

CSULB INTERNATIONAL EDUCATION COMMITTEE (IEC)

**October 10, 2017 Meeting
12:00 – 2:00 PM (FO2 101A)**

In attendance: Jeet Joshee, Tim Keirn, Terrence Graham, Sharon Olson, Elaine Haglund, Em Williams, Leakhena Nou, Reo Song, Kim Glick, Minh Nyugen, Charles Slater, Christy Nellis, Michiko Takeuchi, Richard Marcus, Flora Banuett, Heather Barker, Khue Duong

1. Introductions
 - a. Approval of Agenda
 - b. Approval of September Minutes
2. Reports
 - a. VP Jeet Joshee
 - Application for Simon Award is almost complete. It is the award for international education in the nation. Due on November 3. Greg Campfire is writing it. In the second phase, if we get there, IEC may have a role. The Hamburg partnership has applied for a different award, the Simon Spotlight award. We (Elaine mentioned) did apply for it twice more than 10 years ago, but have never received it.
 - Decreasing numbers of international students. Agencies and students are reporting unexplained Visa delays. A cut in funding would be devastating for international education.
 - Major issues with Cal State Apply. No clear indication on the site for how international students can apply. They will be lost.
 - b. CIE (by Terrence Graham)
 - NAFSA presented a chapter in its publication on the CSULB/Hamburg partnership as a model of how to forge international partnerships.
 - Fall 2018 New international student intake, degree and non-degree. Continuing international students-Freshman and Transfers are holding steady. Graduate applications have started decreasing. We are focusing on outreach to HSs in so Cal that have F1 students. However, since CSULB

is hard to get into, if they are accepted here, they would also be accepted to UCLA or UCSD

-After a peak in 2013, we tightened up admissions requirements which may be part of the reason for decrease. (Denials are coming from departments, particularly STEM fields) Word has gotten out that it's hard to get into CSULB.

-Enrollment #s for fall 2018 are down overall %14. First time freshman # is down 35% but more offers of admission. Transfers are up. Grad # is down 16%. Change in political situation is definitely at play.

-Flora asked if there are graduate STEM programs in English elsewhere-Asian and European programs. Yes, but the attractive part of coming to the U.S. is that students can stay and work for 3 years.

-Japan and Vietnam have become transfer student pathways. The numbers show that the view that community colleges were inferior has been overcome; students are going to community colleges and then transferring to CSULB.

- Only 24 new graduate students from China. This is a gap that needs to be addressed. Compared to other institutions, there should be a lot more applicants from China.

-Overall enrollment picture: Down 10% in degree seeking from last year, Intl undergrads make up 3.43% of the total undergrad population. (The argument that international students are taking away spots is false.)Overall international grad students was once at 15% and is now down to 10.2%. Saudi/Oman down significantly because of lack of scholarships from govts. India down because of attacks.

- There are forces at play that we can't control in these decreases, but we need to look at the things we can control. We need to look at why some students were not accepted to CSULB. Are our requirements more stringent than other universities? Were they notified of acceptance too late?

- c. PAW application- need 4 (Heather, Richard, Elaine, Flora volunteered) readers to read and score applications from October 20-Nov 10 Each reader reads all the applications,

which takes approximately 4-5 hours. Oct 15 is deadline for applications. There will be 10 awards of \$2500.

d. Education Abroad (Sharon O) Update on scholarships- total of 54 for winter, 6 for spring break. 90 for spring. 2 for calendar year. An e-mail with instructions and rubric instructions and team score sheets are on BeachBoard for selection committee. Hope to be done by Monday, October 23.

e. Eugenia

- International education week is Nov 14-17. If any department wants to have a table, let her know.
- International student ally training is Nov 3

3. Old Business

a. Membership for the Education Abroad Subcommittee (Tim & Em) changed some of the wording. 3 year staggered terms that are renewable once for 2 terms consecutively. Motion made to approve. Approved.

b. Reimagining the International Teaching and Learning Awards (Tim K & Richard M)

- At the ITL lunch yesterday, Richard presented GSI curriculum inventory. Richard commented to the IEC that this is ongoing conversation us and with Jeet on what comprehensive internationalization means and the idea of moving from outputs to outcomes. So, study abroad is really important because of how it grows students. If we're talking about what it does in the classroom, it's thinking about how we structure, make decisions about, and measure what we do in the classroom to ensure that we have the outcomes that we want for our students. Part of this is strategic planning question, an entrepreneurial process, a way to organize what we want to students to achieve/learn. GSI has been working on a Global learning inventory and a Global Perspectives index and a CSULB International Ed. assessment tool kit. (More to come on these)
- Tim wants to have a conversation here at IEC about Richard's presentation and think about ways to revamp the call for ITL Award then have Heather, Richard, Terrence, and Tim work on a draft to present to IED next committee to have it out by the holidays.

- Richard reminded us that a call went out by email for a pre-workshop for the award. 30 people from 4 colleges attended. The questions at the end were strong and went overtime!
- The starting point is that we are thinking about outcomes in this arena much like we think about everything else... in terms of outcomes: what do we want our students to learn. We can offer tools to borrow about for how to think about this, especially since there are so many faculty with so much international experience but what they are doing doesn't automatically translate into fulfilling global outcomes
- The inventory is an effort to identify the gaps. The assessment tool kit and the GPI are about coming up with a solution. To begin identifying the gaps, we'll draw from The Association of American Colleges and Universities: Value Institute Value Rubrics. (Richard will send a link to the rubrics) Categories on rubric: Global self-awareness, perspective taking, cultural diversity (recognizing own culture and limitations), personal and social responsibility to society, understanding global systems, applying knowledge in the context of global learning.
- Richard has just started to go through the data for Global learning inventory- a syllabus study through all syllabus of the university: 7,049 in 2013 and 6,816 this year. Used the Likert scale to measure how much of different things are in the syllabi: 87% of syllabi had no global or international learning outcomes, 6% had 1, and a very small percentage had more than 1. International content in the syllabi? In 16%. Amongst the international courses, international reading/writing assignments dominate, very little experiential, using technology, integration of international students. In the GE Global Capstones, of the 25%, 0 have global or international mention in the syllabi.
- For applicants/recipients of the award, it is an opportunity to work on intentionality of program and syllabi toward global learning outcomes.

- Tim said that this call should be for proposals for ITL that goes on here at CSULB and not study abroad. It should be focused on sustainable systemic change.
 - Tim pointed out that Richard has provided us with a gap analysis, so should the applicants/recipients be granted access to the data for their department and use it as a benchmark to show improvement? This would give a clear sense of what the problem is. The call could include the opportunity to see the data with a dept. chair request. Can the 6 outcomes also be included in the call? (Richard suggested providing link to the site.)
 - Draft of call will be presented at the next meeting with the idea of having it out and publicized by our Dec meeting.
- c. Inviting the Provost to IEC- Yes!
4. New Business
- a. PHI BETA DELTA membership- Em passed out applications and mentioned that we need to get more faculty involved.
 - b. Tim mentioned that staff membership on IEC has two empty spots (Kim is in second year). Send email to Jennifer Moran to put nomination out on floor. Francine is interested.
5. Other Business
6. Future Meetings
- November 14
 - December 12
 - February 13
 - March 13
 - April 10
 - May 8

Recorded by Christy Nellis