

CSULB INTERNATIONAL EDUCATION COMMITTEE (IEC)

Agenda #2: October 11, 2016

12:00 – 2:00PM (FO1 101A)

In attendance: Terrence Graham, Aparna Nayak, Tim Keirn, Mohammed Mozumdar, Leslie Reese, Emyr Williams, David Anglin, Thomas Kelty, Sharon Olson, Christy Nellis, Sherry Su, Khue Duong, Elaine Haglund, Charles Slater, Kim Glick, 2 AS reps, Flora Banuett, Jeet Joshee

1. Introductions

a. CIE Report (Terrence Graham)

1. CSULB International student numbers

- Pre-census numbers: 2669 inbound students. This is a decrease of 4% overall: increase of undergrads 5%, but a grad decrease of 16%. 3.85% of all undergrads are international students. This percentage is quite low. A discussion is being had amongst the admin. about what the right percentage would be. 12.5% of grad students are international.
- Demographic breakdown: (on slides included at the end of the minutes)
- When inbound exchange, Study Abroad at The Beach, and ALI students are added, it balances out the mix and brings a lot more diversity. We are not overly reliant on students coming from any one country.

Skipped to “b. Africa Subcommittee Report” because of time constraint

Charles Slater: Q about how many African students at CSULB. Terrence: African country with the most students here is Nigeria (6 students = 3 grad + 3 undergrad) and mentioned that CSULB is currently trying to recruit a Nigerian basketball player.

Flora Banuett asked about % of Latin American students. Terrence: Looking at continents, we have more students from Latin America than from Africa. Asia is first. Europe is second. Top Latin American sender in Columbia, which sends 7 students

Aparna Nayak asked: Do we have active recruitment in these countries (on slides)? Yes the numbers inform our recruitment strategies. Limited trips that are strategically planned for/by the Director of Recruitment.

2. ASI-CSULB Study Abroad Scholarships: the first 2 years

- Study Abroad Scholarships: 638 applications evaluated over 2 years (Fall 2014 to now). Short term applications = 63%, 31% for semester, 6% for year long. Recipients went to 34 destinations. Top 15 destinations: Italy, UK, Germany, Ireland, France, Cambodia, Taiwan, Spain, South Korea, Australia, China, New Zealand, South Africa, and Canada.
- From the fall 2015 semester through summer 2016, a record number of 945 students studied abroad in 38 countries – a 9 percent increase from a year ago and a 38 percent increase from 2012-13, when we pledged as an institution to double participation in study abroad.
- About 70 percent of those participants – 666 -- took part in short-term programs led by CSULB faculty members during the summer and winter sessions. Faculty members led students to 24 countries, including Australia, Cambodia, Canada, China, Costa Rica, Czech Republic, France, Greece, Korea, India, Italy, Japan, Nepal, and the UK.

Question/suggestion by Mohammed M: Why not develop/energize links we already have with study abroad with (ie. have study abroad students give presentations to promote CSULB). Sharon pointed out that a new brochure for study abroad at CSULB has been sent to our partner universities and that our study abroad students often DO represent CSULB at universities' "study abroad fairs".

A discussion was had about the concern that more CSULB students aren't going to developing countries (For example, India and Oman send many sts, but few of ours go there) Sharon mentioned that there are more and more study abroad programs in developing countries. Almost all of the programs for the winter session are to the developing world.

ASI student representative, [name?](#), suggested that scholarships increase for students going to programs in developing countries

b. Africa Subcommittee Report (Uche Ugwueze)

- On Friday, May 11, 2012 a meeting was held in the Africanus Studies Conference room that set a stage for the rebirth of this subcommittee. Members set out to work on the charge/mission which is to bring Africa to campus and share with students about Africa in such a way to motivate them to study abroad learn more about Africa and to build linkages with other African organizations and encourage discussion among scholars here and abroad who are interested in African Studies. In 4 months the mission/charge was produced. On Friday, Nov 2, 2012, it was ratified by the IEC.
- Members of the Africa Subcommittee are from Nursing, Consumer Studies, Education, Liberal Arts
- Since then the Africa Subcommittee has hosted the African Social Extravaganza in each semester featuring food, dance, fashion, drumming, and speakers from various African countries. Speakers have included the consulates of South Africa, Senegal, Guinea, Egypt, Ivory Coast, Angola as well as professors from CSULB who teach about African or come from African countries or who have led study abroad in African countries.
- This semester the event will be on Wed, November 16, from 11-1 in Beach Auditorium(consulate of Kenya will be there). An invitation was extended to the IEC. (Tim will email flyers to members of IEC to distribute)
- Universities in Senegal have expressed interested in establishing a study abroad relationship and this is being worked on.
- The Africa Distinguished Guest Series is the intellectual arm of the effort to bring Africa to campus to bring scholars, diplomats and politicians to engage students about Africa and the world. (4 distinguished speaker series have been held with speakers from Kenya, Uganda, and Zimbabwe).
- Trying to link the Spring 2016 African Extravaganza at CSULB to PanAfrican Film festival (The film festival will occur in the same time frame, and it may be possible to have speakers from the film festival(film-makers, writers) also contribute to the CSULB event)

c. AVP Jeet Joshee

- If criteria is approved, international admissions will begin accepting some selected 3 year degrees from India.

- Taiwan trip(and S Korea)- with President Conoley met with 7 university presidents, many of whom are already partners of CSULB. President Conoley got to see the caliber and high quality of facilities of universities. (min 43)
- Charles: How do numbers compare S Korea vs Mainland China? About the same

d. Study Abroad Report (Sharon Olson)

- Deadline for Spring 2017 study abroad was Oct 3. 2700 students were reached through classroom presentations.
- Focus and effort is being put into presenting to STEM classes about study abroad.
- Heavier recruiting phase for yearlong programs now, and CSUIP deadline hasn't passed yet, so IEC members should think about inviting recruiters to classes.
- Seeing increases in numbers for direct exchange in Spring (places where we generally sent 1-2 are getting 5-10)
- STs are being turned away, which is good problem to have.
- Fulbright scholarship interviews last week. (9 interviews)
- Numbers are off the charts for Winter 2017
- Aparna is doing a program with Honor students in Spring to Paris , Brussels, and Strausberg.
- Bonnie Gaisure is taking a group of athletes to Costa Rica doing a capstone course.
- Next target is Science. Seems like the programs need to be short term. (Flora pointed out that if they go abroad for a semester it interrupts and interferes with their programs) Trying to strategize with faculty to have science courses offered during breaks so that students are ahead rather than behind.
- Elaine suggested having a flyer about summer study abroad that CIE members could pass on to our departments.
- Jeet requested that CIE members be more aggressive in reaching out to our students regarding Gilman and other outside scholarships. We are significantly behind other universities in receipt of Gilman scholarships.(Pell grant students will now be told via email about abroad scholarships.) David A says that departmental advisement is a problem because students are told that study abroad will put them behind. Who informs advisors? Richard commented that he was distraught that student success is defined as graduation rates not education. Tim: Bottom up model isn't working(from freshman advisors). It needs to be faculty who know students encouraging them to fit study abroad into their programs

e. Fall Internationalization of the Curriculum Workshop (Richard Marcus)

- Dismal response to call for Global Fellows. Another announcement will be sent. Make sure students know about it. It is \$1000 stipend plus \$500 to use on their own project.
- Fall Internationalization of the Curriculum Workshop- On Sept 27. Heather Espinoza worked with Richard to add learning outcomes aligned with global GE. Intent of workshop: to discuss, work through, and workshop "what are GL outcomes?", how make those choices for course outline and integrate into curriculum, and how to turn that into an assessment mechanism for course/department. CSU has adopted value rubric and is using global rubric so that it is aligned with other learning outcomes (writing, oral arguments, etc.) Richard has structural concerns: How are we integrating learning outcomes with broader structural concerns of CSULB, especially graduation 2025, objectives of learning outcome, and the understanding that global learning outcomes are student learning outcomes? How do we ensure students learn what they

need to learn? Workshop is working on these things. It is open to more than just recipients. In spring, there will be follow up.

3. New Business

a. Em Williams: proposed members of Ed Abroad Subcommittee of IEC. Members from all different colleges.

Questions from Flora Banuett/Richard: How are these members chosen? Are we in line with AS? Has a call gone out to all of the faculty? These concerns need to be addressed. IEC should be deciding on members from a pool, not a proposed membership list.

Em and Sharon said that mission, charge, and selection procedure approved by IEC about 3 years ago .

Leslie R: Can we just make it a “task force or working group” instead of a subcommittee to avoid not complying with senate?

Tim K: There are three choices: abolish the EASubcommittee (talk to Norbert about this and invite him to come to our next meeting) ,continue with this slate this year and abide by proper process next year, present committee serves for one year, or open pool as members’ assignments end.

Elaine H pointed out that over the years we have been an exception to Senate rules.

Tim K: suggested making a motion for accepting this committee for this year with terms ending to be determined (and he will invite Norbert to discuss). Motion made. Passed.

Mohammed M: What does this committee do? Em: Reviews proposals for new institutional exchanges(not faculty led) programs(affiliations), which then come to the IEC for approval. Also create the search committee for faculty for London semester.

Tim: How often are exchanges rejected? Em: They are sent back for revision or they disappear after being sent back for revision

b. Study Abroad Brochure. Em/Sharon sent via email. Ways to explain the “footprint” of all the exchange programs

c. ASI-CIE International Student Travel Scholarships (Sharon)-

- Short term amount was increased from \$500 to \$750. For Winter Session and Spring Break, we have 20 scholarships to give out with a total of 67 applicants. For the calendar year, there is only one applicant and one scholarship to give out. For Spring 2017, we have 30 scholarships to give and 61 applications. Numbers may go down slightly.
- To read 129 applications, we will need 7 IEC readers: David, Tom, Elaine, Christy, Flora, Leslie, Clarice.
- Need to be read by October 31.
- Concern was raised that asking students to read 20+ applications is too much of a burden. ASI representative, name?, said that he would check with the senators.

d. ACIP-Academic Council for International Programs (chancellor’s office)

- Oversees academic year international programming. Consists of one rep from each CSU. Richard M is our long term representative and, as of this summer, the chair emeritus.

- The council is comprised of these committees: academic and fiscal affairs, student affairs, faculty affairs, and a program review committee. It is a very academically oriented council.
- A lot of discussion about academic alignment, faculty engagement international engagement, global learning outcomes, timing of applications engagement.
- There has been an Executive Vice Chancellor task force looking at study abroad policy. (This won't impact us(CSULB) because we're already aligned)
- Richard will report back after the next meeting 2 weeks from now. If we have items related to international items in the CO that we want brought up at the council meeting, let Richard know via email/call.

e. Program review process- For discussion at the next meeting: Think about how we can assist in program review from an academic perspective. We need people (a committee?)with expertise on requirements from various colleges/majors matching students with abroad programs. There should also be a discussion about reviewing curricular offerings of our exchange partners and whether they match our requirements. Faculty led curricular content should also be reviewed.

Adjourned.