

APPENDIX A:

Candidate Performance Data

Multiple Subject Credential Program Signature Assignment Data Report AY 2011-13

IMPORTANT NOTE: *as a result of changes made to the program's assessment plan during the reporting period, data are reported separately for AY 11-13 and AY 13-14. Pathway-specific data are provided for the AY 13-14 reporting year only.*

Figure Description:

- **SLO Comparison Summary Graph:** compares aggregate data by SLO for a three-year period based on points earned.
- **SLO Trend Comparison Graph:** displays trends in SLO data across three years based on points earned.
- **SLO Score Distribution Graph:** displays score distribution trends for SLOs across three years based on the percentage of students who earned a particular score
- **SLO Criteria Score Means Graph:** displays aggregate criteria data for SLOs for a three-year period based on the average percentage of points earned.

Student Learning Outcomes

Outcome 1: Specific Pedagogical Skills for Subject Matter Instruction (TPE 1)

Outcome 2: Monitoring Student Learning During Instruction (TPE 2)

Outcome 3: Interpretation and Use of Assessments (TPE 3)

Outcome 4: Making Content Accessible (TPE 4)

Outcome 5: Student Engagement (TPE 5)

Outcome 6: Developmentally Appropriate Teaching Practices (TPE 6)

Outcome 7: Teaching English Learners (TPE 7)

Outcome 8: Learning About Students (TPE 8)

Outcome 9: Instructional Planning (TPE 9)

Outcome 10: Instructional Time (TPE 10)

Outcome 11: Social Environment (TPE 11)

Outcome 12: Professional, Legal, and Ethical Obligations (TPE 12)

Outcome 13: Professional Growth (TPE 13)

Note: Figures 1-14 reflect outcomes measured according to the program’s assessment plan that was in effective during the specified reporting period (AY 11-13).

Figure 1

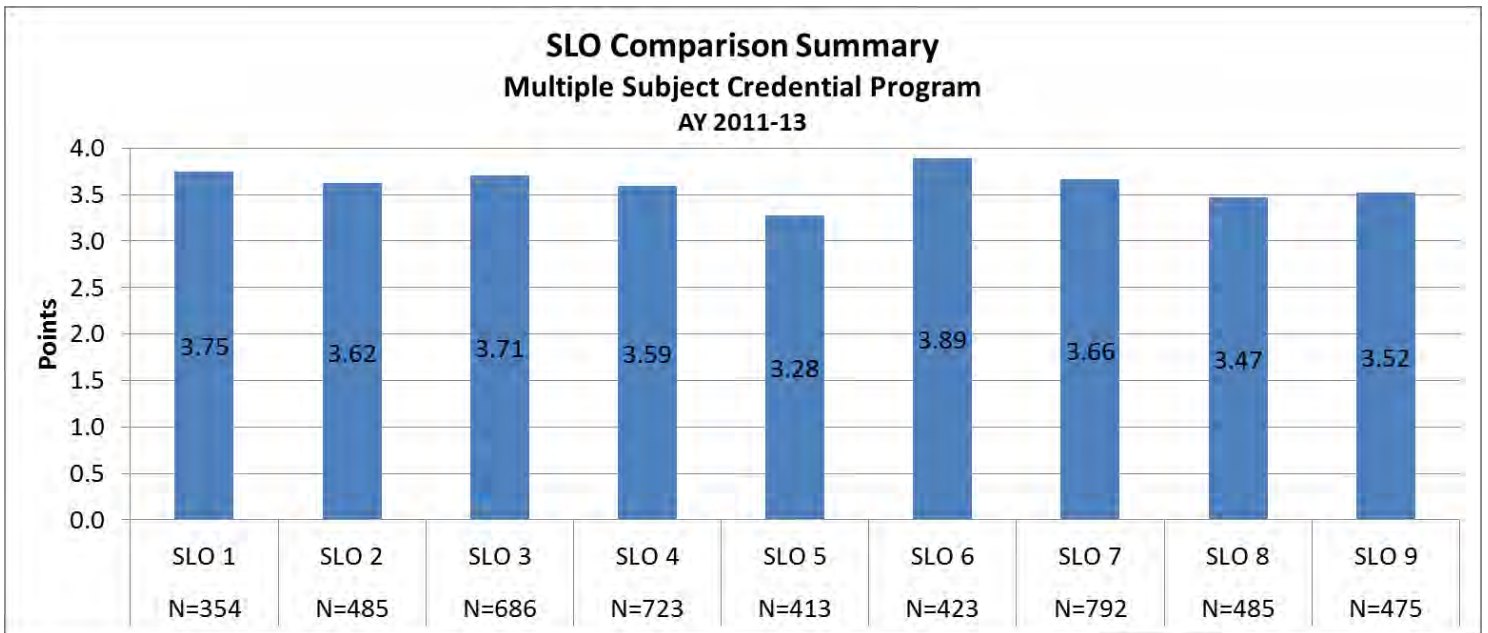
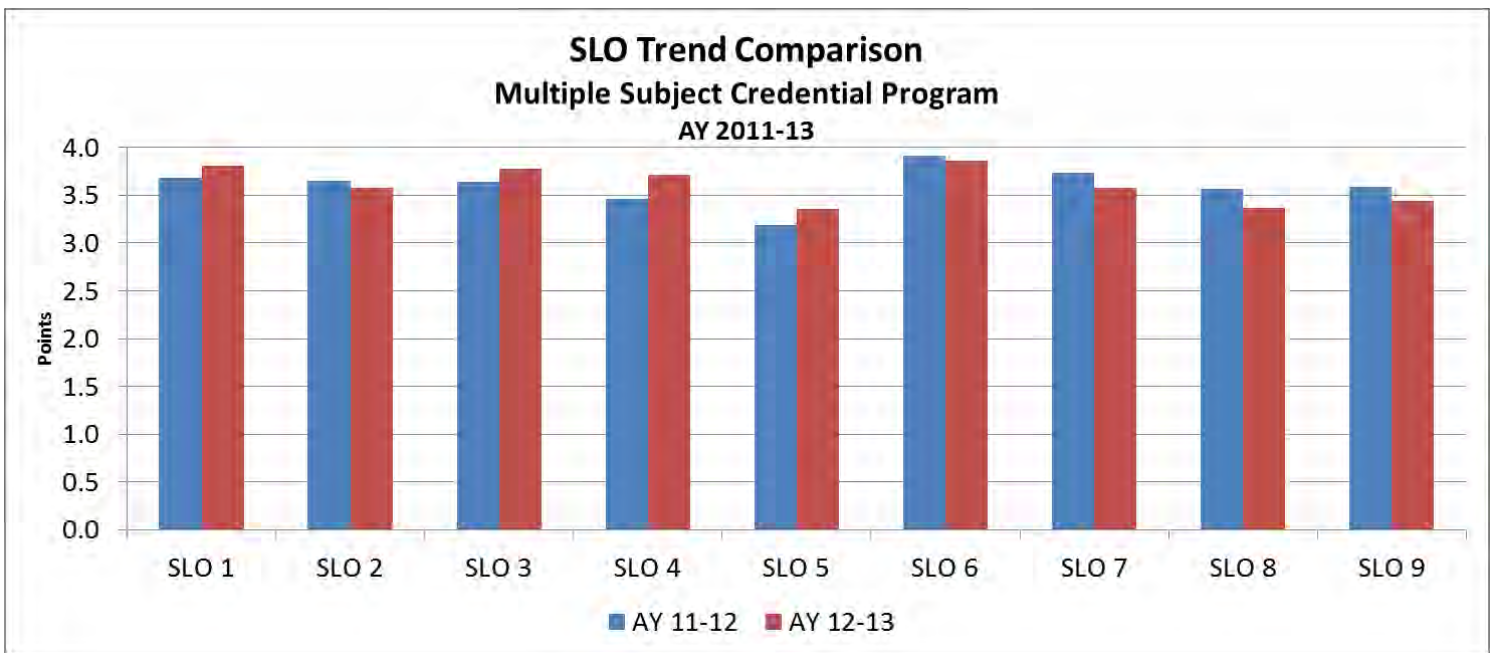


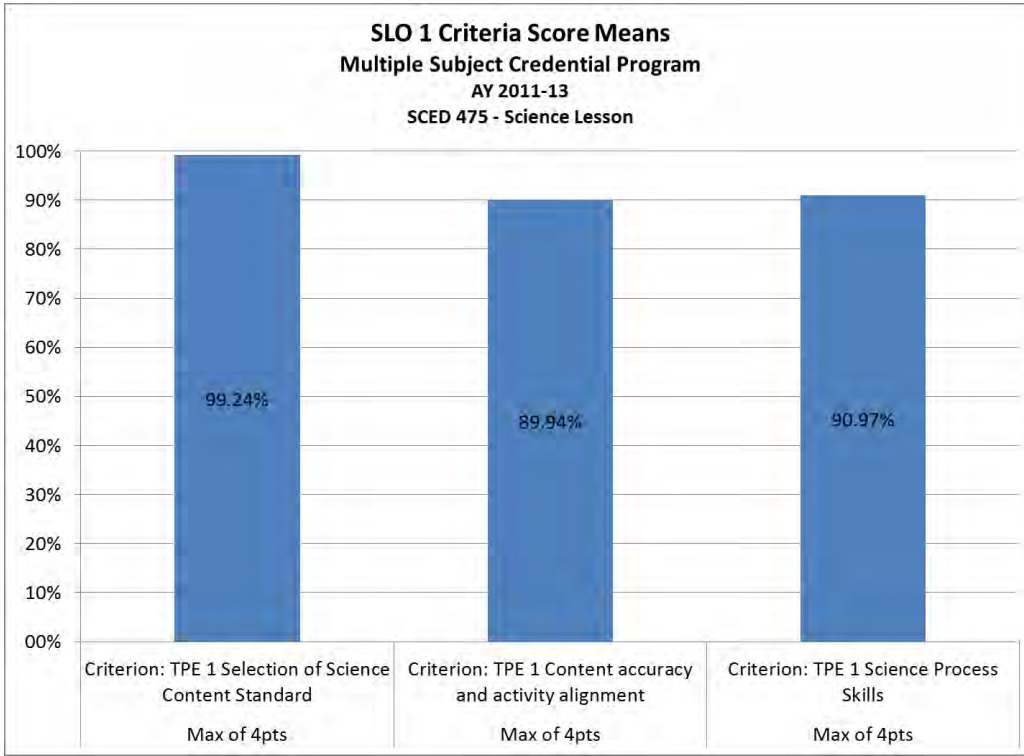
Figure 2



Note: 0-4 distribution data were not available during AY 11-13 reporting period.

Outcome 1: Specific Pedagogical Skills for Subject Matter Instruction (TPE 1)

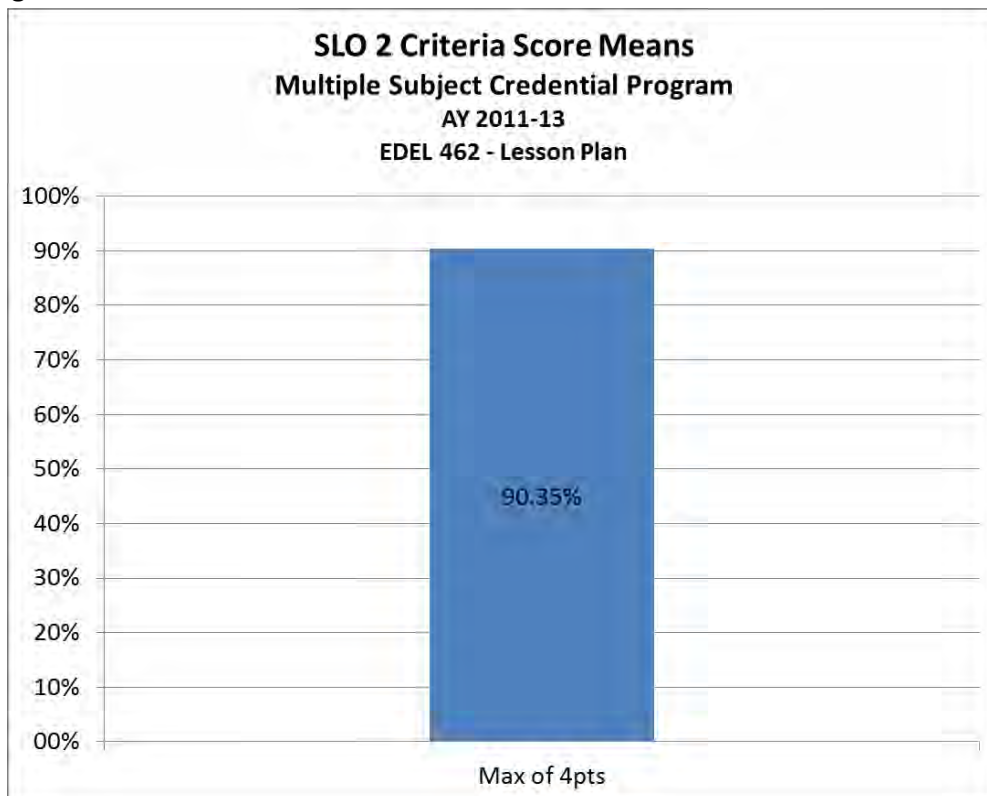
Figure 3



AY	Max N
AY 2011-12	182
AY 2012-13	172

Outcome 2: Monitoring Student Learning During Instruction (TPE 2)

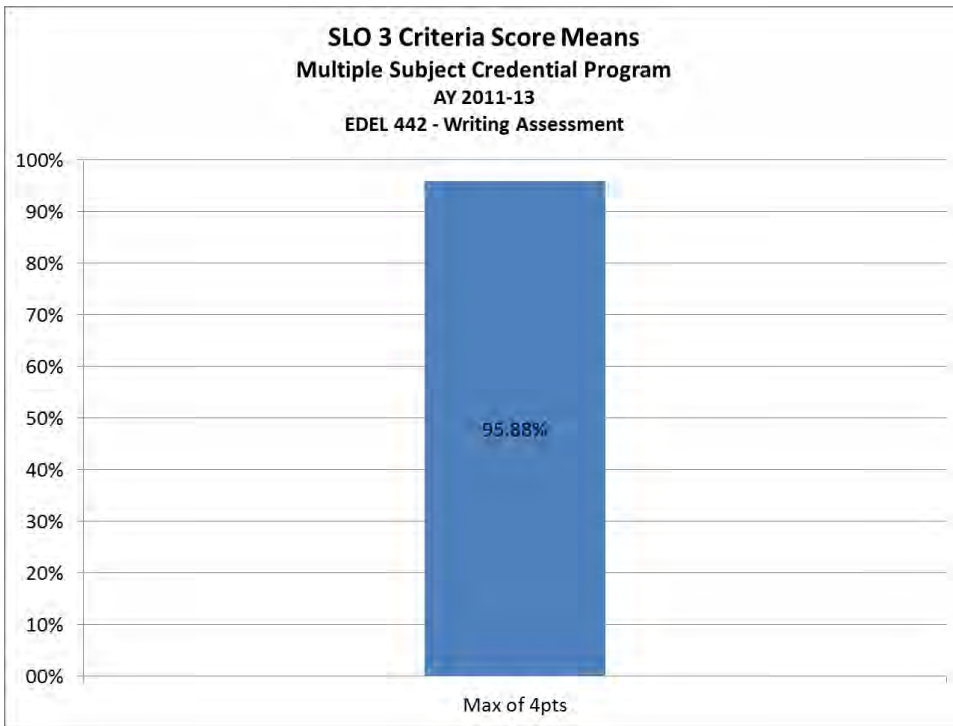
Figure 4



AY	Max N
AY 2011-12	241
AY 2012-13	244

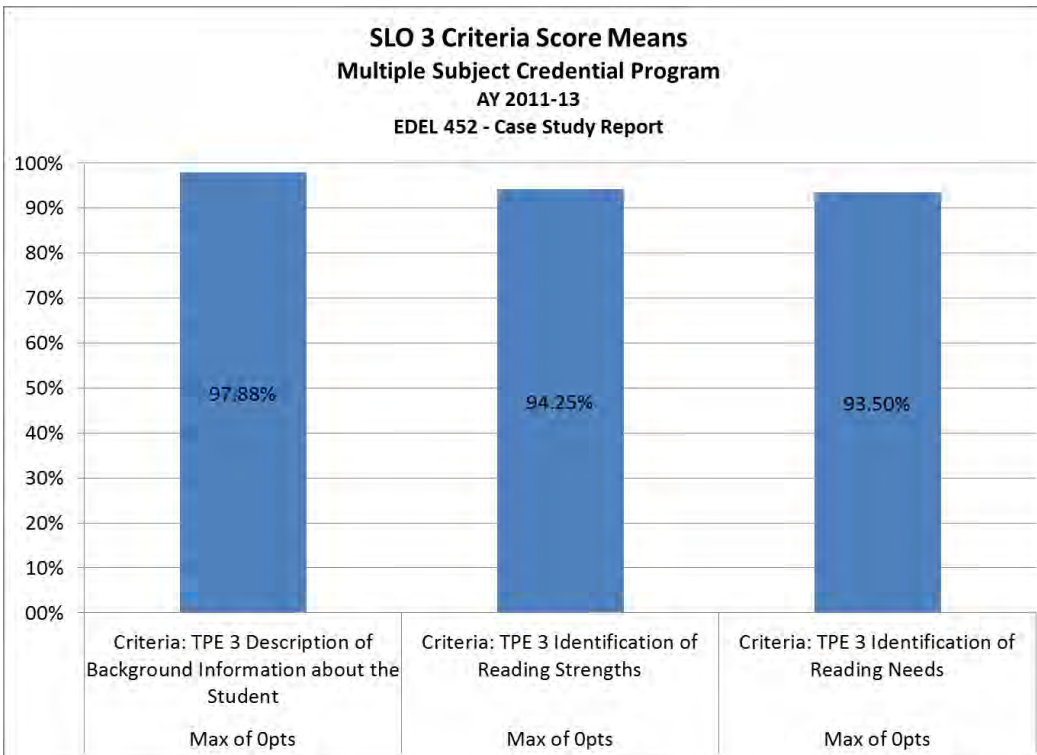
Outcome 3: Interpretation and Use of Assessments (TPE 3)

Figure 5



AY	Max N
AY 2011-12	241
AY 2012-13	244

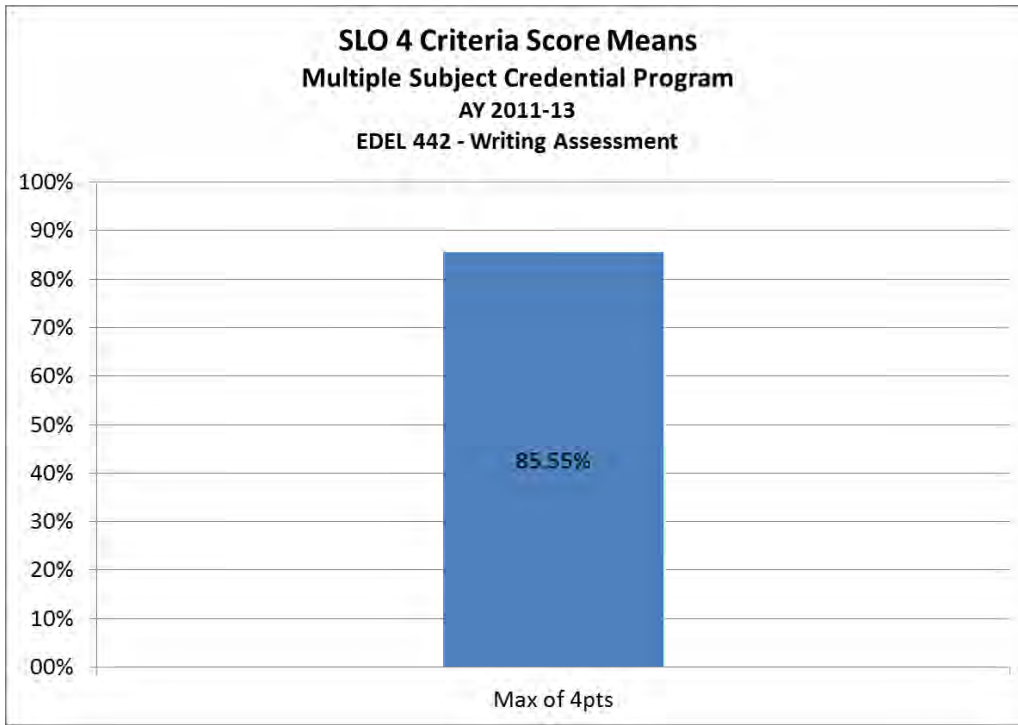
Figure 6



AY	Max N
AY 2011-12	173
AY 2012-13	240

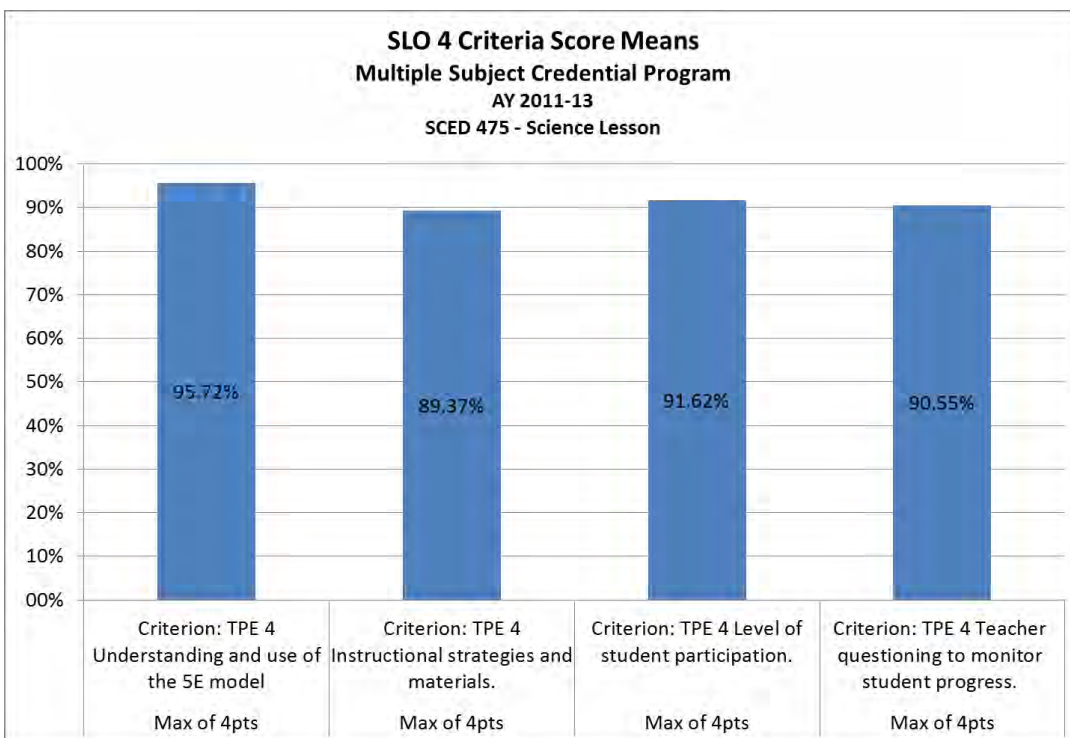
Outcome 4: Making Content Accessible (TPE 4)

Figure 7



AY	Max N
AY 2011-12	190
AY 2012-13	179

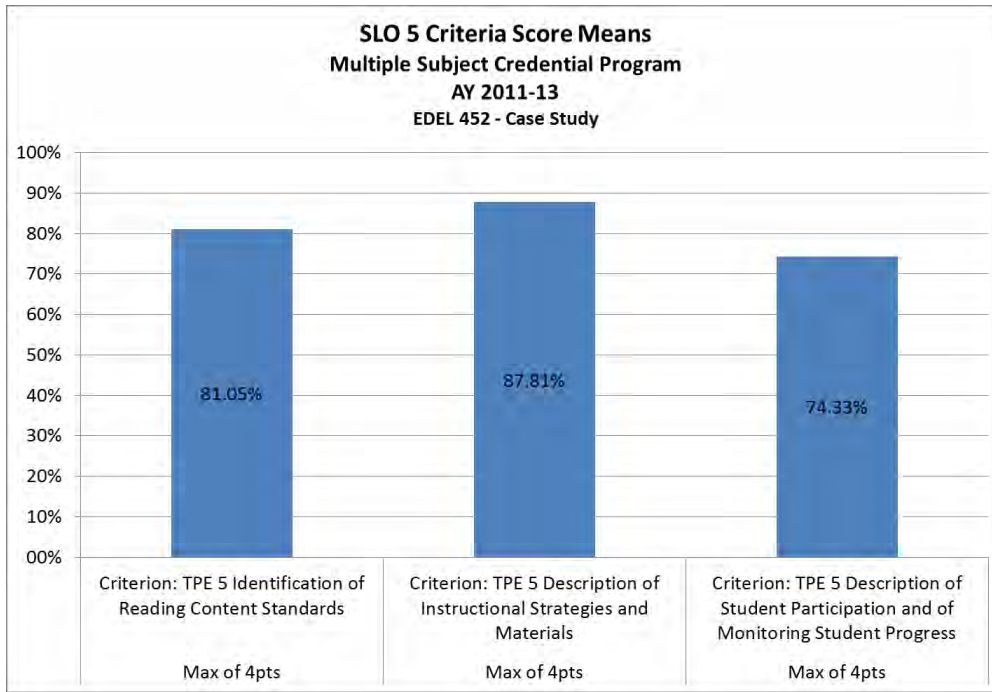
Figure 8



AY	Max N
AY 2011-12	182
AY 2012-13	172

Outcome 5: Student Engagement (TPE 5)

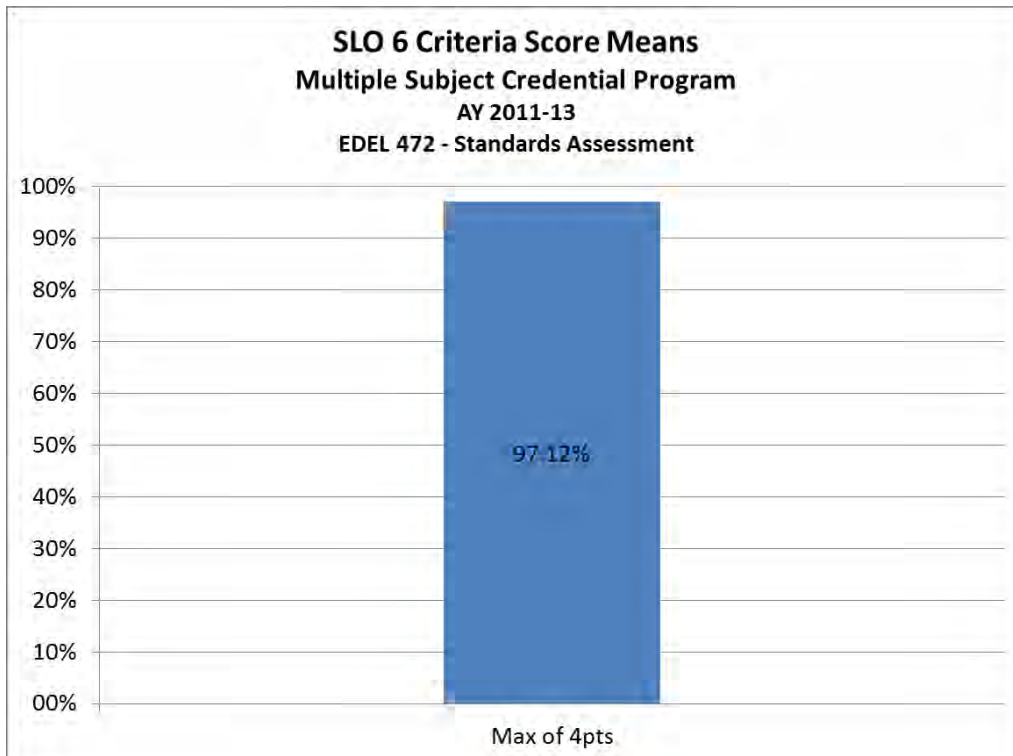
Figure 9



AY	Max N
AY 2011-12	173
AY 2012-13	240

Outcome 6: Developmentally Appropriate Teaching Practices (TPE 6)

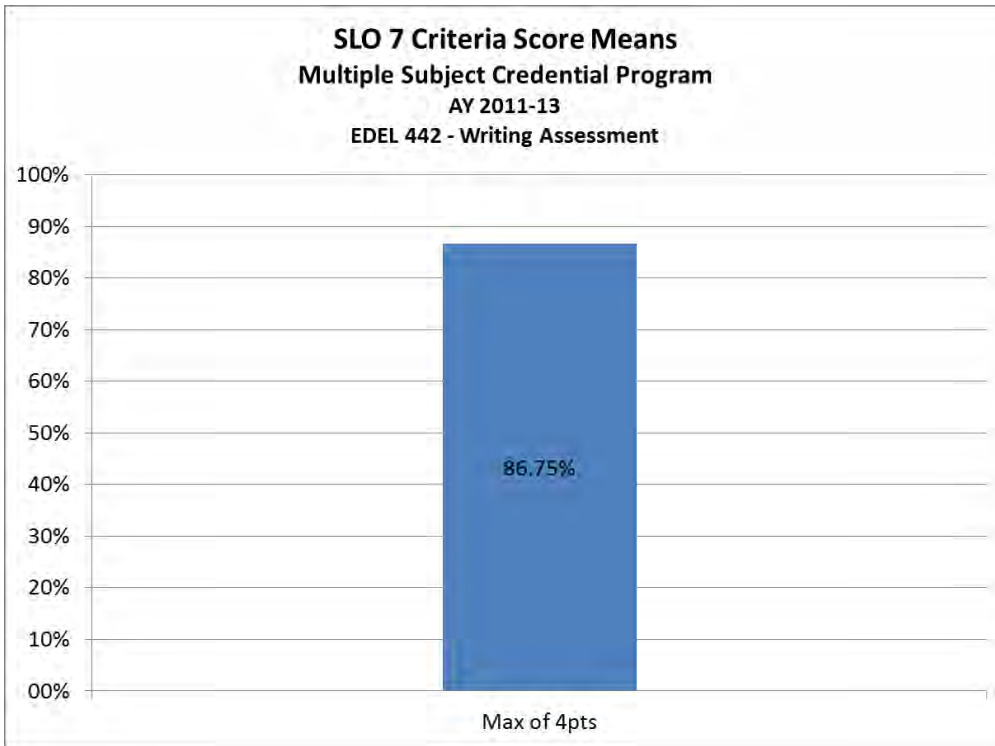
Figure 10



AY	Max N
AY 2011-12	231
AY 2012-13	192

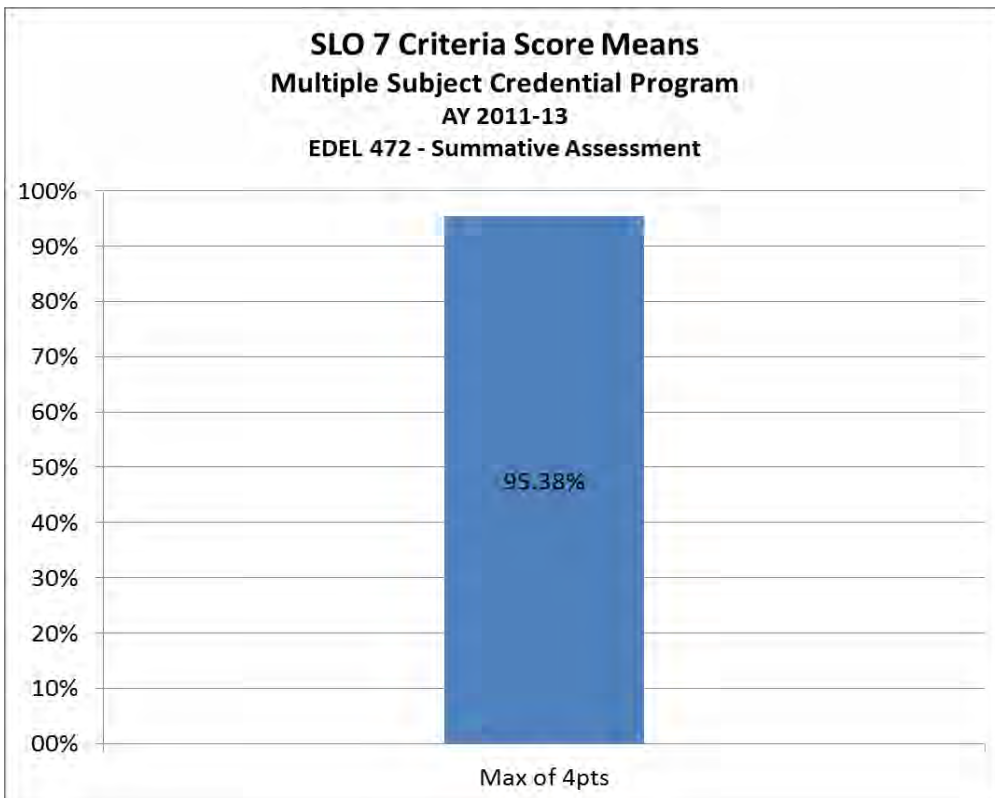
Outcome 7: Teaching English Learners (TPE 7)

Figure 11



AY	Max N
AY 2011-12	190
AY 2012-13	52

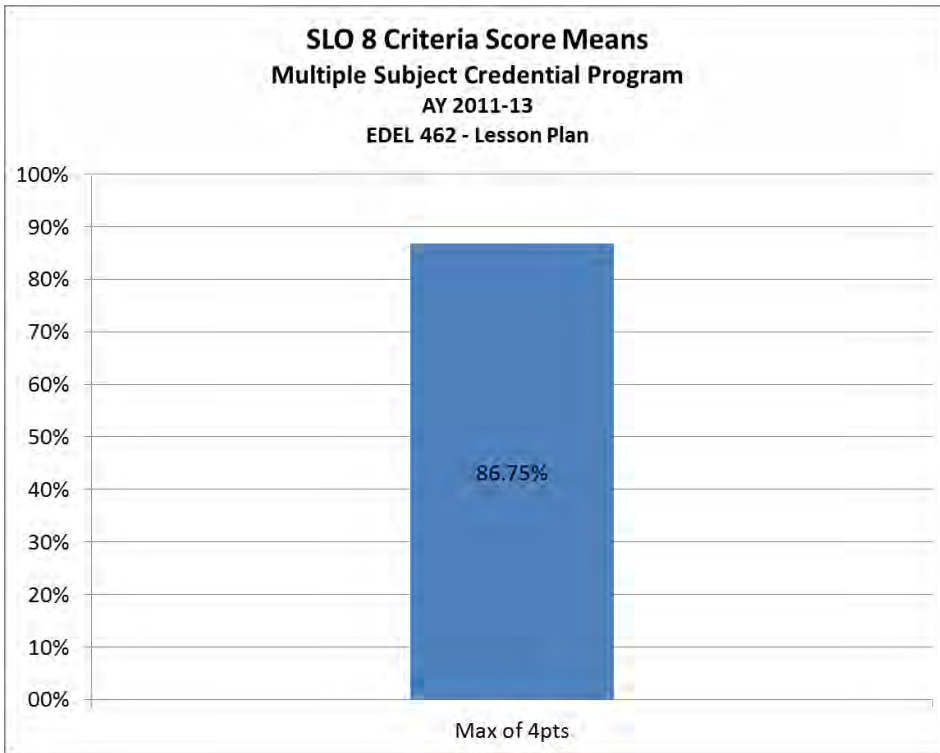
Figure 12



AY	Max N
AY 2011-12	231
AY 2012-13	192

Outcome 8: Learning About Students (TPE 8)

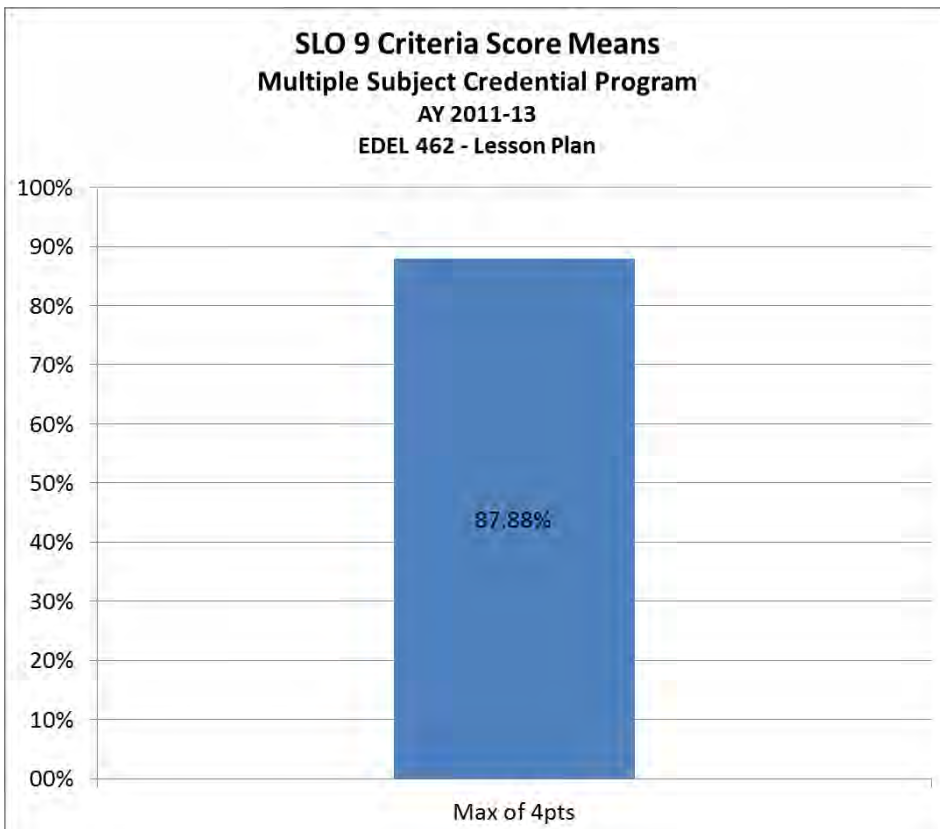
Figure 13



AY	Max N
AY 2011-12	241
AY 2012-13	244

Outcome 9: Instructional Planning (TPE 9)

Figure 14



AY	Max N
AY 2011-12	241
AY 2012-13	244