



## CALIFORNIA STATE UNIVERSITY, LONG BEACH

### General Education Governing Committee

#### Minutes

September 28, 2020 via Zoom

2:00pm – 4:00pm

**Members in Attendance:** Colleen Dunagan (Chair), Annel Estrada, Greg Gaynor, Rich Haesly, Paul Henderson, Lily House-Peters, Kerry Johnson, Issac Julian, Kenji Klein, Yu-Fu Ko, Peter Kreysa (Vice Chair), Angela Locks, Oscar Morales Ponce, Aparna Nayak, Florence Newberger, Wendy Nomura, Danny Paskin (GE Coordinator), Alexis Pavenick, Ruth Piker (Secretary), Jason Schwans, Michelle Taylor, Tiffini Travis, Kerry Woodward

- I. Call to Order: 2:03 pm
- II. Approval of Agenda: F/S - Approved
- III. Approval of Minutes: September 14, 2020 (posted in Beachboard): F/S – approved with 4 abstentions
  - a. Need to add to Attendance: Jason Schwans and Rich Haesly
- IV. Review of Course Proposals (proposals posted in Beachboard in Course Proposals folder/New Courses)
  - a. HSC 407
    - i. Comment: Disconnect between outcomes and GELOS
      1. Discussion that SLO5 needs to be more aligned with the course content.
      2. Overall, there appears to be no interconnection between the Area and content of course, which is similar with course assignments.
      3. The table with the list of assignments needs to be linked to GELOs, not all SLOs.
    - ii. Comment: “This seems to me like it fits the social science category, but not humanities”
    - iii. Comment: “Nothing in the assignments or course content indicates a discussion of ethics/philosophy and course content”
      1. Discussion ensued regarding the need to connect the discussion of ethics/philosophy/culture and course content.
      2. Someone mentioned the GE justification articulate how it fits with ethics, and not in outcomes.
    - iv. Comments: “I think in addition to revising outcomes, they can consider revising assignments to include the performing arts, analyses of the performing arts, ethics of inclusivity of arts institutions, philosophical orientations for philanthropic efforts in the arts...I could go on with assignment "opportunities" to better connect to ethics and philosophy.”
    - v. Comment: “This stuff: GE Area C2: Humanities (Literature, Philosophy, Languages other than English) Required Lower Division/Explorations Learning Outcomes As measured by students being able to:
      1. Explain how their self-understanding is expanded by the distinct perspectives on the human experience offered by disciplines in the humanities.
      2. Analyze and assess ideas of value, meaning, and knowledge, as produced within the humanistic disciplines.
      3. Demonstrate abilities to engage and reflect critically upon intellectual traditions and creative developments within the humanities.

- 4. Demonstrate critical thinking in the evaluation of sources and arguments in scholarly works in the humanities.”
- vi. Comment: “Sources are also social science focused”
- vii. Recommendation the faculty revise to better align with Area C or redesignation for Area D
- viii. **Motion:** “to send it back and revise to comply with area UD C or to revisit what area course might best fit” by Peter, second, and approved
- b. GEOG 318
  - i. Comment: “motion to approve adding examples of methodology and theory”
    - 1. Clarification that the examples be added to the justification section.
  - ii. Comment: “Motion to also ask to remove the #3 in 3a and 3b”
  - iii. Comment: “Approve the proposal pending review by Executive once requested changes have been done”
  - iv. **Motion:** “motion to approve adding examples of methodology and theory and to also ask to remove the #3 in 3a and 3” - F/S, approved
- c. HIST 390
  - i. Comment: “The disconnect between objectives and outcomes”
    - 1. Discussion ensued. It was suggested to add GELO labels and delete non-SLOs.
  - ii. Comment: “Remove the developed by, outcome, and measured by data”
  - iii. Comment: It was noted that the prerequisites are not correct.
  - iv. Comment: The assignments and topics tables include multiple SLOs. The tables should be revised to only include GELOs.
  - v. Comment: The proposal reads more like social science rather than natural science.
    - 1. Discussion ensued regarding the SLOs being more social science.
    - 2. Some members think it does align with Area UD.
    - 3. Someone said the proposal fits the category, but the faculty needs to clean up the SLOs to be clearer.
  - vi. Comment: "2. Construct viable arguments using the language and ideas from natural, physical or computational sciences"
  - vii. **Motion:** Amend the prerequisites to include appropriate language; for SLOs, they need to be cleaned up with only the SLO and the GELOs; finally the assignments and topics tables need to be corrected to only include GELOs; and revisions go to executive committee for final approval – F/S. approved

V. Initial Discussion of AB 1460 (Tentative)

- a. Colleen reiterated there will be no Lower Division Area D3
- b. No new information has been shared by the Chancellor’s Office
- c. Everyone waiting for FAQ from Chancellor’s Office

VI. Announcements – none

VII. Adjournment: 3:02 pm