

CSULB INTERNATIONAL EDUCATION COMMITTEE (IEC)

Agenda # 2: Tuesday, Oct 08, 2019

Noon – 2:00 PM (Duncan Anderson DESIGN Gallery)

Present:

Alfred Pallarca, Ming Chen, Mona Zanhour, Ali Rezaei, Kholoud Khalil, Pei Fang Hung, Michiko Takeuchi, Barbara Grossman-Thompson, Flora Banuett, Heather Barker, Kim Glick, George Martinez, Jeet Joshee, Terrence Graham, Sharon Olson, Elaine Haglund, Richard Marcus

- I. Agenda approved
- II. Administrative
 - a. Introduction of new IEC members
 - b. Approval of May Minutes
 - ii. Edits submitted by Jeet Joshi, Elaine Haglund
 - c. Approval of September Minutes
 - ii. Edits submitted by Jeet Joshi, Elaine Haglund
 - d. Approval of Agenda
- III. Announcements
 - a. Jeet Joshi
 - ii. Beach 2030 has a significant focus on global education
 - iii. CSU campus meeting on study abroad issues.
 1. Study abroad issues for US citizens who are US administratively but for all intents and purposes are from abroad.
 - a. Currently they cannot come to the US on exchange programs meant for non-US citizens.
 2. Authoritative Language - Currently English is the authoritative language. Some discussion about including other languages from partners as an authoritative language has been initiated.
 - a. The use of English as the authoritative language will not change for the time being.
 - b. Several partners have asked for the agreement in their language (e.g. Spanish, Russian)
 - i. Terrance Graham - in such cases, the English language document takes precedence (legal).
 - c. If there is litigation the laws of California and LA County apply.

- i. Our students are subject to local laws and regulations while abroad.

iv. Beach 2030

1. International education per se is not in the major pillars but it is part of the strategic priorities - e.g. “high impact learning practices.” There are specific action items that relate to international education for faculty and students. Study abroad is explicitly mentioned as a high impact practice.
2. International education is embedded in multiple places of Beach2030, providing multiple opportunities to access University resources to fulfill the 2030 pledge.
3. Heather Barker - these action items become a point of assessment and thus potential resources
 - i. Reading of 2030 priorities - discussion of how these can be leveraged as actionable/measurable initiatives.
 - ii. Link: <https://www.csulb.edu/beach-2030/beach-2030-values-and-priorities>

b. Discussion of GE Global Competency

1. Questions in AS such as: How would global competency be evaluated? How is global competency measured?
 - a. For example, just going abroad does not necessarily make a student “globally competent”
2. Heather Barker: This discussion on being “globally competent,” goes hand-in-hand with Beach2030-like 2030, global competency must be embedded throughout curriculum.
3. Pei Fang Hung - If global competency is removed as a GR how will we implement in curriculum?
 - a. Heather Barker - The IEC can advocate for global competency as a GR requirement, we can also advocate for having this requirement satisfied outside of coursework and address concerns over adding units.

- c. Terrence Graham, Associate Dean and Executive Director for International Programs
 - 1. International enrollment snapshot.
 - a. Trend from 2011
 - i. Overall grad enrollment decline, however past year has increased 16.10%
 - ii. Transfer numbers are fairly steady.
 - iii. First time Freshman increase in last year.
 - b. Overall top sending countries
 - i. Top 5 countries: India, Viet Nam, China, Japan, Republic of Korea
 - ii. Top sending countries differ for transfer, grad and Freshman student groups
 - c. Heather Barker - Is our increase in numbers over the last years distinct (or recovery from decline over last several years)?
 - i. Terrance Graham - Anecdotally our positive turn this fall is distinct from what other institutions are seeing
 - ii. Jeet Joshi - Larger CSU institutions report that perhaps due to decreased recruitment activities there has been a slight decline (e.g. at San Jose State University)
 - 2. Recruit readers for the PAW committee
 - a. Readers will read ALL applications - there is an evaluation rubric
 - b. Most reading will be done online.
 - c. Tuesday, October 15 deadline - materials out to committee by Friday, October 18. Two weeks for review for November 8 deadline.
 - i. Flora Banuett
 - ii. Elaine Haglund
 - iii. Ming Chen
 - iv. Ali Rezaei
 - v. Laura Ceia

3. Heather Barker - How does CSULB's acceptance of international students compare to neighbor institutions?
 - a. Terrance Graham: Our acceptance of international students is responsive to how other Universities (e.g. UCI, UCLA, USC) are accepting. Depending on how these institutions recruit or accept the pool of international student applicants, our own strategy will shift.
 - b. Sharon Olson - Our approach to advising has shifted, allowing more students to have high impact practices such as study abroad, internship etc...making the CSU's more attractive. For example, our independent provider programs are increasingly adding internships to their offerings.
4. Terrance Graham joining USC School of Pharmacy
 - a. Jeet Joshi will keep IEC informed of transition
- d. Center for International Education - Sharon L. Olson - Director, Education Abroad
 - ii. Completed scholarship application for Spring 2020 cycle
 1. Spring - 74 applicants
 2. Winter - 42 applicants
 3. Calendar year - 1 applicant
 4. Elaine Haglund and Laura Ceia are relieved of scholarship review duties
 5. Review will be through Terra Dotta and Beachboard, Sharon Olson will send an email shortly
 - a. Results by November 18th
 - b. Most teams will have 18-19 applications to review using a rubric
 6. Applications for faculty led semesters are due shortly for Florence, London, Costa Rica
 - a. 25 students currently in Florence, 48 applications for London semester
 - b. Costa Rica Semester - currently looking for an additional partner CSU campus to expand course

offerings - Costa Rica is still recruiting, with 18 current applicants.

- i. Spanish units - four weeks intensive
 - ii. GE courses - available to all majors
 - iii. Internship of 120 hours
7. Looking for additional partnerships so students may add professional minors through study abroad
 - a. e.g. Fashion Institute of Paris - French minors could add a fashion design minor
 - b. These are opportunities for students to add-on to their degree
 - c. Heather Barker - How will this affect transfer students who have most GE's Completed:
 - i. Sharon Olson - Transfers will still need upper division GEs so these programs will still fulfill a CSULB campus requirement
8. Office has had success with transfer students going abroad immediately
 - a. Through SOAR recruitment
 - b. Large cohort of transfer students going abroad in Spring
 - c. This is important for minors where study abroad has to be done before they get too far within their major requirements
 - d. Outreach at Spring SOAR will continue

IV. Old Business

- a. Invigorating Sub-Committees
 - ii. IEC does not have money
 1. Document to request money from GSI or CIE is being created
 - iii. How do we recognize the work of sub-committees for RTP purposes?
 1. Richard Marcus - A letter from IEC recognizing sub-committee service
 - a. Future business is to set deadlines for distributing these letters of service
 2. Sharon Olson - Education Abroad Sub-Committee

- a. 3 positions open (CLA, CIE, CED) - rotating, staggered terms, no term limit, all meetings are online - reviewing requests for new exchange agreement and decide whether to send forward to IEC for vote. Also charged with setting up interviews for London, Florence, Costa Rica programs
 - b. Lauren White for CIE representative? (current representative, renewing her status as representative)
 - c. Ali Rezaei - will distribute call for subcommittee position in CED and return with a nomination
 - d. Richard Marcus - process question about soliciting representatives for these positions.
 - i. To ensure access publish an open call for participation
 - e. Heather Barker - based on current vacancies, I will reach out to representatives and ask them to make a broad solicitation for nominations and return with a nominee
 - i. Flora Banuett will work in tandem with Heather Barker on the procedure
 - f. Elaine Haglund - reminder that the IEC's role is to report back what happens at the meeting to the college
 - i. Heather Barker - IEC members encouraged to submit reports to chairs
- b. CSULB Graduate Requirements (GR) current status
- ii. Global Competency
 - 1. Most resistance is coming from Dean's who perceive this is not workable in terms of units
 - 2. What is the IEC's role in this debate?
 - a. Babs Grossman- can we submit a statement?
 - i. Richard Marcus - a statement could be added to the agenda with or without official language. An individual senator can recommend specific language.

3. Heather Barker -
 - a. Our purpose could be to 1) sway a vote or 2) provide a guideline for majors who feel this is untenable in terms of units
4. Sharon Olson-
 - a. Very few senators have experience with GE and GR, hence a lack of understanding of how these additional GR requirements could be accomplished outside of additional units.
5. Flora Banuett -
 - a. Provide examples of how this can be accomplished in a variety of ways
6. Richard Marcus -
 - a. When GR and GE were separated we effectively created BCD UD major integrated capstones. Once these have moved to within majors they are then seen as needing to fulfill BCD requirements PLUS human diversity and global competency. This is extremely challenging to accomplish within one course.

V. New Business

- a. Digital Exchange
- b. Requests for Funding

Meeting Adjourned at 1:45pm
Recorder: Barbara Grossman-Thompson