# Reading and Language Arts
# Program Data Report
# AY 2011-13

Figure Description:

- **SLO Comparison Summary Graph:** compares aggregate data by SLO for a two-year period based on points earned.
- **SLO Trend Comparison Graph:** displays trends in SLO data across two years based on points earned.
- **SLO Score Distribution Graph:** displays score distribution trends for SLOs across two years based on the percentage of students who earned a particular score
- **SLO Criteria Score Means Graph:** displays aggregate criteria data for SLOs for a two-year period based on the average percentage of points earned.

**Student Learning Outcomes**

**Outcome 1:** Provide literacy leadership at the school site or district level.

**Outcome 2:** Assess and evaluate students' strengths, needs, and achievement in literacy by using a variety of measures

**Outcome 3:** Design and deliver appropriate instruction in reading/language arts for all students, including diverse learners, based upon assessment results.

**Outcome 4:**  Articulate and apply theoretical foundations in reading/language arts to current theory and research.

**Outcome 5:** Articulate and apply theoretical foundations in reading/language arts to current theory and research.

**Outcome 6:** Communicate information to other professionals in the education community

**Figure 1**

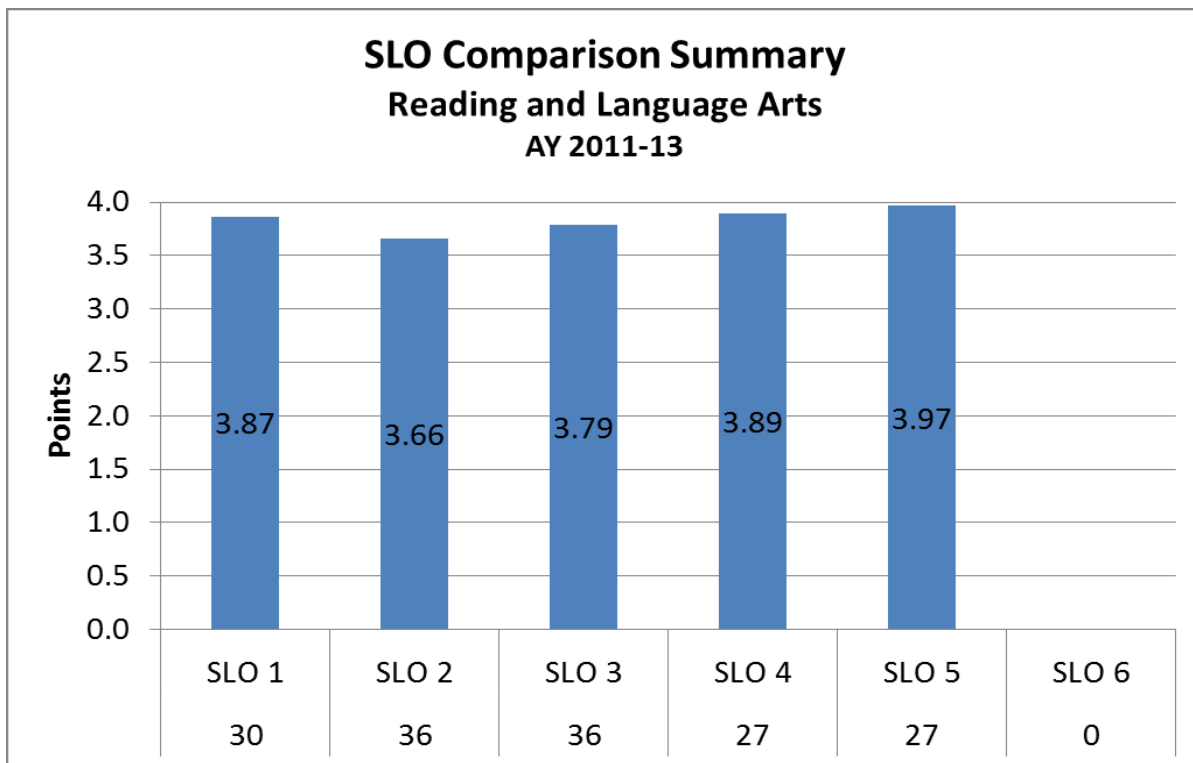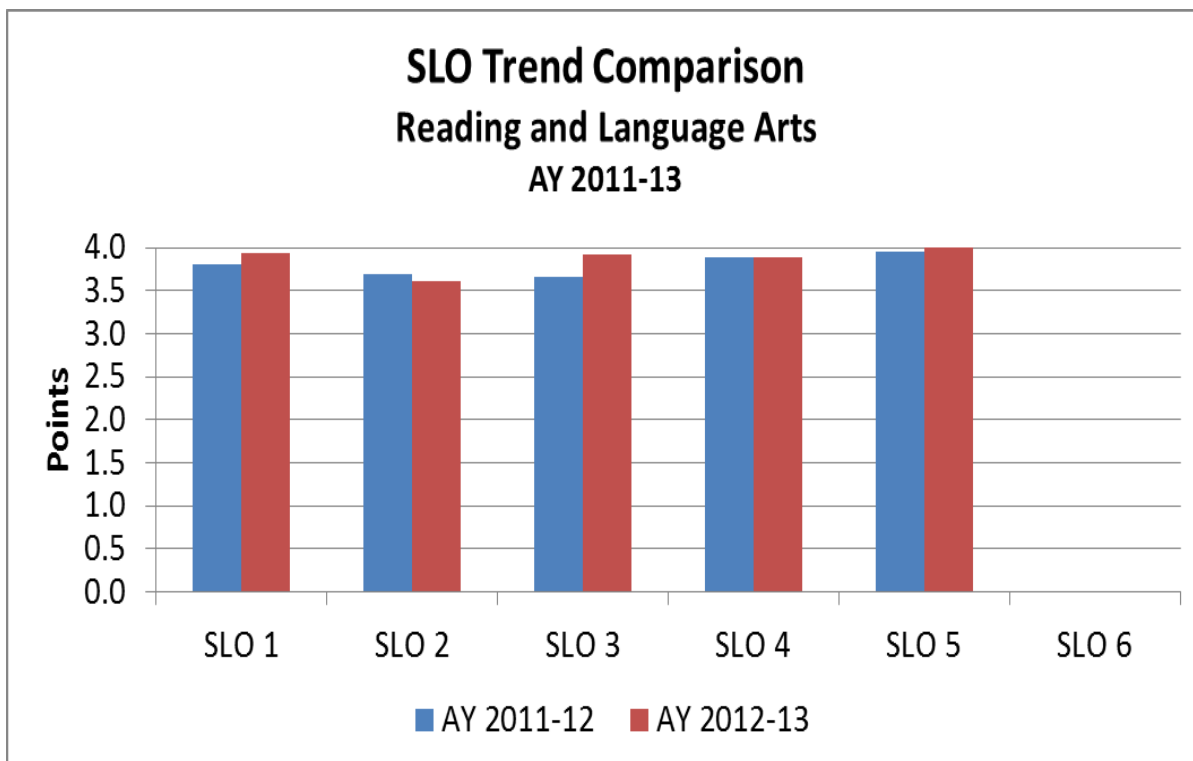Figure 1 shows aggregate data by SLO for a two-year period based on points earned.

**SLO Comparison Summary**
**Reading and Language Arts**
**AY 2011-13**

| SLO | Points | Count |
|-----|--------|-------|
| SLO 1 | 3.87 | 30 |
| SLO 2 | 3.66 | 36 |
| SLO 3 | 3.79 | 36 |
| SLO 4 | 3.89 | 27 |
| SLO 5 | 3.97 | 27 |
| SLO 6 | | 0 |

**Figure 2**

Figure 2 shows trends in SLO data across two years based on points earned.

**SLO Trend Comparison**
**Reading and Language Arts**
**AY 2011-13**

■ AY 2011-12   ■ AY 2012-13

**Outcome 2:** Assess and evaluate students' strengths, needs, and achievement in literacy by using a variety of measures

- **No data on file for this SA during reporting period**


**Outcome 3:** Design and deliver appropriate instruction in reading/language arts for all students, including diverse learners, based upon assessment results.
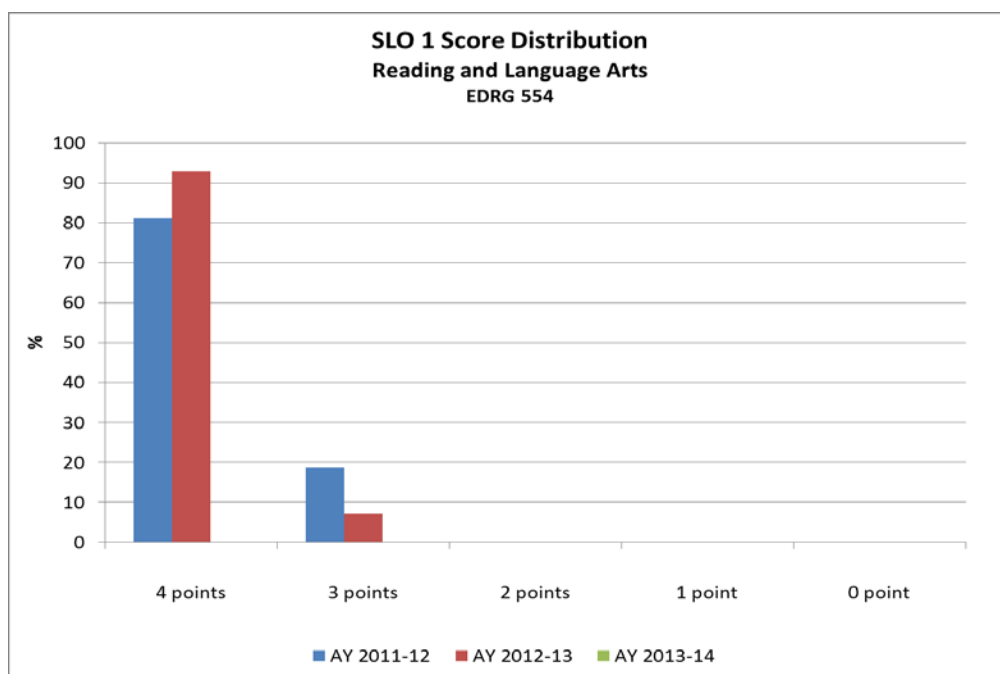
- **Partial data on file for this SA during reporting period**


**Outcome 6:** Communicate information to other professionals in the education community
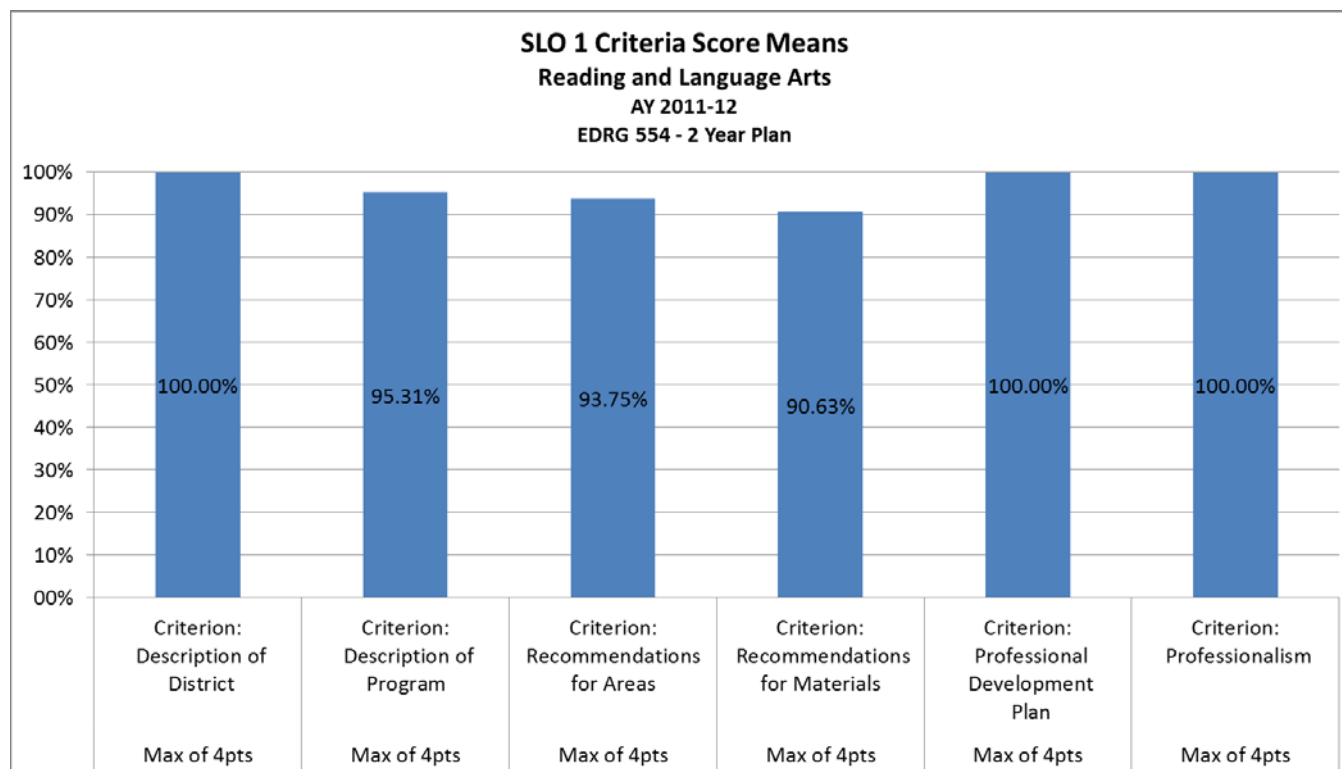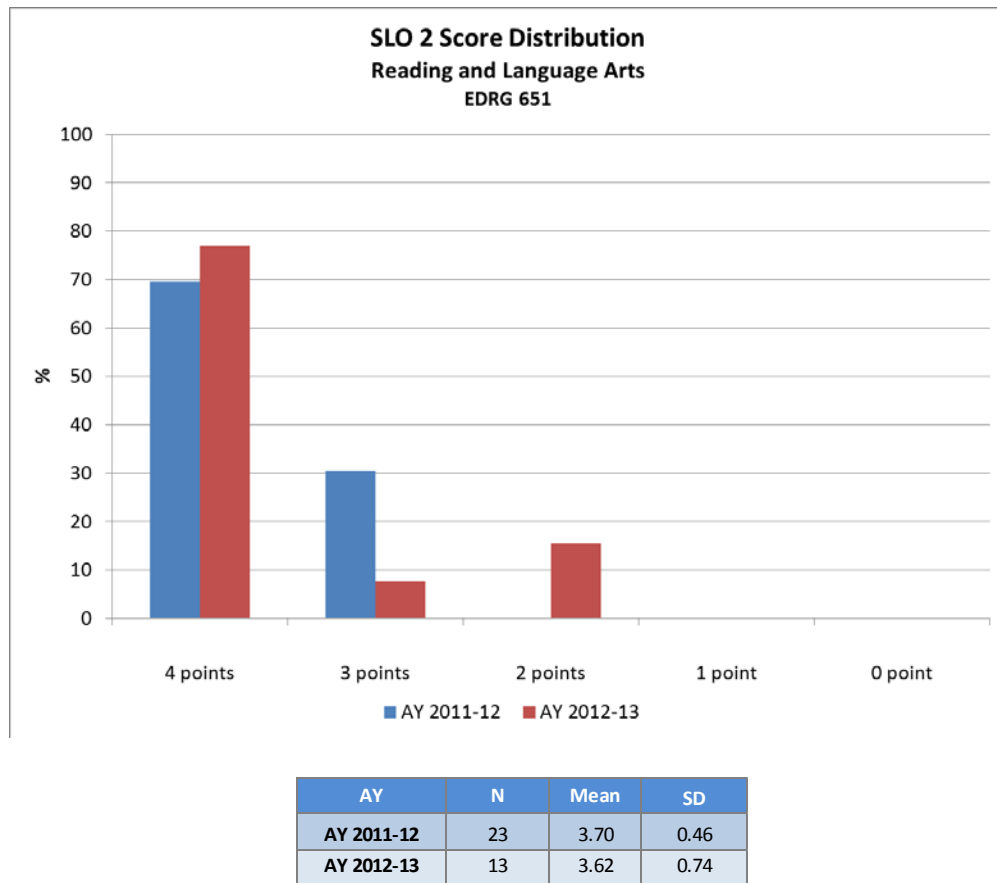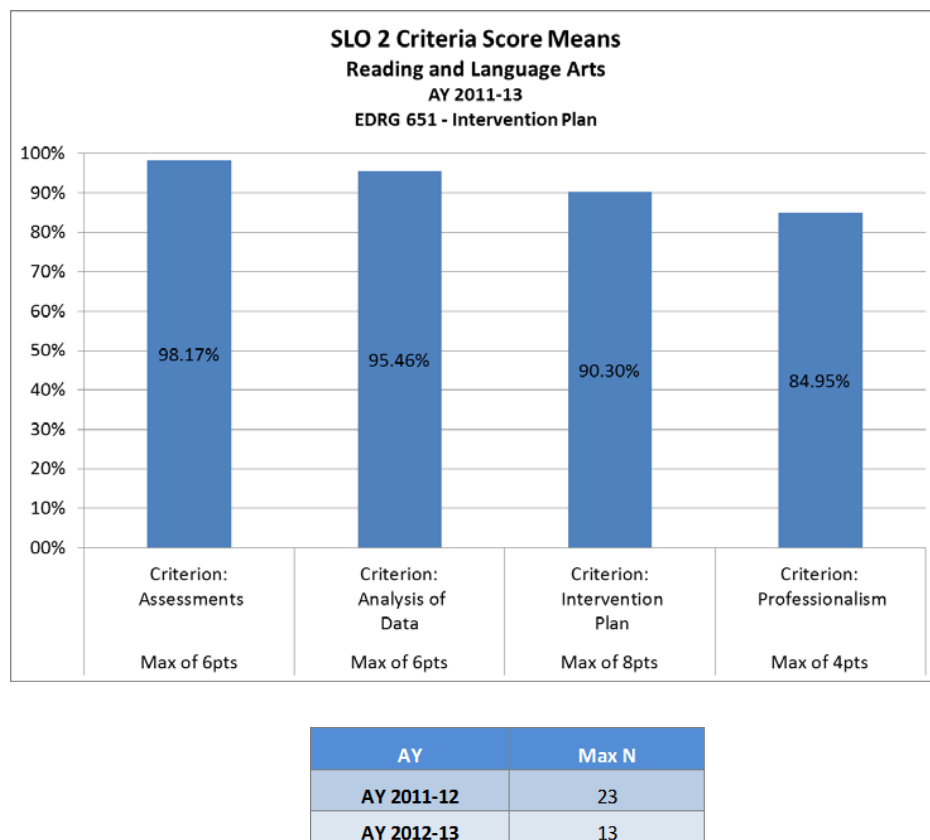
- **No data on file for this SA during reporting period.**

**Outcome 1:** Provide literacy leadership at the school site or district level.

**Figure 3**

## SLO 1 Score Distribution
### Reading and Language Arts
#### EDRG 554



Legend: ■ AY 2011-12  ■ AY 2012-13  ■ AY 2013-14

| AY | N | Mean | SD |
|---|---|---|---|
| AY 2011-12 | 16 | 3.81 | 0.39 |
| AY 2012-13 | 14 | 3.93 | 0.26 |

**Figure 4**

## SLO 1 Criteria Score Means
### Reading and Language Arts
#### AY 2011-12
#### EDRG 554 - 2 Year Plan



| Criterion: Description of District | Criterion: Description of Program | Criterion: Recommendations for Areas | Criterion: Recommendations for Materials | Criterion: Professional Development Plan | Criterion: Professionalism |
|---|---|---|---|---|---|
| 100.00% | 95.31% | 93.75% | 90.63% | 100.00% | 100.00% |
| Max of 4pts | Max of 4pts | Max of 4pts | Max of 4pts | Max of 4pts | Max of 4pts |

| AY | Max N |
|---|---|
| AY 2011-12 | 16 |

**Outcome 2:** Assess and evaluate students' strengths, needs, and achievement in literacy by using a variety of measures

**Figure 5**



SLO 2 Score Distribution
Reading and Language Arts
EDRG 651

| AY | N | Mean | SD |
|---|---|---|---|
| AY 2011-12 | 23 | 3.70 | 0.46 |
| AY 2012-13 | 13 | 3.62 | 0.74 |

**Figure 6**



SLO 2 Criteria Score Means
Reading and Language Arts
AY 2011-13
EDRG 651 - Intervention Plan

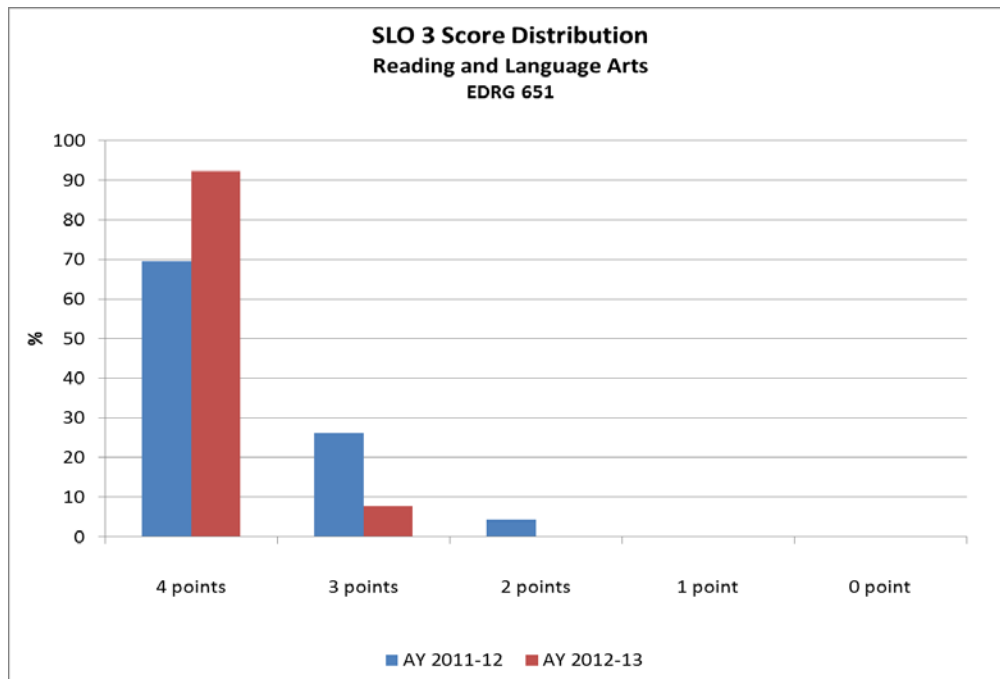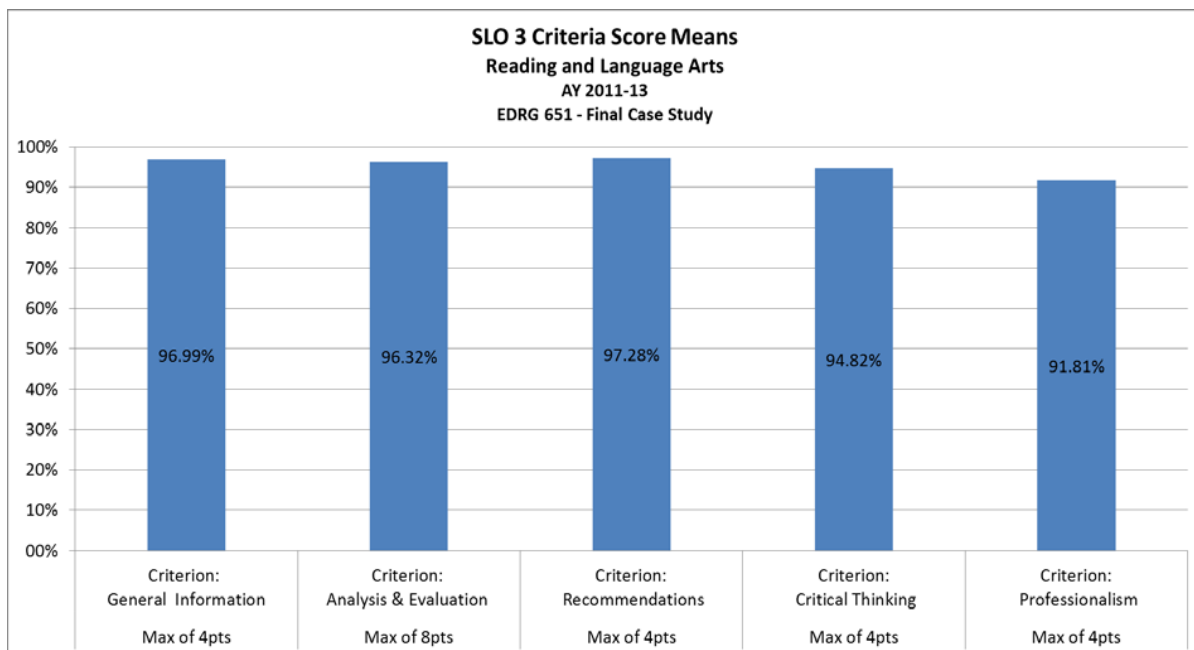| AY | Max N |
|---|---|
| AY 2011-12 | 23 |
| AY 2012-13 | 13 |

**Outcome 3:** Design and deliver appropriate instruction in reading/language arts for all students, including diverse learners, based upon assessment results

**Figure 7**



SLO 3 Score Distribution
Reading and Language Arts
EDRG 651

| AY | N | Mean | SD |
|---|---|---|---|
| AY 2011-12 | 23 | 3.65 | 0.56 |
| AY 2012-13 | 13 | 3.92 | 0.27 |

**Figure 8**



SLO 3 Criteria Score Means
Reading and Language Arts
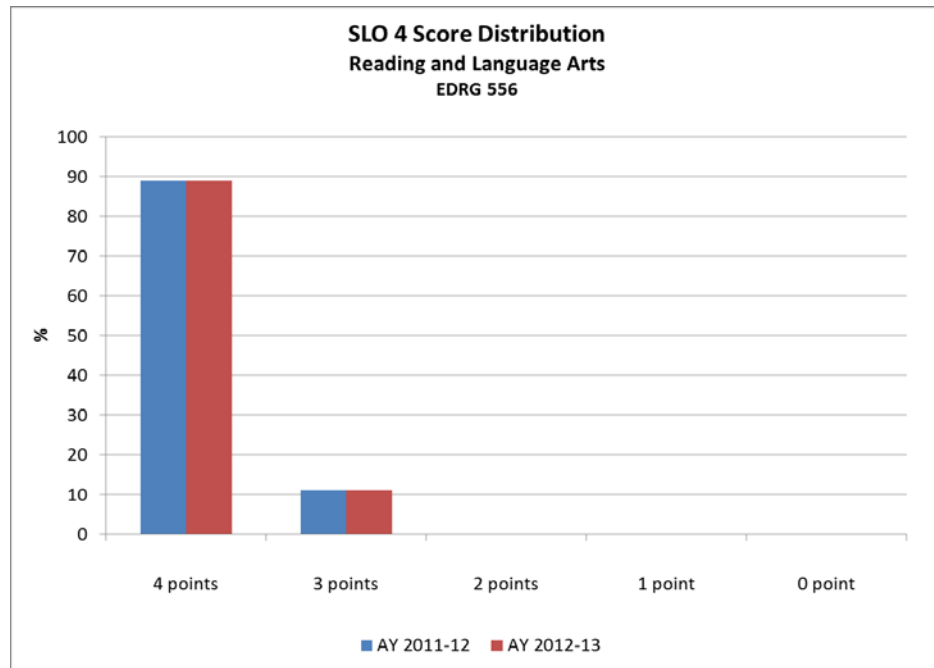AY 2011-13
EDRG 651 - Final Case Study
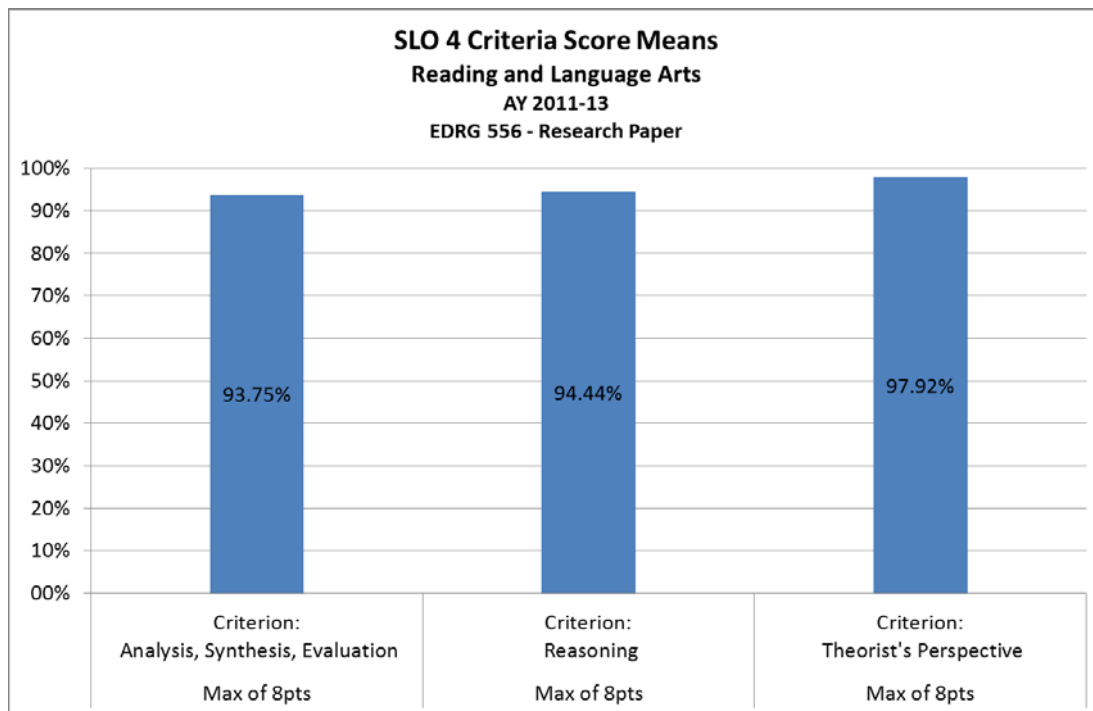
| AY | Max N |
|---|---|
| AY 2011-12 | 23 |
| AY 2012-13 | 13 |

**Outcome 4:** Articulate and apply theoretical foundations in reading/language arts to current theory and research.

**Figure 9**



SLO 4 Score Distribution
Reading and Language Arts
EDRG 556

| AY | N | Mean | SD |
|---|---|---|---|
| AY 2011-12 | 18 | 3.89 | 0.31 |
| AY 2012-13 | 9 | 3.89 | 0.31 |

**Figure 10**



SLO 4 Criteria Score Means
Reading and Language Arts
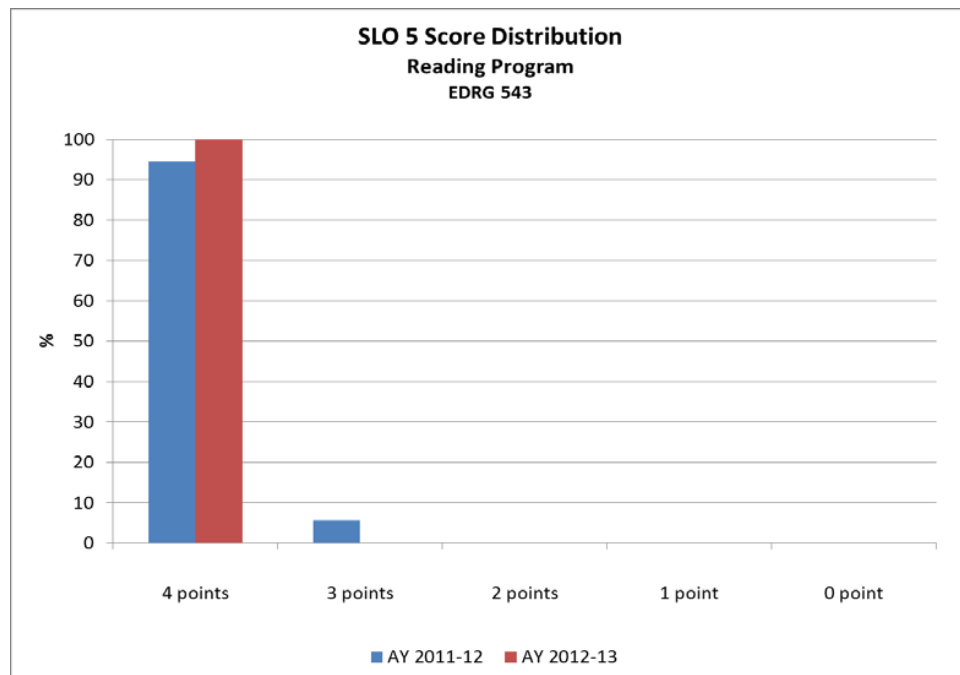AY 2011-13
EDRG 556 - Research Paper
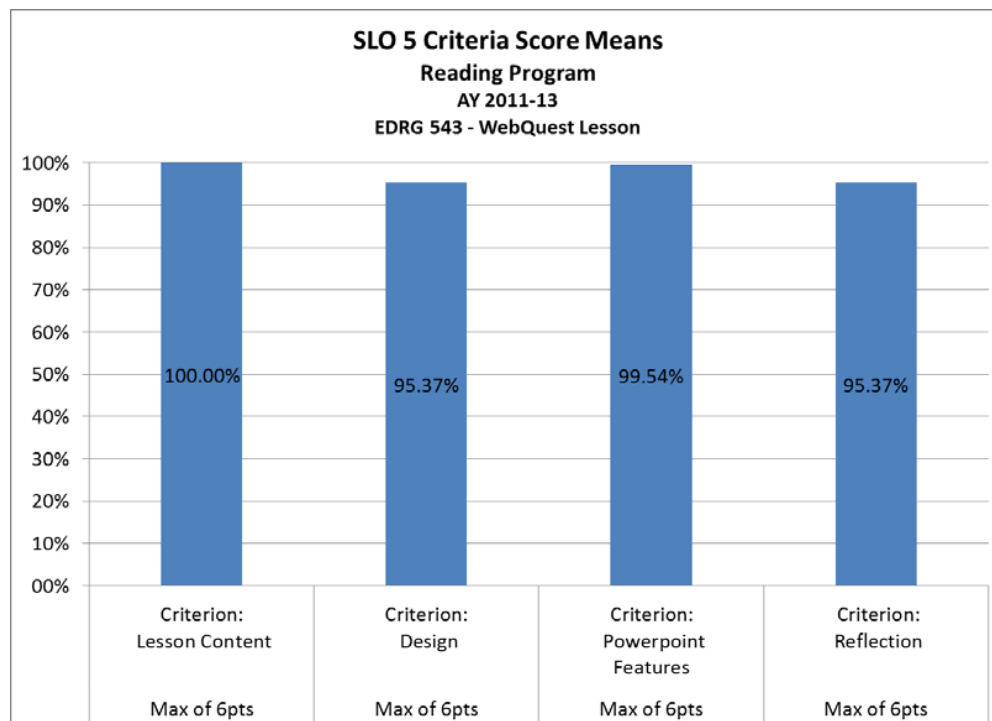
| AY | Max N |
|---|---|
| AY 2011-12 | 18 |
| AY 2012-13 | 9 |

**Outcome 5:** Articulate and apply theoretical foundations in reading/language arts to current theory and research.

**Figure 11**



SLO 5 Score Distribution
Reading Program
EDRG 543

| AY | N | Mean | SD |
|---|---|---|---|
| **AY 2011-12** | 18 | 3.94 | 0.23 |
| **AY 2012-13** | 9 | 4.00 | 0.00 |

**Figure 12**



SLO 5 Criteria Score Means
Reading Program
AY 2011-13
EDRG 543 - WebQuest Lesson

| AY | Max N |
|---|---|
| **AY 2011-12** | 18 |
| **AY 2012-13** | 9 |