



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee Agenda

November 9, 2020 via Zoom
2:00pm – 4:00pm

Members in Attendance

Members in Attendance: Colleen Dunagan (Chair), Annel Estrada, Greg Gaynor, Paul Henderson, Lily House-Peters, Kerry Johnson, Issac Julian, Kenji Klein, Yu-Fu Ko, Peter Kreysa (Vice Chair), Oscar Morales Ponce, Aparna Nayak, Florence Newberger, Wendy Nomura, Alexis Pavenick, Jason Schwans, Michelle Taylor, Tiffini Travis, Kerry Woodward, Rich Haesly

Excused: Ruth Pinker, Angela Locks, Danny Paskin (GE Coordinator), Yu-Fu Ko,

Guest: Shadnaz Asgari, Perla Ayala,

Secretary for the Meeting: Peter Kreysa

I. Call to Order

The meeting was called to order at 2:02 pm.

II. Approval of Agenda

Motion/second to approve the agenda. Passed.

III. Approval of Minutes from October 26, 2020 (Posted in Beachboard)

Motion/second to approve the minutes from the October 26, 2020 minutes. Question called. Passed.

IV. Announcements

- a. Proposals approved at last executive committee meeting: ECON 372

Colleen: ECON 372 was approved by the Executive Committee as requested by the committee.

V. Review of New Course Proposals – posted in New Courses folder

- a. MUS 225 – tabled due to not enough time to review
 - i. Motion/second to approve discussion of MUS 225. Asking for LD GE E. With amendment asking for revisions to provide evidence of how GELO #4 and its emphasis on personal behaviors and self-assessments is being met in Assessments and Outline of Topcis, as well as further demonstration of how the following two assessments address all four GELOs: Reading Engagement and Reflection Prompts and Course Engagement.
 - ii. **PASSED with amendments and revision of proposal to be sent to Exec for approval.**
 - iii. DISCUSSION:
 1. Question about assignments and assessments in relation to SLO #4.

2. Colleen: They are going to focus on learning style. I don't know that there is so much about skill, particularly about this about teaching students to teach other students.
 3. Question: I am not seeing the "personal behaviors." So could they please articulate that in the document?
 4. Tiffany: the assessment doesn't articulate about how they meet outcomes. Maybe if there were some examples. A bit more detail.
- b. MUS 191A – tabled due to not enough time to review
 - c. MUS 191B – tabled due to not enough time to review
 - i. Motion to approve and Second.
 - ii. **MUS 191A/B PASSED**
 - d. HDEV 308 – tabled due to not enough time to review
 - i. Motion to approve and Second.
 - ii. Need to link the assessments to the GELs, not the SLOs. Consider adding stats as a pre-req.
 - iii. **PASSED w/the above amendment of connecting GELOs to assessments and topic outline.**
 - iv. DISCUSSION
 1. Doesn't demonstrate how students will analyze and apply data- love the concept of this course but not sure if there is enough on data analysis nor are the assignments seeming to examine the data and manipulate data. Is two weeks of crash course in statistics enough to qualify as a B4? I need more evidence of data analysis and interpretation.
 2. Florence: excellent example.
 3. Wendy: They may want to consider Stats as the prerequisite
 - e. ENGR 350 – tabled due to not enough time to review UD D3
 - i. Motion to approve and second.
 - ii. Friendly amendment to revise based on comments (Failed)
 - iii. **FAILED - Faculty will be told they can resubmit in spring.**
 - iv. DISCUSSION
 1. Kerry W: SLO 2 seems problematic because it seems more like a humanities and not social sciences. Same with SLO 3.
 2. Tiffini: This is the second time they are submitting. The first time this was submitted to gegc it was submitted as a C and D course; seems like they didn't get rid of the C; content; no was never reviewed
 3. Kenji: I can totally see a course on the social impact of information technology as a D course, just with a different focus.
 4. Aparna: Please request a proper bibliography - a no-cost course can still require readings from library resources, esp. because the focus is heavily skewed towards ethics which is absent in the readings
 - f. HSC 423/CAFF 423
 - i. Motion to approve and second.
 - ii. **PASSED with amendment to tweak SLOs to be more specific re social science. One abstain.**
 - iii. DISCUSSION:
 1. Lots of SLOs, but reason is because it's part of a credential.
 - g. UNIV 310 – time certain 3 pm – explanation provided by Exec members.
 - i. DISCUSSION:
 1. Umbrella course so that courses.

2. Colleen summarized rationale; brought to committee for discussion.
3. Wendy: Maybe ask the GE exec committee to review the courses so that they can be reviewed quickly. Many of these courses are approved too late to be reviewed.
4. Colleen: these are temporary GE. We haven't asked the question yet.
5. Would they be UNIV 310B / 310C / 310D? How would one differentiate between a UNIV 310 fulfilling a category C vs. B in a given summer? Will it be repeatable? Can a student satisfy a C in one summer and a D the next summer?
6. Create a subcommittee.
7. Wendy: Support GE in summer by exec in summer. GE to approve on a temporary basis

VI. Review of Revised Courses

- a. BME 100 and BME 100H (time certain 3:30 pm): Shadnaz Asgari present to answer committee questions – was tabled due to not enough time to review.
 - i. Shadnaz emailed revisions day of meeting; committee did not have time to review the proposal.
 - ii. **Motion/second to approve. PASSED. One abstain.**
 - iii. DISCUSSION:
 1. Revisions from last time are highlighted in yellow.
 2. Florence: So if a student takes all 3 do they get all of the criteria in area E?
 - a. Yes, that's the goal.
 3. Tiffini: I think they all cover the entirety of Area E

VII. Adjournment

- a. The meeting adjourned at 3:42 p.m.