

California State University, Long Beach  
General Education Action Request  
Instructions: Complete and submit all pages

**RESET FORM**

**I. Course Identification**

Dept. Prefix and Course Number: JOUR 411 Official Course Title: Data Detectives: Democracy, Citizen Journalism and Open Government  
Course Cross Listed: ☐ Yes ☒ No College: \_\_\_\_\_ Dept. Prefix & Course Number: \_\_\_\_\_

**II. Course Coordinator**

Faculty member(s) responsible for this course and this report: Jennifer Fleming  
Phone: 5-7986 Email: jennifer.fleming@csulb.edu

**III. Course History**

Frequency of offering during past three years:

☐ Every semester ☐ Once a year Other (describe) N/A new course

Number of sections per offering \_\_\_\_\_ Number of instructors teaching the course \_\_\_\_\_

**IV. Catalog Description** (including prerequisites) If existing course, provide photocopy from catalog. If changes have occurred since catalog publication, attach signed Course Change Form.

Prerequisites: Upper division standing and GE Foundation requirements.  
Students will play the roles of democracy detectives and citizen journalists by applying quantitative reasoning concepts to sources of open data. Students will employ the techniques of investigative journalism to identify, access, analyze and utilize city, state, federal, non-profit and other public datasets.

**V. Requested GE Categories**

Check "Add" if new to category; "Delete" if removing from category; "Continue" if PREVIOUSLY APPROVED BY GEGC, and there are no substantial changes.

Add	Delete	Continue	First Year Experience GE:
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Written Communication (A.1)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Oral Communication (A.2)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Critical Thinking (A.3)
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Mathematics/Quant. Reasoning (B.2)
			<b>Explorations:</b>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Life Sciences (B.1.a)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Life Sciences No Lab (B.1.a.NL)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Physical Sciences (B.1.b)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Physical Sciences No Lab (B.1.b.NL)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The Arts (C.1)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Humanities: Literature (C.2.a)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Humanities: Philosophy (C.2.b)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Humanities: Foreign Lang. (C.2.c)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	U.S. History (D.1.a)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Const. & American Ideals (D.1.b)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Social Sciences & Citizenship (D.2)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Lifelong Learning & Self-Dev. (E)

**Upper Division Requirements:**

Add	Delete	Cont.	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Category B
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Category C
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Category D

**Capstones (F):**

Add	Delete	Cont.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Interdisciplinary
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Advanced Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Service Learning
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Writing Intensive
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Integrative Learning*

\*For majors only

**Additional Requirements:**

Add	Delete	Cont.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Human Diversity: Consider for HD Status
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Global Issues: Consider for Global Status

➤ Course may be Human Diversity or Global Issues, not both

## VI. Essential GE Skills

Regardless of GE Category, each course must address GE Essential Skills. These are the GE Skills used for assessment in departmental progress reports. For more clarification on each skill, please see the description of the Essential GE Skills and their associated learning outcomes.

### Level of emphasis in this course:

Using the list below, check the box indicating the extent to which each skill is addressed in this course. For the primary level of emphasis, your proposal must include a **minimum of two (2) skills, but no more than three (3) identified**. These **primary skills should be reflected in your Student Learning Outcomes (SLO)**. Depending on the GE approval requested, some GE Essential Skills will be pre-determined for the primary level of emphasis, please consult the Essential GE Skills table for assistance. Please list any essential skills that are a secondary level of emphasis (these skills are addressed in the course, but are not the primary emphasis). Secondary skills do not have to be reflected in your SLOs. Please leave blank any skills that are not a primary or secondary emphasis. Please keep in mind that the ratings below determine the assessment in your departmental annual report on assessment and program self-study.

<u>Primary</u>	<u>Secondary</u>	
<input type="checkbox"/>	<input type="checkbox"/>	Written Communication
<input type="checkbox"/>	<input type="checkbox"/>	Oral Communication
<input type="checkbox"/>	<input type="checkbox"/>	Critical Thinking
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Quantitative Reasoning
<input type="checkbox"/>	<input type="checkbox"/>	Information Literacy
<input type="checkbox"/>	<input type="checkbox"/>	Teamwork
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Inquiry and Analysis
<input type="checkbox"/>	<input type="checkbox"/>	Intercultural Knowledge
<input type="checkbox"/>	<input type="checkbox"/>	Ethical Reasoning
<input type="checkbox"/>	<input type="checkbox"/>	Creativity and Discovery
<input type="checkbox"/>	<input type="checkbox"/>	Foundation & Skills for Lifelong Learning
<input type="checkbox"/>	<input type="checkbox"/>	Interdisciplinary Learning
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Social Responsibility and Civic Engagement
<input type="checkbox"/>	<input type="checkbox"/>	Problem Solving
<input type="checkbox"/>	<input type="checkbox"/>	Global Learning


**VII. All General Education Action Request (GEAR) forms must include the Standard Course Outline.**

**VIII. Department and College Review of GE Courses**

The GEGC recommends that Department and College Curriculum Committees review proposed GE courses in the context of the Department's and College's GE Course Inventory. New GE courses should fill a demonstrated curricular need, be viable and sustainable, as well as meet the GE Essential Skills and Student Learning Outcomes. Courses not meeting these expectations should be reconsidered.

**IX. Required Signatures**

By signing below, the department chair, college curriculum committee chair, and the college dean/associate dean verify that they have reviewed this action request and its supplemental materials for completeness, and attest to the appropriateness of the requested action.

Chair, Department of <u>Journalism and Public Relations</u>		Date: <u>09/20/2018</u>
PRINT NAME: <u>Dr. Jennifer Fleming</u>	SIGN NAME: 	

Chair, Curriculum Committee: College of <u>Liberal Arts</u>		Date: _____
PRINT NAME: _____	SIGN NAME: _____	

(Assoc.) Dean, College of <u>Liberal Arts</u>		Date: _____
PRINT NAME: _____	SIGN NAME: _____	

Submit Electronically ☐

*Revised 12/12/2017*