

**California State University, Long Beach
General Education Action Request**

Instructions: Complete and submit all pages

RESET FORM

I. Course Identification

Dept. Prefix and Course Number: MDEV 357 Official Course Title: Approaches to Adulthood Through Aging
 Course Cross Listed: Yes No College: CLA Dept. Prefix & Course Number: _____

II. Course Coordinator

Faculty member(s) responsible for this course and this report: Pamela Roberts, Emily Schryer
 Phone: 562-280-3864 Email: Emily.Schryer@csulb.edu

III. Course History

Frequency of offering during past three years:
 Every semester Once a year Other (describe) _____
 Number of sections per offering 6-8 Number of instructors teaching the course 4-5

IV. Catalog Description (including prerequisites) If existing course, provide photocopy from catalog. If changes have occurred since catalog publication, attach signed Course Change Form.

Attached.

V. Requested GE Categories

Check "Add" if new to category; "Delete" if removing from category; "Continue" if PREVIOUSLY APPROVED BY GEGC, and there are no substantial changes.

Add	Delete	Continue	First Year Experience GE:
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Written Communication (A.1)</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Oral Communication (A.2)</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Critical Thinking (A.3)</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Mathematics/Quant. Reasoning (B.2)</u>
Explorations:			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Life Sciences (B.1.a)</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Life Sciences No Lab (B.1.a.NL)</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Physical Sciences (B.1.b)</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Physical Sciences No Lab (B.1.b.NL)</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>The Arts (C.1)</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Humanities: Literature (C.2.a)</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Humanities: Philosophy (C.2.b)</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Humanities: Foreign Lang. (C.2.c)</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>U.S. History (D.1.a)</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Const. & American Ideals (D.1.b)</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>Social Sciences & Citizenship (D.2)</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>Lifelong Learning & Self-Dev. (E)</u>

Upper Division Requirements:			
Add	Delete	Cont.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Category B
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Category C
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Category D

Capstones (F):			
Add	Delete	Cont.	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>Interdisciplinary</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Advanced Skills</u>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>Service Learning</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Writing Intensive</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Integrative Learning*</u>

*For majors only

Additional Requirements:			
Add	Delete	Cont.	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>Human Diversity:</u> Consider for HD Status
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Global Issues:</u> Consider for Global Status

➤ Course may be Human Diversity or Global Issues, not both

*sent again 7.20.19 J22
sent to GEGC 7.19*

VI. Essential GE Skills

Regardless of GE Category, each course must address GE Essential Skills. These are the GE Skills used for assessment in departmental progress reports. For more clarification on each skill, please see the description of the [Essential GE Skills](#) and their associated learning outcomes.

Level of emphasis in this course:

Using the list below, check the box indicating the extent to which each skill is addressed in this course. For the primary level of emphasis, your proposal must include a minimum of two (2) skills, but no more than three (3) identified. These primary skills should be reflected in your Student Learning Outcomes (SLO). Depending on the GE approval requested, some GE Essential Skills will be pre-determined for the primary level of emphasis, please consult the [Essential GE Skills](#) table for assistance. Please list any essential skills that are a secondary level of emphasis (these skills are addressed in the course, but are not the primary emphasis). Secondary skills do not have to be reflected in your SLOs. **Please leave blank any skills that are not a primary or secondary emphasis.** Please keep in mind that the ratings below determine the assessment in your departmental annual report on assessment and program self-study.

<u>Primary</u>	<u>Secondary</u>	
<input type="checkbox"/>	<input type="checkbox"/>	Written Communication
<input type="checkbox"/>	<input type="checkbox"/>	Oral Communication
<input type="checkbox"/>	<input type="checkbox"/>	Critical Thinking
<input type="checkbox"/>	<input type="checkbox"/>	Quantitative Reasoning
<input type="checkbox"/>	<input type="checkbox"/>	Information Literacy
<input type="checkbox"/>	<input type="checkbox"/>	Teamwork
<input type="checkbox"/>	<input type="checkbox"/>	Inquiry and Analysis
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Intercultural Knowledge
<input type="checkbox"/>	<input type="checkbox"/>	Ethical Reasoning
<input type="checkbox"/>	<input type="checkbox"/>	Creativity and Discovery
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Foundation & Skills for Lifelong Learning
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Interdisciplinary Learning
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Social Responsibility and Civic Engagement
<input type="checkbox"/>	<input type="checkbox"/>	Problem Solving
<input type="checkbox"/>	<input type="checkbox"/>	Global Learning

HDEV 357
PS Catalog

Effective Date 08/18/2019 Status Active Course Offering 1 of 1

Description Approach Adulthood Thru Aging HDEV 357

Long Course Title Approaches to Adulthood Through Aging

Long Description Prerequisite: GE Foundation requirements, upper-division standing, ANTH 120 or HDEV 180 or PSY 100 or SOC 100 with a "C" or better. Not open for credit to students with credit in NRSG 357 and PSY 365. Biological, psychological and sociocultural aspects in the development of the individual from late adolescence or youth until death will be considered. Relevant

Course Units/Hours/Count

Minimum Units	3.00	Last Course of Mult Term Seq
Maximum Units	3.00	Enrollment Unit Load Calc Type Actual Units
Academic Progress Units	3.00	Course Count 1.00
Financial Aid Progress Units	3.00	Course Contact Hours 0.00

Course Grading

Grading Basis Graded (CR/NC Available) Grade Roster Print Component

Graded Component Seminar

Repeat for Credit Rules

Repeat for Credit Total Units Allowed 3.00

Allow Multiple Enroll in Term Total Completions Allowed 1

Additional Course Information

Instructor Edit No Enrollment Choice

Add Consent No Special Consent Required Drop Consent No Special Consent Required

Requirement Designation 1502 AREA: D3, E, F, HD

Equivalent Course Group

Course Attributes

Personalize | Find | [X] [] First 1-7 of 7 Last

Course Attribute	Description	Course Attribute Value	Description
CLEV	Course Level	2	Upper Division
L_GE	General Education Requirement	D UPPER	GE AREA: UD Social Sciences
L_GE	General Education Requirement	D3	GE AREA: Social Sci & Citizenship
L_GE	General Education Requirement	E	GE AREA: Self-Integration
L_GE	General Education Requirement	HUM DIVERS	GE DES: Human Diversity
L_GE	General Education Requirement	INTERDISC	GE Capstone: Interdisc
L_GE	General Education Requirement	SERVICE	GE Capstone: Service Learning

Current
GE

3/20/19

VII. All General Education Action Request (GEAR) forms must include the Standard Course Outline.

VIII. Department and College Review of GE Courses

The GEGC recommends that Department and College Curriculum Committees review proposed GE courses in the context of the Department's and College's GE Course Inventory. New GE courses should fill a demonstrated curricular need, be viable and sustainable, as well as meet the GE Essential Skills and Student Learning Outcomes. Courses not meeting these expectations should be reconsidered.

IX. Required Signatures

By signing below, the department chair, college curriculum committee chair, and the college dean/associate dean verify that they have reviewed this action request and its supplemental materials for completeness, and attest to the appropriateness of the requested action.

Chair, Department of <u>HDEV</u>	Date: <u>3/4/19</u>
PRINT NAME: <u>Deborah Thien</u>	SIGN NAME: <u>[Signature]</u>

Chair, Curriculum Committee: College of <u>LA</u>	Date: <u>3/6/19</u>
PRINT NAME: <u>BRETT MIZELLE</u>	SIGN NAME: <u>[Signature]</u>

(Assoc.) Dean, College of <u>LA</u>	Date: <u>3-6-19</u>
PRINT NAME: <u>Daniel O'Connor</u>	SIGN NAME: <u>[Signature]</u>

Submit Electronically

Approaches to Adulthood Through Aging 2018-2019 Undergraduate and Graduate Catalog

HDEV 357 - Approaches to Adulthood Through Aging

(3 units)

Prerequisites: GE Foundation requirements, upper-division standing, [ANTH 120](#) or [HDEV 180](#) or [PSY 100](#) or [SOC 100](#) with a "C" or better.

Biological, psychological and sociocultural aspects in the development of the individual from late adolescence or youth until death. Relevant topics and theoretical issues are treated in an interdisciplinary manner.

Not open for credit to students with credit in NRS 357.