonzalez) spring 2002

AERA Discussant: 2001: 1) Second Language Literacy Development: Four Panelists & 2) Hispanic Research SIG: Four Panelists

2000

Presented two papers at the UC: Linguistic Minority Research Institute, May 2000.

ELD Lesson Study Group and Assessment Issues Presented with Dr. Leslie Reese

“Post Proposition 227: Implications for Teacher Education Programs in Southern California”.

“La Mitad de uno, y la mitad del otro”: Parental Reflections on Balanced Bilingualism in a Dual Language School in a Northeastern Urban School. Presented at the 4th European Conference on Immersion Programmes “Immersion Education: Developing Bilingualism in a Multilingual World” Trinity College, Carmarthen, Wales. Fall 1998.

“The Role of Parents in a Dual Language Immersion Program”: Recommendations for Language Policy Makers. Presentation at the Two-Way Immersion Conference, Santa Barbara, California. June 28-July 1, 1998

CABE-CSULB Chapter sponsored in honor of Dr. Maria Quezada in 2000. Coordinated students from EDEL 452B, EDEL 482B/C and we sponsored the first Symposium on the status of literacy development for bilingual readers. We invited Professor Claude Goldenberg to address the students.

2000

Presentation to Field Programs Supervisors of CLAD/BCLAD, MSCP Student Teachers to discuss the needs of “Second Language Learners and Student Teachers”.

Presentation to Field Programs Human Resources Directors Recruitment of BCLAD Teachers and Update on Program Endeavors

1999-2000.

Co-Investigator in collaboration with Dr. Leslie Reese, UCLA Researcher, and three elementary school teachers in a grant funded by the UC President’s English Language Development Grant Competition. Leslie and I attended bi-weekly meetings to work with three credentialed ELD teachers and former bilingual teachers at Garfield Elementary. Planned, reflected, developed ESL lessons and formative assessment strategies to meet the needs of second language learners more efficiently during the

July 2000.

Consulted for UCLA Longitudinal Research Team, Professors’ Ronald Gallimore & Claude Goldenberg, and Dr. Leslie Reese. Reviewed field notes and discussed future considerations of the work with Latino Adolescents and their families.

June 2000

Advisor to Cypress Community College: Instructional/Teacher’s Aide Advisory Board. Invited June 2000. Attended the first meeting in June and will be meeting on a quarterly basis to assist in the planning of curriculum for the program.

Spring 1999

Consultant for UCLA Research project “Effects of Instructional Material and Family Culture on Immigrant Parents: Contributions to Children’s Early Reading Acquisition”. Professor Ronald Gallimore, Principal Investigator, UCLA, and Professor Claude Goldenberg, CSULB.

Fall 1999.

Reviewer for McGraw-Hill. Examined a Book Proposal “Understanding the Challenges of Schooling: Perspectives From Then and Now

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National Evaluator invited by the Graduate School of Education.

Spring 1999

University of Pennsylvania, Evaluator of The World of Difference Secondary School Curriculum Guide developed by the Anti-Defamation League.

2000-1997

Refereed articles, and, or book reviewer for:
Anthropology and Education Quarterly,

Fall 2000: AERA Divisions G3, Social Context of Multiple Languages & Literacies:
B1 Curriculum Inquiry in Classroom Contexts

C4a School Based Learning Environments
Second Language Research SIG

C1 Language and Learning
Self-Study of Teacher Education Practices SIG
Bilingual Research SIG, Discussant 1996, 1997

2000-2001

Book Reviewer (1): Issues in Teacher Education Journal

Fall 1999

“Minority Faculty Crossing Borders to Create More Effective College lass Learning Environments”. Presentation at the National Association of Multicultural Education, fall 1999.

“Proposition 227 and Implications for the BCLAD: An analysis of Emergency Permit Teacher’s Narratives in two BCLAD Methods Courses”. Paper presented at the UC-Linguistic Minority Research Institute Conference held in Sacramento, spring 1999.

Spring 1997

Initiated Colloquium Series for Program in Bilingual Bicultural Education, Teachers College, and Columbia University. “A case study of Cultural Leadership in an Urban Dual Language Elementary Program”: Work-in-Progress (principal investigator, with Elsie M. Szecsy, technical collaborator). April 1997

“Discourse, Identity, and Representation (DIRE) Collective: Presenting and Representing Community”. Facilitated a Roundtable discussion among doctoral students in the Graduate School of Education, UCLA, and Sociocultural Views of Literacy: Creating Communities of Learners Conference. November 1997

GRANT WRITING/COLLABORATIVE GRANTS

Spring 2010

Obtained \$4,000.00 from Academic Affairs and CED to fund Travel for 5 DLD MA graduates

2007-2010

Lottery Professional Development Awards

Spring 2006

Triple EEE Award Recipient to collaborate and write a double credential, blended program, ITEP-BCLAD-SPED program 1,500.00

2002-2003
2002-2004

Partnership of English Language Learner Program (PELP) \$ 1,500.00

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Spring 2003	Submitted a Reading Oral Fluency Proposal in collaboration with Professor Robert Berdan and Dr. Carol Lord. Spring 2003 OERI 3 Hours of Assigned Time for 5 Years (not funded)
Fall 2002-2003	Submitted a \$350,000 Supplemental Minority Grant to OERI for a three year Socialization of literacy study grant with fifteen Latino families in SO. CA. [CEDE Collaborative] in collaboration with Professor Claude Goldenberg and William Saunders. (Not funded)
Fall 1999-2000	UC: English Language Development President's Grant (Invited by Dr. Leslie Reese, UCLA Researcher), Co-Investigator \$2,500
Spring 1998	CSULB University, Teaching Innovation Award \$2, 5000.00
Spring 1998	College of Education, CSULB DELTA Middle-School Teacher Collaborative \$3,500
Fall/Spring 1997	College of Education, CSULB ITEC 2,500
Spring 2000	Applied for a Contemplative Practice Fellowship Grant 2000-2001 \$10,000 (not funded)
Fall 2000	Applied for a Spencer Postdoctoral Fellowship Grant 1999-2000 \$45,000 (not funded)
Fall 1995	Teacher's College, Columbia University, Title VII Curriculum Grant, and Case Study of Preserves Teachers, \$50,000
1994-1994	Teachers College, Columbia University, Grant for Untenured Faculty. \$1,250.00
1995	Recipient of the R.W. Charitable-Trust Grant for Dissertation Fieldwork, \$5,000 University of Pennsylvania

PUBLISHED SCHOLARLY WORK AND WORK IN PROGRESS

Work in Progress: Linked Learning EDSE Cohort Plan developed with EDSE faculty: Pia Alexander and Sandy Rogers. Fall 2011

Rubio, Crawford, A., E. Garcia, Rockwell, R. E. Ramos, Y. Lee. The continua of biliteracy development and dual language biliteracy planning. Work in Progress with EDEL 532 Graduate Students.

Rubio, O. Dual language education programs in the United States. In *Encyclopedia of Bilingual Education*. Unpublished manuscript. 2007.

Rubio, O. (2004). Latinos, heteroglossia and hybridity. Book Review: *I Am My Language: Discourses of Women and Children in the Borderlands* by Norma Gonzalez, 2001 and *Language as Cultural Practice: Mexicanos en el Norte* by Sandra R. Schechter & Robert Bayley, 2002. *Educational Researcher*, 28, 7, 2004. Accepted December 2003

Attinasi, J. & Rubio, O. (2003). *Reader for cultural and linguistic diversity in schools*. (Eds.) Boston, MA: Pearson Custom Publishing.

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Burnett, E., Rubio, O. Golez, F. (2000) "Minority faculty crossing borders to create more effective college class learning environments". In *National Association Multicultural 9th Annual International Conference Proceedings*. Carl Grant (Ed).

Ovando, J. C. & McLaren, P. The politics of multiculturalism and bilingual education: Students and teachers caught in the crossfire. In *Teach Education Journal*. Fall 2000

Rubio, O. & Attinasi, J. (2000). Teachers in post-Proposition-227 Southern California: Implication for Teacher Education. In *Journal of Instructional Psychology*. Springhill Station: Mobile, Alabama. Vol. 4.

Rubio, O. (2000) "227 in the Classroom": Multiple perspectives on the implementation of Proposition 227-classroom teachers tell about their experiences". In *Multilingual Educators California Association for Bilingual Education 1, 1, 2000*.

Burnett, E., Rubio, O. & Golez, F. (2001). Minority faculty crossing borders to create more effective college class learning environments. In *NAME 9th Annual International Conference Proceedings*. Carl Grant (Ed). Accepted in the spring of 2000

Electronic Referred Journal: CD Format

Http: //newlinks.tc.columbia.edu. (1997). Microethnography and technology: Building collaborative relationships" Gonzalez, J. & Szecsy. (Eds.) *National Center for Restructuring Education, Schools, and Teaching*. Teachers College, Columbia.

Rubio, O. (1997). Ethnographic interviewing in language and education research. In *Volume 8 of Encyclopedia of Language and Education*. Corson, D. & Homberger, N. (Eds.). N. Dordrecht, The Netherlands: Kluwer Academic Publishers. 1997.

Spindler, G., & Spindler, L. (Eds.). A critique of pathways to cultural awareness: Cultural therapy with teachers and students. [Review of the Book] In *Anthropology and Education Quarterly*, 26, 1997.

Puyn, M. (1999)"Discourse Wars in Gotham West". [Review of the book] *Anthropology and Education Quarterly*. Accepted for electronic and hard copy journal Spring 2000.

Two Languages at Work: Bilingual Life on the Production Floor [Review of the book] *Anthropology and Education Quarterly*, 30, 1 March 1999.

"Yo soy voluntaria": "Volunteering in a dual language school," *Urban Education*, Vol. 29, No. 4, January 1995, 396-409.

Scholarly Work, Workshops and Staff Development Activities 1996-1981

AAA Meetings Washington, DC. "Una buena educacion'. Heteroglossia in a Dual Language School". November 29, 1996

17th Annual Ethnography Forum. University of Pennsylvania, Philadelphia. Action Research in Dual Language Schools: Ethical and Practical Considerations in Collaborative Ethnographic Research. Presented with doctoral students Dolores Garcia & Timothy Devaney, Teachers College, and Prof. Rebecca Freeman, University of Pennsylvania. Spring 1996

Society of Applied Anthropology Meetings. Baltimore, MD. Heteroglossia in Northern Philadelphia: Puerto Rican Parents in a Dual Language School. Spring 1996

AERA, Division A. New York City.

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A Preliminary Analysis of the Role of the Principal in a Dual Language School. Spring 1996

AERA, Discussant on Panel.

Teacher Preparation for Multicultural/Multilingual Settings. April 1996.

Primer Encuentros Binacional de Investigación Educativa Sobre Comunidades de Aprendizaje. El rol de la entrevista en las investigaciones antropológicas en comunidades bilingües/biculturales en los Estados Unidos. Spring, 1996

District 16, Stuyvesant, Brooklyn, PS 262. Keynote address: Effective T teaching Strategies with Linguistically Diverse Students. October 1996

Presentation at the I4 Annual Ethnography Forum, University of Pennsylvania, Philadelphia. Se Comienza Con El Uno Pa Llegar Al Cien [You start with one to get one hundred]: A Study of Parental Values, Beliefs and Aspirations in a Latino Community.

Preliminary presentation of dissertation findings. February 1993

Latino Youth: America's Future Conference (organized by the Mayor's Puerto Rican/Latino Commission). March 1991. Keynote address for Day 2: A Critique of Models Explaining the Achievement Patterns of Latino Students in the United States.

Latinos in Higher Education Conference (organized by Frederick Erikson for the College Board). February 1990. Issues affecting admission, advising & assessment of Latinos in Higher Education Institutions (panel presentation).

University of Pennsylvania Ethnography Forum March 1982, Philadelphia. “Asilenciate Ruben! “The Role of Silence in Conflict Episodes in One Mexicano Family. The paper presenting findings of socialization language patterns of a 3-year-old girl and her caretakers; the paper presented data drawn from 7 hours of audio recordings and taken from a 33-hour field study of a Mexicano family in San Antonio, Texas in the summer of 1982.

LASSO Conference. Lafayette, LA, November 1977 “The New Concurrent Approach in Bilingual Education” (Panel session, paper presented with Dr. Rodolfo Jacobson).

National Conference on Puerto Rican Women. Spring, 1991. Latinas in Politics and Empowering and Disempowering Activities in the Latino Community.

Guest Lecturer (course taught by Dr. Thomas Huebner). Spring, 1984, Graduate School of Education, University of Pennsylvania, Bilingual-Bicultural Models and Programs in South Texas.

State of Texas School Systems, Summer, 1983. Functional Approach to Language Teaching at the Intermediate Level (three workshops).

Intercultural Development Research Association. Summer, 1983. The Role Ethnographic Research in Bilingual Education (staff development training for the Bilingual Education Service Center).

Harlandale Independent School District. 1983, Texas. Recent Trends: ESL Methods and Techniques (three-day workshop).

University of Houston. Summer, 1982, Victoria, Texas. ESL Methods and Techniques (three training sessions).

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University of Houston. Summer, 1982, Houston, Texas. Workshop on Classroom Management in a Bilingual Classroom.

Houston Independent School District. Summer, 1982, Houston, Texas. Foundations and Staffing Patterns in Bilingual Education Programs (four-day institute on the various bilingual education models and staffing patterns they require).

Sul Ross University, Texas. 1981. Functional Approach to Language Teaching (3-day workshop on the functional approach to language teaching).

San Felipe del Rio School District, Texas. 1981. ESL Methods and Techniques in Bilingual Education (one-week teacher training institute).

San Angelo, Texas, San Angelo Independent School District, 1981. ESL Methods and Techniques (3-day workshop).

Strategies and Interactions in the Bilingual Classroom (panel discussion with Dr. Robert DiPietro, Chair, Foreign Language Department, University of Delaware, and Ms. Tina Reyes, Houston Bilingual Program) 1980.

San Angelo University, Texas. 1980. Theory/Practice of the Strategic Interaction Model (Staff Development training for ESL teachers).

Riverside City College, California. 1980. The Strategic Interaction Model in Bilingual Classrooms (the application of strategic interaction role-playing in the classroom, with Dr. Robert J. Di Pietro).

Dallas Dissemination Center, Dallas Independent School District. 1980. Workshop for Bilingual, ESL Teachers.

Bilingual Methods Course Guest Lecture. 1980, University of Texas at San Antonio (Class taught by Dr. Rodolfo Jacobson). Concurrent Approach: A Training Model.

Texas State Education Agency. 1979. Workshop on Title VII Rules and Regulations.

Texas State Education Agency. 1979. Workshop on Title VII Proposal Writing.

Pan American University. 1979. Paper presented on panel on Language Proficiency Measures in Bilingual Education.

Code-Switching in the Community and in the Schools (Dr. Rodolfo Jacobson & O. Rubio). Presented at the National Chicano and Latino Discourse Analysis Conference. Princeton, NJ, 1978

Title VII Directors of Southern Texas

A Review of Dual Language Programs in the United States (presentation for the Multicultural Resource Center, San Antonio, TX).

Bilingual Methods Course" Guest Lecturer, University of Texas, San Antonio, 1978

"Methods and Materials in a Bilingual Classroom: A Critical Review of the Models" (course taught by Dr. Rodolfo Jacobson).

"The New Concurrent Approach": Teacher training and development of materials for the implementation of the Pilot of the Jacobson-Rubio Model", 1977-1980

1.18.2012

Trained K-8 Teachers to “Administer the Language Assessment Scales” to bilingual children in South Texas. A measure developed by Ed. de Avila and Sharon Duncan. 1971.

HONORS

Award for Outstanding Service on the Executive Board, Representative for CED, CFA 2005
Honor for Contributions to SERVE Program, 2003
Teaching Innovation Award, CSULB, 1998
Fundación Solidaridad Mexicano Americana, Fellow, Leadership Seminar in Mexico City/ San Luis Potosi, October 1996.
Teachers College, Columbia University, Best Teacher Award by Title VII Doctoral Students, 1994
A.C.E.L.A & M.E.Cha Mentor Honor Award, University of Pennsylvania, Philadelphia, PA, 1993.
Volunteer-Award and Keynote Speaker for PA’s 4-H Chapter, Philadelphia, PA, 1992
A.C.E.L.A. & M.E.Cha. Keynote Speaker Award, 1991.
Keynote Speaker, Day 2 at the Latino Youth: America’s Future Conference sponsored by Mayor’s Puerto Rico/Latino Commission, Philadelphia, PA, 1991.
Keynote speaker, ASPIRA Inc., Annual College Conference, Temple University, Philadelphia, PA, 1984.
Board Member, Commission on Puerto Rican and Latino Affairs, 1989.
Teaching Assistant Grants, University of Pennsylvania, 1982, 1987, 1988, 1989
Honor Award, Hunting Park Community Development Corporation, Philadelphia, PA, 1985
Selected as Fellow for Title VII Bilingual/Bicultural Teacher Training Program at the University of Texas at San Antonio, 1975-1977.

PROFESSIONAL AFFILIATIONS

California Association of Bilingual Education, 1998-present
State of California Association of Teacher Educators, 1997-present
California Faculty Association 1997-present
American Anthropological Association, 1984-1998, 2007

VOLUNTEER ACTIVITIES

Student Council of Teachers Association, SCTA, 2005-present
Nuevo Caminos Charter Dual Language Schools, 2006
Community Action Council, 2005-2006
Educational Researcher, Featured Articles, Reviewer 2004-2005
New City (Dual Language) School (Audits 2003 and 2004)
Hill Middle School Portfolio Reader, Long Beach Spring 1999
Academic Advisor, CSULB, College of Ed and Liberal Studies
AERA: Bilingual Research SIG, Secretary, 1995-1997
Collaborative with Chicano Studies, Bilingual Teachers 1997-1999
La Raza Student Association, CSULB, Workshop on Career Options to LBUSD students.
Congreso de Latinos Unidos, President, 1991-1993
Barrio Education-Literacy Project-1974-1981
Board of Directors, June 1974-1981
Children’s Television Network Advisory Council New York, NY
1979-1981

References for Distinguished Teacher Award Nomination:

Professors: Dr. Linda Symcox, & Dr. Joan Theurer
Former Students: Margot Hemphill, EDEL 453S fall 2011
Esmeralda Rosas Teacher at New City School and DLD MA graduate student spring 2010
Dr. Freda Rossi, Mentee & former BCLAD Candidate