

Vanessa Landesfeind, Ed.D.

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Professional Summary

Accomplished student support services administrator with proven ability to increase student attendance and reduce chronic truancy. Able to effectively implement multi-tiered systems of support for student success at both site and district levels. Committed to utilizing positive interventions and restorative practices to fully engage students.

Experience

CENTINELA VALLEY UNION HIGH SCHOOL DISTRICT, LAWDALE, CA

2019– PRESENT

Director of Student Support Services

- Transitioned all student support services to online models in response to the distance learning.
- Supervise all site intervention staff in implementation of PBIS, restorative practices, and attendance improvement strategies.
- Manage district school social worker program providing social emotional wellness services and crisis intervention to students at all sites.
- Oversee school counseling program including implementation of California College Guidance Initiative system.
- Monitor district charter schools and manage application process for new charters.

HAWTHORNE HIGH SCHOOL, HAWTHORNE, CA

2016 – 2019

Principal

- Led revitalization of school by redesigning school policies and procedures, utilizing human and fiscal resources to implement a unified school mission and move all CA Dashboard indicators out of the red.
- Supported school leadership team in earning first full WASC accreditation for school in 25 years.
- Increased student attendance to highest levels in the district and improved campus climate through use of PBIS and restorative practices earning Platinum PBIS Certification.

DOMINGUEZ HIGH SCHOOL, COMPTON, CA

2013 – 2016

Principal

- Restructured English Learner Program with EL Coordinator, including developing a Newcomer Program and out of classroom student support structures.
- Established an Honors / Advanced Placement pathway to markedly increase student retention rates and encourage a college going culture for all students.
- Partnered with agencies to provide a parent/ student programs including the Eva Longoria Foundation, William Morris Entertainment, Determined to Succeed, and the Kitchen Community.

University Teaching Experience

Adjunct Faculty – Department of Educational Leadership, CSULB 2009 – PRESENT

- Applied Research for School Leadership, Urban Schools and Communities, Master's Research Study in Educational Administration, Qualitative Research Methods in Education, Legal Aspects of Education
- Part Time Lecturer of the Year 2020

Co-Administrative Experience

SONORA HIGH SCHOOL, LA HABRA, CA 2011 – 2013

Assistant Principal – Instruction & Operations

- Attracted new students by marketing the school in alignment with school culture and organizational vision.
- Directed school facility operations, including supervising the plant manager and managing the school's budget.

CERRITOS HIGH SCHOOL, CERRITOS, CA 2003 – 2011

Assistant Principal – Curriculum & Instruction

- Initiated procedures to guarantee intervention and academic support for all students and increase open access to honors and Advanced Placement courses, along with partnering with teaching staff to develop elective curricula in all curricular areas and expand career / technical class offerings with ROP per student interests and needs.
- Coordinated and managed secondary school course numbers for school district, including CALPADS data, and further effectively collaborated with both middle and high schools to maintain key vertical and horizontal course alignment, led annual updates of district's Educational Planning Guide and Guidance Handbook.

REDONDO UNION HIGH SCHOOL, REDONDO BEACH, CA 2002 – 2003

Assistant Principal

- Served as liaison for Special Education and all grant and categorically funded programs
- Coordinated all school testing (e.g. STAR, CAHSEE, CELDT, Advanced Placement).

LA MIRADA HIGH SCHOOL, LA MIRADA, CA 1999 – 2002

Coordinator – Teacher Education Academy

- Lead the development of a California Partnership Academy for future teachers and implemented articulation agreements with Cerritos College teacher education program.
- 2002 Golden Bell Award for outstanding academy program.

K-12 Teaching Experience

Social Science Teacher | Department Chair , LA MIRADA HIGH SCHOOL, LA MIRADA, CA
Social Science Teacher | English Teacher, WHITTIER HIGH SCHOOL, WHITTIER, CA

Education & Professional Development

Ed.D., Educational Leadership, UNIVERSITY OF SOUTHERN CALIFORNIA 2007
Doctoral Dissertation: "The First 90 Days of the Principalship in a Turnaround School"

M.A., Educational Administration, CALIFORNIA STATE UNIVERSITY, LONG BEACH 2002
Project: "Teacher Perceptions of the Standards-Based Accountability Movement in High School"

Credentials

Clear Administrative Services 2020

Single Subject Social Science | CLAD 2020

ACSA Pupil Services Academy 2020

ACSA Personnel Administrator's Academy 2018

CalAPA Reader Training 2019

Cognitive Coaching Training 2018