

# Nat Hansuvadha, Ph.D.

Departments of Advanced Studies in Education & Counseling (ASEC) and Liberal Studies  
California State University, Long Beach

## Curriculum Vitae

### ACADEMIC PREPARATION

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<b>UNIVERSITY OF WASHINGTON, SEATTLE</b> Ph.D. in Special Education	<b>June 2006</b>
<b>CALIFORNIA STATE UNIVERSITY, LOS ANGELES</b> M.A. in Special Education	<b>June 2000</b>
Education Specialist Credential, Mild to Moderate Disabilities	<b>June 1998</b>
<b>UNIVERSITY OF CALIFORNIA, SAN DIEGO</b> B.A. in Child Psychology Minor in Spanish Literature	<b>June 1996</b>

### HONORS & CERTIFICATIONS

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#### CALIFORNIA STATE UNIVERSITY, LONG BEACH

- *Quality Matters Independent Improving Your Online Course (IYOC): Statewide Systems Certificate Program* (2021)
- *Diversity, Equity, Inclusion Certificate Program*, Faculty Center, CSULB (2020-2021)
- *Ukleja Center Teaching Ethics Across the Curriculum Pedagogical Award* (2016-2017)
- *Academic Technology Services and Faculty Development Program for Technology Enhanced, Blended, & Online Curriculum Development Award* (Spring 2017)
- *ORSP Sabbatical Award* (Spring 2017)
- *Curriculum Institute for Collaboration and Innovation* (Spring 2017, 2021)
- *ORSP Internal Multi-disciplinary Grant* (Spring 2017)
- *Distinguished Faculty Teaching Award* nominee (2014)
- *Most Inspirational Professor*, CSULB Alumni Association (2014)

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#### UNIVERSITY OF WASHINGTON, SEATTLE

- *Ken Sirotnik Social Justice Fellowship* (2005)
- *Martha & Elizabeth Stone Fellowship* (2004)
- *MacPherson Award* (2003)
- *Gatzert Child Welfare Fellowship* (2003)

#### CALIFORNIA STATE UNIVERSITY, LOS ANGELES

- *Special Recognition in Graduate Studies at Annual Honors Convocation* (2001, 2000)
- *Mort Herz Scholarship* (1999)

- *Susan Beyer Nichols Scholarship* (1998)
- *Mort Herz Scholarship* (1997)
- *California Retired Teachers Association Scholarship, Los Angeles* (1997)

## RESEARCH, SCHOLARSHIP & CREATIVE ACTIVITIES

### ***Journal Publications (refereed)***

Rosenquist, W. & Hansuvadha, N. (Submitted April 1, 2021). Building professional capacity among paraprofessionals through onboarding. *Journal of Education Human Resources*.

Soodjinda, D., Hansuvadha, N., & Grenot-Scheyer, M. (2021). Culturally Relevant Teacher Education in the United States. *Oxford University Press*. DOI: 10.1093/OBO/9780199756810-0130

Pandya, J.Z., Hansuvadha, N., & Pagdilao, K.A.C. (2018). Digital literacies through an intersectional lens: The case of Javier. *English Teaching: Critique & Practice*, 17(4), pp. 387-399.

Reese, L., Richards-Tutor, C., Hansuvadha, N., Pavri, S., & Xu, S. (2018). Teachers for Inclusive, Diverse Urban Settings. *Issues in Teacher Education*, 27(1), 17-28.

Zacher Pandya, J., Hansuvadha, N., & Pagdilao, K. (2016). Multi-modal digital composition for children with autism: Lessons on process, product, and assessment. *Language Arts*, 93(6), 415-429.

Hansuvadha, N. & Slater, C. (2012). Culturally competent school leaders: The individual and the system. *Educational Forum*, 76(2), 174-189. [Peer-reviewed]

Hansuvadha, N. (2011). "What's in a name: Critical episodes of an Asian-American teacher educator." In *Teacher Education Division of the Council for Exceptional Children Knowledge, Skills and Dispositions for Culturally Competent and Inter-culturally Sensitive Leaders in Education Monograph*. [Peer-reviewed]

Hansuvadha, N. & Sramek, H. (2011). Parent-teacher team teaching model in higher education. *Exceptional Parent*. [Peer-reviewed]

Hansuvadha, N. (June, 2011). The power of one team's journey towards collaboration: Part II. *The Monarch Center: Office of Special Education Programs, U.S. Department of Education*. [www.monarchcenter.org](http://www.monarchcenter.org)

Hansuvadha, H. & Sramek, H. (March, 2011). Teaching collaboration through person-centered planning. *Russian-American Education Forum Online*, 3(1). <http://www.rus-ameeduforum.com> [Peer-reviewed]

Hansuvadha, N. (February, 2011). The power of one team's journey towards collaboration: Part I. *The Monarch Center: Office of Special Education Programs, U.S. Department of Education*. [www.monarchcenter.org](http://www.monarchcenter.org)

Hansuvadha, N. (2009). Compromise in collaborating with families: Perspectives of beginning special education teachers. *Journal of Early Childhood Education, 30*, 346-362.[Peer-reviewed]

Hansuvadha, N., & Sramek, H. (2008). "Historical Foundations of Special Education in the United States." (Russian translation.) In *With Hope for the Future and Faith in Success: Special Education in Russia and the USA*. Eds. Kitsul, Natalia, Tatyana Tsyrlina-Spady, Carol Zitzer-Comfort and Nat Hansuvadha. Publishing House of Regional Open Social Institute, Kursk, Russia, 198-209.

Kitsul, N., Tsyrlina-Spady, T., Zitzer-Comfort, C., & Hansuvadha, N. (2008). *With Hope for the Future and Faith in Success: Special Education in Russia and the USA*. Eds. Eds. Publishing House of Regional Open Social Institute, Kursk, Russia.

## PRESENTATIONS

Hansuvadha, N. (2021). *Conversation with Provost Jerskey*. Invited College of Education panelist. CSULB. April 16, 2021.

Hansuvadha, N. (2021). *Confronting Anti-Asian Hate*. Invited presenter, ASEC Department Meetings, April 12, 2021.

Hansuvadha, N. & Leonard-Giesen (2020). *Inclusive Practices in Higher Education*. Invited presenters, CSULB College of Education. February 1, 2020.

Larsen, L., Graf, V., Shneider, N., Hansuvadha, N., & Flores, C. (2019). *California Teacher Education Programs Prepare for Inclusive Practices: Opportunities and Challenges*. Teacher Education Division of the Council for Exceptional Children Conference. New Orleans, LA: November 7, 2019.

Hansuvadha, N. & Hagans, K. (2018). Building Capacity for Multi-tiered Systems of Support (MTSS). Invited presenters at *Research to Practice Exchange*. CSULB. May 4, 2018.

Hansuvadha, N. & Garcia, A. (2017). Exit opportunities for students with disabilities. Invited presenters at *LAUSD School Psychological Services, Central and East District Team Meeting*. July 22, 2016.

Hansuvadha, N. (2017). *CEEDAR Project: Promoting Improved Outcomes for All Students*. Brandman University, Irvine, CA. December 2017.

Hansuvadha, N. & Pavri, S. (2016). Teacher preparation for inclusive schools: A blended general & special education certification program. Accepted presentation at the *California Council on Teacher Education Conference*. San Jose, CA. April 2, 2016.

Hansuvadha, N. (2016). *CEEDAR Project Workshop: Promoting Improved Outcomes for All Students*. Invited panel presentation. *TASH Conference*. St. Louis, MO. November 30, 2016.

Hansuvadha, N. (2016). Shaping Special Education Teachers' Mindsets: Ethical Decision-Making for Students with Disabilities. *Faculty Ethics Roundtable*. Ukleja Center for Ethical Leadership. CSULB, November 4, 2016.

Zacher Pandya, J, Hansuvadha, N., Pagdilao, K., & Ortiz, M. (2015). Digital video composition with children with special needs as redistributive social justice: Javier's case. Proposal submitted for presentation at the *American Educational Research Association Annual Meeting*. Chicago, IL, April 2015.

Pavri, S. Richards-Tutor, C. & Hansuvadha, N. (2015). Development of a dual licensure program: Preparing candidates to teach all students in urban settings. Accepted presentation at the *Teacher Education Division Conference*. Tempe, AZ. November 2015.

Pavri, S., & Hansuvadha, N. (2015). What do administrators look for when hiring beginning special education teachers?: Impact of the changing and legal landscape. Accepted presentation at the *Teacher Education Division Conference*. Tempe, AZ. November 2015.

Hansuvadha, N. & Cotton, D. (2015). California's P-12 districts' plans to reduce disproportionate identification of emotional disturbance. Accepted presentation at the *Council for Exceptional Children Annual Meeting*. San Diego, CA. April 8-11, 2015

Cotton, D. & Hansuvadha (2014). California's P-12 districts' plans to reduce disproportionate identification of emotional disturbance. *Educational Leadership Symposium*, CSULB. January 25, 2014.

Pavri, S., Reese, L., & Hansuvadha, N. (2014). The Intersection of Competing Agendas: Developing a Collaborative Dual Certification Program. *Teacher Education Division of the Council for Exceptional Children (CEC)*. Indianapolis, IN. November 6, 2014.

Hansuvadha, N., Piker, N., Melton, L., Gradin, S., Codd, G., & Parsons, S. (2014). *Early Learning Program Showcase*. CSULB, Long Beach. August 22, 2014.

Cotton, D., & Hansuvadha, N. (2014). *The sunshine state: Shedding light on the improvement plans of California's TK-12 districts to reduce the disproportionate identification of emotional disturbance*. Educational Leadership Symposium. January 25, 2014.

Hansuvadha, N., Piker, N., Melton, L., & Parsons, S. (2014). *Preparing educators for transitional kindergarten*. CSU Chancellor's Office, Long Beach. CA. April 20, 2014.

Hansuvadha, N. & Piker, R. (2013). *Infusing Early Learning Foundations in Elementary Teacher Preparation*. National Association of Early Childhood Teacher Education (NAECTE) Conference. November 19-23, 2013.

Hansuvadha, N., & Piker, R. (2013). *Early Learning Foundation Urban Teacher Fellowship Project; Preliminary Findings of a Constructivist Teacher Pathway*. California Council of Teacher Education. San Diego, CA. (October, 2013).

Hansuvadha, N. (2012). *Parent Rights & Participation in Special Education: Why It Matters*. California Association for Bilingual Education (CABE) Conference. Sacramento, CA. March 7-12, 2012.

Hansuvadha, N., & Piker, R. (2012). *Early Learning Foundation Urban Teacher Fellowship Project; Exploring a Constructivist Foundation in Teacher preparation*. California Council of Teacher Education. San Diego, CA. October, 2012.

Hansuvadha, N., Sramek, H., & Sramek, C. (2011). *Training special education teachers in person-centered planning*. CalTASH, Irvine, CA. March 4-5, 2011.

Hansuvadha, N., Piker, R., Parsons, S., Gradin, S., & Codd, G. (2011). *Early Learning Foundations Professional Development Workshop*. April 30, 2011, Long Beach, CA.

Hansuvadha, N. (2010, November). *Teaching Collaboration with Families through Person-Centered Planning*. Teacher Education Division, Council for Exceptional Children Conference. St. Louis, MO.

Hansuvadha, N. (2010, March). *Parent Rights and Advocacy in Special Education*. California Association for Bilingual Education (CABE) Conference. Long Beach, CA.

Hansuvadha, N., & Slater, C. (2009, November). *Journey of Educational Leaders Toward Cultural Competence*. University Conference in Educational Administration (UCEA). Anaheim, CA. Refereed publication.

Hansuvadha, N. (2009, April). *Family-centered practice among beginning special education teachers*. Council for Exceptional Children. Seattle, WA. Refereed publication.

Hansuvadha, N. & Sramek, H. (2009, February). Cal-TASH Conference. *Person-Centered Planning in Teacher Preparation*. Manhattan Beach, CA. Refereed publication.

Hansuvadha, N. & Sramek, H. (2009, December). Teaching Collaboration through Person-centered Planning. College of Education Brown Bag Presentation, CSULB.

Hansuvadha, N. & Gutierrez, L. (2009, March). *Parents as Partners in Special Education*. Paper presented at the California Association for Bilingual Education CABE. Long Beach, CA.

Hansuvadha, N. (2008, March). *Parents as Partners in Special Education: Understanding Your Rights and Responsibilities*. Paper presented at the California Association for Bilingual Education CABE. San Jose, CA.

Gee, K., & Hansuvadha, N. (2008, February). *Family Resources for Young Children with Disabilities*. Cal-TASH Conference. San Francisco, CA.

Hansuvadha, N. (2008, April). Myths of the Reticent & Passive Asian American Student. College of Education Brown Bag Presentation, CSULB.

Hansuvadha, N., Sramek, H., & Thicksten, M. (May, 2009). *Global perspectives of special education*. All University Celebration of Research, Scholarly, and Creative Activity, CSULB.

Hansuvadha, N. (2007, March). *Promoting parent involvement and equity at IEP team meetings*. Paper presented at the California Association for Bilingual Education (CABE). Long Beach, CA.

Hansuvadha, N. (2007, March). *Adopting a collaborative mindset: Implications for beginning teachers*. Paper presented at the Asian Pacific Islander Network (APIN), California State University, Long Beach.

Hansuvadha, N. (2006, May). *Beginning teachers' attitudes towards family-school collaboration*. Paper presented at the Infant and Early Childhood Conference (IECC). Bellevue, Washington

Hansuvadha, N. (2006, May). *Family-centered communication*. Paper presented at the Infant and Early Childhood Conference (IECC). Bellevue, Washington.

Hansuvadha, N. (2006, April). *Navigating family-school partnerships as early childhood special educators begin their teaching career*. Paper presented at the Council for Exceptional Children (CEC) Annual Conference. Salt Lake City, Utah.

Hansuvadha, N. (2006, February). *Beginning teachers' attitudes towards family-school collaboration*. Paper presented at the Center for Research Innovations in Early Intervention (CRIEI). San Diego, California.

Hansuvadha, N. (2005, October). *Got Books? Shared Reading in Early Childhood Settings*. Paper presented at the Division for Early Childhood (DEC) Annual Conference. Portland, Oregon.

Hansuvadha, N. (2004, April). *Inclusive strategies for early reading motivation*. Paper presented at the Infant and Early Childhood Conference (IECC). Bellevue, Washington.

Hansuvadha, N. (2004, February). *Cross-Age shared reading for students with and without disabilities*. Paper presented at the Center for Research Innovations in Early Intervention (CRIEI). San Diego, California.

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## EXTERNAL FUNDED GRANT AWARDS

Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) 2.0. State Lead for OCDE Teacher Educator Pathway Modules (2020-2021). Projected funding dates, November 2020 – August 2021. Total budget: \$79,488. Team Lead for CAMTSS teacher educator pathway modules for Orange County Department of Education (OCDE).

Center to Close the Achievement Gap (CCOG) Grant. State Leadership Team. Projected funding dates, August 2020 – July 2024. Total budget: \$3,000,000. Educator Summit Lead.

*Better Together: California Teachers Summit*, Project Coordinator (2015). Project Funding period, February 2015- October 2018.

Served as project coordinator and site lead; managed all aspects of budget, planning, hiring and training personnel, planning agenda and speakers, and reporting survey results to the state leadership team for the last 4 years. Total budget: \$97,842.

*Early Learning Pathway Grant* (2010). David & Lucile Packard Grant. Principal Investigators: Nat Hansuvadha, Ruth Piker. Funding period, July 2010-July 2013.

California Department of Education (2008). *Improving Teacher Quality (ITQ)*. Principal Investigator: William Straits. Projected funding dates, October 2008 - June 2012.

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## INTERNAL GRANT AWARDS

**Curriculum & Innovation Award, Special Education Program, College of Education**, April 2021. Reimagining the Education Specialist Credential Program (ESCP) provides an opportunity to not only meet the new California Commission on Teacher Credentialing (CTC) program standards, Teacher performance Expectations (TPEs) and Teacher Performance Assessment (TPA) that must be implemented by Fall 2022, but also fosters an opportunity for innovative thinking about how to identify, teach, and assess culturally responsive and sustaining practices demonstrated by teacher candidates.

**Curriculum & Innovation Award, Liberal Studies Department, College of Education**, April 2021. Integrating DEI into faculty professional development and LST courses for Liberal Studies instructors during the 2021-22 academic year.

**Office of Sponsored Research Projects, Multi-disciplinary Grant Award**, Spring 2017. The overarching goal of the internal grant proposal was to develop and submit a five-year personnel preparation grant proposal to the US Department of Education. The School Counseling and Special Education program faculty developed and submitted an interdisciplinary personnel preparation on July, 27th 2018.

**Ukleja Center for Ethical Leadership, CSULB, 2016-2017.**  
Ethics Across the Curriculum, for *Shaping Special Education Teachers' Mindsets: Ethical Decision-Making for Students with Disabilities*. \$2000 Pedagogical Stipend.

**Sabbatical Award, CSULB, Fall 2017**  
*Implementation of Multi-tiered Systems of Support (MTSS) Schools to Serve All Students*  
Qualitative case study of three schools implementing MTSS with an implementation science framework.

**Grant Mentorship Award, College of Education Fall 2016**  
Collaborated with Kristin Powers to revise and resubmit grant proposal focused on teacher preparation and evidence-based practices for students with severe disabilities.

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## Editorial Assignments

Hansuvadha, N., Tabios, N., & McWaid, K. (2021). *Teaching Students Who are Exceptional, Diverse, and At Risk in the General Educational Classroom* (7th Ed.). Eds. Candace S. Bos, Jeanne S. Schumm, and Sharon R. Vaughn. Pearson.

Hansuvadha, N., & Sramek, H. (2008). "Historical Foundations of Special Education in the United States." (Russian translation.) In *With Hope for the Future and Faith in Success: Special Education in Russia and the USA*. Eds. Kitsul, Natalia, Tatyana Tsyrlina-Spady, Carol Zitzer-Comfort and Nat

Hansuvadha. Publishing House of Regional Open Social Institute, Kursk, Russia, p. 198-209.

Kitsul, N., Tsyrlina-Spady, T., Zitzer-Comfort, C., & Hansuvadha, N. (2008). *With Hope for the Future and Faith in Success: Special Education in Russia and the USA*. Eds. Eds. Publishing House of Regional Open Social Institute, Kursk, Russia.

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## **SERVICE IN THE PROFESSION/COMMUNITY**

**Advisory Board Member, Faculty Center, CSULB.** Fall 2021-present

**Board Member, California Association of Professors in Special Education (CAPSE).** Fall 2018-present

**Co-Chair, Asian Pacific Islander Network (APIN), CSULB.** Fall 2012-present

**EduCorps Site Lead, CSU System.** Fall 2016-Spring 2017

**Executive Board Member, Auditor, Parent Teacher Association, Orange Unified School District.** Spring 2019-present.

## **COLLEGE of EDUCATION**

**Diversity, Equity & Inclusion Faculty Champion,** College of Education, Fall 2021-present

**College of Education Curriculum Committee,** Spring 2019-present.

**College of Education Meeting Planning Committee,** Fall 2020-present.

**Dean Review Committee,** Fall 2019- Spring 2020.

**Associate Dean Search Committee, Elected Faculty Member,** Fall 2018-present.

**Graduate Degree Program Coordinators Committee,** Fall 2014-present.

**Interim Associate Dean Search Committee, Elected Faculty Member,** June-July2018.

**Faculty Council,** CSULB, Fall 2012-Spring 2014; Fall 2016-Spring 2017, Spring 2018.

**Budget Subcommittee,** Fall 2016-Spring 2018.

**Endowment Committee, Secretary,** Fall 2016-Spring 2017; Fall 2013-Spring 2014.

**Professional Review Committee,** elected. Fall 2015-Spring 2017.

**Graduate Program Coordinators Committee,** elected. Fall 2014-present.

**Student Affairs,** elected. College of Education, 2015-2016.

**Center for Language Minority Education & Research (CLMER) Search Committee**, Fall 2007 – Spring 2008.

**DEPARTMENT: Advanced Studies in Education & Counseling and Liberal Studies**

**Special Education Master's Program Coordinator** (Fall 2014-present)

**Special Education Lecturer Search Committee, Chair**, Fall 2016-Spring 2017.

**ASEC Professional Review Committee, Fall 2019- present**

**ASEC Lecturer Review Committee**, Fall 2016-present.

**Special Education Tenure-track Faculty Search Committee, Co-Chair**, Fall 2012-Spring 2013.

**Department of Liberal Studies, Committee of the whole**, Fall 2006 – present.

**Student Affairs Committee**, Fall 2015- Spring 2016.

**ITEP Advisory Committee**, Department of Liberal Studies, Fall 2006 – Spring 2014.

**Nominations & Elections Committee**, Department of ASEC, Fall 2008- Spring 2009.

**Grade Appeals Committee**, Department of ASEC, Fall 2007-Spring 2009.

**Student Affairs Committee**, Department of ASEC, Fall 2008-Spring 2010.

**ASEC Advisory Committee**, Department of ASEC, Fall 2008- Spring 2010.

**Advanced Studies in Education & Counseling (ASEC) Advisory Committee**, Fall 2009 – Spring 2010.

**PROFESSIONAL DEVELOPMENT**

*CEEDAR Cross-State Virtual Convening*, June 22-24, 2021.

CSULB Online Learning Quality Essentials (QE) Certificate program, Spring 2021

Diversity, Equity, & Inclusion Workshop Series, CSULB Faculty Center, Feb-May 2021

Culturally Responsive & Sustaining Practices in Special Education Credential Professional Development Series, Caminos Grant, CSULB, Spring 2021

Hollaback Bystander Training, IHollaback, April 2021

Hollaback Street Harassment Bystander Training, IHollaback, April 2021

Asian Pacific Islander Americans in Higher Education (APAHE) Conference, April 2021

Camino Grant Faculty Inquiry Group, CSULB College of Education, Fall 2018 - Spring 2019