



CALIFORNIA STATE UNIVERSITY, LONG BEACH

Unapproved Minutes

General Education Governing Committee

March 9, 2020

2:00pm – 4:00pm – AS-119 (Anatol Center)

Please notify Tiffini.Travis@csulb.edu, AND Colleen.Dunagan@csulb.edu if you are unable to attend.

Members Present: Tiffini Travis (**Chair**, University Library), Kenji Klein (CBA), Colleen Dunagan (**Secretary**, COTA), Duan Jackson (UCUA), Danny Paskin (**GE Coordinator**), CLA), Yu-Fu Ko (CE & CEM), Nancy Quam-Wickham (CLA), Florence Newberger (CNSM), Joseph Phillips (ASI), Omer Benli (COB), Josh Palkki (COTA), Jason Schwans (CNSM), Lily House-Peters (CLA), Rich Haesly (CLA)

Guests Present: NA

Excused: Kerry Johnson (Vice President for Undergraduate Studies), Cheryl Rock (**Vice Chair**, CHHS),

Absent: Rebekha Abbuhl (CLA), Jennifer Asenas (CLA), Dina Berg (CHHS), Jody Cormack (AA), Dave Keele (CHHS), Ann Kinsey (AS), Peter Kreysa (CHHS), Angela Locks (CED), Danny Whisler (COE), Alexis Pavenick (UL), Ryan Sanchez (UCUA), Ruth Piker (CED), Lori Baralt (CLA)

- I. Call to Order
 - A. 2:03 pm
- II. Approval of Agenda
 - A. Amendment to change date of minutes from 2-10-2020 to 2-24-2020.
 - B. Updates to list of courses – see the agenda posted in BB for changes.
 - C. **MSP**
- III. Approval of Minutes: GEGC Minutes from 2-24-2020 posted on BeachBoard
 - A. **MSP**
- IV. Announcements/Discussions
 - A. GELOs follow up
 - i. Tiffini made short presentation to AS about GELOs, process of creating, and how they should be used.
 1. Someone from AS asked why GELOs could not be included verbatim in the SCO as opposed to having them modified to incorporate course content.
 - ii. At this point, the GELOs are in the AS's hands for discussion and approval.
 - B. Following courses were approved in GE Exec: GEOG 371, PSY 310
 - i. Will be added to the supplement.
 - C. Update on deadlines for submission of courses 2020-2021
 - i. KJ presented proposed submission dates to the Associate Deans at a meeting last week.
 - ii. We will be posting the dates on the GE website as soon as possible.

V. Current Business:

A. CE 490: Senior Design Project

- i. Course GEAR and SCO
- ii. Continuing GE (Category F, Integrative Learning)
- iii. Request for UD B (Quantitative Reasoning)
 1. Motion to approve **MS** - Discussion:
 - a. GE prereq language is listed in justification and will be added to correct places if approved – completion of 60 units is same as junior standing.
 - b. Earlier version of GE form, so it is missing the previous F category information, so Tiffini is recommending that they fill out the additional boxes.
 - c. The version of GE SLOs that are included are reflected in the course SLOs and then concern raised that course SLOs need revision and there are too many of them. Some could be combined and made clearer.
 - d. Proposal was revised based on Exec feedback and they also include accreditation outcomes.
 - e. Action – create main over-arching outcomes separated from accreditation requirements; all outcomes need to be written in measurable language.
 - f. Seems like it has plenty of quantitative literacy in it. However, the document is not easy to understand.
 - g. Aggregation in weekly topics is not okay, but taking two weeks to cover a topic is fine.
 - h. **Amendments:** Revising SLOs so measurable and easier to read. Can be reviewed in Exec Committee. **MSP**

B. NRSNG 402: Community Health Nursing

- i. Course GEAR and SCO forms
- ii. Continuing GE (Category F, Integrative Learning and HD)
- iii. Request for UD D (Social and Behavioral Sciences and History)
 1. Motion to approve **MS** - discussion
 - a. Missing GE prereq language.
 - b. Missing details of HD requirements, so even though it seems difficult to not encounter every required HD social identity category as a nurse, it still needs to be addressed in the SCO.
 - c. Area D seems to be evident.
 - d. **Amendment:** Add back the HD justification and reflect it in subject matter and SLOs; add the required prereq language. To be reviewed in Exec. **MSP.**

C. ANTH 315: Human Variation

- i. Course GEAR and SCO
- ii. Continuing E, Human Diversity
- iii. Request for UD B (Life Sciences)
 1. Motion to approve **MS** - discussion
 - a. Prereqs are not listed.
 - b. Submitted last semester so allowed to use previous form and SCO.
 - c. 1st page of GEAR no continuing boxes checked – need to complete the new form.
 - d. For HD, did not specifically explain which ethnic groups and social markers they are using, so would like them to add that.
 - e. Exec noticed that they mention GE SLO 1 and describe it, and they describe SLO 2 but don't include the intro and heading.

- f. Hybrid/online course question – do we have input into whether or not the course is taught online? No, we do not need to weigh in on this aspect of the course.
 - g. Is there enough biology in the course? Suggestion that they need a biology focused text. Bibliography sounds like it includes texts that might be biology. GE area sounds like they should be doing some science – weeks through 8-11 sound like it is more science-focused, but it could be strengthened by adding texts with that focus. It seems like the science component makes up about a third of the course.
 - h. **Amendments:** need to include prereqs, add in HD details (racial groups and social markers), GE SLO 2 needs introductory paragraph, and fuller description of assignments w/emphasis on GE area being requested. Can go to Exec for final approval after amendments.
 - i. **MSP**
- D. MGMT 425
- i. Course GEAR and SCO
 - ii. Continuing GE (Category F, Integrative Learning)
 - iii. Request for UD D (Social and Behavioral Sciences and History)
 - 1. Motion to approve **MS** - discussion
 - a. Course is continuing the Integrative Learning GE category.
 - b. Model for how to indicate GELO correspondence based on new format (ex. GE Area D3 GELO 1 or GE Area D3 GELO b).
 - c. **MSP - APPROVED**
- E. CEM 490: Construction Project Management
- i. Course GE Form
 - ii. Continuing GE (Category F, Integrative Learning)
 - iii. Request for UD B (Quantitative Reasoning)
 - 1. Motion to approve **MS** - discussion
 - a. Prereqs are fine.
 - b. They do intend to keep the existing Integrative Learning capstone designation and adding UD B.
 - c. SLOs 5 and 6 need to be rewritten with measurable verbs.
 - d. **Amendments:** SLOs 5 and 6 need to be rewritten with measurable verbs and add clarity or specificity to SLO 7. To be approved at Exec. **MSP**
- F. CE 406: Project Cost-Benefit Analysis
- i. Course GE Form
 - ii. Continuing GE (Category F, Integrative Learning)
 - iii. Request for UD D (Social and Behavioral Sciences and History)
 - 1. Motion to approve **MS** - discussion
 - a. Keeping Capstone F Integrative Learning designation.
 - b. Does not seem to be a connection between content and social science concepts or methodology.
 - c. Seems more math/quantitative than social science in focus or application.
 - d. SLOs do not correspond at all to the Area D requirements and SLOs, but it may be because the SLOs describe the kind of documents generated at the upper division in economics. A lot seems to be riding on the notion of “worth criteria” and it is unclear to us if that is a social science way of looking or a math way of looking.
 - e. Economics does usually fall under Area D, but we need more description that highlights how the course aligns with Area D.

- f. Code of ethics should be introduced at the beginning of the course rather than at the end.
- g. Tiffini would like to invite the faculty proposing the course to revise and then attend the next meeting so that they can answer questions.
- h. How do the instructors get the projects out of the students and how do individual assignments lead up to that? Answering that question might make D more apparent.
- i. Weeks 4-14 appear to be quantitatively focused, but if they break those topics down they might be able to draw out the social science component.
- j. **TABLED w/amendments:** Modify the GEAR form and SCO to reflect Area D more and asking faculty to come to meeting.

G. CE 406H: Project Cost-Benefit Analysis

- i. Course GE Form
- ii. Continuing GE (Category F, Integrative Learning)
- iii. Request for UD D (Social and Behavioral Sciences and History)
 - 1. Motion to approve **MS** - discussion
 - a. Keeping Capstone F Integrative Learning designation.
 - b. Does not seem to be a connection between content and social science concepts or methodology.
 - c. Seems more math/quantitative than social science in focus or application.
 - d. SLOs do not correspond at all to the Area D requirements and SLOs, but it may be because the SLOs describe the kind of documents generated at the upper division in economics. A lot seems to be riding on the notion of “worth criteria” and it is unclear to us if that is a social science way of looking or a math way of looking.
 - e. Economics does usually fall under Area D, but we need more description that highlights how the course aligns with Area D.
 - f. Code of ethics should be introduced at the beginning of the course rather than at the end.
 - g. Tiffini would like to invite the faculty proposing the course to revise and then attend the next meeting so that they can answer questions.
 - h. How do the instructors get the projects out of the students and how do individual assignments lead up to that? Answering that question might make D more apparent.
 - i. Weeks 4-14 appear to be quantitatively focused, but if they break those topics down they might be able to draw out the social science component.
 - j. How much economics should students have before entering this course? The course content seems complex enough that they should have some economics before jumping into this topic but no prereqs are included in the course.
 - k. **TABLED w/amendments:** Modify the GEAR form and SCO to reflect Area D more; address question about prerequisites, and asking faculty to come to meeting.

H. Thank you Duan for all of your service. Good luck with working at the CSU-level in the Chancellors office!

VI. Future Business

- A. With the Coronavirus and strategic planning – the library will have virtual reference available if campus is closed. All of library is available/accessible on the phone.

VII. Adjournment

- A. 3:19 pm **MSP**

GEGC Meeting Dates
AS-119 (Anatol Center)

Spring 2019

March 23

April 13. 27