

CSULB INTERNATIONAL EDUCATION COMMITTEE (IEC)

Agenda # 1: Tuesday, September 10, 2019

Noon – 2:00 PM (FO2 101A)

- I. Administrative
 - a. Introduction of new IEC members
 - b. Election of Officers
 - ii. Chair
 - 1. Heather Barker-self nomination
 - iii. Vice Chair
 - 1. Laura Ceia - self nomination
 - iv. Recorder
 - 1. Babs Grossman-Thompson- self nomination
 - v. Member-at-Large
 - 1. Ming Chen
 - c. Vote called for Chair - Richard Marcus facilitates
 - ii. Favor -unanimous
 - d. Vote called for Vice Chair - Richard Marcus facilitates
 - ii. Favor - unanimous
 - e. Vote called for Recorder - Richard Marcus facilitates
 - ii. Favor - unanimous
 - f. Vote called for Member-at-large - Richard Marcus facilitates
 - ii. Favor - unanimous
 - g. Steering Committee has been approved
- II. Approval of May Minutes - to be distributed to IEC
- III. Approval of Agenda (MSA)
- IV. Attendance Policy - Reviewed by Chair Heather Barker
- V. Announcements
 - a. Jeet Joshi - Largest entering class so far, around 11,000 including several hundred international students
 - ii. Confucius institute:
 - 1. Announcement to be made at AS
 - 2. President and president's cabinet went through review process of Confucius Institute (funded by Chinese Govt, funding for instruction for non-credit Chinese language courses, cultural events). Increased scrutiny of institutes across country including campaigns to eliminate programs. The U.S. National Defense Authorization act passed, shifting how the Confucius institutes funding can be received. Universities had to choose to accept funding from either the U.S. government or the Confucius Institute - leading to closures of many.
 - 3. 3 CSUs have Confucius Institutes including CSULB, SDSU, SFSU. Both SFSU and SDSU closed.
 - 4. CSULB will not renew contract (NOT close). We will no longer receive funding nor retain language instructors nor continue the high school and faculty exchange programs.

5. All upcoming programs will be completed
6. Floor opened to questions
 - a. How much funding from DOD? (Flora)
 - i. We get 10-15 person enrollment in the Chinese language program. There is no permanent funding.
- b. Terrence Graham, Associate Dean and Executive Director for International Programs
 - ii. Announcements of activities
 1. Chinese culture festival, Sept 17 and 18 - free and open to the public. Ground floor of CPIE building.
 2. In partnership with Eugenia Kim and GSRC, International Graduate Student midweek mixer - October 2, 2019, 3-5pm, CPIE 100
 3. Faculty Opportunities email circulated by Jeet Joshi (e.g. PAW awards)
 - a. All Unit 3 full time faculty qualify (lecturers as well)
 4. Designing and Leading a Study Abroad Workshop, Oct 9
 5. Study Abroad Fair, CPIE/Student Union Area, Wednesday Sept 18, 10am -2:30pm
 - a. Fair in the fall, expo in the spring - opportunity for providers to table and promote programs to perspective programs and for CSULB to promote its own in-house info.
 6. Meet and Greet between providers and faculty who have interest in short-term faculty-led study abroad. “3rd party provider informational mixer” - need a snazzier name. Sept 18, 2:45-3:30, CPIE 204.
 - a. Encourage all IEC members to share the “**international opportunities for CSULB faculty**” email sent
 7. London, Florence, Costa Rica semesters
 - a. Applications for leading London spring 2021 deadline coming up
 - b. Brand new semester in spring 2020
 - c. Applications for leading Costa Rica spring 2021 approaching
 8. International Students trend
 - a. Trending positive
 - b. Uptick in first time freshmen international enrollment
 - i. Up from 85 -105
 - c. Transfer student slight increase
 - i. About 2% increase
 - d. Graduate enrollment increase
 - i. About 14% increase, following several years of decline
 9. International Education Week (sponsored by state dept.)
 - a. Highlight international events on campus
 - b. A coordinating committee should be formed

- i. Eugenia Kim will take lead - looking for IEC participation
 - 1. Ali Rezaei
 - c. Sharon - attempting to coordinate an exhibition of photography in student union
- c. Center for International Education - Sharon L. Olson - Director, Education Abroad
 - ii. Log-in issues for new transfer students trying to apply to study abroad - in process of resolution
 - iii. Over summer - 35 days of 2 workshops each day for SOAR freshman and transfer students
 - iv. Week of welcome - The “Yurt” was out on campus
 - v. Exchange fair coming up next week
 - vi. Deadlines for ASI scholarships and study abroad deadlines is OCTOBER 1
 - 1. Earlier for some programs such as Japan
 - vii. Office reorganization
 - 1. Joe doing inbound exchanges
 - 2. Lauren and Jenny doing outbound exchanges
 - 3. Sharon continues to manage faculty led classes
 - 4. Need faculty to evaluate scholarship applications for winter semester and spring (deadline Oct 1) - materials to be distributed within 2 weeks. Sharon -Need 10 faculty/staff
 - a. Heather Barker
 - b. Maria Aceituno
 - c. Michiko Takeuchi
 - d. Elaine Haglund
 - e. Laura Ceia
 - f. Ali Rezaei
 - g. Babs Grossman
 - h. George Martinez
 - i. 50 available for spring
 - ii. 20 available for winter
 - viii. Students have just received email about various programs available for study abroad - also on study abroad web site, also on the course application page.
 - 1. Career development center and specific colleges
 - ix. Increasing Post-Baccalaureate Opportunities
 - 1. Babs Grossman and Caitlin Fouratt
 - x. Study Abroad Program for Freshmen
 - 1. Working with EOP
 - 2. Students take a Spring Course (e.g. Comparative World Lit.)
 - 3. Students do 2-week course in Spring/Summer in Sevilla, Spain
 - 4. For future → Plug in with the Padeia first-year seminar? (with Dave Stewart)

- d. Richard Marcus - Director of the Global Studies Institute and the International Studies Program
 - ii. Global Fellows Program - stipend for a doing a project that is “globally enhancing” on campus. Changed to a 2-year program to encourage increased mentorship and development over the year.
 - a. Project roll-out in April
 - 2. No new group this year - Richard is on sabbatical in the spring
 - iii. Global Learning Inventory Project (seeing global content in course curriculum/syllabi analysis/interviews with faculty)
 - 1. Complete - data analysis (3 data points over time)
 - 2. Full report to be available in about a month
 - 3. Additional variables on writing added
 - iv. California Global Education
 - 1. Collaborating with k-12 classrooms (e.g. sending international students to serve as classroom “diplomats”)
 - 2. Grant funded
 - v. Curris lecture - eminent speaker series in global issues
 - 1. Still exploring speaker
 - vi. Global Learning Tool kit - available on GSI web site
 - 1. For all disciplines: How to take a course abroad? How to come up with a global learning outcome? How do I integrate global content
 - vii. Questions
 - 1. re: Global Learning Inventory - will this become public? (Heather Barker)
 - i. Richard - there will be a report, longitudinal. Should it be a big roll out or just a release?
 - ii. Language in report is not targeting faculty to shame them into change, rather is pointing to gaps (no department level identifiers will be available)
 - 2. Will results be available to feed into the GR discussion? (Sharon Olson)
 - i. Yes - this is to provide data to serve the decision-making process
 - ii. Richard - particularly important for current courses that are considered “global,” but that have 0 global content and “writing” that have no writing requirements.
- e. Education Abroad Subcommittee Policy – Emyr Williams, Director
 - ii. Emyr has termed off the IEC
 - iii. If Wales wins he will be back for the upcoming meeting - fingers crossed!
 - iv. Need a new chair for this subcommittee
 - 1. Heather will ask Emyr to sit as convening chair to elect a new chair
- f. East Asian Students Event - Mickiko Takeuchi will send out an email announcement and send to Sharon Olson to promote

VI. Old Business

VII. New Business

a. GE and Global Knowledge current status

- i. Senate is meeting for the 1st time tomorrow, Sept 11
- ii. Recommendation is that they remain a requirement for global competency
 1. 1/3 of 1 course would need to have global competency content
 2. This requirement can be spread out amongst 3 courses or 1 course
- iii. Terrence - The global learning outcomes will not make you additional courses - instead this competence should be embedded in course requirements
- iv. Richard - the division makes this both harder to evaluate and harder to build on this competency

b. International Education Committee Strategy and the 2030 Initiative

- i. Reading the 2030 promotion materials
- ii. An IEC mission may not be necessary – global is already included in Univ. Mission.
 1. (Richard) - Can this committee help shape language on the global in the current Beach 2030 materials

c. COIL Initiatives

- i. Working group on COIL (Richard, Laura, Heather, Maria, Elaine, Terrance, Malcolm)
 1. Toolkit
 2. Example of best practices
 3. (Terrance) spoke with new head of Center for Faculty Excellence (Malcolm Finney).
 4. (Richard) - have discussed timing, funding and structure. Will work on details over the fall semester for a launch in fall 2020.
 5. Terrance will call a full subcommittee meeting

d. Invigorating Sub-Committees

- i. A clear directive of what subcommittees are to do per the IEC charge to be communicated directly by Heather Barker
 1. The existence of subcommittees may not even be known
- ii. Heather Barker will reach out to active participants of subcommittees to ask for a semester report
 1. Ask them to clarify scope of work
 2. A template could be used (Laura)

This meeting was adjourned at 2:00pm

Recorder: Barbara Grossman-Thompson