



EDUCATIONAL LEADERSHIP

DEPARTMENT

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Dr. Charles Slater, along with Dr. Michael Trimmell, Dr. Leslie Reese and Dr. Angela Locks, guided a group of Cohort XII students on a visit to Ensenada, Mexico for three days at the end of March. The 7 doctoral students that attended the trip visited three different schools in Baja California in order to internationalize their curriculum in Dr. Slater's Organizational Culture and Community.

Continued on Page 4

2

GREETINGS FROM THE CHAIR

A Message from Department
Chair Dr. Don Haviland

3

ALUMNI SPOTLIGHT

Ed.D. alum Dr. Michael
McClellan talks about his
position as Dean at Chaffey
College

6

EDLD'S ANNUAL LEADERSHIP SYMPOSIUM

A Look into How We Are
Investing in our Educational
Future

7

CONFERENCE HIGHLIGHTS

Photos from the 30th
Annual SDHE Reception
at NASPA & Recognition
for our Conference
Presenters

GREETINGS

from the Department Chair

The end of all knowledge should be service to others.
– Cesar Chavez

The above quote from Cesar Chavez was part of a presentation at the recent Council for the Study of Community Colleges (CSCC) meeting in San Diego. It struck me for many reasons because it reflected the ethos of what all of us in the Educational Leadership department strive to do every day. And it made me begin reflecting on our shared work in the department.

We do not generate knowledge through our projects, theses, and dissertations solely for ourselves. And we do not learn solely for ourselves. Rather, we do so to serve others, to create a more just and equitable education system. That very point was driven home to me at the conference later that same morning: I watched Ed.D. alumni Maisha Jones and Laura Mannyweather use their scholarship on supporting the success of all students to offer concrete ideas for changing our educational world.

So how do we go about creating and using knowledge to serve others? Here, I think, are some of the core components our students, alumni and faculty do regularly:

- First, we strive to identify problems that are practical and meaningful for the institutions where we work and the students we search. This begins with trusting in and drawing upon our own knowledge and lived experiences as sources of inspiration, in addition to staying on top of current events in education.
- Second, we then link these problems of practice to current literature and theory to help us better understand the context, causes, and possible solutions. Yes, this is hard! But it is also what allows us to enter and contribute to a scholarly conversation and ultimately serve others.
- Third, and surely this is a distinctive aspect of our program, we recognize the need to talk across educational sectors. By talking to each other across the PK20 continuum, we recognize what students and families already know: that our students and institutional problems (e.g., underfunding of education, bureaucratic obstacles) don't magically change when someone leaves PK12 and enters higher education. Solutions to the educational challenges and inequities of today require a shared understanding



Dr. Don Haviland

and unified strategies.

- Finally, we use knowledge to serve others by asking the most basic of questions: So what? Admiring the problem is not our goal. Rather, we seek to understand the problem's causes, the students' experiences, and the effects of interventions so that we can tell policymakers and leaders what must be changed and how to better serve all students.

So whether you are a current Ed.D., EDAD, or SDHE student, a distinguished alum, or a faculty colleague (or some combination!), I encourage you to keep up your good work!

Ask questions about educational problems that matter to you, read and think to appreciate the broader context and history, and then go serve others through your work and in what you share with others!

ALUMNI SPOTLIGHT



DR. MICHAEL MCCLELLAN
DEAN OF INSTRUCTIONAL SUPPORT, GUIDED
PATHWAYS AND KINESIOLOGY, NUTRITION AND
ATHLETICS
CHAFFEY COLLEGE

A graduate of Cohort IV, Michael McClellan has been recently appointed as Dean of Instructional Support, Guided Pathways and Kinesiology, Nutrition and Athletics (KNA) at Chaffey College, located in Rancho Cucamonga, California.

Dr. McClellan is responsible for planning, organizing, and supervising said programs and colleges. He also provides leadership and manages Professional Development, the Student Success Centers and the Faculty Success Center. Additionally, Dr. McClellan serves as the first level manager for the School of KNA's curriculum, faculty and programs, such as the Intercollegiate Athletic Program.

Dr. McClellan found his passion for education only after an unexpected knee injury during his senior year at the University of Oregon diminished his career goal of playing in the National Football League.

"Fortuitously, it was around this time I realized the true worth of earning a college degree," said Dr. McClellan. "My mentor and legendary high school football head coach, Dick Bruich, was very influential in helping me shift my career focus from professional football to education."

Dr. McClellan went on to earn three Master's degrees and then attended California State University, Long Beach to gain a Doctoral degree in Education with a specialization in Community College/ Higher Education.

"The Ed.D. Program at CSULB provided me with a peerless experience," said Dr. McClellan about his time in the program. "I learned a great deal from the outstanding faculty members and from my talented Cohort IV classmates. My time in the program gave me tremendous confidence, and it really fueled my success." Dr.

McClellan described the program to have "significantly enhance[d] the breadth and depth of [his] knowledge in diversity, equity, and inclusive practices, strategies, and frameworks."

He recognized his dissertation defense as his favorite part of the Ed.D. program. Dr. McClellan recalls it being a surreal, rewarding experience.

"I am especially appreciative for the support I received from my highly-esteemed dissertation team, Dr. William Vega and Dr. Ned Doffoney, and my chair, Dr. John P. Murray," said Dr. McClellan.

The Ed.D. program prepared Dr. McClellan for his new position as a dean at Chaffey College. In his current first year as dean, he loves the position due to it being "fast paced, exciting and challenging."

He states: "Every day I arrive on campus energized and ready to make outstanding leadership contributions to the Chaffey District and the wonderful students we proudly serve."

Dr. McClellan hopes to advance his professional career within the California Community College system. He would like to either progress to an executive position in the Chancellor's office or take hold of a vice president position that incorporates equity and social justice. However, his ultimate career goal is to become the CEO or president of a community college.

"We need educators/leaders in the field who are passionate about confronting the challenging issues that continue to persist such as eliminating the achievement gaps for students of color and for students from low socioeconomic backgrounds."



Cohort Takes A Ensenada

From March 21st to 23rd, Dr. Charles Slater led doctoral students, for the second year in a row, on a trip to Mexico. This educational expedition was made possible by the Professors Around the World (PAW) grant. The PAW grant is used to determine areas of interest for collaborative research, teaching, and professional development among CSULB faculty and the educational leaders in Ensenada, explore the feasibility of CSULB students conducting fieldwork in Ensenada, and design in-course study abroad experiences for students in the three EDLD programs (EDAD, SDHE, Ed.D.) that would enhance the social justice mission of these programs.

Since 2008, the California State University, Long Beach's College of Education has had an agreement with La Universidad Autonoma de Baja California (UABC). UABC and CSULB have had many exchanges since then, including Dr. Slater's recent trip.

For the initial part of the trip, first year students from Cohort XII and our faculty visited a primary school and the Escuela Normal Estatal (ENE), which is where teachers can learn to become school directors. At ENE, there was an exchange of ideas between their graduate students

and Cohort XII.

“My favorite part of the whole experience was being able to meet some of the other educators in Mexico and seeing how they are working towards equity there,” said Diana Tran, a Cohort XII student who attended this trip. “It was really interesting being able to learn from them and hear their stories.”

On the second day of the trip, the students and faculty visited the primary school, located in a small neighborhood in Ensenada. Their faculty shared that the children's homes are often not permanent and get washed away during storms and mudslides. The children find the school as a safe environment away from the drugs and gangs in their neighborhood. Also, EDLD faculty and doctoral students had the opportunity to create everlasting relationships with the teachers and leaders at these schools.

“The most memorable part of the trip was meeting new colleagues in Mexico,” said Dr. Michael Trimmell. “I was able to strike up a great relationship with Brian Corrales Maytorena, the principal of the elementary school. We are hoping to continue our talks and to have students at each

Part XII Trip To a, Mexico

Continued from Page 1

of our schools Skype with each other in the coming school year. I hope to keep our lines of communication open for years to come.”

UABC was visited on the last day of the excursion. The doctoral students and faculty attended lectures where they learned about the challenges and barriers to education in Mexico and how they are similar to the educational issues in the United States.

“Even though it’s a whole other country, we are all doing the same work,” expressed Diana Tran. “We are trying to push all students to have access to appropriate education and opportunities.”

Not only did this trip help educate Cohort XII about international education systems, but it also gave a chance for the doctoral students and faculty to get to know one another. “Collaboration with colleagues is always enriching,” stated Dr. Trimmell. “Aside from that, the trip acted as a wonderful bonding experience for the students and the faculty of CSULB.”

Throughout the trip, the group was able to learn and experience the Mexican culture through exploring the city and their food. According to Dr.



Slater, one of the stand out moments of the trip was their visit to La Bufadora, the largest sea geyser in North America.

Dr. Slater hopes to make this a consistent annual trip with future cohorts in the upcoming years. He finds the “exchange of thoughts and ideas” to be highly beneficial for not only for his doctoral students but for all the schools in Ensenada that participated on this trip.



Photos Courtesy of Dr. Charles Slater

TODAY. TOMORROW. TOGETHER



On January 26, the Educational Leadership Department held its 9th Annual Educational Leadership Symposium at the Anatol Center. Current students, alumni, faculty and other educational leaders in the community were in attendance. With the theme being “Investing In Our Educational Future,” the symposium explored what education looks like today, what it should and could look like in the future and how we can get there together.

Dr. Kirstie DeBiase and Dr. Elaine Bernal, Alumni Fellows from Cohort VII, organized this symposium where educational leaders can share their research and ideas, learn from others, and use this knowledge to advance the educational field.

Dr. Elaine Bernal kicked off the morning with her welcome address. Throughout the day, there were panels, paper sessions and workshops given by alumni, faculty, students and other educational leaders about topics regarding the future of education.

With nearly every seat filled in the classroom, the “Meeting Them Where They Are: Strategies for Institutional Agents Serving Black Male Students” workshop was a hit among symposium attendees. Dr. Maisha Jones, Dr. Eleanor Murray, Dr. Laura Manyweather, Dr. Nyree Berry, and James Reed led the workshop, which focused on issues influencing Black male achievement in post-secondary

education. In the afternoon, graduate students and Ed.D. candidates presented their research through a poster session set up right outside the Anatol Center.

The day ended with keynote speaker, Assemblymember Patrick O’Donnell, addressing the current education system in California and answering questions from the audience.

Assemblymember Patrick O’Donnell, who also is the Chair of the Assembly Education Committee, gave his keynote address and followed it with a question and answer segment. O’Donnell addressed the progress that is being made in public education and his plans for the future.

“We increased our graduation rates 83% last year,” said Patrick O’Donnell. “That’s a lot better than what it was, but not where we want it.”

O’Donnell then went on to answer questions regarding making change in education at a teacher-level position and his stand on charter schools.

Dr. Don Haviland, the department chair, made closing remarks at the end of the symposium: “Everyone is an educational leader. Every little thing you do matters. Keep up the energy, keep up the effort, it’s all worth it. We’re all pulling in the same direction.”

The 30th Annual SDHE Reception at the 2019 NASPA National Conference



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Congratulations to our Conference Presenters

NASPA - National Association of Student Personnel Administrators

Dr. Anna Ortiz & Dr. Jenny Jacobs, Ed.D. Alumni

Urban Students as the New Majority: Implications for Theory and Practice

WASC Senior College and University Commission Academic Resource Conference

Dr. Don Haviland & Dr. Jenny Jacobs, Ed.D. Alumni

Strategies for Promoting Collegiality for Full-Time Non-Tenure Track Faculty

AERA - American Educational Research Association

Dr. Maisha Jones, Ed.D. Alumni

Black Male Students: Stepping Stones Along the Pathway from Secondary to Post-Secondary Academic Success

Dr. Tasha Iglesias, Ed.D. Alumni

Creating an Academic Cipher: Expanding the Boundaries of Hip Hop Pedagogies

Dr. Angela Rodriguez, Ed.D. Alumni

National Graduate Student Research Seminar in Educational Administration & Policy

Please Don't Go: An Examination of Teacher Retention in High Needs Schools

Dr. Eleanor Murray, Ed.D. Alumni

The Power of Caring: A Participatory Action Research Examining Black Male Students' Perspectives in Restorative Justice Community Building Circles

Dr. Laura Manyweather, Ed.D. Alumni

Black Male Students: Stepping Stones along the Pathway from Secondary to Post-Secondary Academic Success

Pacific Rim International Conference on Disability and Diversity

Arma Pepic-Koubati, Ed.D. Candidate - Cohort 11

Faculty Experiences and Perceptions of Disability-Focused Training in the

NASS - North American Society for the Sociology of Sport

Dr. Tasha Iglesias, Ed.D. Alumni

Generation Hip Hop: Breakin' Hip Hop Pedagogy and Cultural Wealth

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FRIDAY, SEPTEMBER 27, 2019

THE POINTE (INSIDE WALTER PYRAMID)



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