

# APPENDIX A:

## Candidate Performance Data

# Educational Technology and Media Leadership and Library Media Teacher Credential Program Signature Assignment Data Report AY 2011-14

## Figure Description:

- **SLO Comparison Summary Graph:** compares aggregate data by SLO for a three-year period based on points earned.
- **SLO Trend Comparison Graph:** displays trends in SLO data across three years based on points earned.
- **SLO Score Distribution Graph:** displays score distribution trends for SLOs across three years based on the percentage of students who earned a particular score
- **SLO Criteria Score Means Graph:** displays aggregate criteria data for SLOs for a three-year period based on the average percentage of points earned.

## **Student Learning Outcomes**

**Outcome 1:** Apply knowledge of multicultural, ethical & legal issues pertaining to using ICT with the global community.

**Outcome 2:** Synthesize leadership principles within the practice of information and educational technology.

**Outcome 3:** Apply instructional design principles to design and develop educational materials.

**Outcome 4:** Integrate theoretical perspectives to review, interpret, and apply research in educational technologies.

**Outcome 5:** Demonstrate effective written, electronic, and oral communications that reflect critical thinking and information literacy.

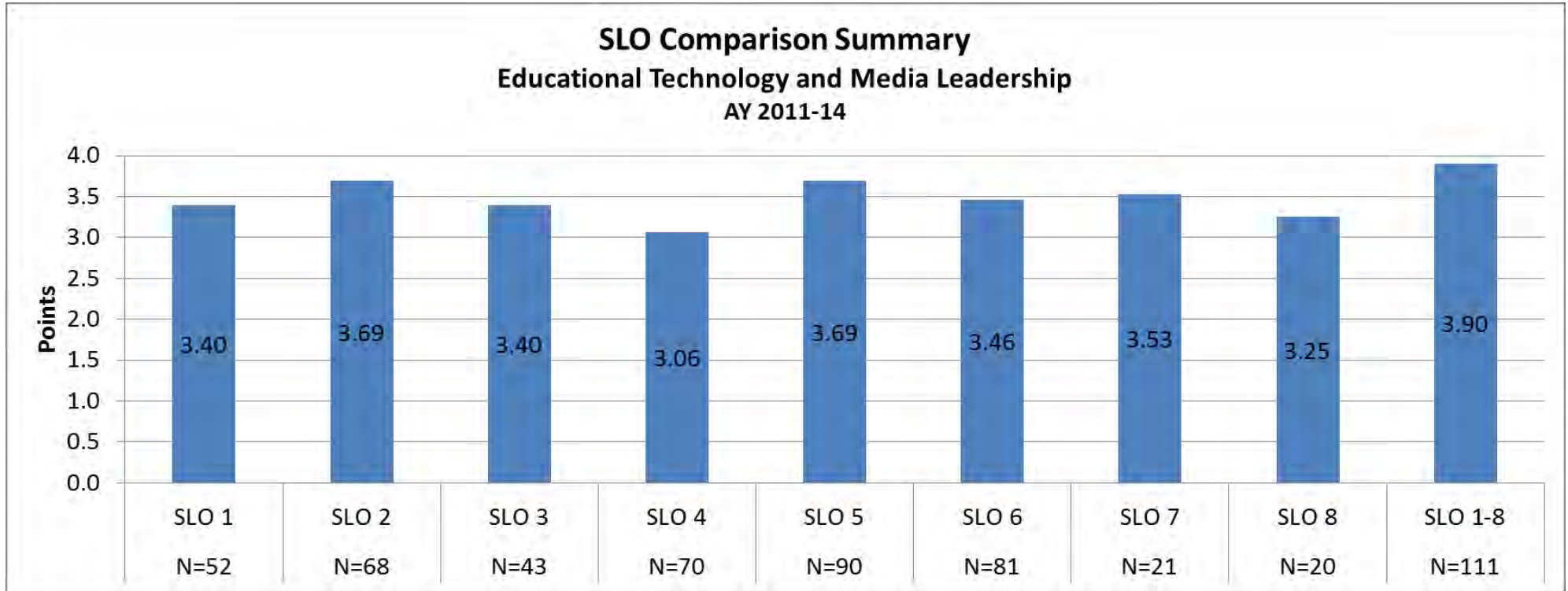
**Outcome 6:** Locate, assess, and apply online resources to create learning experiences.

**Outcome 7:** Promote reading for learning, personal growth, and enjoyment.

**Outcome 8:** Organize collections according to standard library cataloging and classification principles.

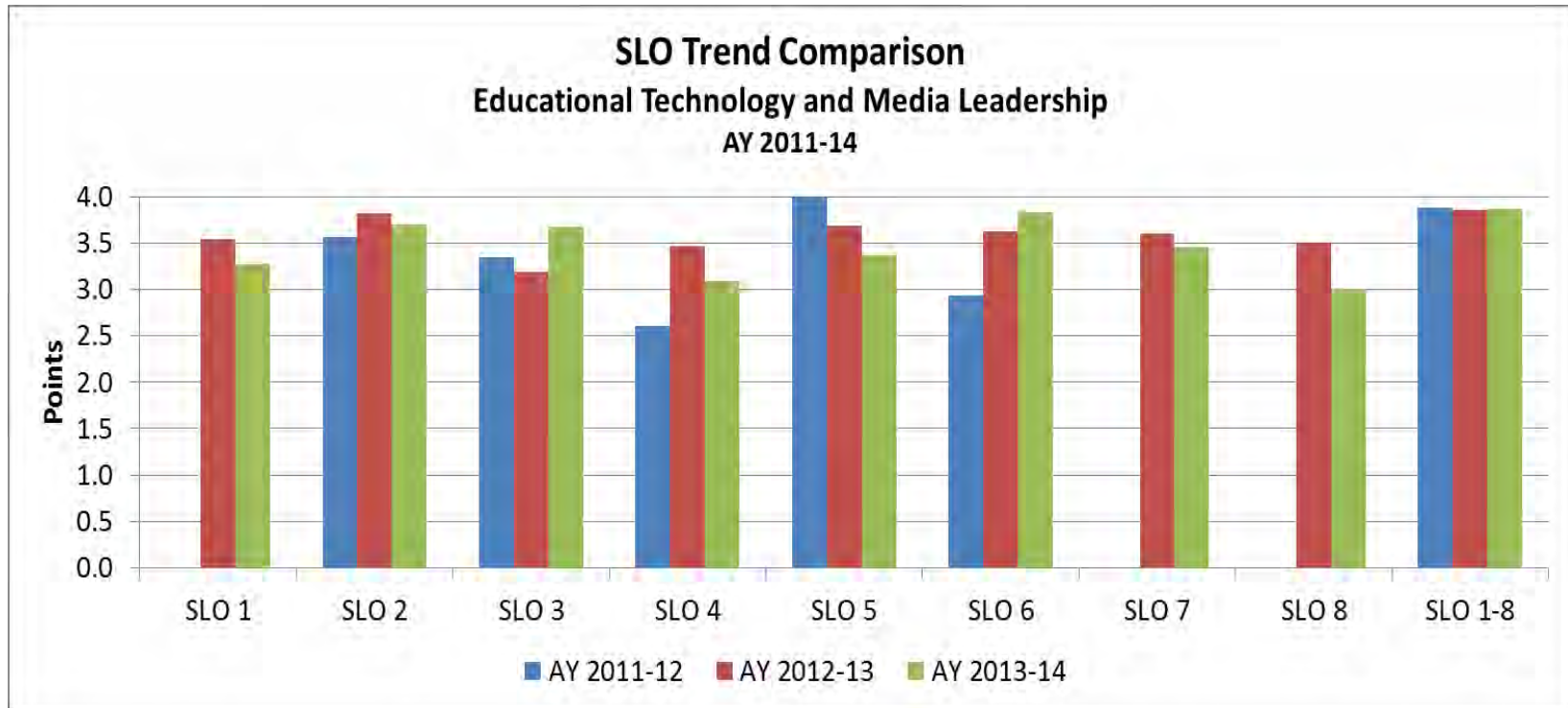
**Figure 1**

Figure 1 shows aggregate data by SLO for a three-year period based on points earned.



**Figure 2**

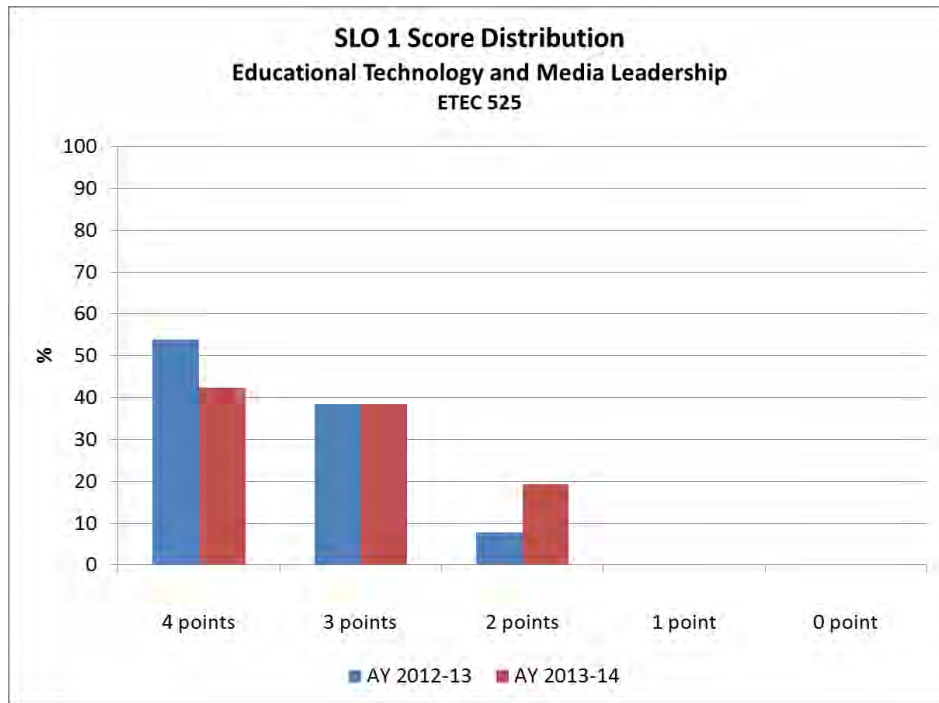
Figure 2 shows trends in SLO data across three years based on points earned.



- Data for SLOs 7 & 8 were not collected/reported during AY 2011-12

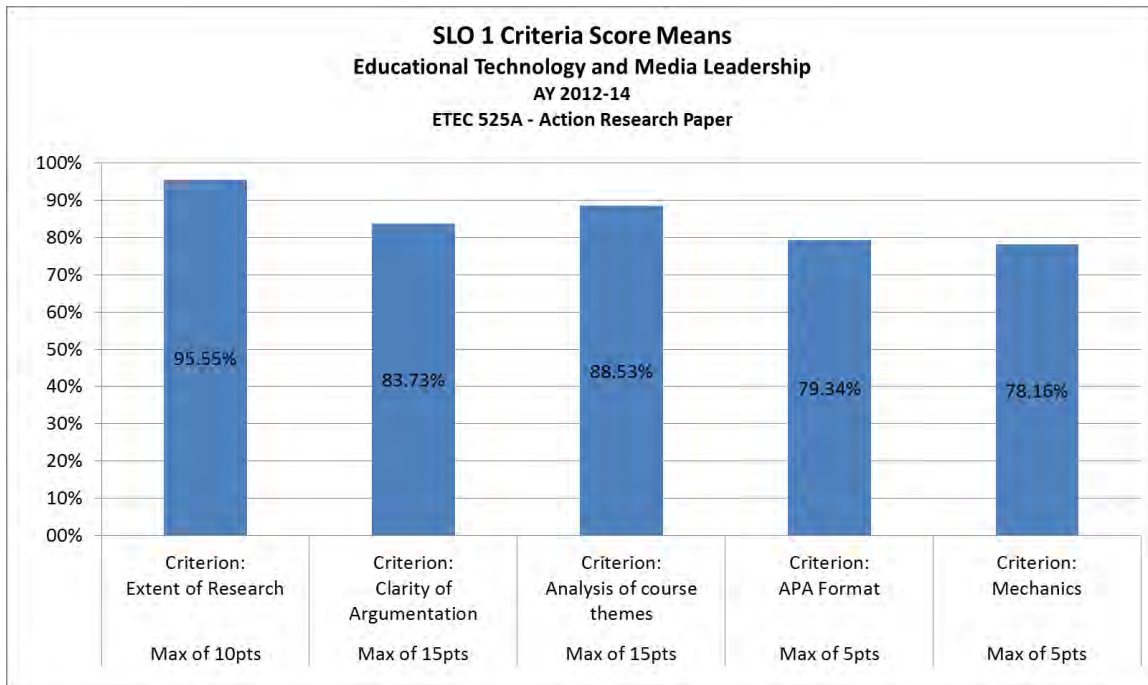
**Outcome 1:** Apply knowledge of multicultural, ethical & legal issues pertaining to using ICT with the global community.

**Figure 3**



AY	N	Mean	SD
AY 2012-13	26	3.53	0.57
AY 2013-14	26	3.27	0.75

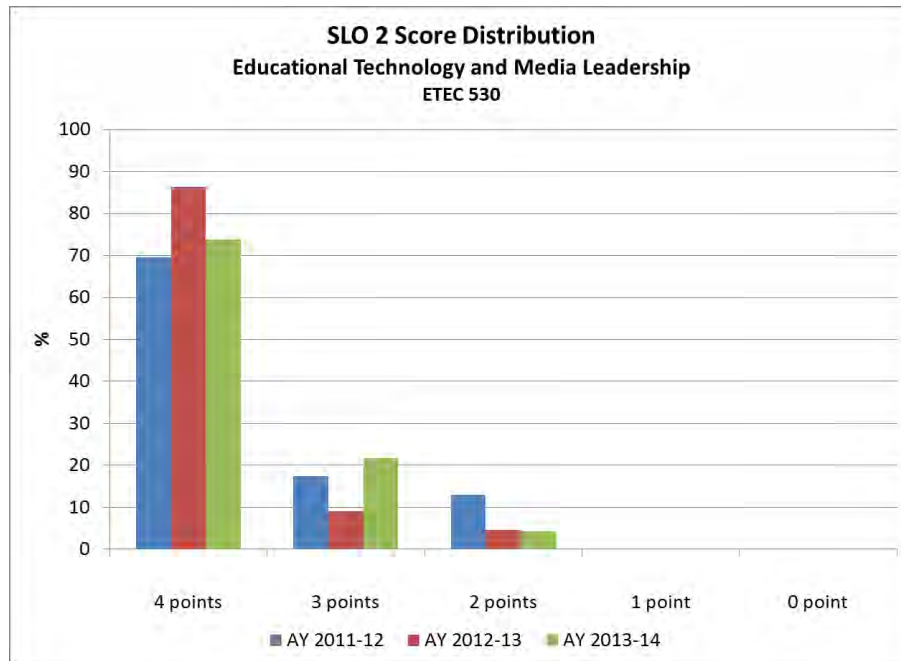
**Figure 4**



AY	Max N
AY 2012-13	20
AY 2013-14	20

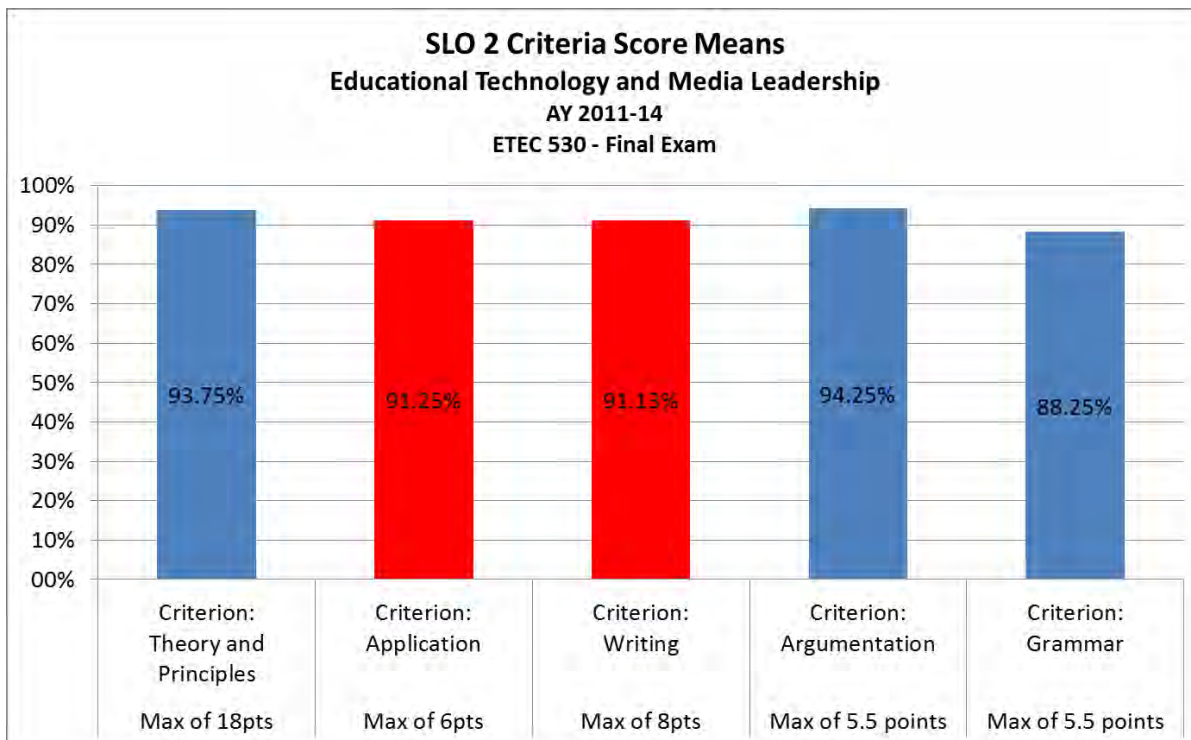
**Outcome 2:** Synthesize leadership principles within the practice of information and educational technology.

**Figure 5**



AY	N	Mean	SD
AY 2011-12	23	3.57	0.71
AY 2012-13	22	3.82	0.49
AY 2013-14	23	3.70	0.55

**Figure 6**

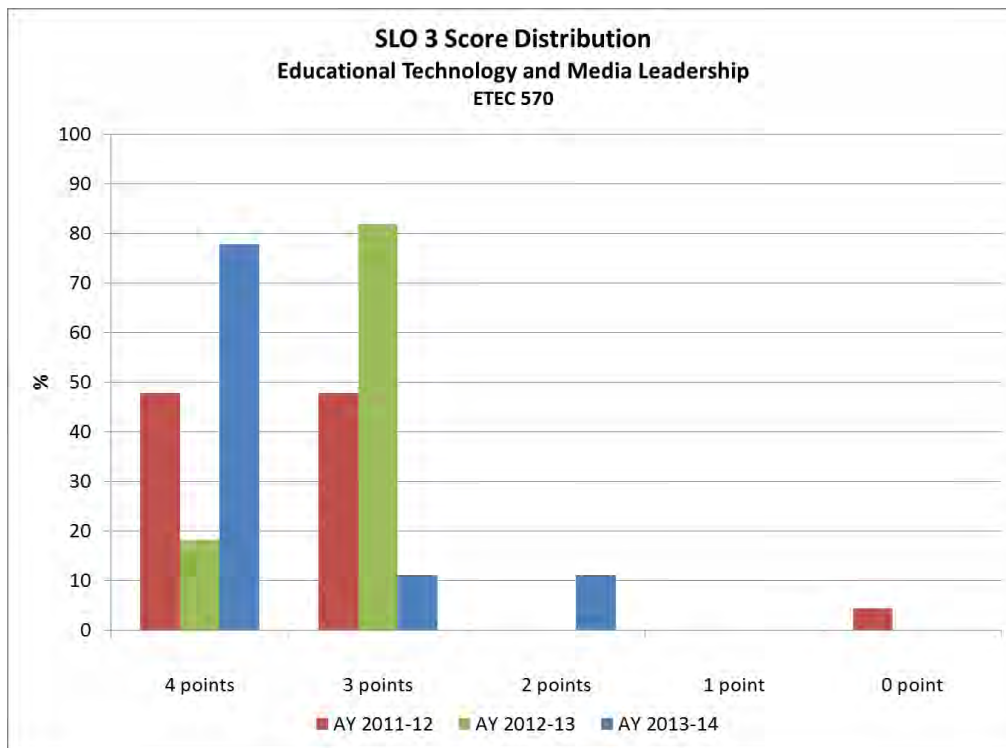


AY	Max N
AY 2011-12	23
AY 2012-13	22
AY 2013-14	23

**Note:** Criteria that are shaded **RED** were updated/removed from this assignment during the reporting period.

**Outcome 3:** Apply instructional design principles to design and develop educational materials.

**Figure 7**



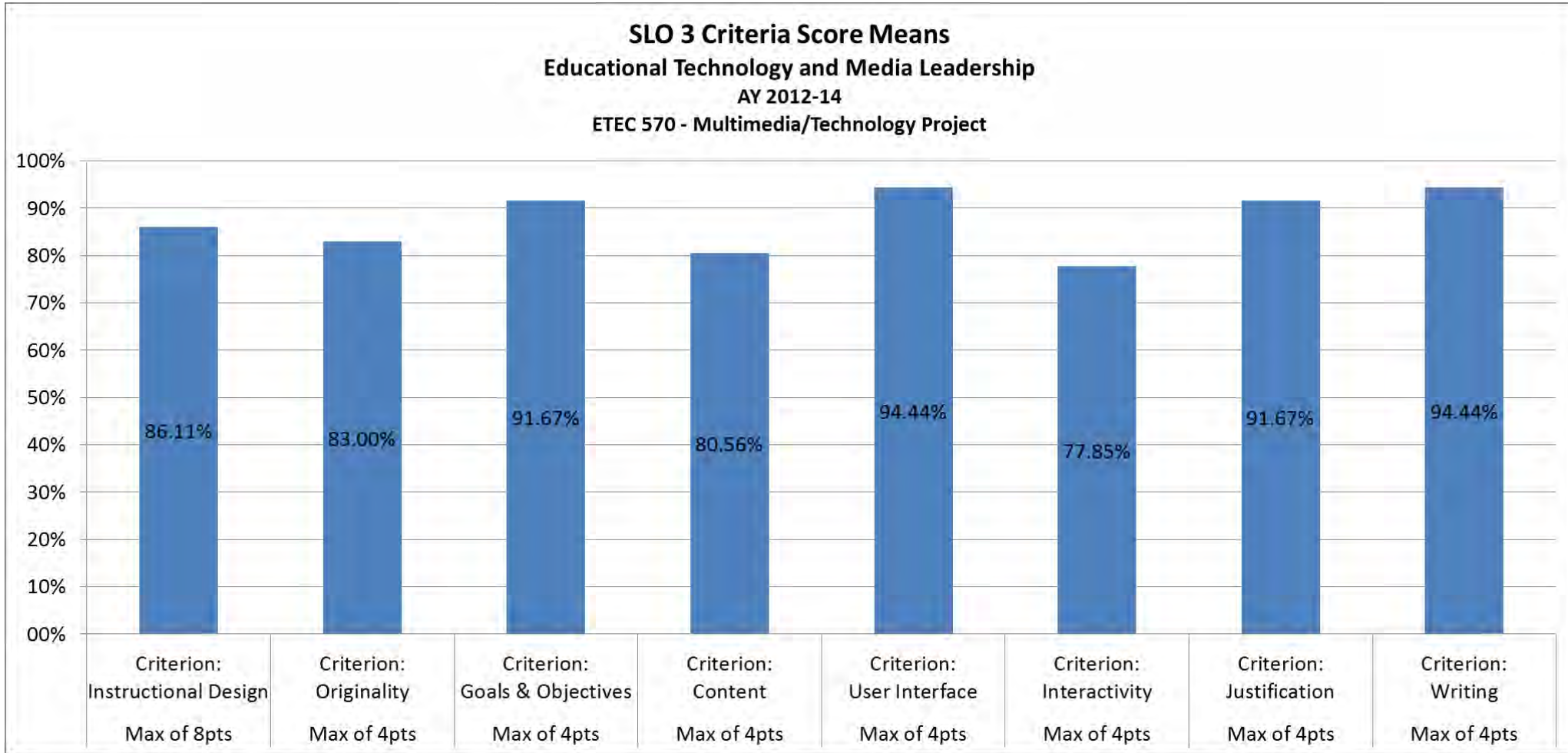
AY	N	Mean	SD
AY 2011-12	23	3.35	0.87
AY 2012-13	11	3.18	0.39
AY 2013-14	9	3.67	0.67

- Related SLO 3 data on the following page



Figure 8

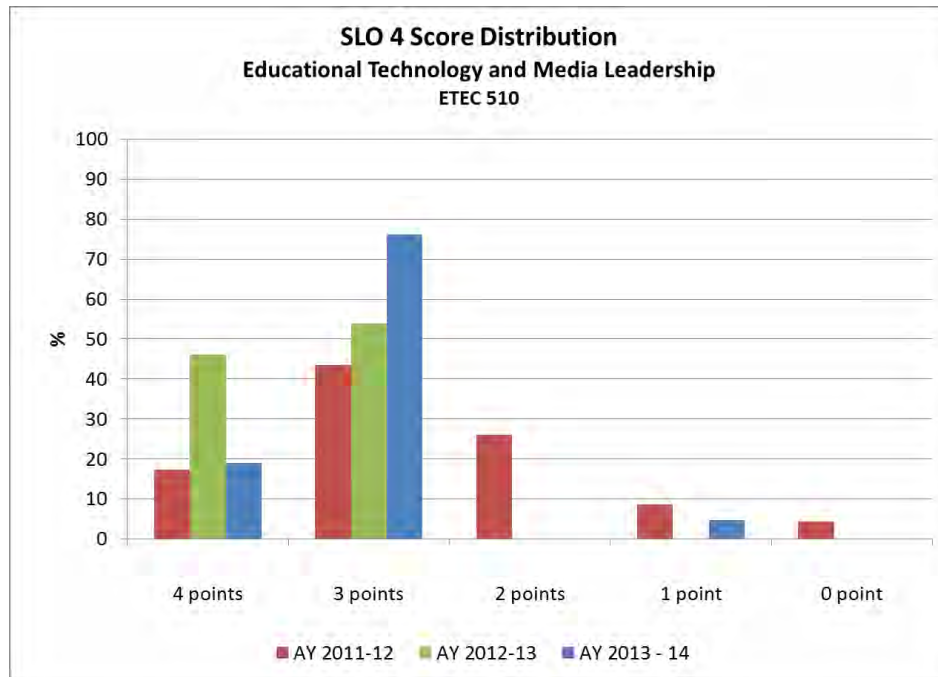
- Not all criteria were recorded during two-year reporting period. “Originality” and “Interactivity” include two years of data (2012-14), remaining criteria reflect one year only (AY 2013-14).





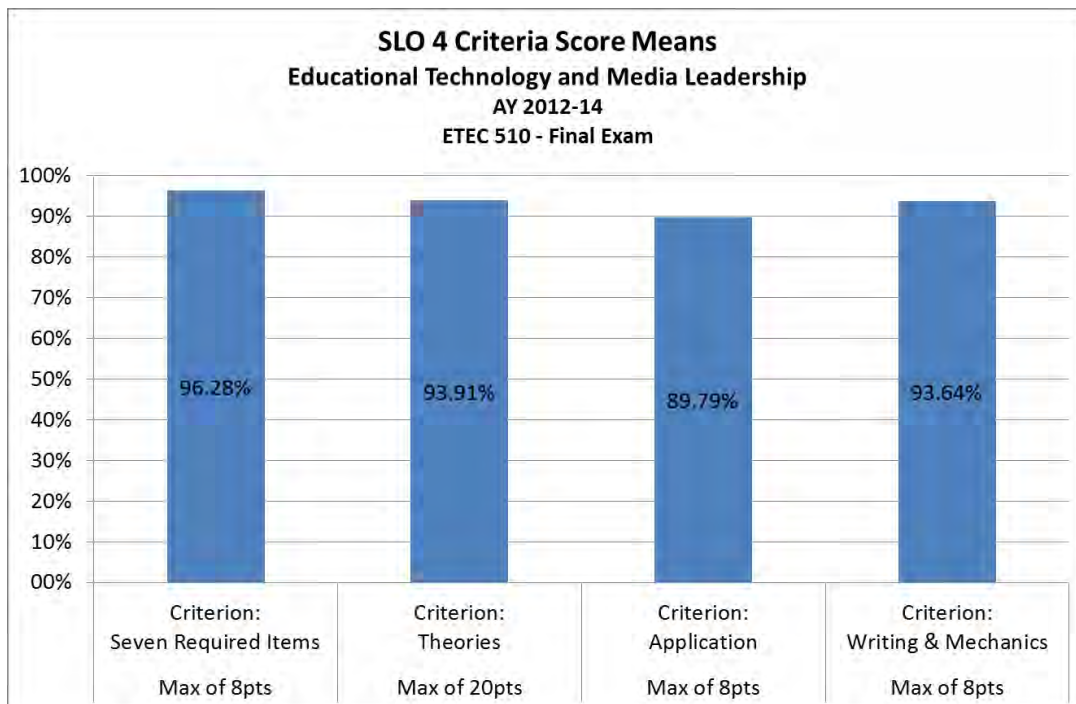
**Outcome 4:** Integrate theoretical perspectives to review, interpret, and apply research in educational technologies.

**Figure 9**



AY	N	Mean	SD
AY 2011-12	23	2.61	1.01
AY 2012-13	26	3.46	0.50
AY 2013-14	21	3.10	0.61

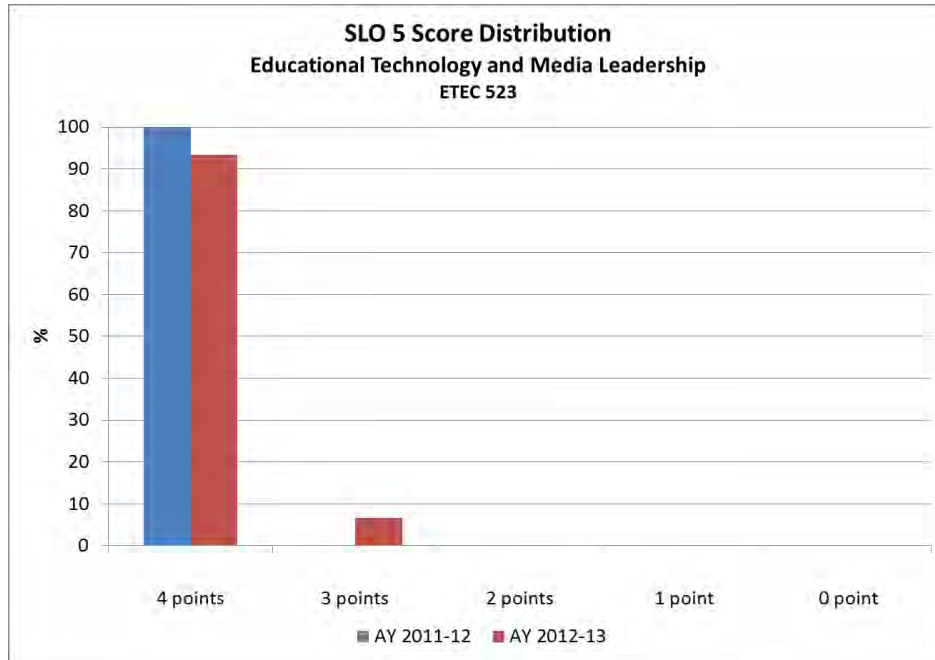
**Figure 10**



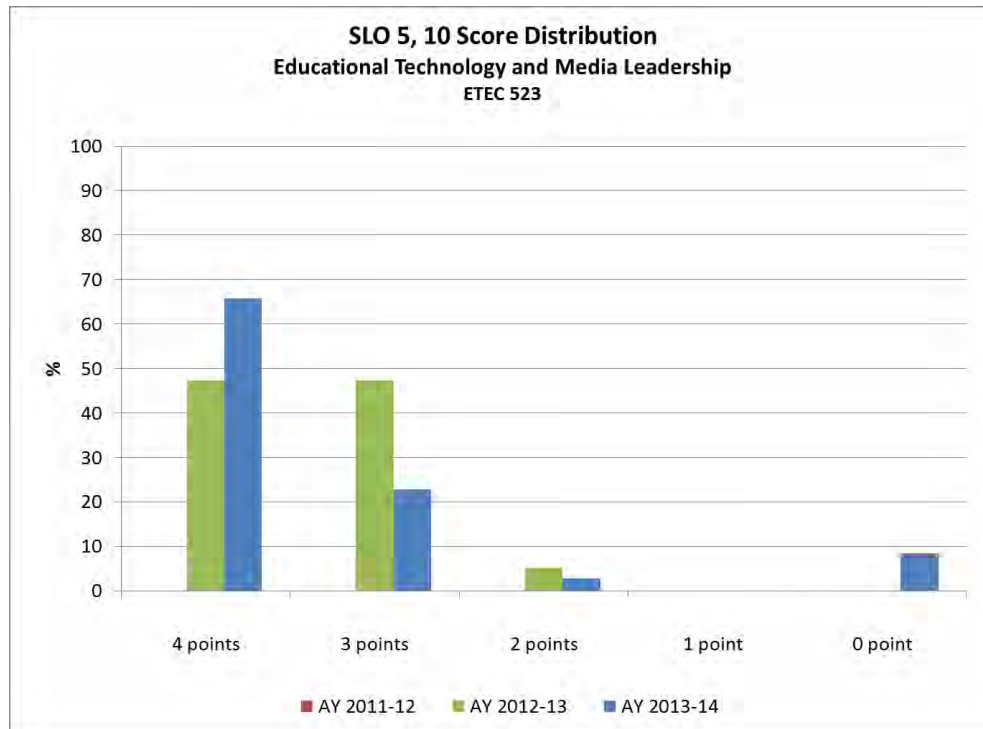
AY	Max N
AY 2012-13	26
AY 2013-14	21

**Outcome 5:** Demonstrate effective written, electronic, and oral communications that reflect critical thinking and information literacy.

**Figure 11**

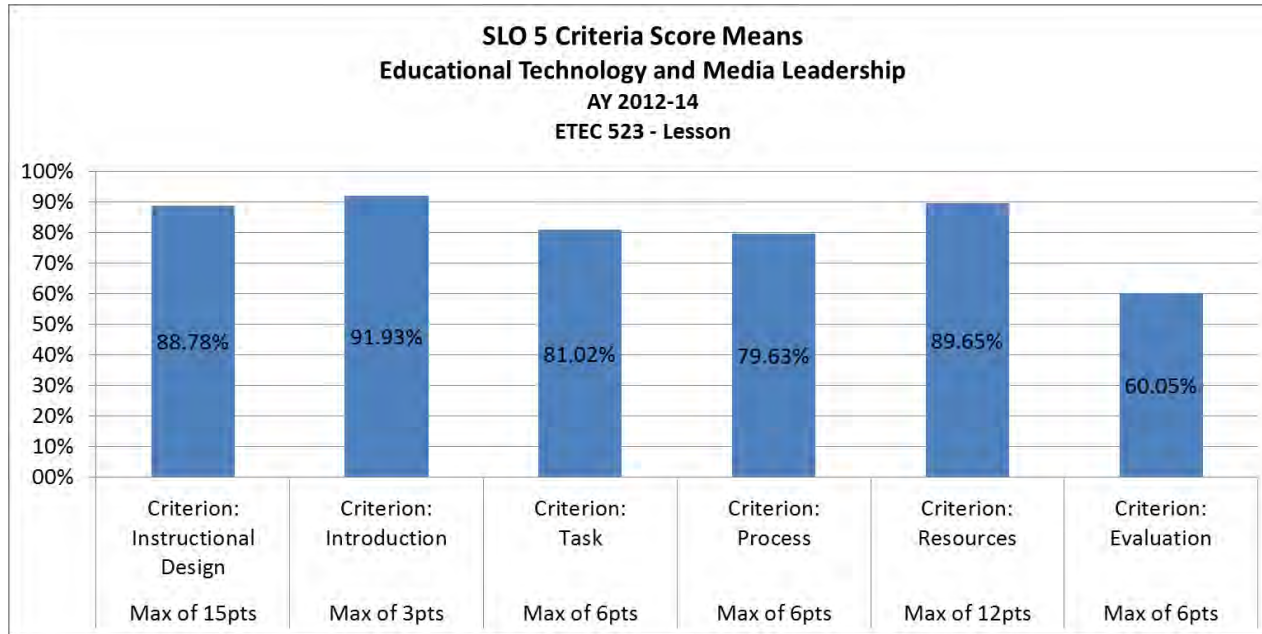


**Figure 12**



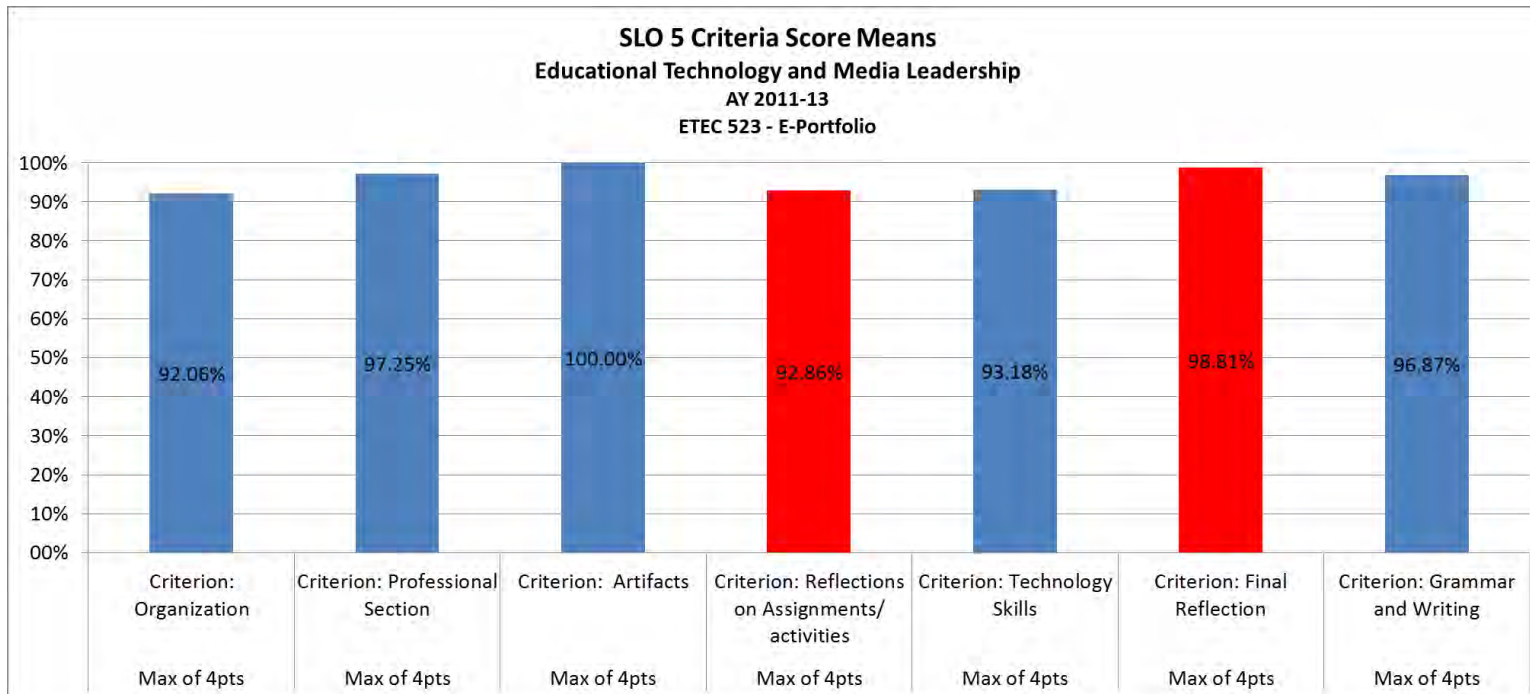
AY	N	Mean	SD
<b>AY 2012-13</b>	19	3.42	0.59
<b>AY 2013-14</b>	35	3.37	1.15

Figure 13



AY	Max N
AY 2012-13	18
AY 2013-14	35

Figure 14

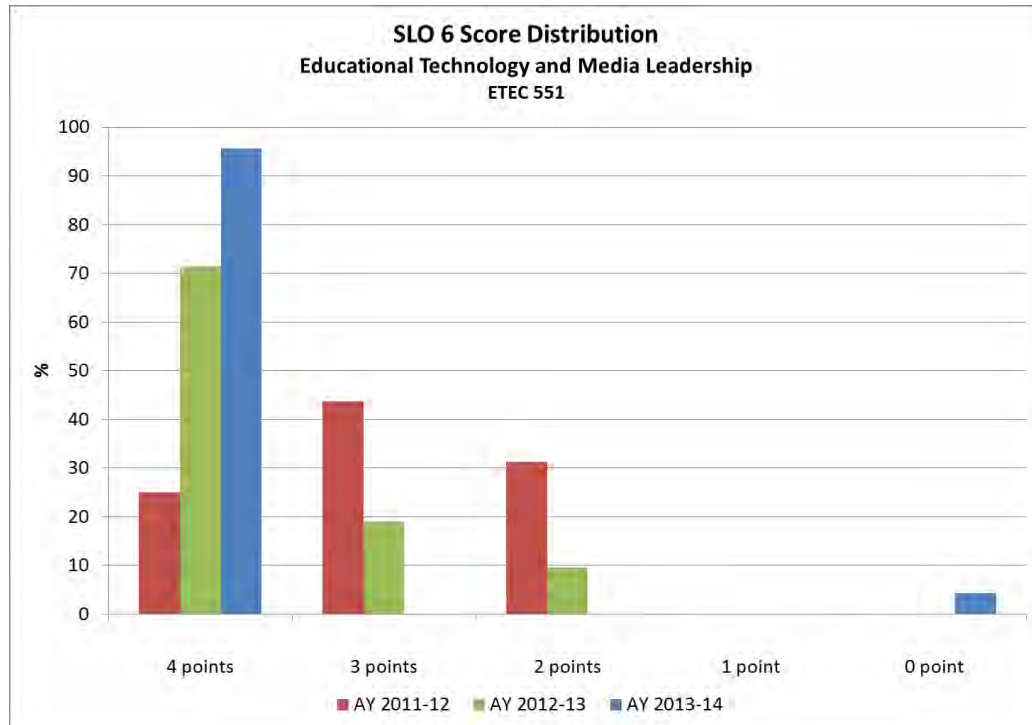


AY	Max N
AY 2011-12	21
AY 2012-13	15

**Note:** Criteria that are shaded **RED** were updated/removed from this assignment during the reporting period.

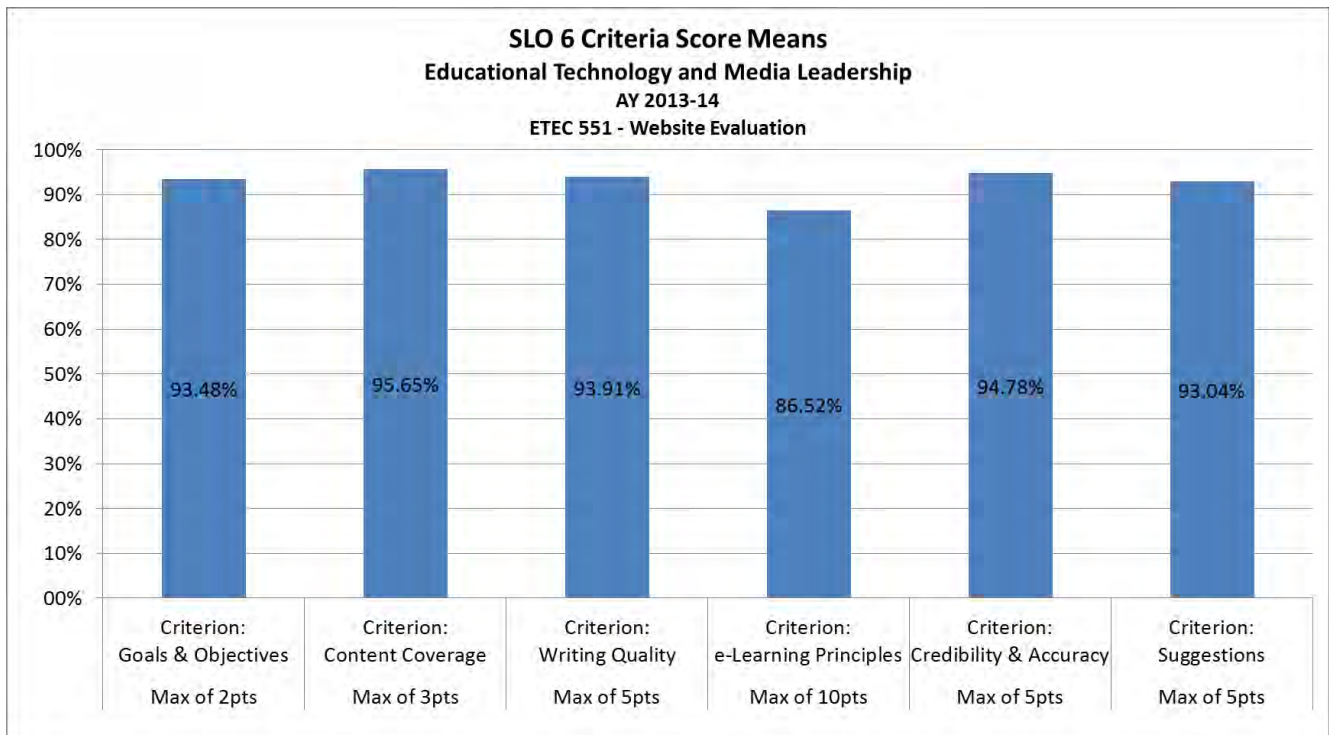
**Outcome 6:** Locate, assess, and apply online resources to create learning experiences.

**Figure 15**



AY	N	Mean	SD
AY 2011-12	16	2.94	0.75
AY 2012-13	42	3.62	0.65
AY 2013-14	23	3.83	0.82

**Figure 16**

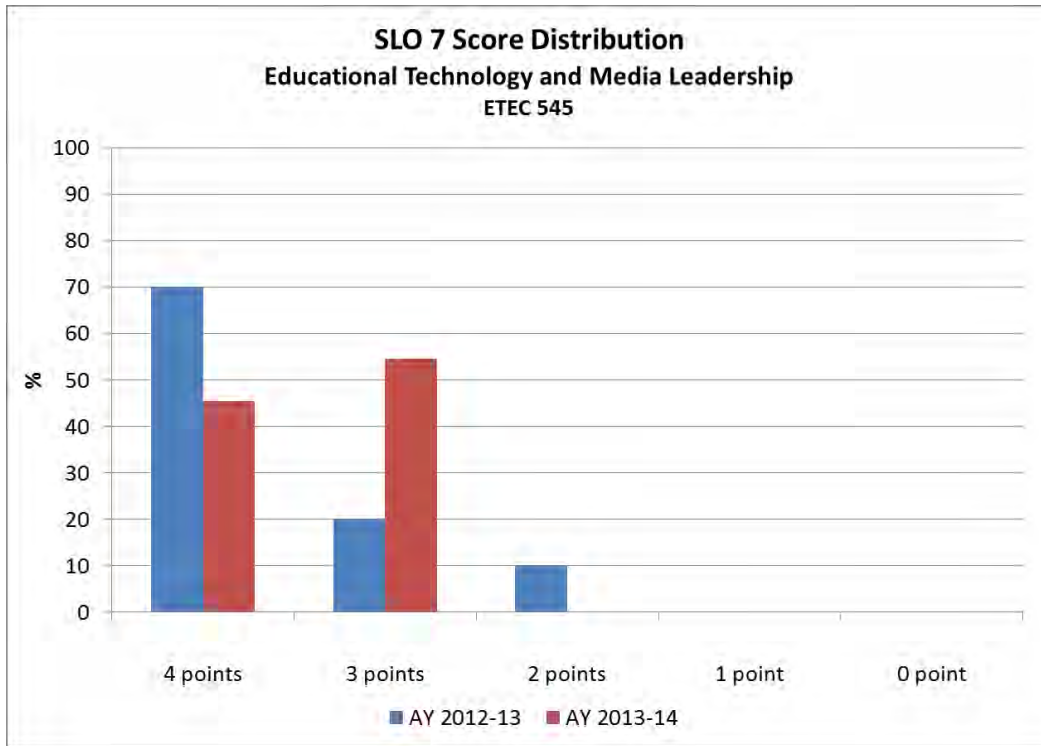


AY	Max N
AY 2013-14	23

**Outcome 7:** Promote reading for learning, personal growth, and enjoyment.

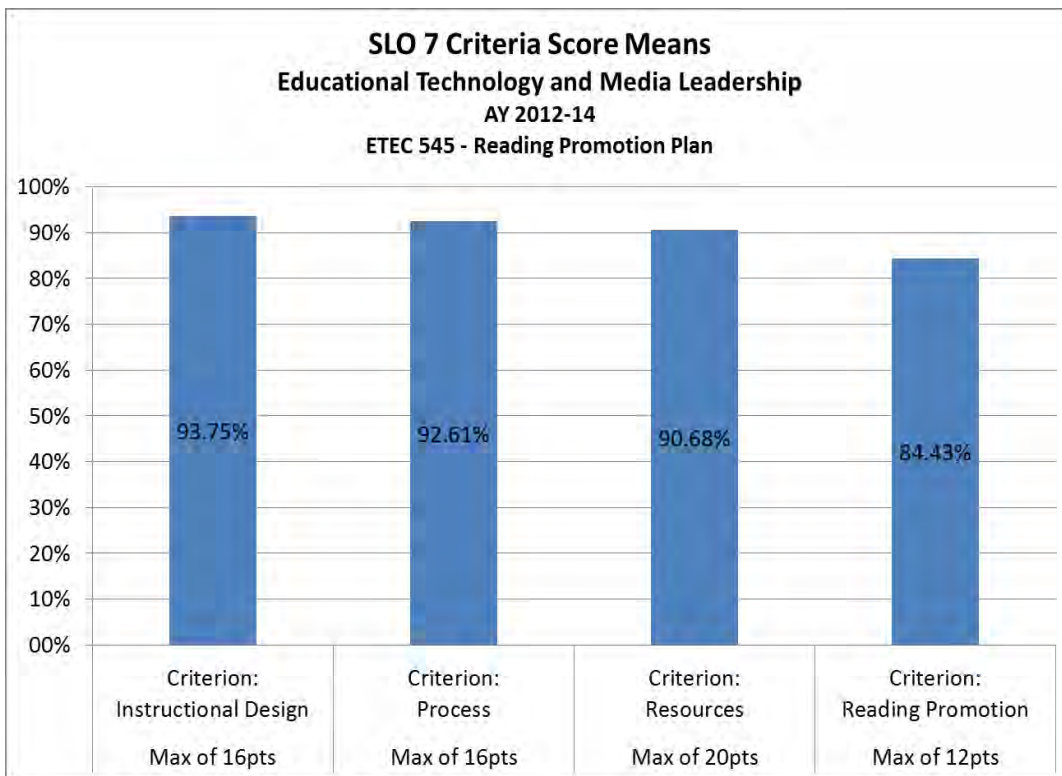
- AY 11-12 data for this outcome are not available

**Figure 17**



AY	N	Mean	SD
AY 2012-13	10	3.60	0.66
AY 2013-14	11	3.45	0.50

**Figure 18**



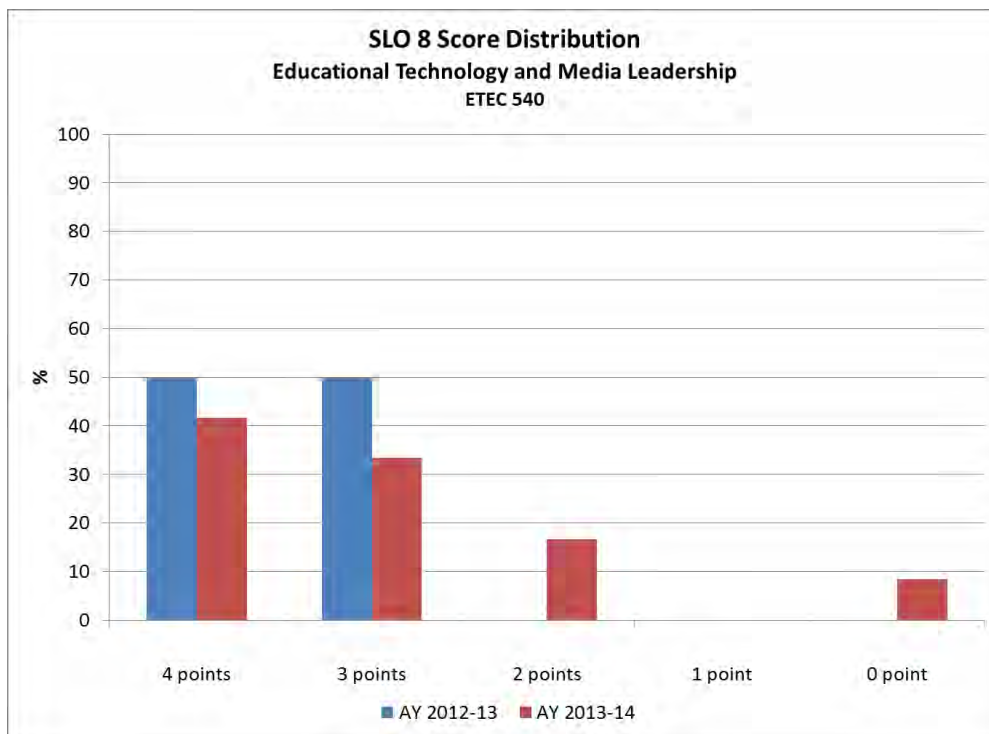
AY	Max N
AY 2012-13	10
AY 2013-14	11



**Outcome 8:** Organize collections according to standard library cataloging and classification principles.

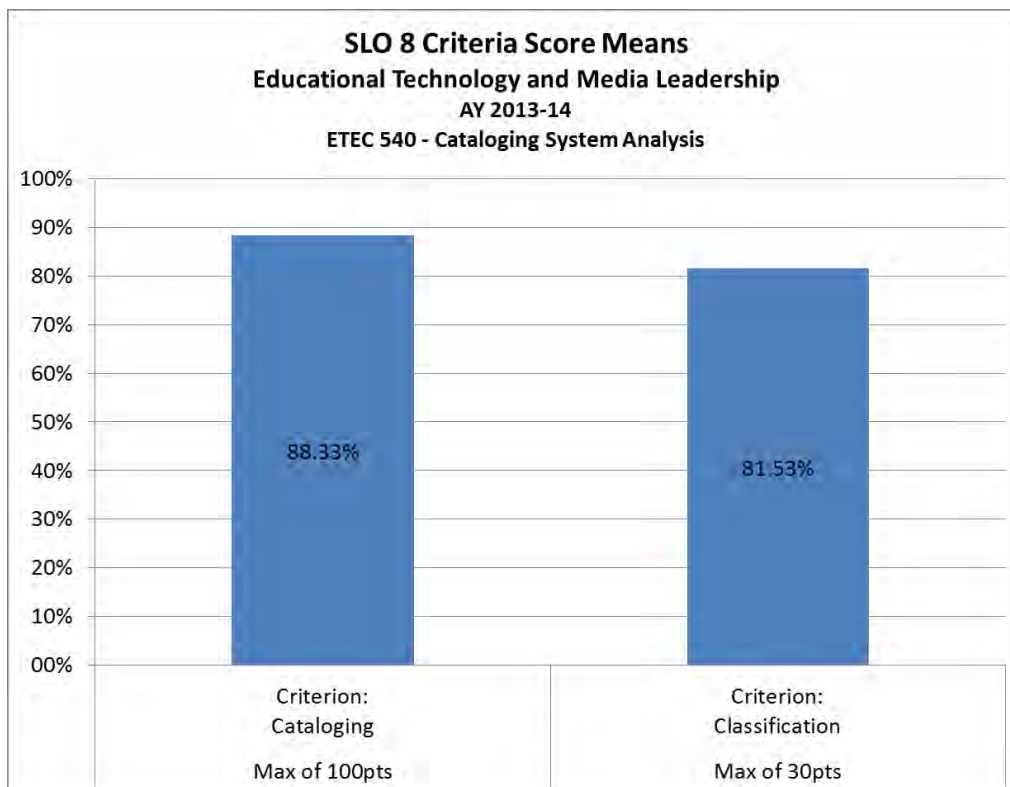
- AY 2011-12 data are not available for this outcome

**Figure 19**



AY	N	Mean	SD
AY 2012-13	8	3.50	0.50
AY 2013-14	12	3.00	1.15

**Figure 20**



AY	Max N
AY 2012-13	8
AY 2013-14	12

Figure 21

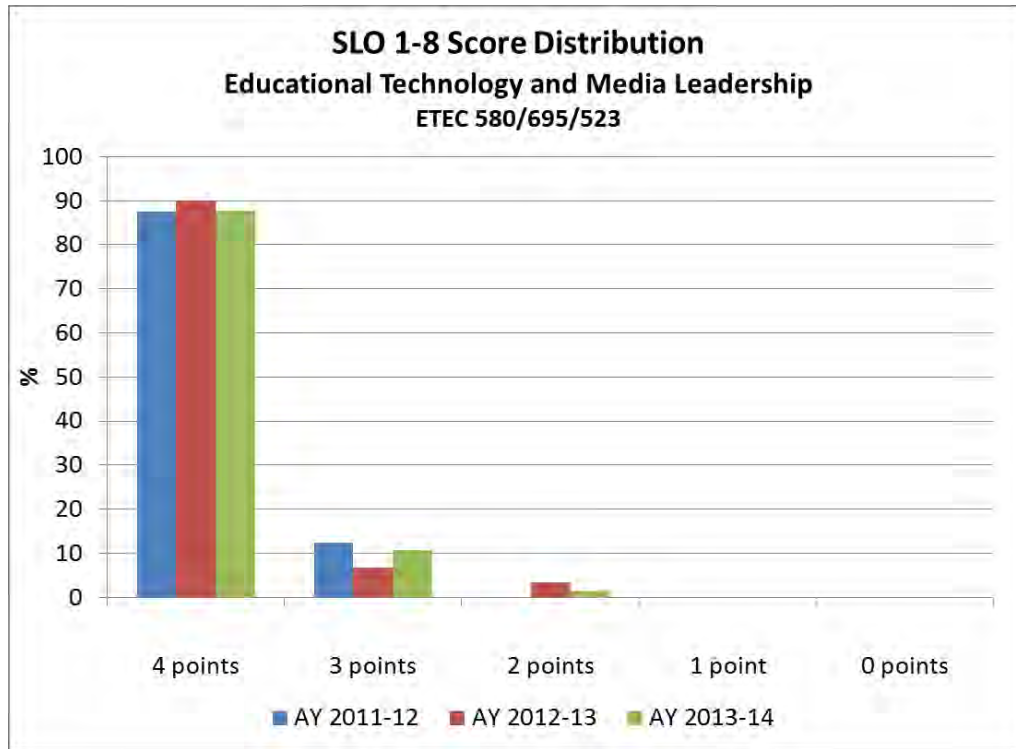
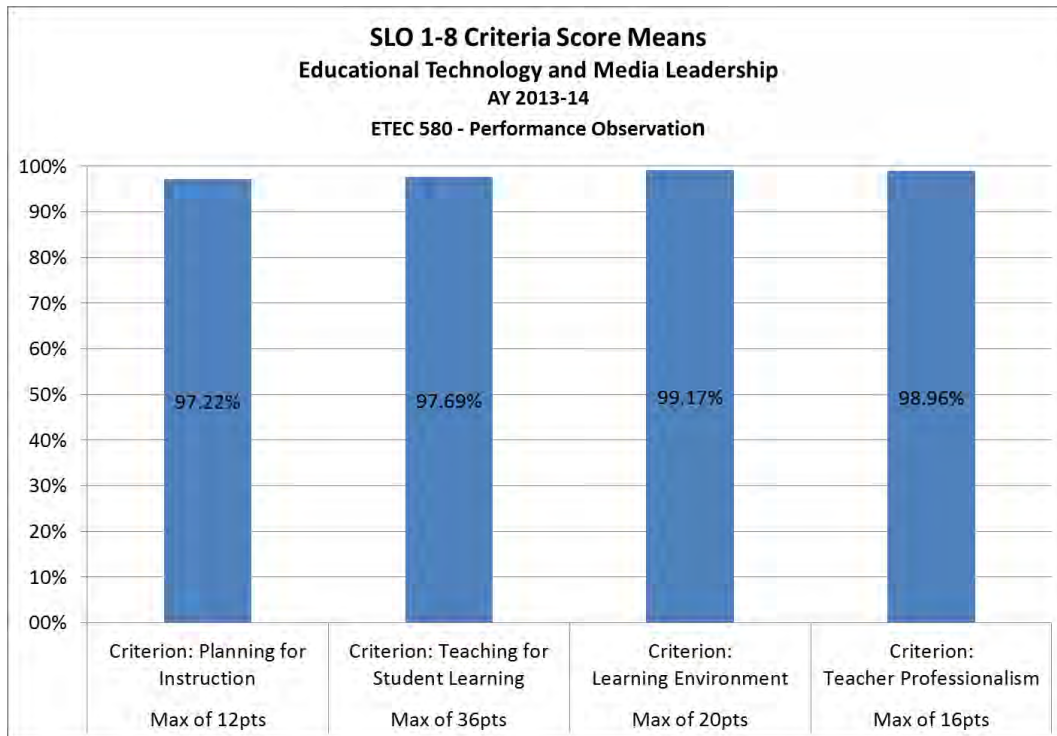


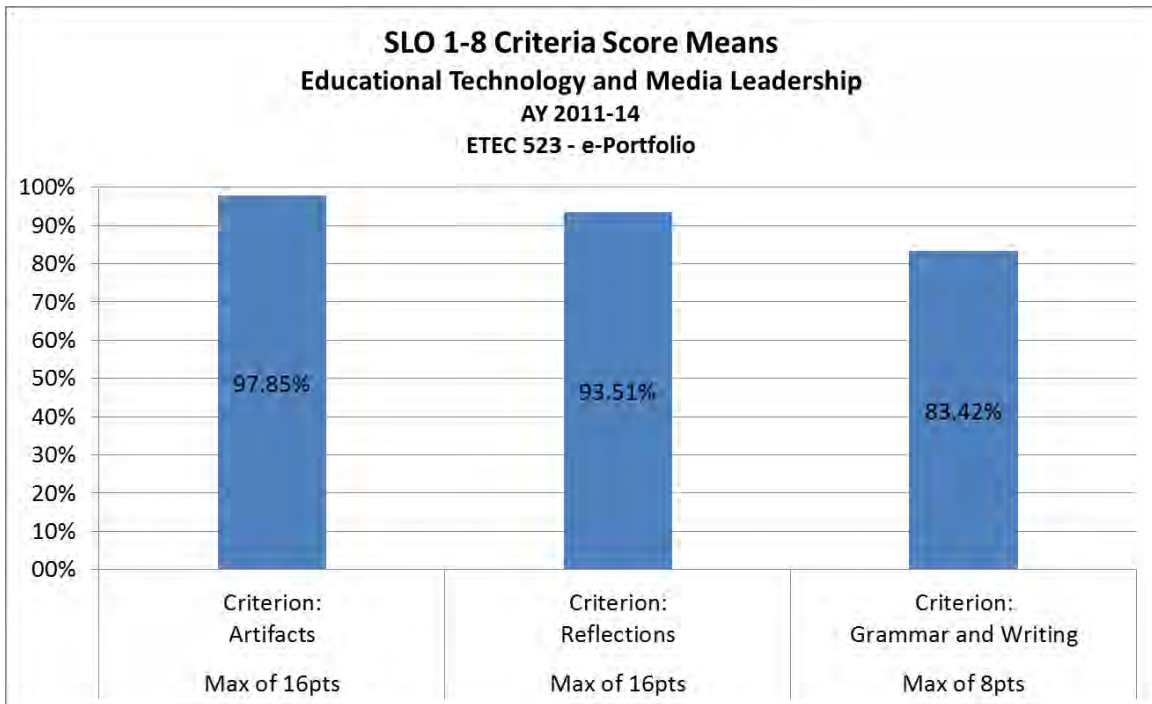
Figure 22



AY	Max N
AY 2013-14	7



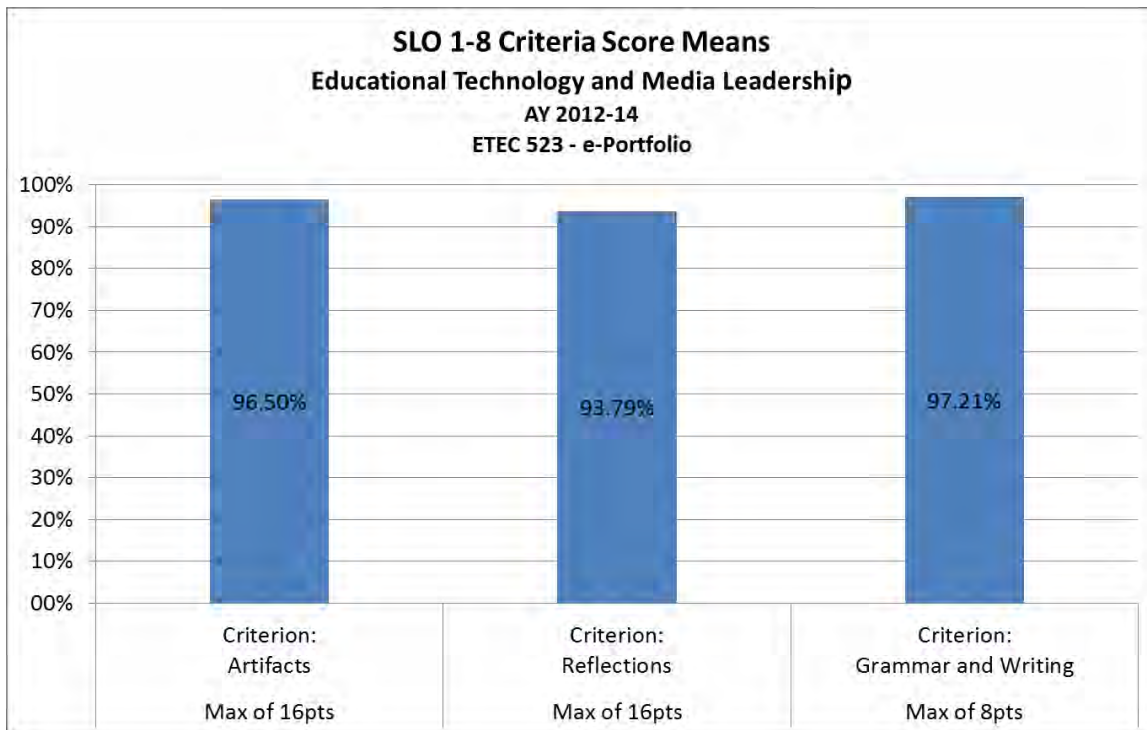
Figure 23



AY	Max N
AY 2011-12	10
AY 2012-13	11
AY 2013-14	26

Figure 24

- Rubric changed twice for this course in Spring 2013 and then again in Fall 2013



AY	Max N
AY 2012-13	19
AY 2013-14	7