



# CALIFORNIA STATE UNIVERSITY, LONG BEACH

## General Education Governing Committee

### **Minutes - APPROVED**

April 8, 2019

**Members Present:** Omer Benli (CBA), Kenji Klein (CBA), Cheryl Rock (**Secretary**, CHHS), David Shafer (CLA), Elizabeth Eldon (**Vice Chair**, CNSM), Colleen Dunagan (COTA), Josh Palkki (COTA), Tiffini Travis (**Chair**, UL), Kerry Johnson (Vice Provost, Dean Undergraduate Studies), Danny Whisler (COE), David Winter (COE), Mark Williams (CLA), Peter Kreysa (CHHS), Duan Jackson (Director, UCUA), Rebekha Adbdul (CLA)

**Guests Present:** NA

**Excused:** Ruth Piker (CED), David Keele (CHHS), Birgit Penzenstadler (COE), **Jose Moreno (CLA) [Resigned]**, Peter Kreysa (CHHS), Danny Paskin (GE Coordinator, CLA), Ruth Piker (CED)

**Absent:** Edwin Achola (CED), Jennifer Asensas (CLA) (Removed, She is in CEPC), Chris Najer (CBA), Michael Schramm (CNSM), Emely Lopez (Student Representative, ASI), and Hemalatha Ramachandran (UL)

- I. Call to Order – Called to order @ 2:10 pm**
- II. Approval of Agenda - APPROVED**
- III. Approval of Minutes: GEGC Minutes from 2-25-2019 and 3-25-19 posted on BeachBoard – APPROVED WITH SLIGHT MODIFICATIONS**
- IV. Announcements/Discussions - The CEPC Version of the GR policy will be uploaded**
  - A. GE/GR Policy UPDATE (Danny) – Updates Provided by Tiffini on Behalf of Danny who was excused**
    - Page 10 and 11, 14 of the draft policy is being discussed at senate
    - The GR (CEPC Council) and GE (Senate) and document was approved and moved onto senate
    - It was proposed that 1 – 3 courses can count for one or several GR requirements
    - Due to the fact that 1 or more courses can cover many requirements for high unit majors, it could be a caveat for advisors and may have to be addressed by academic senate
    - The GE committee will be able to do GR in terms of evaluation and was a suggestion by CEPC
    - GEGC will be the GR committee which is not approved yet
    - The argument was that the GR added more requirements to high unit majors
    - Change in majors and transfer students would be the ones to be greatly affected
    - The criteria, definition and SLOs will be discussed as it relates to the GR policy
  - B. Exploration Courses Update – MESSAGE WAS SENT TO DEPT. & ASSOCIATE DEANS**
    - A message was sent to Dept. Chairs and associate deans by Kerry and Danny regarding the exploration updates
    - It was conveyed that if the faculty proposing the course wanted to keep UD it will not count for exploration but UD BCD
    - If there is a desire to switch to Lower division D, the faculty should inform the GE committee

- One person responded to Kerry

## V. Current Business:

### A. Courses for Review – **APPROVED WITH SUGGESTED CHANGES FOR HD OUTLINING SPECIFIC TARGET GROUPS AND ALIGNING SLOs WITH COURSE CONTENT/REMOVING SERVICE LEARNING**

#### i. HD357: Approaches to Adulthood and Aging

1. Course GEAR and SCO forms
2. Continuing D2, E, F (Interdisciplinary), Human Diversity (HD)
3. Request for REMOVAL of F (Service Learning)
4. Primary Essential Skills: Interdisciplinary, Intercultural Knowledge, Foundation and Skills for Lifelong Learning

- The GEAR Forms was inconsistent therefore, Tiffini will provide the updates
- Page 5, SLOs not updated with course outline and will need to be aligned
- A committee member asked why the proposal was being deconstructed based in the SLOs because they are changing service learning to interdisciplinary, and it was explained that any proposal with SLOs that come to the committee will be updated for every proposal because they all need to be consistent and standard regarding expectations
- It was mentioned SLO 5 is too broad for HD definition and the course was described very vague and will need to add in particular target groups being discussed

### B. Draft GE SLOs Document (time certain: 3pm) – GUESTS: Jody Cormack, Vice Provost for Academic Programs and Dean of Graduate Studies and Sharlene Sayegh, Director of Program Review and Assessment – **SLOs WERE REVIEWED**

- Sharlene introduced herself as ALO, PARC and WASC and works a lot on assessments
- She defined Learning Outcomes to the committee in relation to Blooms Taxonomy, which must be clear and measurable and what indicate what students should be able to do in a course or a program
- Oral Communication was one of the SLOs highlighted - the language needs to be manipulated (massaged) to distinguished between LD and UD courses
- Physical Science was discussed next and was found to be “muddy” and needs to be clarified in the language.
- It was mentioned that, we need to thinking about GE as programmatic to write learning outcomes, → which will be used to make course outcomes → and then student learning outcomes (SLOs)
- It was mentioned that the GE SLOs are still yet unclear and needs to be streamlined
- Advice was provided to simplify and advocate category SLOs, essential skill matching categories is preferred.
- It was mentioned that the Institutional Learning Outcomes (ILOs) would be ideal if they are more integrated into GE
- It was mentioned that the concern was is that both ILOs and GE outcomes must be reflected is the major concern
- It was reiterated that creativity is to respect the intellectual freedom of faculty

## VI. Future Business

- A. New GE help pages for faculty writing new proposals
- B. Streamline/Revise SCO and GEAR

## VII. Adjournment – 3:59 PM

### GEGC Meeting Dates

Location: USU-202 (Newport Beach Room) \*Except 9/10 and 5/13 in USU-306

April 8, 22

May 13\*\*