

Cathleen A. Geraghty-Jenkinson, Ph.D., BCBA
(Contact info redacted for online publication)

Education

- June 2003 Bachelor of Arts, B.A., California State University, San Bernardino, Psychology
- June 2006 Master of Education, M.Ed., University of California, Riverside, School Psychology
- June 2008 Doctor of Philosophy, Ph.D., University of California, Riverside, School Psychology

Additional Graduate Work

- December 2018 Complete Verified Course Sequence in Applied Behavior Analysis, Florida Institute of Technology

Professional Employment

- August 2019 – present Lecturer, College of Education, California State University, Long Beach
- Teach the following courses:
 - Behavioral Analysis and Positive Behavioral Interventions
 - School Crisis Response
 - Counseling and Mental Health in Schools
 - Positive Strategies for Classroom Management
 - Psychoeducational Assessment for Diverse Student Populations
 - Psychoeducational Assessment II
- June 2012 – 2021 Assistant Teaching Professor, Graduate School of Education, University of Riverside, California
- Developed practica courses and rotation
 - Supervise internship
 - Taught the following practicum and internship courses:
 - Applications of Academic Assessment
 - Implementation of Academic Interventions and Application of Ethics
 - Administration of Cognitive Assessments
 - Behavioral Multi-Tiered Systems of Support
 - Mental Health Assessment
 - Mental Health Intervention
 - Identification of Learning Disabilities and Special Education Law
 - Psychological Supervision and Special Education Law
 - Consultation and Systems Level Change and Special Education Law
 - School Psychology Internship
 - Preparation for a School Psychology Internship

- Taught the following graduate courses:
 - Principles of Social Behavior Intervention
 - Principles of Academic Behavior Intervention
 - Child Behavior Therapy
 - Advanced Child Behavior Therapy
 - School Psychological Consultation
 - Introduction to Applied Behavior Analysis
 - Behavioral Interventions in the Schools
 - Cognitive Assessment for School Psychologists
 - Academic Assessment
 - Cognitive Development
 - Social Development
 - Developmental Psychopathology
- Taught the following undergraduate courses:
 - Behavior Modification
 - Behavioral Interventions in the Schools
 - Social Emotional Learning in the Schools
- Oversee state PPS credential accreditation
- Assist with APA accreditation (acting program director during most recent site visit)
- Supervised school-based collaborative projects (MTSS for academics and behavior, ERMHS, and DIS counseling)
- Acting program director during the 2015-2016 academic year

June 2016 – present

- Consultant, West San Gabriel Valley SELPA
- Conduct Independent Educational Evaluations
 - Provide staff development for school psychologists, counselors, and administrators (Cognitive Behavior Therapy, Psychoeducational Assessments, Functional Behavior Assessment, Learning Disabilities, Consultation, Skills-Based Assessment)

June 2014 – present

- School Psychologist (contract), Specialized Therapy Services
- Conduct psychoeducational assessments (including ERMHS and FBA)
 - Provide ERMHS and DIS counseling/behavior services
 - Attend IEP meetings
 - Consult with teachers on how to implement interventions, specifically Behavior Intervention Plans
 - Provide BCBA/RBT supervision

June 2012 – June 2018

- Consultant, Torrance Unified School District
- Conducted psychoeducational assessment, specifically high profile cases (including ERMHS and FBA)
 - Provided staff development (MTSS, social skills, ABA, CBT, assessment training)
 - Revision of psychoeducational assessment processes
 - Implemented MTSS for academics and behavior

- Sep. 2010 – June 2012 Lecturer, College of Education, California State University, San Bernardino
 • Taught courses for the autism certification program, and Introduction to Special Education
- May 2010 – Dec. 2012 Instructor, University of California, Riverside – Extension
 • Taught courses in the Response to Intervention certificate program
- June 2007 – June 2012 School Psychologist, San Bernardino City Unified School District
 • Provided district RtI training and served on district RtI team
 • Early Childhood Assessment Team (ECATs) psychologist
 • K-12 school psychologist
 • District PBS Team
- June 2009 – June 2016 Nationally Certified Trainer, **aimsweb**
 • Provided training on how to administer **aimsweb** measures
 • Provided training on how to use the software and use data for decision-making
- Feb. 2007 – Oct. 2008 Lecturer, Whittier College
 • Taught, Learning and Learners and Using Assessment for Screening/Informing Classroom Practice
- May 2000 – June 2012 Behavior Intervention Specialist, Autism Research Group
 • Provided, and managed, Applied Behavior Analysis (ABA) interventions for students with autism spectrum disorders (ASD)
- Sep. 2006 – June 2009 Trainer, The Foundation for Comprehensive Early Literacy Learning
 • Provided professional development on how to improve literacy for all learners
 • Coordinated, and provided, family literacy training

Publications

Books

Swartz, S.L., Geraghty, C.A., & Franklin-Guy, S. (2011). *Response to Intervention: Implementation and Legal Issues*. Dayton, OH: Education Law Association.

Swartz, S.L., Geraghty, C.A., Pitchford, K. & Swartz, P.H. (2008). *Family Literacy Workshops: The Home-School Connection*. Oceanside, CA: Cavallo Publishing.

Chapters

Erchul, W., Shulte, A., Johnson, A., Geraghty, C. (2018). Adults as change agents. Behavioral Interventions in Schools: Evidence-based Positive Strategies. In S. Little & A. Akins-Little (Eds.), *Behavioral Interventions in Schools: Evidence-based Positive Strategies*. American Psychological Association.

- Swartz, S., Swartz, P., Geraghty, C. (2016). Secondary School Transition Planning. In J. Decker, E. Shaver (Eds.), *The Principal's Legal Handbook Section B*. Dayton, OH: Education Law Association
- Vanderwood, M.L., Geraghty-Jenkinson, C., & Kong, R. (2015). Policy, structural, role, and knowledge barriers to best practice in school psychology. In D.E. Mitchell & R.K. Ream (Eds.), *Professional responsibility: The fundamental issue in education and health care reform* (263-286). New York, NY: Springer.
- Swartz, S.L., & Geraghty, C.A. (2013). Secondary school in transition planning. In K.E. Lane, M.A. Gooden, J.F. Mead, P Pauken, & S. Eckes (Eds.), *The principal's legal handbook* (5th Edition, pp. 279-291). Dayton, OH: Education Law Association.

Articles

- Jones, Brian, Geraghty-Jenkinson, C., & Erchul, W. (2020). Supplemental reading interventions implemented by paraprofessionals: A meta-analysis. *Psychology in the Schools*.
- O'Connor, R.E., Swanson, H.L. & Geraghty, C. (2010). Improvement in reading rate under independent and difficult text levels: Influences on word and comprehension skills. *Journal of Educational Psychology*, 102, 1-19.

Articles in Preparation

- Perry, V., Geraghty-Jenkinson, C., & Socie, D. (in preparation). The use of performance feedback to improve ELA instruction in an urban middle school.
- Zhu, Y., Geraghty-Jenkinson, C., Bains, B. (in preparation). The effect of increasing integrity on a class-wide peer tutoring reading program.
- Geraghty-Jenkinson, C., & Knight-Teague, K. (in preparation). Improving the quality of school psychology interns' psychological report writing.
- Geraghty-Jenkinson, C. (in preparation). Using performance feedback to improve practitioners skills in conducting Functional Behavior Assessments.
- Geraghty-Jenkinson, C., Erchul, W., & Bains, B. (in preparation). The use of group contingencies to improve the generalization and maintenance of Social-Emotional Learning skills.
- Geraghty-Jenkinson, C. (in preparation). Using brief functional assessments in applied settings.

Technical Reports Prepared for Schools and Districts

- Geraghty-Jenkinson, C. (2017). *Effects of performance feedback on increasing implementation of PBS: Use of appropriate behavioral correction techniques*.
- Geraghty-Jenkinson, C. (2016). *Summary of behavioral correction implementation: Planning for performance feedback*.
- Geraghty-Jenkinson, C. (2016). *School-based mental health data summary*.
- Geraghty-Jenkinson, C. (2015). *Summary of educationally related mental health services (ERMHS) outcome data*.
- Geraghty-Jenkinson, C. (2014). *Current status of positive behavior support implementation*.
- Geraghty-Jenkinson, C. (2014). *Evaluation of district-wide RtI implementation*.

Professional Activities and Service

Papers and Presentations

- Geraghty-Jenkinson, C. (2021). *Cognitive behavior therapy in the classroom*. West San Gabriel Valley SELPA. El Monte, CA.
- Geraghty-Jenkinson, C. (2021). *Addressing SEL and trauma during the pandemic*. Sweetwater Unified School District. Chula Vista, CA.
- Geraghty-Jenkinson, C. (2020). *Cultural considerations for cognitive behavior therapy*. West San Gabriel Valley SELPA. El Monte, CA.
- Geraghty-Jenkinson, C. (2020). *Addressing mental health at home*. Wilkinson School. Half Moon Bay, CA.
- Geraghty-Jenkinson, C. (2020). *Registered behavior technician (RBT) training (40-hour course sequence)*. West San Gabriel Valley SELPA. El Monte, CA.
- Geraghty-Jenkinson, C. (2020). *Addressing mental health in the midst of a pandemic*. Psyched Services. San Jose, CA.
- Geraghty-Jenkinson, C. (2020). *Positively addressing behaviors at home*. Psyched Services. San Jose, CA.
- Geraghty-Jenkinson, C. (2020). *Behavioral strategies to improve academic interventions*. West San Gabriel Valley SELPA. El Monte, CA.
- Geraghty-Jenkinson, C. (2020). *Increasing engagement during virtual instruction*. Psyched Services. San Jose, CA.
- Geraghty-Jenkinson, C. (2020). *Developing functional behavioral assessments*. West San Gabriel Valley SELPA. El Monte, CA.
- Geraghty-Jenkinson, C. (2020). *Legal and ethical implications with COVID-19*. Psyched Services. San Jose, CA.
- Geraghty-Jenkinson, C. (2020). *Family webinar: Social, emotional, and behavioral supports for students with disabilities*. West San Gabriel Valley SELPA. El Monte, CA.
- Geraghty-Jenkinson, C. (2020). *ADHD and classroom management*. West San Gabriel Valley SELPA. El Monte, CA.
- Geraghty-Jenkinson, C. (2019). *Positive behavior interventions in the classroom*. Rocketship Charter Schools. San Jose, CA.
- Geraghty-Jenkinson, C. (2019). *Data collection in the classroom*. West San Gabriel Valley SELPA. El Monte, CA.
- Geraghty-Jenkinson, C., Knight-Teague, K., Browers, V., & Hickey, R. (2019). *Using skills-based data for eligibility*. Mini-skills workshop presented at the California Association for Schools Psychologists, Long Beach, CA.
- Geraghty-Jenkinson, C. (2019). *Using aimsweb+ in the classroom*. Torrance Unified School District. Torrance, CA.
- Geraghty-Jenkinson, C. (2019). *Providing supports to students in special education classrooms*. Kings County School District. Lemoore, CA.
- Geraghty-Jenkinson, C. (2019). *ADHD and classroom management*. West San Gabriel Valley SELPA. El Monte, CA.
- Geraghty-Jenkinson, C. (2019). *Using aimsweb+ with behaviorally challenged populations*. The Children's School, Irvine, CA.
- Geraghty-Jenkinson, C., & Knight-Teague, K. (2020). *Conducting evidence-based assessments*

- for learning disabilities*. Paper presented at the meeting of the National Association of School Psychologists, Baltimore, MD.
- Geraghty-Jenkinson, C., & Knight-Teague, K. (2020). *Generalizing social-emotional skills to the classroom*. Paper presented at the meeting of the National Association of School Psychologists, Baltimore, MD.
- Geraghty-Jenkinson, C., Erchul, W., & Bains, B. (2019). *Using performance feedback to improve district-wide PBS implementation*. Paper presented at the meeting of the National Association of School Psychologists, Atlanta, GA.
- Smith, B., & Geraghty-Jenkinson, C. (2019). *Maximizing paraeducator involvement in providing reading intervention*. Poster presented at the meeting of the National Association of School Psychologists, Atlanta, GA.
- Suchilt, L., Geraghty-Jenkinson, C., & Ramirez, A. (2019). *Best practices for using Spanish and English CBMs*. Poster presented at the meeting of the National Association of School Psychologists, Atlanta, GA.
- Bains, B., & Geraghty-Jenkinson, C. (2019). *Making it happen: Using performance feedback to improve PALS implementation*. Paper presented at the meeting of the National Association of School Psychologists, Atlanta, GA.
- Knight-Teague, K., & Geraghty-Jenkinson, C. (2019). *Writing a psychoeducational report that will be read and used*. Paper presented at the meeting of the National Association of School Psychologists, Atlanta, GA.
- Geraghty-Jenkinson, C., & Hinant, R. (2019). *Generalizing social-emotional skills to the classroom*. Paper presented at the meeting of the National Association of School Psychologists, Atlanta, GA.
- Pfenning, A., & Geraghty-Jenkinson, C. (2019). *Maintaining behavioral gains after leaving an intensive behavior program*. Poster presented at the meeting of the National Association of School Psychologists, Atlanta, GA.
- Geraghty-Jenkinson, C. (2018). *Using performance feedback to improve the treatment integrity of behavioral correction procedures*. Hawthorne USD. Hawthorne, CA.
- Geraghty-Jenkinson, C. (2018). *Integrating brief experimental methods in psychoeducational reports*. West San Gabriel Valley SELPA. Alhambra, CA.
- Geraghty-Jenkinson, C. (2018). *Best practices in assessing learning disabilities: Part 2*. Alhambra USD. Alhambra, CA.
- Geraghty-Jenkinson, C. (2018). *Using performance feedback to improve the treatment integrity of PBS*. Hawthorne USD. Hawthorne, CA.
- Geraghty-Jenkinson, C. (2018). *Using performance feedback to improve the problem-solving skills of school psychology trainees*. Trainers of School Psychologists Annual Conference. Chicago, IL.
- Geraghty-Jenkinson, C. (2018). *Best practices in assessing learning disabilities: Part 1*. Alhambra USD. Alhambra, CA.
- Geraghty-Jenkinson, C. (2018). *Behavioral consultation in the schools*. West San Gabriel Valley SELPA. Alhambra, CA.
- Geraghty-Jenkinson, C. (2018). *Supporting students with special needs parent training: Promoting positive behaviors*. Monrovia USD, Monrovia, CA.
- Geraghty-Jenkinson, C. (2017). *Brief and efficient functional behavior assessments*. West San Gabriel Valley SELPA. Alhambra, CA.
- Geraghty-Jenkinson, C. (2017). *Progress monitoring behavioral outcomes*. Hawthorne USD.

- Hawthorne, CA.
- Geraghty-Jenkinson, C. (2017). *Using aimsweb for progress monitoring*. Torrance USD. Torrance, CA.
- Geraghty-Jenkinson, C. (2017). *Best practices in psychological report writing*. West San Gabriel Valley SELPA. Alhambra, CA.
- Geraghty-Jenkinson, C. (2017). *Supporting students with special needs parent training: Academics and attendance*. Monrovia USD, Monrovia, CA.
- Geraghty-Jenkinson, C. (2017). *Updates on current legal issues*. West San Gabriel Valley SELPA. Alhambra, CA.
- Geraghty-Jenkinson, C. (2017). *Best practices in the assessment of emotional disturbances*. Antelope Valley SELPA. Palmdale, CA.
- Geraghty-Jenkinson, C. (2017). *Implementing Multi-Tiered Systems of Support*. Redondo Beach USD. Redondo Beach, CA.
- Geraghty, C. (2017). *Improving student behaviors with a counseling program in elementary schools*. National Association of School Psychologists. San Antonio, TX.
- Geraghty-Jenkinson, C. (2016). *Using group contingencies to support Tier 1 PBS*. Hawthorne USD. Hawthorne, CA.
- Geraghty-Jenkinson, C. (2016). *Reinforcement and PBS*. Palos Verdes Unified School District Annual Conference. Palos Verdes, CA.
- Geraghty-Jenkinson, C. (2016). *Best practices in the assessment of learning disabilities*. Southwest SELPA. Redondo Beach, CA.
- Geraghty-Jenkinson, C. (2016). *Improving psychologist report writing*. West San Gabriel Valley SELPA. Alhambra, CA.
- Geraghty, C. (2016). *Improving the implementation of positive behavior supports*. Monrovia Unified School District. Monrovia, CA.
- Geraghty-Jenkinson, C. (2016). *Supporting classroom PBS implementation*. Hawthorne Unified School District. Hawthorne, CA.
- Geraghty-Jenkinson, C. (2016). *Cognitive behavioral therapy in the schools*. West San Gabriel Valley SELPA. Alhambra, CA.
- Geraghty-Jenkinson, C. (2016). *Implementing academic multi-tiered systems of supports*. Monrovia Unified School District. Monrovia, CA.
- Geraghty-Jenkinson, C. (2016). *Using aimsweb for instructional decision-making*. Riverside USD. Riverside, CA.
- Geraghty-Jenkinson, C. (2015). *Positively addressing problem behaviors in the classroom*. West End SELPA. Rancho Cucamonga, CA.
- Geraghty-Jenkinson, C. (2015). *Strategic implementation of PBS: Principals' Retreat*. Palos Verdes Unified School District, Palos Verdes, CA.
- Geraghty-Jenkinson, C. (2015). *Integrating social skills training with behavioral interventions*. Starting Gate. Riverside, CA.
- Geraghty-Jenkinson, C. (2015). *Best practices in cognitive assessment in the schools*. Southwest SELPA. Redondo Beach, CA.
- Geraghty-Jenkinson, C. (2015). *Administration and interpretation of cognitive assessments: WISC-V and WJ-IV*. Antelope Valley SELPA. Palmdale, CA.
- Geraghty-Jenkinson, C. (2015). *Best practices in school-based implementation of cognitive behavior therapy (5-part series)*. West San Gabriel Valley SELPA. Alhambra, CA.
- Geraghty-Jenkinson, C. (2015). *Using skills-based assessment for problem-solving*. Riverside

- Unified School District. Riverside, CA.
- Geraghty-Jenkinson, C. (2015). *Applying behavioral theory to PBS implementation: Administrators*. Pomona Unified School District. Pomona, CA.
- Geraghty-Jenkinson, C. (2015). *Administration and interpretation of cognitive assessments: WISC-V*. Santa Clarita Valley SELPA. Santa Clarita, CA.
- Geraghty-Jenkinson, C. (2015). *Comprehensive positive behavioral supports for ED classrooms*. West End Educational Service Center. Rancho Cucamonga, CA.
- Geraghty-Jenkinson, C. (2015). *Improving psychoeducational report writing*. Torrance Unified School District. Torrance, CA.
- Geraghty-Jenkinson, C. (2015). *Current practices in intervention and intensive services*. Literacy First Charter Schools. La Mesa, CA.
- Geraghty, C. (2015). *Using PBS to achieve social justice for culturally and linguistically diverse learners*. Pomona Unified School District. Pomona, CA.
- Geraghty-Jenkinson, C. (2015). *Applying behavioral theory to PBS implementation*. Pomona Unified School District. Pomona, CA.
- Geraghty-Jenkinson, C. (2015). *Improving psychoeducational report writing*. Southwest SELPA. Redondo Beach, CA.
- Geraghty-Jenkinson, C. (2015). *Administration of the WJ-IV cognitive*. West San Gabriel Valley Special Education Local Plan Area. Alhambra, CA.
- Geraghty-Jenkinson, C. (2015). *Administration of the WISC-V*. West San Gabriel Valley Special Education Local Plan Area. Alhambra, CA.
- Geraghty-Jenkinson, C. (2015). *Implementing coping cat in school settings*. Southwest Special Education Local Plan Area. Redondo Beach, CA.
- Geraghty-Jenkinson, C. (2014). *Positive behavior supports: Implementing tier 1 social skills interventions*. Torrance Unified School District. Torrance, CA.
- Geraghty-Jenkinson, C. (2014). *Research-based methods of learning disabilities identification for English language learners*. Oceanside Unified School District. Oceanside, CA.
- Geraghty-Jenkinson, C. (2014). *Positive behavior supports: Using data for decision-making*. Torrance Unified School District. Torrance, CA.
- Geraghty-Jenkinson, C. (2014). *Research-based methods of learning disabilities identification for English language learners*. Torrance Unified School District. Torrance, CA.
- Geraghty-Jenkinson, C. (2014). *Improving psychoeducational reports*. Oceanside Unified School District. Oceanside, CA.
- Geraghty-Jenkinson, C. (2014). *Positive behavior supports: Tier 2 supports*. Torrance Unified School District. Torrance, CA.
- Geraghty-Jenkinson, C. (2014). *Integrating skills-based assessment in psychoeducational reports*. Oceanside Unified School District. Oceanside, CA.
- Geraghty-Jenkinson, C. (2014). *Functional behavior assessment for psychologists*. Riverside Unified School District. Riverside, CA.
- Geraghty-Jenkinson, C. (2013). *Response to intervention for psychologists*. Riverside Unified School District. Riverside, CA.
- Geraghty-Jenkinson, C. (2013). *Multi-tiered systems of support: Behavior*. Compton Unified School District. Compton, CA.
- Geraghty-Jenkinson, C. (2013). *Legally defensible skills-based psychoeducational assessment*. Compton Unified School District. Compton, CA.
- Geraghty-Jenkinson, C. (2013). *Systematic social skills instruction for behavior interventionists*.

- Torrance Unified School District. Torrance, CA.
- Geraghty-Jenkinson, C. (2013). *Classroom behavior management for paraeducators*. Torrance Unified School District. Torrance, CA.
- Geraghty-Jenkinson, C. (2013). *Implementing school-wide positive behavior supports*. Southwest Special Education Local Plan Area. Redondo Beach, CA.
- Geraghty-Jenkinson, C. (2012). *Progress monitoring for special education teachers*. Torrance Unified School District. Torrance, CA.
- Geraghty-Jenkinson, C. (2012). *Functional analysis assessment: Analogue assessment in the schools*. Torrance Unified School District. Torrance, CA.
- Vanderwood, M. & Geraghty-Jenkinson, C. (2012) *Multi-tiered systems of support: Secondary*. Compton Unified School District. Compton, CA.
- Geraghty-Jenkinson, C. (2012). *Multi-tiered systems of support: Integrating behavior and academics*. Torrance Unified School District. Torrance, CA.
- Geraghty-Jenkinson, C. & Vanderwood, M. (2012). *RtI for school psychologists*. Compton, CA.
- Geraghty-Jenkinson, C. (2012). *Functional analysis assessments*. Torrance, CA.
- Geraghty-Jenkinson, C. (2012). *Advanced data analysis: Linking assessment and intervention*. Anchorage, AK.
- Geraghty-Jenkinson, C. (2012). *Advanced data analysis within an RtI system*. Compton, CA.
- Geraghty-Jenkinson, C. (2011). *Using evidence-based interventions for at-risk students*. AmeriCorp
- Geraghty-Jenkinson, C. (2011). *RtI Implementation: Linking assessment and intervention*. College School District, Santa Ynez, CA.
- Geraghty-Jenkinson, C. (2011). *RtI Implementation: Linking assessment and intervention*. Adelante Charter School, Santa Barbara, CA.
- Geraghty-Jenkinson, C. (2011). *Using Curriculum-Based Measurement for assessment*. Clarkston, MI.
- Geraghty-Jenkinson, C. (2011). *Preschool RtI: Assessment and intervention*. Compton Unified School District, Compton, CA.
- Geraghty-Jenkinson, C. (2011). *Functional behavioral assessment and positive behavior support for students with autism spectrum disorders*. Universidad Autónoma de Baja California, Mexicali, Mexico.
- Geraghty-Jenkinson, C. (2011). *Using technology for data-based decision making for at-risk populations*. Compton Unified School District, Compton, CA.
- Geraghty-Jenkinson, C. & Vanderwood, M. (2011). *Using assessment data to address Tier 1 core curriculum needs*. Compton Unified School District, Compton, CA.
- Geraghty-Jenkinson, C. (2011). *Linking positive behavior support and functional behavioral analysis for students with autism spectrum disorders*. Special Education Intern Professional Development Institute, San Bernardino California.
- Geraghty-Jenkinson, C. (2011). *Functional behavioral assessment for students with autism spectrum disorders*. Special Education Intern Professional Development Institute, San Bernardino California.
- Geraghty, C. (2010). *RtI: Assessment and intervention for preschool students*. Compton Unified School District, Compton, CA.
- Geraghty, C. (2010). *Theories and treatments for students with autism spectrum disorders*. Special Education Intern Professional Development Institute, San Bernardino California.

- Geraghty, C., & Vanderwood, M. (2010). *Response to Intervention: Linking assessment and intervention*. Compton Unified School District, Compton, CA.
- Geraghty, C., & Vanderwood, M. (2010). *Response to Intervention: Assessment*. Compton Unified School District, Compton, CA.
- Geraghty, C. (2010). *Criteria and assessment for students with autism spectrum disorders*. Special Education Intern Professional Development Institute, San Bernardino California.
- Geraghty, C. (2010). *Literacy assessment and intervention for at-risk students*. AMERICORPS. Santa Barbara, CA.
- Geraghty, C. (2010). *Response to intervention in high school*. Santa Maria Joint Unified High School District. Santa Maria, CA.
- Geraghty, C. (2009). *Data-based decision making in literacy instruction*. Special Education Intern Professional Development Institute, Riverside, California.
- Geraghty, C., Benneke, B. & Pearson, R. (2008). *RtI implementation strategies: Options and results*. Response to Intervention Conference, Riverside, California.
- Geraghty, C. (2008). *Developing expressive and receptive vocabulary in at-risk preschoolers*. National Association of School Psychologists Annual Conference, New Orleans, Louisiana.
- Geraghty, C. (2008). *Family Literacy*. Annual West Coast Literacy Conference, Pasadena, California.
- Geraghty, C. (2008). *What is special education?* University of Redlands, Redlands, California.
- Geraghty, C.G. (2007). *Positive behavior support for children with autism*. Oxnard Unified School District.
- Geraghty, C.G. & Pitchford, K. (2007). *Family literacy*. Larchmont Charter School, Los Angeles Unified School District.
- Gutierrez, G., & Geraghty, C. (2007). *A brief experimental design: Repeated reading in student dyads*. National Association of School Psychologists Annual Conference, New York, New York.
- Gutierrez, G., & Geraghty, C. (2007). *A brief experimental design: Repeated reading in student dyads*. California Association of School Psychologists Annual Conference, San Diego, California.
- Geraghty, C. (2007). *Family Literacy*. Annual West Coast Literacy Conference, San Diego, California.
- Geraghty, C., & Rutherford, K. (2006). *Examination of Read Aloud Accommodations for Applied Mathematics Assessments*. National Association of School Psychologists Annual Conference, Anaheim, California.
- Rutherford, K., & Geraghty, C. (2006). *The Effects of Reading and Computational Mathematic Skills on Applied Mathematic Performance*. National Association of School Psychologists Annual Conference, Anaheim, California.
- Geraghty, C. (2006). *Supporting Fluency Instruction in the Classroom*. Annual West Coast Literacy Conference, Pasadena, California.
- Geraghty, C., & Rutherford, K. (2005). *Examination of Read Aloud Accommodations for Applied Mathematics Assessments*. California Association of School Psychologists Annual Conference, Riverside, California.
- Rutherford, K., & Geraghty, C. (2005). *The Effects of Reading and Computational Mathematic Skills on Applied Mathematic Performance*. California Association of School Psychologists Annual Conference, Riverside, California.
- Geraghty, C. (2004). *Assessment Tools that Can Help Student Growth*. Annual West Coast Literacy

Conference, Anaheim, California.

Reimer, J., & Geraghty, C. (2003). *Memory Conjunction Errors in Children*. American Psychological Association Annual Conference, Ontario, Canada.

Editorial

Swartz, S.L. (2010). *Autism/Autismo, 2nd Edition*. Mexico City: Editorial Legares.

Swartz, S.L. (2003). *The Foundation for Comprehensive Early Literacy Learning Research Report*. Oceanside, California: University Associates Press.

The Foundation for Comprehensive Early Literacy Learning. (2005). *Technical Report*. Oceanside, California: University Associates Press.

Journal Review

Journal of School Psychology

Journal of Intellectual Disability Research

Psychology in the Schools

University Service

2017-2019

Senate, Planning and Budget

2015-2019

Graduate School of Education, Unit Leadership

2012-2019

School Psychology Area Group Advisory

2015-2018

Graduate School of Education, Executive Committee

2014-2017

Senate, Committee on Courses

2012-2015

Graduate School of Education, Graduate Advisory Council

2015-2018

Graduate School of Education, Executive Committee

Grant and Contract Management

2016-2018

Applying Evidence-Based Behavioral and Mental Health Services in School Settings: Rosemead USD.

2016-2018

Applying Evidence-Based Behavioral and Mental Health Services in School Settings: Monrovia USD.

2014-2016

RtI Implementation and Evaluation: Riverside USD.

2014-2016

General Education Counseling Project: Riverside USD.

2014-2015

Mental Health and ED Program Implementation and Evaluation: Riverside USD.

2013-2016

Educationally Related Mental Health Services: Riverside USD.

2010-2015

RtI Implementation and Evaluation: Compton USD.

Total Contract Awards: \$1,227,000.00

2018

Innovative Learning Technology Initiative Grant Award provided to develop an online undergraduate course. Amount TBD.

Professional Organizations

American Psychological Association, Division 16
National Association of School Psychologists

Credentials and Certification

Pupil Personnel Services (PPS)
Nationally Certified School Psychologist (NCSP)
Autism Diagnostic Observation Schedule, 2nd Edition (ADOS-2)
PREPaRE Trainer (Workshops 1 and 2)
Board Certified Behavior Analyst (BCBA)