

Jill English

Education	PhD; Education; Curriculum and Instruction University of Southern California	
	BS; Health Science California State University, Long Beach	
Certification	Certified Health Education Specialist (CHES)	
Fellowship	Education Policy Fellowship Program Institute for Educational Leadership Washington, DC	
Awards	Professor of the Year Soka University of America	(3 years)
Volunteer Work	Currently doing volunteer work for four nonprofit organizations. <i>Curriculum development</i> <i>Program development</i> <i>Grant writing</i> <i>Evaluation</i> <i>Communications</i> <i>Storytelling</i>	

Experience: College Teaching

Taught traditional and online undergraduate and graduate courses in Departments of Health Science, Life Science, and School of Education. Courses were taught traditionally as well as on-line. Courses included general education, professional preparation for health science majors, credential courses for K-12 teachers. Courses included: *Health Education for Teachers; Advances Study in School Health Education; Contemporary Health Issues of Children & Youth; Instructional Methodologies for Health Education; Drugs & Society; Health Behavior; Program Design; Personal Health; Health Education Curriculum Design; Health Science Practicum; Health Science Internship; Program Design; Community Health; Orientation to Health Science*

California State University Long Beach, CA	2014 - Present (+1986)
Soka University of America Aliso Viejo, CA	2003 – Present
California State University Fullerton, CA	1996 - Present
Fullerton College Fullerton, CA	2004 – 2018
Golden West College Huntington Beach, CA	2004 - 2008
Concordia University Irvine, CA	2002 – 2005
Long Beach City College Long Beach, CA	1986 – 1989
California Lutheran College Thousand Oaks, CA	1983

Experience: Curriculum Development

Maryland State Department of Education and ToucanEd, Inc., 2007 - 2008
Development of a ***Voluntary State Curriculum in Health Education***. Develop, conduct expert review, revise, and implement assessment criteria for use with ***Maryland Voluntary State Standards***.

Health Education Council 2006
Aligned ***Nutrition Decathlon*** content with ***California Content Standards & Expectations for Health, History/Social Science, Math, Physical Education, Reading/Language Arts, Science, Life Science***.

Center for Media Literacy. 1994
Los Angeles, CA
Developed curricular materials, ***Beyond blame: Challenging Violence in the Media***, for elementary and junior high schools.

- [Southwest Regional Laboratory](#) 1986 - 1996
Currently: WestEd
 Developed several drug abuse prevention training curricula and manuals for school personnel and community organizations throughout the Western region.
- [Scholastic, Inc.](#) 1993
 Lead a team of health educators to develop a curriculum scope and sequence for K-12 comprehensive health education; conducted a marketing survey to assess the interest nation-wide in the use of the curriculum.
- [Los Angeles County Sheriff Department](#) 1987 - 1988
 Wrote, with a team of health educators and researchers from the University of Southern California, **SANE (Substance Abuse & Narcotics Education)** for use by the Sheriff Dept. in elementary schools throughout the County of Los Angeles.
- [State of Maryland](#) 1985 - 1987
 Wrote, with a team of health educators and researchers from the University of Southern California, a drug abuse prevention curricula for elementary and junior high schools throughout the state of Maryland.
- [Kauffman Foundation](#) 1984 - 1987
 Wrote, with a team of health educators and researchers from the University of Southern California, a drug abuse prevention curricula, **Project STAR**, for elementary and junior high schools throughout the Kansas City, MO area.
- [University of Southern California Health Behavior Institute](#) 1982 - 1986
Currently: Institute for Health Promotion & Disease Prevention
 Wrote, with a team of health educators and researchers, **Project SMART (Social Management & Resistance Training)**, a collection of several curricula, for research purposes; funded by the **National Institutes of Drug Abuse and Alcohol Abuse & Alcoholism**.
- [American Lung Association of Los Angeles County](#) 1984
 Co-wrote a curriculum, **A.S.T.H.M.A.**, for use by school personnel and community health educators to help youth control their asthma.
- [Los Angeles Police Department](#) 1983
 Wrote, with a team of health educators and researchers from the University of Southern California, **DARE (Drug Abuse Resistance Education)** for use by the LAPD in elementary schools throughout the County of Los Angeles.
- [KCET Public Television; Educational Enterprises Division](#) 1980
 Los Angeles, CA
 Developed video and print materials, **Straight Up**, for use in schools to prevent substance use.

Experience:**Training****School Personnel**

The Centers for Disease Control & Prevention; 2006 - 2014
Division of Adolescent & School Health
Atlanta, GA

*Provide training to school personnel nation-wide on the use of the **Physical Education Curriculum Analysis Tool (PECAT)**, effective PE standards and curricula, and curriculum review.*

Health & Education Communication Consultants 1998 - 2008
Point Richmond, CA

*Trained county tobacco and drug prevention coordinators on **Getting Results**, a regularly-published resource on timely topics and materials developed for the **California Department of Education**; created training materials*

Southwest Regional Laboratory 1986 - 1996

Currently: WestEd
Los Alamitos, CA

Designed and provided training on drug use prevention and intervention strategies to school personnel, community organizations, and government agencies throughout the Western region.

State of Maryland 1985 - 1987

Annapolis, MD

Trained classroom teachers on the implementation of drug prevention curricula and supporting theory; created training materials.

Kauffman Foundation 1984 - 1987

Kansas City, MO

*Trained classroom teachers on the implementation of drug prevention curricula, **Project STAR**, and supporting theory; created training materials.*

University of Southern California 1982 - 1986

Health Behavior Institute

Currently: Institute for Health Promotion & Disease Prevention

Los Angeles, CA

*Trained classroom teachers in the Los Angeles Unified School District on the implementation of drug prevention curricula, **Project SMART**, and supporting theory; created training materials.*

Law Enforcement

Los Angeles County Sheriff Department 1987 - 1988

SANE Program

*Trained law enforcement personnel on the implementation of **Drug Abuse Resistance Education (DARE)**, classroom management, and school culture; created training materials.*

Los Angeles Police Department 1983

DARE Program

*Trained law enforcement personnel on the implementation of **Substance Abuse & Narcotics Education (SANE)**, classroom management, and school culture; created training materials.*

Worksite Health Promotion

Control Data Corporation 1981 - 1983
Los Angeles, CA
Trained employees on a variety of topics to promote their health and prevent disease.

Government Agencies

ToucanEd 2007 - 2014
Santa Clara, CA
*Certified trainer for the **POST-approved Pandemic Preparedness Awareness Course**, to help agencies and organizations prepare for a flu outbreak.*

Community Organizations

San Bernardino County Department of Public Health 1980 – 1982
San Bernardino, CA
Designed and implemented trainings to promote the health of citizens within the County of San Bernardino.

Experience:

Evaluation

Evaluator - R²E²: 2005 - 2017
Russell & English Research & Evaluation

Santa Clarita Optimist Foundation/City of Santa Clarita – **Safety Town Santa Clarita**. (2016 to 2017)

Los Angeles County Office of Education –**Network for a Healthy California**, (2003 – 2013).

Berkeley Unified School District – **Family Nutrition Program** (2012-13)

University of Chicago – **Finding Answers: Disparities Research for Change** (2010-11)

U.S. Department of Agriculture – **Nutrition Education Gardening Curriculum Evaluation** (2010 – 2012)

California Department of Education – **Getting Results**, Health & Education Communication Consultants (impact evaluation) (2009 – 2012).

Fullerton College Health Center – **High Risk Drinking Prevention Services**, (impact evaluation) (2008 – 2009).

L.A. County Department of Public Health, Pandemic Influenza Unit and ToucanEd, Inc. **Pandemic Flu Planning Kit for Child Care Providers**. Develop instruments, implement, and report on formative evaluation of **Pandemic Flu Toolkit**. (2008).

California Department of Public Health, Cancer Detection Section and ToucanEd, Inc. Evaluation of **Cancer Detection Program: Every Woman Counts Breast and Cervical Cancer Screening** Curriculum. Develop, implement formative evaluation instruments with multi-cultural target audiences; collect, analyze, report, and make recommendations for revisions; (2007 – 2008).

Maryland State Department of Education and ToucanEd, Inc. - Development of a **Voluntary State Curriculum in Health Education**. Develop, conduct expert review, revise, and implement assessment criteria for use with voluntary state standards; (2007 – 2008).

Hawthorne School District – **Harvest of the Month** Program, Network for a Healthy California (impact evaluation) (2003 – 2008).

Health Education Council - Aligned **Nutrition Decathlon** content with California Content Standards & Expectations for Health, History/Social Science, Math, Physical Education, Reading/Language Arts, Science, Life Science; (2006).

California Department of Health Services - designed and implemented a statewide process evaluation of **Harvest of the Month** program implementation (2005-2006).

Alhambra Unified, Los Angeles Unified, & Hawthorne School Districts - **Physical Activity Pilot Programs**; designed and implemented a formative evaluation. (2004-2005).

Downey Unified School District; Tobacco Use Prevention Program
Conceptualized and co-directed the evaluation of the school district's tobacco use prevention program for high school students; funded by the California Department of Education. (1998 – 2000)

Policy Analysis for California Education (PACE) Berkeley, CA
Interviewed; data collection, entry, and analysis; assisted with report writing for a state-wide evaluation of school improvement; funded by the California Department of Education. (1986 – 1987)

Experience:	Program Planning, Development & Implementation
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Health & Education Communication Consultants 1998 - 2008
Point Richmond, CA
Served as *concept team member and provided practitioner review for **Getting Results: Developing Safe & Healthy Kids** series:*
California Action Guide to Creating Safe & Drug-Free Schools & Communities
(1998)
Getting Results: Developing Safe & Healthy Kids (Update 2): Assessing the Effectiveness of Classroom-Based Prevention Programs (2001).
Getting Results: Developing Safe & Healthy Kids (Update 3): Alcohol, Tobacco, Other Drug, & Violence Prevention: Research Update (2002).
Getting Results: Developing Safe & Healthy Kids (Update 4): Violence Prevention & Safe Schools (2005).
Getting Results: Developing Safe & Healthy Kids (Update 5): Student Health, Supportive Schools, & Academic Success (2005).

Project Director - **Conectate Family Life Center** 2003 - 2006
California State University Fullerton, CA
Directed a multi-level, comprehensive after-school violence prevention demonstration program for high-risk youth in an elementary school in Fullerton,

CA and their families; hire and supervise staff; prepare reports; communicate with funding agency; **funded by the Office of Minority Health; Family & Community Violence Prevention Program**

Project Director – Growing Up Well 1991 - 1996
Southwest Regional Laboratory Los Alamitos, CA
Currently: WestEd

*Directed a multi-component drug use prevention demonstration program for students in two elementary schools in Redondo Beach, CA; hire and supervise staff; prepare reports; communicate with funding agency; **funded by the Center for Substance Abuse Prevention; Office of Minority Health***

Assistant Project Director – 1991 - 1996
Western Center for Drug-Free Schools & Communities
Southwest Regional Laboratory Los Alamitos, CA
Currently: WestEd

*Worked with the project director to design and implement training and technical assistance services for schools and community organization in the Western region; supervised staff; conducted state-wide presentations; worked with the California Department of Education to coordinate services; hire and supervise staff; prepare reports; communicate with funding agency; **funded by the U.S. Department of Education; Office of Drug-Free Schools & Communities***

Project Director - Salud 1994 - 1997
City of Redondo Beach Redondo Beach, CA
*Directed a multi-component drug use prevention demonstration program for high-risk females in Gardena, CA; hire and supervise staff; prepare reports; communicate with funding agency; **funded by the Center for Substance Abuse Prevention; Office of Minority Health***

Project Director - Hispanic Health Education Center 1990 - 1993
Southwest Regional Laboratory Los Alamitos, CA
Currently: WestEd
*Directed a national center to determine the health education needs of Hispanic youth and develop materials for national dissemination; hire and supervise staff; prepare reports; communicate with funding agency; **funded by the U.S. Department of Education; Office of School Health***

Health Policy Analyst 1998 - 1999
California Center for Health Improvement Sacramento, CA
Reviewed school health policies across the nation for evidence of effectiveness; assisted with the development of online resources for schools.

Los Angeles Lakers 1985
Worked with the “Laker Wives” to develop and implement a drug prevention program for youth in Los Angeles.

Health Education Specialist 1980 - 1982
San Bernardino County Department of Public Health San Bernardino, CA
Developed and implemented health education and health promotion programs for a variety of community groups within the County of San Bernardino; developed and implemented health promotion campaigns, press releases, emergency services; worked closely with several other departments including Women, Infants, & Children; Child Health & Disability Program, Animal Control Services,

new immigrant health services, epidemiology, sexually transmitted diseases, and dental health, among others.

Experience: K-12 Teaching

University of Southern California 1982 - 1986
Health Behavior Institute
Currently: Institute for Health Promotion & Disease Prevention
*Taught drug use prevention curricula, **Project SMART (Social Management & Resistance Training)** and others, in over 100 elementary and junior high schools in Los Angeles Unified School District; program consisted of 15 lessons including information dissemination, social norms, resistance skills, role playing, stress management, and communication skills, among other topics.*

Experience: Textbook Review

McGraw-Hill Publishing Company 2001 - 2004
Reviewed health education textbooks for use in elementary, junior high, and college (*Image of Health*) classrooms.

Glencoe, Inc. 2004
Reviewed health education curricula for use in junior high school classrooms.

Scholastic, Inc. 1993
Reviewed health education curricula for use in elementary and junior high school classrooms.

Publications

Dissertation

Pearson (English), J. (1988). A description of California's health education course for preservice teachers. Unpublished doctoral dissertation, University of Southern California, Los Angeles.

Curriculum Materials

Levin, P. & English, J. (1994). Beyond blame: Challenging violence in the media (Elementary School Teacher's Guide). Los Angeles: Center for Media Literacy

Levin, P. & English, J. (1994). Beyond blame: Challenging violence in the media (Middle School Teacher's Guide). Los Angeles: Center for Media Literacy.

Johnson, C., Hansen, W., Pearson (English), J., et. al. (1987). S.M.A.R.T. Los Angeles, University of Southern California.

Pearson (English), J., Lundy, B., Smith, K., et. al. (1986). S.T.A.R. Los Angeles: University of Southern California.

English, J. & Lundy, B. (1980). Straight up. Los Angeles: KCET Educational Enterprises.

English, J., Giarratano, S., & Goulden, C. (eds.) (1980). Straight up. Los Angeles, CA: KCET of Los Angeles.

Training Packages

English, J. (1987). Selecting and developing substance abuse curricula. Portland, OR: Northwest Regional Educational Laboratory.

Book Chapters

English, J. (2002). Special section: Children's physical health. in The 8th Annual Report on the Conditions of Children in Orange County: 2002. Fullerton, CA: Center for Collaboration for Children.

Rohrbach, L., English, J., Hansen, W., & Johnson, A. (2000). Development and pilot testing of project smart. In Handbook of Program Development for Health Behavior Research and Practice. Sussman, S. (Ed). Thousand Oaks, CA: Sage.

English, J. (1998). Drug abuse. In Promoting Teen Health. Henderson, A., Champlin, S., & Evashwick, B (Eds). Thousand Oaks, CA: Sage Publications

Articles

English, J. & Russell, S. (2008, Feb.) *Glencoe Health & Fitness Update. Feature Story: Integrating Health Education*. Access-<http://www.glencoehealthnews.com/feature/jan08.htm>

English, J., Rojas, D., & Horowitz, J. (2002). Factors affecting adolescents' pregnancy decisions. CAHPERD Journal.

English, J. & Horowitz, J. (2002). Using retrospective pretesting in health education settings. Journal of Health Education, (33)1, 17-22.

English, J., Bickel, A., & Champlin S. (1998). How schools support substance use by youth: Enabling in schools. CAHPERD Journal, 60(4), 8-11.

English, J. (1995). Innovative practices in comprehensive health education programs for elementary schools. Journal of School Health, 64(5), 188-191.

Thomas, C., English, J., & Bickel, A. (1994). School-linked services. A model for change. Thrust for Educational Leadership, 23(4), 8-12.

English, J. (1992). Preventing chaos in times of crisis. Thrust for Educational Leadership, 22(3), 24-27.

Ditman, D., Horowitz, J. & English, J. (1991). Controlling alcohol availability to youth: A survey of alcohol sales establishments. Sociological Practice Review, 2(4), 281-186.

Hansen, W., Graham, J., Wolkenstein, B., Lundy, B., Pearson (English), J., Flay, B., & Johnson, C. (1988). Differential impact of three alcohol prevention curricula on hypothesized mediating variables. Journal of Drug Education, 18(2), 143-153.

Books

- English, J. (1995). *The California guide to prevention: Promising strategies for school-based tobacco prevention programs*. Sacramento, CA: California Department of Education.
- Ditman, D., Horowitz, J., & English, J. (1994). *Assessing alcohol availability in your community*. Los Alamitos, CA: Southwest Regional Laboratory.
- Thomas, C., English, J., & Bickel, A. (1993). *Moving toward integrated services: A literature review for prevention specialists*. Portland, OR: Northwest Regional Educational Laboratory.
- Sancho, A., English, J., Hunter, L., & Lloyd-Kolkin, D. (1991). *Comprehensive school health education for hispanic youth: Insights about curriculum adaptation*. Los Alamitos, CA: Southwest Regional Laboratory.
- English, J. (1991). *Criteria for the selection of drug abuse prevention curricula: A workbook*. Portland, OR: Northwest Regional Educational Laboratory.
- English, J., Pyles, A., & Wicker, A. (1991). *Drug education through literature: An annotated bibliography for grades K-6*. Portland, OR: Northwest Regional Educational Laboratory.
- English, J. & McClure, M. (1991). *Drug education through literature: An annotated bibliography for grades 7-12*. Portland, OR: Northwest Regional Educational Laboratory.
- English, J. & Munger, B. (1990). *Laws about tobacco, alcohol, and other drugs: A guidebook for California's parents and educators*. Portland, OR: Northwest Regional Educational Laboratory.
- English, J., Sancho, A., Lloyd-Kolkin, D., & Hunter, L. (1990). *Criteria for comprehensive school health education curricula*. Kent, Ohio: American School Health Association.
- Hansen, W., Lundy, B., Pearson (English), J. & Estrada, S. (1990). *Familias unidas: Himos a salvo de drogas*. Los Angeles: Scott Newman Foundation.
- Hansen, W., Lundy, B., Pearson (English), J., & Preis, N. (1986). *Drug-free kids: A parent's guide*. Los Angeles: Scott Newman Foundation.

Papers

- English, J., Rojas, D., & Horowitz, J. (2001, January). *Factors affecting hispanic female adolescents' decision to avoid pregnancy*. Centers for Disease Control's National Leadership Conference. Washington, DC.
- English, J. (1993, November). *Instituting innovative practices in comprehensive health education in elementary schools*. In *Comprehensive School Health Education Programs: Innovative Practices and Issues in Setting Standards*. U.S. Department of Education's Comprehensive School Health Education Program, Washington, DC; pp49-65.
- English, J. (1990). *What works? A practical guide to prevention curricula*. In *Anti-drug/gang violence: A practical guide for decision-makers*. Costa Mesa, CA: Orange County Department of Education; pp77-79.
- English, J. (1989, November). *Answers to issues regarding drug abuse prevention curricula*. Paper presented to the U.S. Department of Education's National Commission on Drug-Free Schools and Communities Regional Hearing, Portland, OR.
- English, J. & Austin, G. (1989, March). *Preventing alcohol and other drug use through curricula: Where we've been and where we're headed*. Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.
- English, J. (1989, April). *Teaching about drugs: What works and what doesn't*. Paper presented at the First Annual USC/Teacher Education Conference. In *Teacher Education Conference Proceedings*. Los Angeles, CA: University of Southern California School of Education; pp40-47.
- English, J. (1988, October). *Selecting or developing prevention curricula*. Paper presented at the 13th annual California Conference on Alcohol Problems, Visalia, CA.

Winning Competitive Proposals: \$2,636,400

- !Conectate! Family Life Center: Office of Minority Health, 2003- 06; **\$750,000; funded 7 of 178.**
- Innovative Tobacco Demonstration Project: Orange County Health Care Agency, 2002-03; **\$125,000; funded 2 of 8.**
- Countering Pro-Tobacco Influences in Middle School Students: South Coast Collective, 2001-02; **\$4000.**
- Advocating for Tobacco Control: South Coast Collective, 2001; **\$500.**
- Developing Competent Health Educators Through Professional Preparation: State of California, 1997; **\$3500.**
- Motivation for Teen Pregnancy: State of California, 1997; **\$3400.**
- Mastering Skills for Prevention: U.S. Department of Education; 1994-1996; **\$100,000; funded 23 of 250.**
- Growing Up Well: U.S. Department of Health & Human Services; 1990-1995; **\$1.5 million; funded 30 of 300.**
- Hispanic Health Education Center: U.S. Department of Education; 1989-1992; **\$150,000; funded 10 of 150.**

National & State Presentations

Harvest of the Month: Evidence & Strategies. California School Board Association Conference. Anaheim, CA (October, 2007).

Implementing with Fidelity: The Key to Getting Results with Science-Based Prevention Programs. California Department of Education. Sacramento, CA (September 20, 2006).

Creating Policies to Support Comprehensive School Health Programs. Healthy Schools, Healthy People Conference. Los Angeles, CA (January, 2002).

Health Education Teaching Ideas. CAHPERD Annual Conference. Long Beach, CA (March 2000)

Have You Ever Had Sex With A Drunk? Healthy Schools, Healthy People Conference. Sacramento, CA (January, 1999).

How Schools Support Drug Use by Youth. Healthy Schools, Healthy People Conference. Sacramento, CA (January, 1998).

Developing Health Skills: Role-Playing in the Classroom. Healthy Schools, Healthy People Conference. Sacramento, CA (January, 1998).

Promising Approaches to the Prevention of High Risk Behaviors. Healthy Schools, Healthy People Conference. Sacramento, CA (January, 1996).

Promising Strategies for School-Based Tobacco Prevention Programs. Healthy Schools, Healthy People Conference. Sacramento, CA (January, 1996).

Promising Strategies for School-Based Tobacco Prevention Programs. California Department of Education. Statewide locations. (September, 1995).

Integrated Services: A Model for Change. California Educational Research Association Annual Conference. San Diego, CA (November, 1994).

Influencing the Culture of the School in a Positive Way. Center for Substance Abuse Prevention's School-Based Cluster Conference. Rockville, MD (November, 1994).

Creative Ideas for Teaching Health Education. California Department of Education's Project TEACH Conference. Dublin, CA and Los Alamitos, CA (March, 1994).

Hot Topics: Tobacco Education. California Department of Education's Project TEACH Conference. Dublin, CA and Los Alamitos, CA (March, 1994).

Preventing Alcohol and Other Drug Abuse: Where We've Been and Where We're Headed. California Department of Education's Health and Physical Education Leadership Academy. Asilomar, CA (February, 1994).

Cultural Diversity and Family Involvement Models. U.S. Department of Education's Comprehensive School Health Education Program Workshop. Washington, DC (November, 1993).

Innovative Practices in Elementary Comprehensive School Health Education Programs. U.S. Department of Education Comprehensive School Health Education Program Workshop. Washington, DC (November, 1993).

Reaching High-Risk Youth Through Role-Playing. Second Annual National Conference on Adjudicated, Incarcerated, and At-Risk Youth. Palm Springs, CA (1992).

How Do You Really Know It's Good? 66th Annual Conference of the American School Health Association, Orlando, FL (April, 1992).

Making It Easy To Drink: Assessing the Availability of Alcohol In Your Community. 5th Annual National Conference on Drug-Free Schools and Communities, Washington, DC (November, 1991).

Preventing Alcohol and Other Drug Use Through Curricula: Where We've Been and Where We're Headed. Annual Conference of the American Educational Research Association, San Francisco, CA (March, 1989).

Answers to Issues Regarding Drug Abuse Prevention Curricula. U.S. Department of Education's National Commission on Drug-Free Schools and communities Regional Hearing, Portland, OR (November, 1989).

Community & Professional Committees

- School Nutrition/Physical Activity Policy Advisory Committee; California Department of Education, Nutrition Services Division (2002-2003).
- Linking Education, Activity and Food (LEAD) Advisory Committee; California Department of Education, Nutrition Services Division (2002 - 2003).
- Chair, Position Statement Committee, American Association for Health Education (2001 - 2003).
- Orange County Tobacco Use Prevention Coalition, Orange County Health Care Agency (1999-2003).
- Safe and Drug-Free Schools and Communities Advisory Committee, California Department of Education (1997; 2001-2003).
- LEAD in Health Coordinating Committee, American Cancer Society & The California Wellness Foundation (1998-2001).
- LEAD in Health, American Cancer Society & The California Wellness Foundation (1997-2001).
- Health & Healing Committee, Lutheran Church Missouri Synod, Southwest District (1999-2000).
- Project TEACH Advisory Committee, California Department of Education (1992-1994; 1999).
- Trabuco Hills High School, MedSci & Health Institute Advisory Committee (1998).
- Health Task Force, Commission on Teacher Credentialing, California Department of Education (1996).
- Findings from Evaluated Programs Review Committee, American School Health Association (1997).
- Healthy Learners, Healthy Generations Advisory Committee, California Department of Education (1992).