CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee
<mark>**Minutes - Approved**</mark>
February 25, 2019

Members Present: Omer Benli (CBA), Kenji Klein (CBA), Cheryl Rock (**Secretary**, CHHS), Danny Paskin (**GE Coordinator**, CLA), Elizabeth Eldon (**Vice Chair,** CNSM), Colleen Dunagan (COTA), Tiffini Travis (**Chair**, UL), Emely Lopez (Student Representative, ASI), Cody Arnold (Advising Training Coordinator, UCUA), Kerry Johnson (Vice Provost, Dean Undergraduate Studies), Birgit Penzenstadler (COE), Mark Williams (CLA), Peter Kreysa (CHHS), Duan Jackson (Director, UCUA), Ruth Piker (CED) and Rebekha Abbuhl (CLA)

Guests Present: Lisa Fish (CHHS Advising) and Annel Estrada (UCUA)

Excused: David Keele (CHHS) and Josh Palkki (COTA),

Absent: Edwin Achola (CED), Chris Najer (CBA), Michael Schramm (CNSM), Danny Whisler (COE), David Shafer (CLA), Hemalatha Ramachandran (UL)

I.   **Call to Order – Called to order 2:06 PM**

II. **Approval of Agenda – Motion made to approved and Seconded – NO AMMENDMENTS**

III. **Approval of Minutes: GEGC Minutes from 2-11-2019 posted on BeachBoard – Add new members on the minutes – APPROVED with modifications**

IV. **Announcements/Discussions**
   A. **Exec Committee Course Approvals – ALL APPROVED BY EXEC**
      i.   **LING 424**
      ii.   **CECS490A**
      iii. **BIO 370**
      iv.   **AS/T 311**
      o Task force GE document will be updated to the BB for the GEGC to review and especially if you want to be long term GEGC members
      o It was recommend by Academic Senate to change from 48 – 49 to 42 units as they want to integrate GR into GE
      o Tiffini received a letter from CSUN as they are doing a vote of no confidence against the Chancellors office against EO 1100. However, this does not affect our GE Policy
      o Danny mentioned CEPC have a deadline of making final recommendation for GR e.g. HD and will be 2 hours for discussion
      o He also mentioned that senate wise the policy is going pretty well so far regarding the general education requirements that were approved
      o It is being suggested that we also review the eligibility or credence instructors with "disciplinary expertise" such as a Ph.D., Grad School Work or Significant Teaching experiences
      o When we are looking at the course proposal we just need to cut out the ambiguous language, which is a workflow issue due to Curriculog. Does not have to mention in GEAR form and SCO simultaneously in other words.

     o Kerry mentioned that moving forward 2 step reading: March and May/Second step to review and make recommendations by Task Force

V. **Current Business:**
  A. **Courses for Review**
    i. **CAFF 388: Consumers vs. Technology: Who's Winning? – APPROVED WITH MODIFICATIONS**
      1. **Course GEAR and SCO forms on Beachboard**
      2. **Continuing Category F (Writing Intensive) and E**
      3. **Request for Social Sciences & Citizenship (D.2)**
      4. **Primary Essential Skills: Written Comm, Lifelong Learning, Social Responsibility**
      o Motion **(M)** to approve for discussion and seconded **(S)**
      o The course was changed to D2 which was designated previously E & F and wanted to keep it as GE
      o It was noted that the old GEAR from was used
      o Foundation and Skills for Life Long Learning was the original category and the proposal is allowed to have more than 2 categories because its apart of the 2012 catalog
      o It was recommended that the interdisciplinary should be a primary category, move check mark from secondary to primary
      o It was not clear that the was enough historical information in the course content or to reading list
      o Add the GWAR requirement to the GEAR
      o Remove the secondary skill in interdisciplinary
      o Motion **(M)** to approve for approval and seconded **(S)**
      o All unanimously approved the proposal with modifications

    ii. **NURS 450: Nursing Research - APPROVED /NO CHANGES**
      1. **Course GEAR and SCO forms on Beachboard**
      2. **New to GE**
      3. **Request for Category B Mathematics/Quantitative Reasoning**
      4. **Primary Essential Skills: Critical Thinking and Quantitative Reasoning**
      o Motion **(M)** to approve for discussion and seconded **(S)**
      o The committee believes that the proposal is well written/QR is justified alright
      o Motion **(M)** to approve for approval and seconded **(S)**
      o All unanimously approved the proposal with modifications

    iii. **CWL 305: Science Fiction and Global Technologies (time certain 3pm)-APPROVED WITH MODIFICATIONS TO BE MADE**
      1. **Course GEAR and SCO forms on Beachboard**
      2. **Continuing Category F (Interdisciplinary) and C and Global Issues**
      3. **Request for Category B Mathematics/Quantitative Reasoning**
      4. **Primary Essential Skills: Quantitative Reasoning, Inquiry and Analysis, Interdisciplinary Learning**
      o Motion **(M)** to approve for discussion and seconded **(S)**
      o This proposal is not a traditional science course and therefore the instructor of the class was invited to provide examples of how math was introduced in the course
      o The professor shared a lesson plan about how mathematical model and concepts are integrated in the course and was very well articulated and interesting! Teddy

and Mark were the characters discussed using mathematical concepts in Sci Fiction

- o The assignments will be based on fictional books and add the ones that have the 5 stars in the math data based and the content will be a 1/3 of the content
- o The proposal is missing WI and GL and not checked on the GEAR/Put them back
- o Motion **(M)** to approve for approval and seconded **(S) /2 abstentions**

iv. **MUS 491: Writing about Music - POSTPONED**
   1. **Course GEAR and SCO forms on Beachboard**
   2. **Continuing Category F (Writing Intensive and Integrative Learning)**
   3. **Request for Category C UD**
   4. **Primary Essential Skills: Written Communication, Critical Thinking, Creativity and Discovery**
   - o Motion **(M)** to approve for discussion and seconded **(S)**
   - o This was on the Agenda and updated GEAR form and reviewed by the previous exec 2017 -2018 committee
   - o The proposal is not written in the format that we are not used to and therefore the proposal is missing a lot of important information
   - o A member is curious that the course is mainly for majors and not for anyone and will need a pre req and cannot proceed because its integrative
   - o Problem is that by university to policy professors have a right to change course content but there is also a policy for GE and needs to be abided by and therefore the GE category must be included – Creativity and Discovery and WI and relevant 3 things and how they apply to the course will make it a better proposal.
   - o We have to ask the faculty to write the SCO in the standard way that is to be completed
   - o The proposal just needs to be more explicit in the primary skills that have to be addressed regarding the alignment of the SLOs and the essential skills
   - o Unfortunately do to the required changes and time restrictions, this course will not make it to the Fall catalog
   - o Motion **(M)** to approve for approval and seconded **(S)**
   - o **Vote:** Come back to the committee for full review 7 or Exec 6 – back to committee. Therefore based on the majority it would have to be reviewed by the GE committee

v. **ENGL 380: Approaches to English Studies? – APPROVED WITH MODIFICATIONS TO BE MADE**
   1. **Course GEAR and SCO forms on Beachboard**
   2. **Continuing Category F (Writing Intensive) and (integrative learning)**
   3. **Request for Category C Humanities: Literature**
   4. **Primary Essential Skills: Written Communication, Critical Thinking, Inquiry and Analysis**
   - o Motion **(M)** to approve for discussion and seconded **(S)**
   - o The WI was selected as continuing but based on all the data that was found by Danny, the course does not fit the eligibility of the WI
   - o The proposal would have to be revised to fit that category
   - o The WI will be unchecked but it is integrative
   - o It was recommended to add the pre req language to the GEAR
   - o One of the outcome WI and covered Critical Thinking and therefore needs to be separated e.g. SLO #1 - some of the skills are CT and WI so they need to be separated - the writing was clear but the CT was a blur

- Label the major essential skills being covered because it was not done uniformly in the proposal – maybe mislabeled?
- The outcomes are measurable but the SLOs are written in a way that is not easily distinguishable but must clear state that its doing both of these skills
- The language just have to be explicit to indicate both measures
- The C2 category is not really explicit in the SCO as mentioned by a member and thinks it needs to be clear in the justification as it is vague and needs more specificity
- The committee says that the policy is not very clear regarding this category
- Motion **(M)** to approve for approval and seconded **(S)**
- All unanimously approved the proposal with modifications

vi. **GEOG 354: Anthropocene: Earth in the Era of Humans (time certain 2:30pm)– APPROVED WITH MODIFICATIONS TO BE MADE**
1. **Course GEAR and SCO forms on Beachboard**
2. **New to GE**
3. **Request for Natural Sciences (B.1.a) UD B**
4. **Primary Essential Skills: Inquiry, Global Learning**
- Motion **(M)** to approve for discussion and seconded **(S)**
- Top of page 2 list with SLO does not match with the GEAR from adding inquiry and analysis
- Remove redundant language in every SLO
- Motion **(M)** to approve for approval and seconded **(S)**
- All unanimously approved the proposal with modifications

vii. **GEOG 359: Coastal and Marine Science and Policy (time certain 2:30pm)– APPROVED WITH MODIFICATIONS TO BE MADE**
1. **Course GEAR and SCO forms on Beachboard**
2. **New to GE**
3. **Request for Natural Sciences (B.1.a) UD B**
4. **Primary Essential Skills: Inquiry, Global Learning**
- Motion **(M)** to approve for discussion and seconded **(S)**
- Top of page 2 list with SLO does not match with the GEAR from adding inquiry and analysis
- Remove redundant language in every SLO
- Motion **(M)** to approve for approval and seconded **(S)**
- All unanimously approved the proposal

VI. **Future Business**
- A. **Draft GE SLOs document**
- B. **New GE help pages for faculty writing new proposals**
- C. **Streamline/Revise SCO and GEAR**

VII. **Adjournment – 4:10 PM**

GEGC Meeting Dates
Location: **USU-202 (Newport Beach Room)** *Except 9/10 and 5/13 in **USU-306**
January 28
February 11, 25
March 11, 25
April 8, 22
May 13**