

California State University, Long Beach
General Education Action Request

Instructions: Complete and submit all pages

I. Course Identification

Dept. Prefix and Course Number: _____ Official Course Title: _____
 Course Cross Listed: Yes No College: _____ Dept. Prefix & Course Number: _____

II. Course Coordinator

Faculty member(s) responsible for this course and this report: _____
 Phone: _____ Email: _____

III. Course History

Frequency of offering during past three years:
 Every semester Once a year Other (describe) _____
 Number of sections per offering _____ Number of instructors teaching the course _____

IV. Catalog Description (including prerequisites) If existing course, provide photocopy from catalog. If changes have occurred since catalog publication, attach signed Course Change Form.

V. Requested GE Categories

Check "Add" if new to category; "Delete" if removing from category; "Continue" if PREVIOUSLY APPROVED BY GEGC, and there are no substantial changes.

Add	Delete	Continue	First Year Experience GE:
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Written Communication (A.1)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Oral Communication (A.2)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Critical Thinking (A.3)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Mathematics/Quant. Reasoning (B.2)
Explorations:			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Life Sciences (B.1.a)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Life Sciences No Lab (B.1.a.NL)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Physical Sciences (B.1.b)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Physical Sciences No Lab (B.1.b.NL)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The Arts (C.1)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Humanities: Literature (C.2.a)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Humanities: Philosophy (C.2.b)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Humanities: Foreign Lang. (C.2.c)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	U.S. History (D.1.a)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Const. & American Ideals (D.1.b)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Social Sciences & Citizenship (D.2)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Lifelong Learning & Self-Dev. (E)

Upper Division Requirements:

Add	Delete	Cont.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Category B
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Category C
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Category D

Capstones (F):

Add	Delete	Cont.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Interdisciplinary
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Advanced Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Service Learning
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Writing Intensive
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Integrative Learning*

*For majors only

Additional Requirements:

Add	Delete	Cont.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Human Diversity: Consider for HD Status
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Global Issues: Consider for Global Status

➤ Course may be Human Diversity or Global Issues, not both

VI. Essential GE Skills

Regardless of GE Category, each course must address GE Essential Skills. These are the GE Skills used for assessment in departmental progress reports. For more clarification on each skill, please see the description of the [Essential GE Skills](#) and their associated learning outcomes.

Level of emphasis in this course:

Using the list below, check the box indicating the extent to which each skill is addressed in this course. For the primary level of emphasis, your proposal must include a **minimum of two (2) skills, but no more than three (3) identified. These primary skills should be reflected in your Student Learning Outcomes (SLO).** Depending on the GE approval requested, some GE Essential Skills will be pre-determined for the primary level of emphasis, please consult the [Essential GE Skills](#) table for assistance. Please list any essential skills that are a secondary level of emphasis (these skills are addressed in the course, but are not the primary emphasis). Secondary skills do not have to be reflected in your SLOs. **Please leave blank any skills that are not a primary or secondary emphasis.** Please keep in mind that the ratings below determine the assessment in your departmental annual report on assessment and program self-study.

<u>Primary</u>	<u>Secondary</u>	
<input type="checkbox"/>	<input type="checkbox"/>	Written Communication
<input type="checkbox"/>	<input type="checkbox"/>	Oral Communication
<input type="checkbox"/>	<input type="checkbox"/>	Critical Thinking
<input type="checkbox"/>	<input type="checkbox"/>	Quantitative Reasoning
<input type="checkbox"/>	<input type="checkbox"/>	Information Literacy
<input type="checkbox"/>	<input type="checkbox"/>	Teamwork
<input type="checkbox"/>	<input type="checkbox"/>	Inquiry and Analysis
<input type="checkbox"/>	<input type="checkbox"/>	Intercultural Knowledge
<input type="checkbox"/>	<input type="checkbox"/>	Ethical Reasoning
<input type="checkbox"/>	<input type="checkbox"/>	Creativity and Discovery
<input type="checkbox"/>	<input type="checkbox"/>	Foundation & Skills for Lifelong Learning
<input type="checkbox"/>	<input type="checkbox"/>	Interdisciplinary Learning
<input type="checkbox"/>	<input type="checkbox"/>	Social Responsibility and Civic Engagement
<input type="checkbox"/>	<input type="checkbox"/>	Problem Solving
<input type="checkbox"/>	<input type="checkbox"/>	Global Learning

VII. All General Education Action Request (GEAR) forms must include the Standard Course Outline.

VIII. Department and College Review of GE Courses

The GEGC recommends that Department and College Curriculum Committees review proposed GE courses in the context of the Department's and College's GE Course Inventory. New GE courses should fill a demonstrated curricular need, be viable and sustainable, as well as meet the GE Essential Skills and Student Learning Outcomes. Courses not meeting these expectations should be reconsidered.

IX. Required Signatures

By signing below, the department chair, college curriculum committee chair, and the college dean/associate dean verify that they have reviewed this action request and its supplemental materials for completeness, and attest to the appropriateness of the requested action.

Chair, Department of _____	Date: _____
PRINT NAME: _____	SIGN NAME: _____

Chair, Curriculum Committee: College of _____	Date: _____
PRINT NAME: _____	SIGN NAME: _____

(Assoc.) Dean, College of _____	Date: _____
PRINT NAME: _____	SIGN NAME: _____

Submit Electronically

Revised 12/12/2017