AY11-12 SLOs Comparison
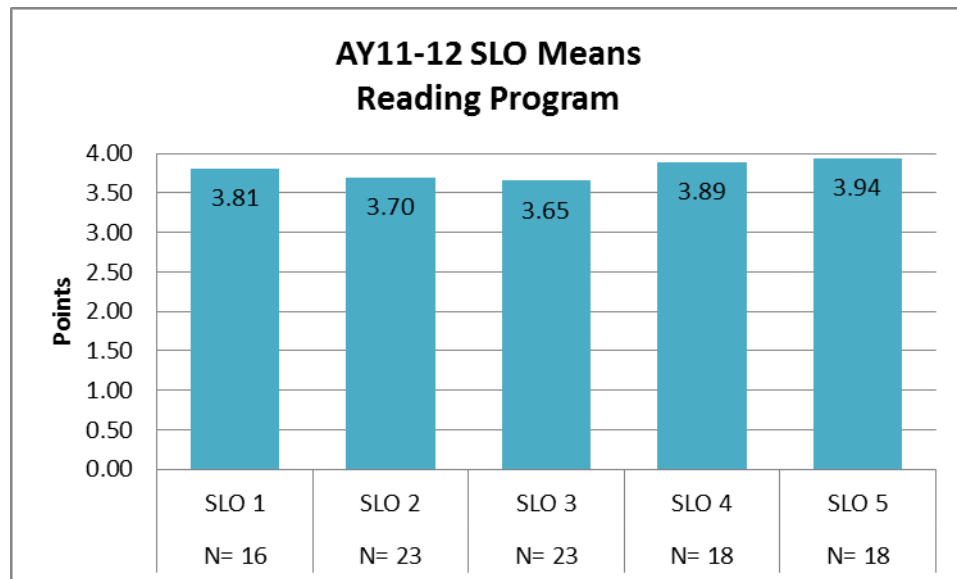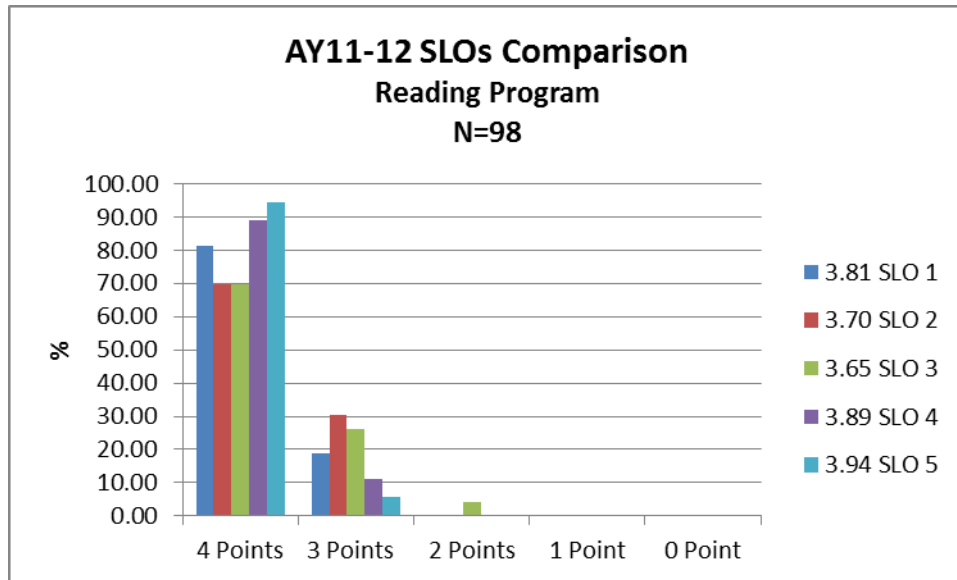Reading Program
N=98

AY11-12 SLO Means
Reading Program

Outcome 1: Provide literacy leadership at the school site or district level.
Outcome 2: Assess and evaluate students' strengths, needs, and achievement in literacy by using a variety of measures
Outcome 3: Design and deliver appropriate instruction in reading/language arts for all students, including diverse learners, based upon assessment results.
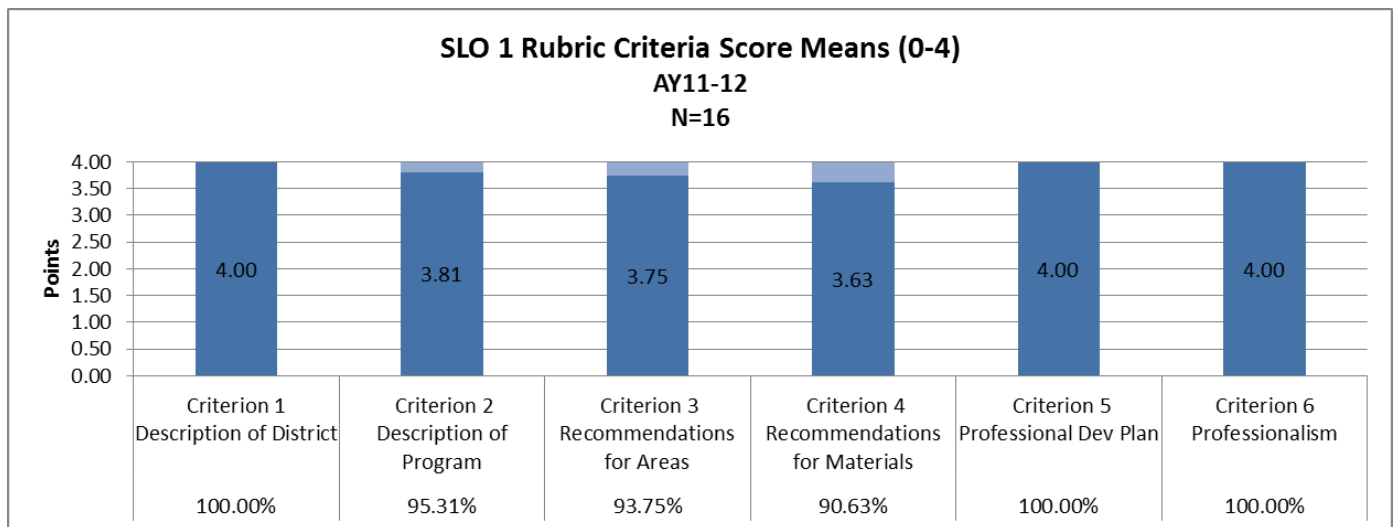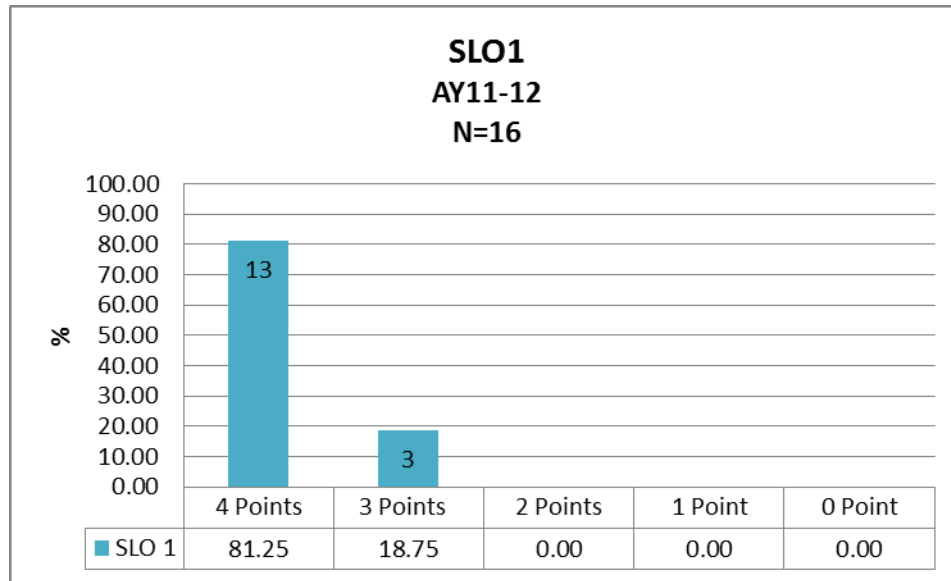**Outcome 4:** Articulate and apply theoretical foundations in reading/language arts to current theory and research**.**
Outcome 5: Integrate technology into reading / language arts instruction.
Outcome 6: Communicate information to other professionals in the education community
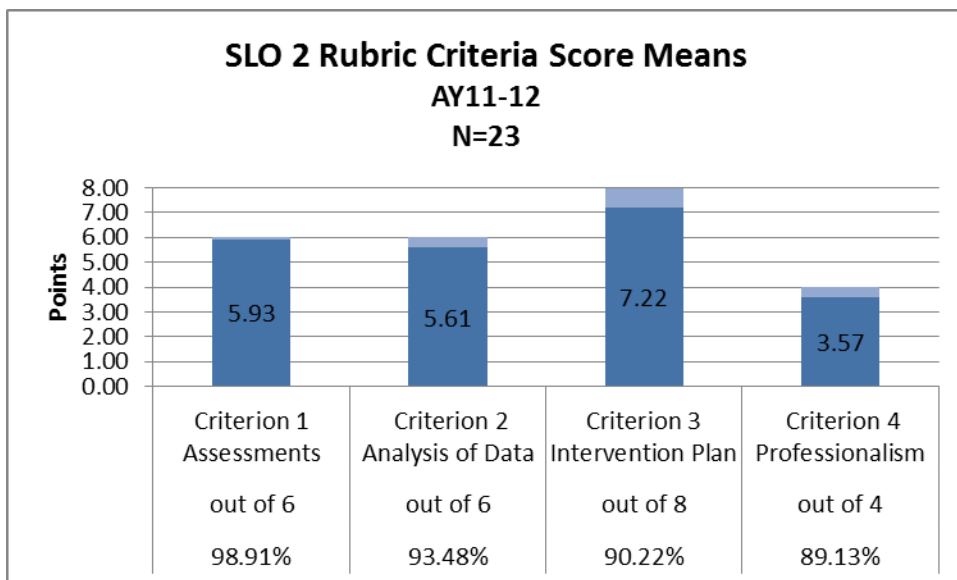
All overall SLO score distribution charts reflect AY 11-12 data aggregated across both semesters as appropriate.

Outcome 1: Provide literacy leadership at the school site or district level.

SLO1
AY11-12
N=16

	4 Points	3 Points	2 Points	1 Point	0 Point
SLO 1	81.25	18.75	0.00	0.00	0.00

SLO 1 Rubric Criteria Score Means (0-4)
AY11-12
N=16

	Criterion 1 Description of District	Criterion 2 Description of Program	Criterion 3 Recommendations for Areas	Criterion 4 Recommendations for Materials	Criterion 5 Professional Dev Plan	Criterion 6 Professionalism
Points	4.00	3.81	3.75	3.63	4.00	4.00
	100.00%	95.31%	93.75%	90.63%	100.00%	100.00%

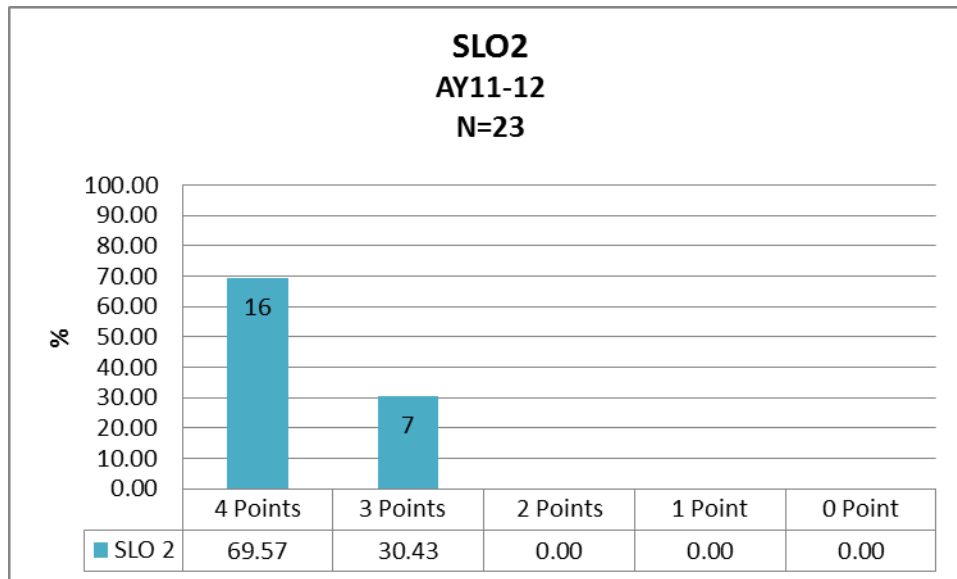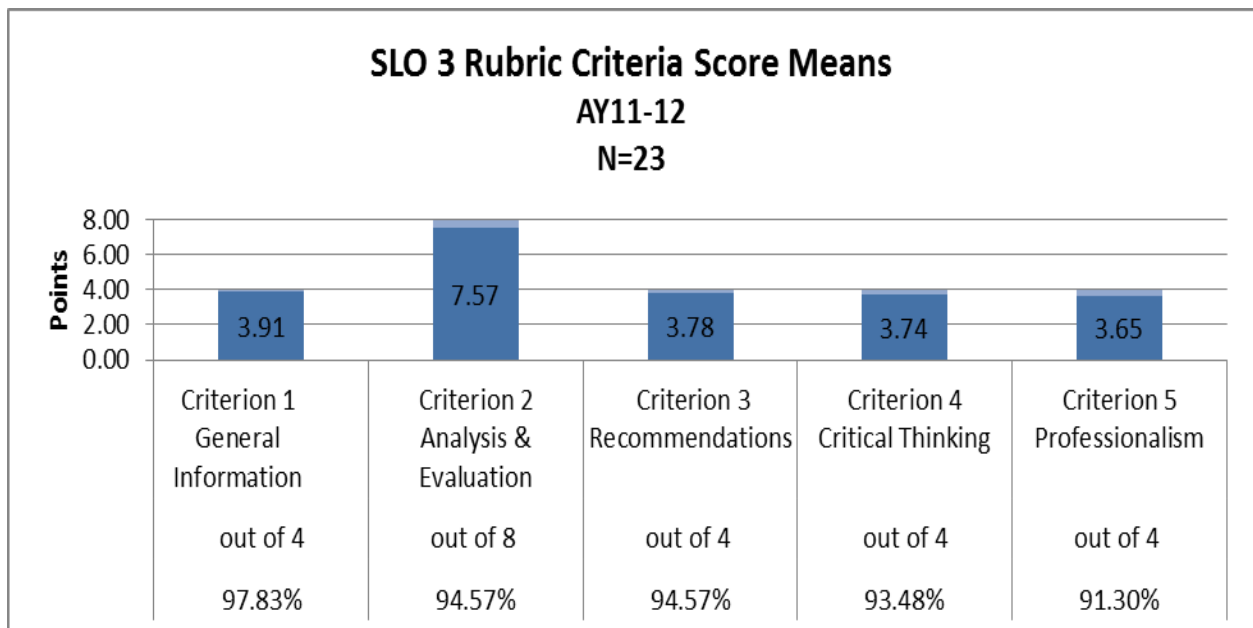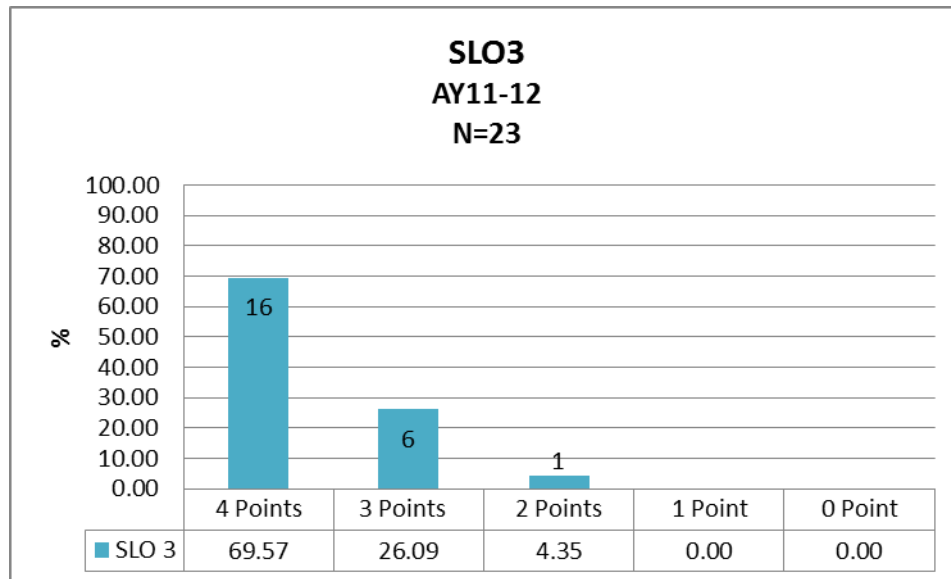**Outcome 2:** Assess and evaluate students' strengths, needs, and achievement in literacy by using a variety of measures

All overall SLO score distribution charts reflect AY 11-12 data aggregated across both semesters as appropriate.

SLO2
AY11-12
N=23

	4 Points	3 Points	2 Points	1 Point	0 Point
SLO 2	69.57	30.43	0.00	0.00	0.00

SLO 2 Rubric Criteria Score Means
AY11-12
N=23

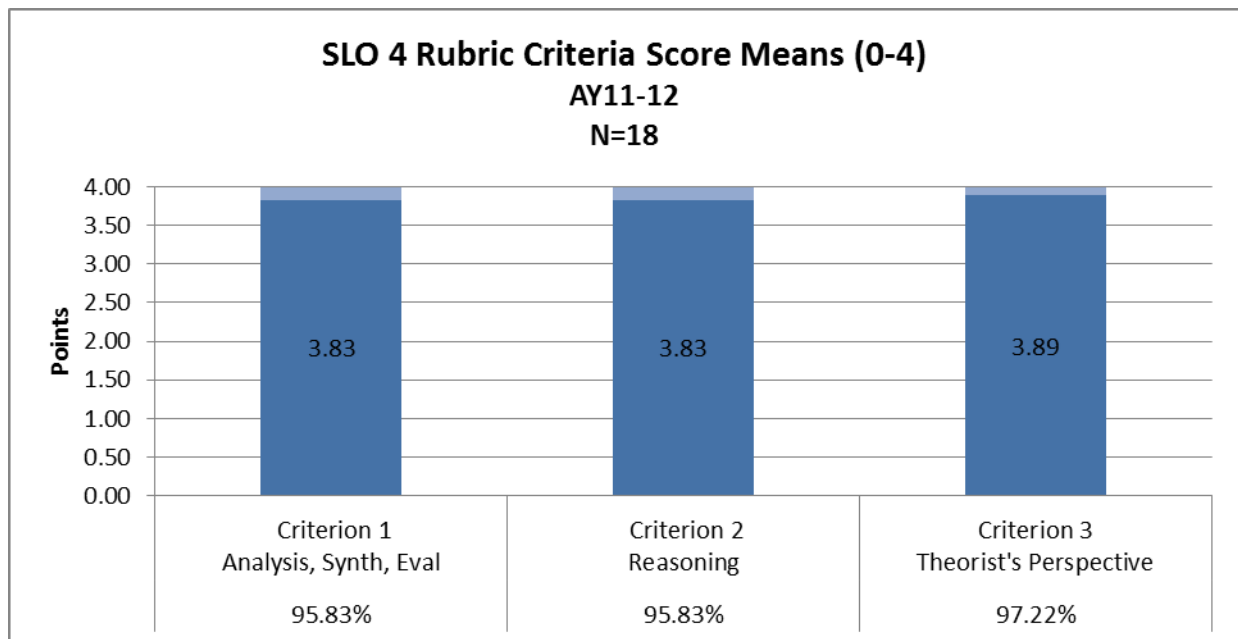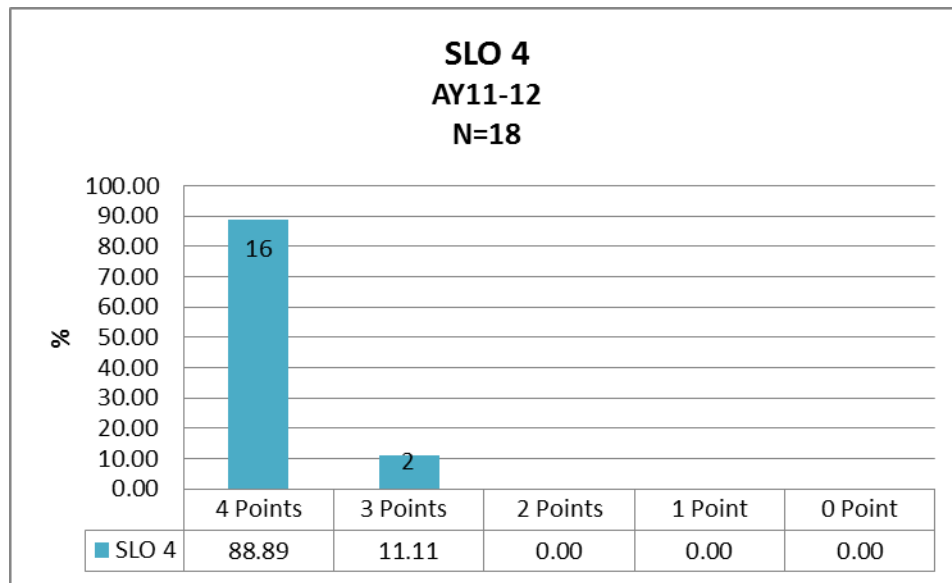|	Criterion 1 Assessments	Criterion 2 Analysis of Data	Criterion 3 Intervention Plan	Criterion 4 Professionalism
	5.93	5.61	7.22	3.57
	out of 6	out of 6	out of 8	out of 4
	98.91%	93.48%	90.22%	89.13%

Outcome 3: Design and deliver appropriate instruction in reading/language arts for all students, including diverse learners, based upon assessment results.

All overall SLO score distribution charts reflect AY 11-12 data aggregated across both semesters as appropriate.

SLO3
AY11-12
N=23

	4 Points	3 Points	2 Points	1 Point	0 Point
SLO 3	69.57	26.09	4.35	0.00	0.00

SLO 3 Rubric Criteria Score Means
AY11-12
N=23

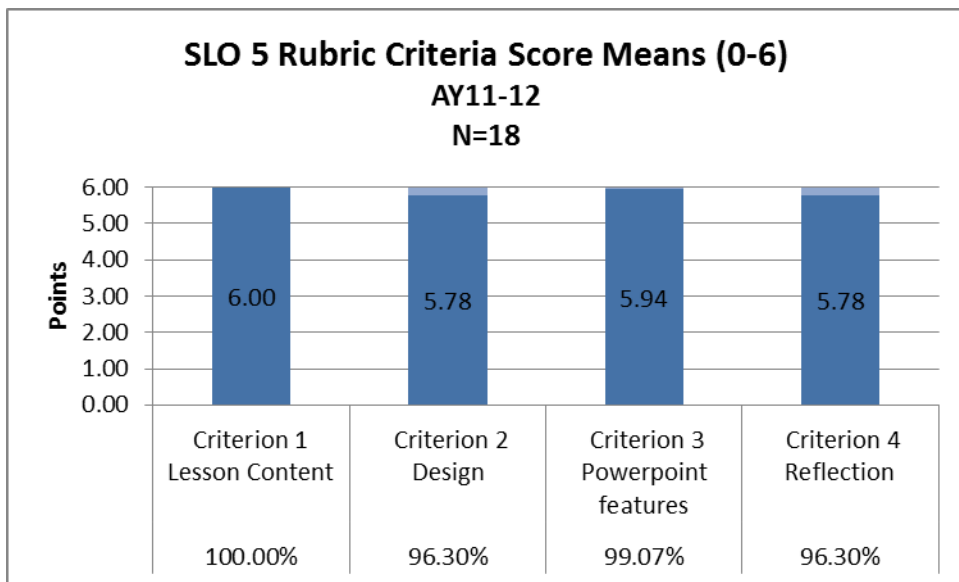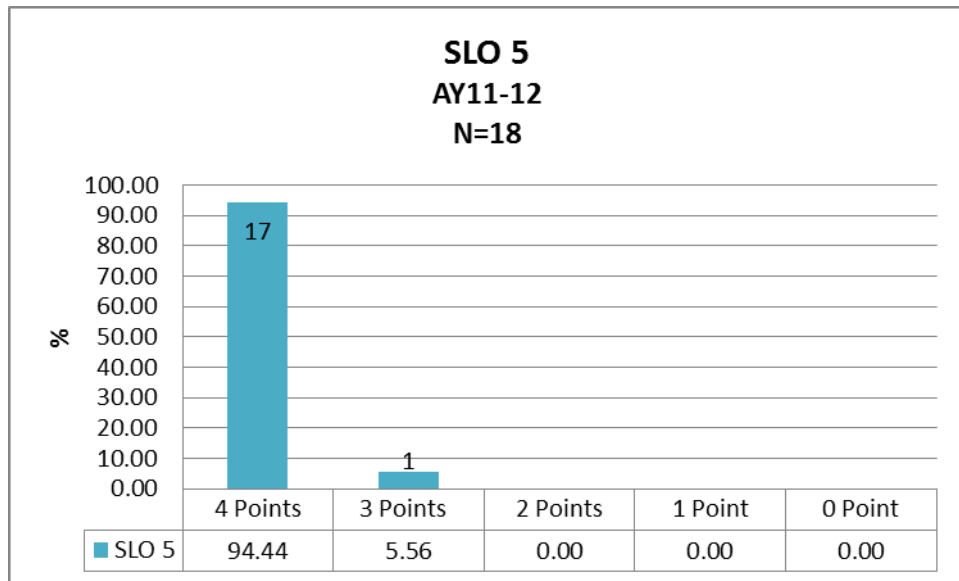|	Criterion 1 General Information	Criterion 2 Analysis & Evaluation	Criterion 3 Recommendations	Criterion 4 Critical Thinking	Criterion 5 Professionalism
Points	3.91	7.57	3.78	3.74	3.65
	out of 4	out of 8	out of 4	out of 4	out of 4
	97.83%	94.57%	94.57%	93.48%	91.30%

Outcome 4: Articulate and apply theoretical foundations in reading/language arts to current theory and research**.**

All overall SLO score distribution charts reflect AY 11-12 data aggregated across both semesters as appropriate.

SLO 4
AY11-12
N=18

SLO 4	4 Points	3 Points	2 Points	1 Point	0 Point
SLO 4	88.89	11.11	0.00	0.00	0.00

SLO 4 Rubric Criteria Score Means (0-4)
AY11-12
N=18

Criterion 1 Analysis, Synth, Eval	Criterion 2 Reasoning	Criterion 3 Theorist's Perspective
3.83	3.83	3.89
95.83%	95.83%	97.22%

Outcome 5: Integrate technology into reading / language arts instruction.

All overall SLO score distribution charts reflect AY 11-12 data aggregated across both semesters as appropriate.

SLO 5
AY11-12
N=18

	4 Points	3 Points	2 Points	1 Point	0 Point
SLO 5	94.44	5.56	0.00	0.00	0.00

SLO 5 Rubric Criteria Score Means (0-6)
AY11-12
N=18

Criterion 1 Lesson Content	Criterion 2 Design	Criterion 3 Powerpoint features	Criterion 4 Reflection
6.00	5.78	5.94	5.78
100.00%	96.30%	99.07%	96.30%

All overall SLO score distribution charts reflect AY 11-12 data aggregated across both semesters as appropriate.

All overall SLO score distribution charts reflect AY 11-12 data aggregated across both semesters as appropriate.