



# CALIFORNIA STATE UNIVERSITY, LONG BEACH

## General Education Governing Committee

### Approved Minutes

September 9, 2019

2:00pm – 4:00pm – AS-119 (Anatol Center)

**Members Present:** Omer Benli (CBA), Kenji Klein (CBA), Cheryl Rock (**Vice Chair**, CHHS), Colleen Dunagan (**Secretary**, COTA), Josh Palkki (COTA), Tiffini Travis (**Chair**, UL), Kerry Johnson (Vice President for Undergraduate Studies), Danny Whisler (COE), Peter Kreysa (CHHS), Annel Estrada (UCUA), Ruth Piker (CED), Lori Baralt (CLA), Duan Jackson (UCUA), Alexis Pavenick (UL), Joseph Phillips (ASI), Jason Schwans (CNSM), Danny Paskin (Graduate Coordinator, CLA)

### Guests Present:

**Excused:** Rebekha Abbuhl(CLA)

**Absent:** Jennifer Asensas (CLA) (Removed, She is in CEPC), Dina Berg (CHHS), Dave Keele (CHHS)

### Agenda Items

- I. **Call to Order: 2:02 PM by Tiffini Travis**
- II. **Approval of Agenda: Moved (M) and Approved (A) unanimously**
- III. **Approval of Minutes: GEGC Minutes from 4-22-2019 posted on BeachBoard – APPROVED AS AMMENDED**
- IV. **Announcements/Discussions**
  - A. **Welcome**
    - Tiffini the chair of the committee welcomed all the committee members back and provided introductions to the committee for the new members
    - Colleen Dunagan is the elected Secretary but has classes that conflict with her duties partially therefore Cheryl Rock the Vice Chair will be taking the minutes on behalf of Colleen, since she has served in that capacity last term
    - Tiffini mentioned that the committee will be working without having pieces of GE policy docs to refer to for approval of courses as it pertains to GE
    - Tiffini mentioned that she is hoping that the Moratorium may be lifted to facilitate the approval of proposals that have been back logged
    - There will be two workshops made available to faculty go over the GE Policy on Oct 15 – 16 in conjunction with the Faculty Center Director with Dr. Malcolm Finney. The time for both events is 12:30 PM and the location is to be determined (TBA)
    - The purpose of the workshops are 2 fold (1) Introduce the new GE Policy due to the many changes that occur (2) To guide faculty through the process in submitting documents to GEGC for review
    - Danny and Tiffini will be mainly involved in these 2 workshops

## V. Current Business:

### A. GE Policy (what changes for GEGC) – **CATEGORIES CHANGED TO AREA**

- The new GE Policy and GEGC and Tiffini mentioned that the changes are significant.
- For instance, the GE categories are now referred to as Areas, but means the same thing
- Previously there were Essential Skills based on LEAP but this is Changed and the committee will be looking at SLOs that are specific to each “area” also referred to as “categories”
- Tiffini mentioned that moving forward she will refer to the term “area”
- It was mentioned that there is a new rubric to measure SLOs in relation to the areas
- Specifically, (2/3) of SLOs must be assessed in the area for foundation and (1/3) for explorations as taken directly from the GE Policy. Refer to the document distributed by the new GE Policy and GEGC

### B. GE Certification process for Fall – **TWO TYPES OF COURSES WILL BE EVALUATED**

- We have two types of courses that we will be evaluating this semester:
- (1) Already GE with the options of staying with their current structure
- (2) New course being proposed for GE but using the new GE forms discussed subsequently
- Danny and Tiffini are both hoping that the forms are easier to help proposals to be evaluated more efficiently at GE general meetings
- The courses that are already GE can keep the format OR use the most up to date version of the GEAR to give faculty some flexibility until the policy docs are approved
- Once the SLO documents is in place then we may be able to use the new form

### C. GE Forms – **UA VOTED TO ADOPT NEW DOCUMENTS FOR PROPOSAL REVIEW**

- As a reminder, we have the GE-GR policy. After sub council, and our committee reviewed it, the GE and GR were separated into two categories
- The GEGR will be discussed in the academic senate on Thurs (Sept 12)
- It was mentioned that GEGC will approve both courses in GR as well as GE
- Procedurally in past semesters, a GEAR and SCO documents were required for GE proposal review and was believed to result in a lot of inconsistencies (Yellow doc)
- Consequently, this was changed to the GE form to get rid of the duplication of two separate docs
- This change was defined by Danny our GE coordinator as a departure from our old form as we are streamlining it into an executive summary of a course
- Danny mentioned that for the longest time, they were two forms in which information did not match each other and therefore they wanted to make life easier for everyone.
- Furthermore it was mentioned that each college has their own SCOs and may delay the process, as the GEGC committee cannot find the information sometimes
- To exemplify, it was encouraged to pay special attention to section 5 for GE justification. They were many problems identifying the GE specific content as in how the class fits the GE content.
- Danny identified all of the caveats in using the current “old” documents, therefore just having a more streamlined one was designed to make it easier and consistent for the committee to evaluate the proposals for GE certification
- Tiffini gave us a few moments to look over the documents for proof
- One concern was one of the common SLOs between Economic, Sociology, and Anthropology
- Another question was posed, “What are the core SLOs that can span across different disciplines?”
- Because we are not tying the essential skills with SLOs using the LEAP, there were questions that revolved around the quantification of measuring the SLOs in a weekly schedule
- At what point will we discontinue with the patterns was another question that was asked. It was mentioned that a 1985 was still being accessed. However, they can be substitutions using new patterns

- The D Category is described as an anomaly because of the nature area D1 and D2 was being discussed where outcomes are exactly as requirement as it pertained their alignment with SLOs.
- The form has potential to be converted to Curriculog
- Action of implement the NEW GE (Blue Document) forms: **All Voted Unanimously (UA)**

**D. GE SLOs document - FIRST READING**

- The GE Policy was distributed for review
- Section 3.1 (Green sheet) is the criteria that must be fulfilled for the GE area SLOs
- Tiffini mentioned that the areas will be assessed using the Blooms Taxonomy Hierarchy of learning: Two types: LD – Foundations - Lower Blooms / Explorations – Upper Blooms
- It was mentioned that Area B4 is distinctive so it was separated as it is quantitative
- Moreover, it was mentioned that this feed back was from Sharlene and Jodie for the GE SLOs
- The UD was structured differently for academic freedom
- Tiffini looked at sister campuses and created the SLO doc and captured from EO 1110 and GE polices
- Tiffini asked us to look and critique the documents as a start of a discussion point for what we want our students to get out of the GE program
- The committee was encouraged to share the docs so we can get to feed back since Tiffini was the only one was looking at them
- Helpful tools on the GE BeachBoard page will help you find the GE policies
- Print out GE Policies and review the documents hand and hand
- The senate has given the GEGC the power to make suggestions for the GE SLOs
- The SLO document will be reviewed in the next meeting
- In the GE policy there are certain requirements and requirements to qualify for each area

**VI. Future Business**

- i. IST 342: Powering the Future – **WILL BE REVIEWED USING OLD POLICY DOCS**
  - 1. Course GEAR and SCO forms
  - 2. New to GE
  - 3. Request for UD B (Quantitative Reasoning)
  - 4. Primary Essential Skills: Quantitative Reasoning and Global Learning

**VII. Adjournment: 3:11 PM**

**GEGC Meeting Dates  
AS-119 (Anatol Center)**

**Fall 2019**

- Sept. 9, 23
- Oct. 14, 28
- Nov. 25
- Dec. 9

**Spring 2019**

- Jan. 13, 27
- Feb. 10, 24
- March 9, 23
- April 6, 20
- May 11