



# CALIFORNIA STATE UNIVERSITY, LONG BEACH

## General Education Governing Committee Approved Minutes

March 8, 2021 via Zoom

Members in Attendance: Colleen Dunagan (Chair), Annel Estrada, Jarrett Boice, Maricela Correa, Greg Gaynor, Rich Haesly, Paul Henderson, Lily House-Peters, Kerry Johnson, Kenji Klein, Yu-Fu Ko, Peter Kreysa (Vice Chair), Oscar Morales Ponce, Florence Newberger, Wendy Nomura, Danny Paskin (GE Coordinator), Alexis Pavenick, Ruth Piker (Secretary), Jason Schwans, Michelle Taylor, Kerry Woodward

Guests: Lee Blecher, Ronnie Yeh

Absence: Angela Locks, Tiffini Travis

- I. Call to Order - 2:00 pm
- II. Approval of Agenda – posted in Beachboard – Approved
- III. Approval of Minutes – February 22, 2021 - posted in Beachboard – Approved; 16 yes, 1 abstention
- IV. Announcements
  - a. **Framework for reviewing Ethnic Studies courses:** The four ethnic studies departments submitting Area F courses are Africana Studies, American Indian Studies, Asian American Studies, and Chicano and Latino Studies. Since the departments are each submitting their own 119 and 319 courses but the courses are identical, we are going to review and approve them by looking at just the ASAM courses.
- V. Review of New Courses (posted in Course Proposals – New Courses)
  - a. New Courses – ETHNIC STUDIES Area F
    - i. ASAM 119 (asking for LD)
      1. Question: Is this class and the other Ethnic Studies courses submitted for review specifically designed to meet the legislation mandate? Yes, these are courses are written with the legislation mandate in mind. Therefore, it may appear different from other previously reviewed courses.
      2. Question: What is the difference between 119 and 319? It is believed the 319 courses are for transfer students who may have not taken a similar course prior to enrolling in CSULB.
      3. SLOs:
        - a. Discussion ensued: Members are not clear if the course is going to discuss a specific group ethnic group, two ethnic groups, or all four groups.
        - b. The wording of the SLOs is the same for each class. Members would like clarification regarding which group(s) is the content representing.
      4. Larger questions and comments
        - a. If the classes are discussing the same groups, then member suggested cross-listing the courses.

- b. If the classes are focusing one or two ethnic groups, the catalog description, SLOs, outline of subject matter, and readings should reflect the distinction.
    - c. The catalog description should reflect the content of the course for students to know what they are taking.
  - 5. Assessments:
    - a. Discussion ensued: Member asked if an exam can be assessed orally and written. Discussion Board allow for audio; therefore, instructors can have an exam that requests oral and written responses.
    - b. Recommendation: Faculty should describe the assignment. Currently the description is written with SLO language.
  - 6. Outline: break up by weeks
    - a. Recommendation: The readings and topics should be divided by individual weeks.
    - b. Recommendation: Faculty should clarify if students are reading all the readings for the unit or a selected few from the reading list provided?
    - c. Recommendation/Suggestion: Faculty should provide a list of topics per week and move all the sample reading to the bibliography.
  - 7. Motion to approve the course: Chair of committee will meet with ethnic studies faculty regarding recommendation for improvement. – Approved
- ii. ASM 319
  - 1. Question: Are students aware they may only take 119 or 319?
    - a. Recommendation: Faculty need to clarify that students can't take both 119 and 319. Suggestion is to add language to prerequisite, "this course is not open to students who have completed ..."
  - 2. Assessment: Similar to recommendation from 119. Faculty should add description of each assignment.
  - 3. Outline and readings
    - a. Question: Should there be a difference between the lower and upper division texts? Currently, the same readings are being used in both courses.
  - 4. Discussion: Issues and questions similar to those from 119.
  - 5. Motion to approve the course: Chair of committee will meet with ethnic studies faculty regarding recommendation for improvement. – Approved

VI. Review of Amended Course Proposals (posted in Beachboard – Tabled (Additional Revisions Required))

a. HM 375 (asking for UD D3)

- i. Discussion ensued regarding whether social science theories are being discussed in the content.
- ii. Motion to approve the course – Approved; 17 yes, 2 no

VII. Adjournment – 3:07 pm