Program Assessment and Review Council (PARC)

February 2, 2022 2:00 – 3:30 p.m. Meeting Minutes

Present: Michael Fender, Sally Chung, Jun Yan, Noah Asher Golden, Ali Rezaei, Sharon Teng, Nielan Barnes, Adam Kahn, Yu Ding, Houng-Wei Tsai, Navdeep Dhillon, Sara Moghtadernejad, Susan Bloom, Josh Palkki, Gabriel Gardner, Jody Cormack, Lorin Johnson, Tiffanie Graves, Janaki Santhivereen

Guests: Bita Ghafoori (Chair of ASEC), Laura Portnoi (Associate Dean, College of Education), Nina Flores (Faculty, Social & Cultural Analysis of Education program)

Excused Absent: Dede Long, Jonelle Strickland

Absent: Sogol Gharei, Sandra Adams

- Call to Order (2:02)
- **Approval of Agenda** (m/s/p) 2:03 pm
- Approval of the Minutes (m/s/p) 2:04
- Introductions 2:04
- Announcements: 2:05

•Reminder: PARC Members are enrolled in the PARC BeachBoard organization and business is conducted electronically via BeachBoard. Council members access the PARC BeachBoard via their student tab. Please bring your electronic device or printed material to the meeting.

• SPRING 2022 Meeting Dates: Feb 2, 16; March 2, 16; April 6, 20; May 4, 18 (hold date)

• New Business:

- Program Review Report Presentations (2:12)
 - -Master of Art in Education, Social and Cultural Analysis of Education
 - -Report presented by Jun Yan & Yu Ding
 - -Response from Nina Flores from the SCAE program
 - -Two tracks: 2- and 3-year graduation options (Some students choose a part-time track)
 - -Doesn't seem to be reflected in the report; report will be updated accordingly
 - -Clarification from Jody: Self-study written back in 2016 w/an update in 2020

*Move to approve amended report (m/s/p) 2:44; unanimous approval

•Old Business:

- •<u>Updates re: UPRC assignments and due dates</u> for Spring 2022 (Lorin/Nielan) (2:45)
 - -All teams currently filled
 - -Lorin will send out details about external reviewer visits once he has them

•Upcoming PARC meetings: (2:52)

- 2/16 Anthropology UPRC report
- 3/2 The Learning Center UPRC report

•Adjournment (2:59)