



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee

Minutes

March 14, 2016

2:00pm – 4:00pm – President’s Office, Conference Room, BH-302

Please notify a member of the GEGC Executive Committee (Heather.Rae-Espinoza@csulb.edu, Danny.Paskin@csulb.edu, Grace.Reynolds@csulb.edu or Vanessa.Red@csulb.edu) if you are unable to attend.

- I. Call to Order – 2:06pm
- II. Approval of Agenda – unanimously approved
- III. Approval of Minutes: GEGC Minutes posted on BeachBoard – unanimously approved
- IV. Announcements
 - a. No updates from the following tabled courses: AIS/FEA 450, A/ST 315, CLA/HHS 296, ENGR/NSCI 296
- V. GE Status Reports
 - a. Update from Mary McPherson on GE Report – tabled for the next meeting
 - b. Proposal to add Information Literacy to Advanced Skills Category – tabled for the next meeting
- VI. Tabled Courses
 - i. AIS/FEA 450: American Indian and Indigenous Cinema – **Tabled on 10/12/15 – No updates available**
 1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 2. New to General Education
 3. Request for Explorations: The Arts; Human Diversity
 4. Discussion:
 - a. Concerns about the human diversity representation between the comparative aspect of American Indians and Pacific Islanders as well as in the title.
 - b. There are also concerns about gender and the one additional component. They did put the policy within the SCO, but it was hard to see within the outline of the course. They should integrate other signs of gender and an additional marker into the course.
 - c. Suggest that the department add Information Literacy as a secondary skill to the course because it is strong in media literacy.
 5. Motion to table to include revisions with the inclusion of gender and one additional component to better align with the Human Diversity policy – approved w/ 1 abstention
 - ii. A/ST 315: Modern Korea – **Tabled on 10/26/15 – No updates available**
 1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 2. New to General Education
 3. Request for Explorations: Social Sciences & Citizenship; Global Issues
 4. Discussion:

- a. The department checked interdisciplinary as the essential skill, but then discussed integrative learning in the SCO.
 - b. The justification blurb in the beginning needs to be more developed.
 - c. Should move the prerequisites description into the catalog description section.
 - d. The committee is concerned whether the course meets the Global Issues criteria due to only examining North and South Korea. According to the policy, they do meet the “significantly distinct societies”.
 - e. It seems the department used the student side description for essential skills instead of the faculty links for the description.
5. Recommendations: Change the integrative learning essential skill (objective 1) to match the interdisciplinary essential skill checked; update catalog description to include prerequisites; update objective 2 to include the global learning descriptions
6. Motion to table
- iii. CLA/HHS 296: Introduction to (Behavioral) Research Methods - **Tabled on 1/25/16 – No updates available**
- 1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 - 2. New to General Education
 - 3. Request for Explorations: Life Sciences No Lab
 - 4. Discussion:
 - a. There is an issue with the prerequisite being “GE foundations or Consent of Instructor”. The issue is with instructor consent. The course cannot have instructor consent as an exploration course.
 - b. The committee feels that the department is using the course to teach the methodology but not necessarily the life sciences portion. The committee would like to see more clarification that it is a life science.
 - c. Committee member would like to see foundations of living and non-living systems.
 - d. Recommendations: list of topics connecting the course to life science
 - 5. Motion to table – unanimously approved
- iv. ENGR/NSCI 296: Introduction to Biomedical Research Methods - **Tabled 2/8/16 – No updates available**
- 1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 - 2. New to General Education
 - 3. Request for Explorations: Life Sciences No Lab
 - 4. Discussion:
 - a. Committee members feel like there is no biology in this course and it does not meet the GE category.
 - b. Some concerns include the course being built specifically for BUILD program students even though this is a GE course for all students. Other concerns include enrollment management for the BUILD students, the course being a research method course instead of a science course.
 - c. A suggestion from the committee is to think about making this course a critical thinking course. The committee also feels that the department should speak with Mary McPherson (GE coordinator) to get the course sorted out in the correct category.
 - 5. Motion to table to speak with GE coordinator and Honors program for clarification – unanimously approved

- v. CLA/HHS 496: Advanced Research Methods- **Approved with recommendations 3/14/16**
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 - 2. New to General Education
 - 3. Request for Capstone: Advanced Skills
 - 4. Discussion:
 - a. Concerns include: no catalog description, word count verification of 2500 words, early feedback, typo on prerequisites (should be 361 not 362), lecture notes issue, essential skills, weekly breakdown (would like to see one).
 - b. Committee member concern with the department chose written communication as an essential skill but in the SCO they discuss oral communication and do not have as much writing.
 - c. Justification says that Written Communication is a secondary skill, but they chose it as a primary skill on the GEAR form.
 - d. Committee member feels that the Inquiry and Analysis explanation is not specific enough due to assignments varying by instructor. Should be more specific.
 - 5. Motion to table – unanimously approved
 - 6. Motion to remove from the table - Discussion 3/14/16:
 - a. A discussion was had in the CEPC on the Build program about if the program was similar to the Honors program in which students would have their own advisor and be a specific academic program. It was determined that the Build program is not like the Honors program. Students can just enroll in these courses and they want all students in the university to take them.
 - b. Committee member is concerned that this course does not have equality with its partner course of ENGR/NSCI 496 in terms of the writing assignments.
 - c. Recommendations: information literacy as secondary or primary skill, consider making their writing more rigor.
 - 7. Motion to approve – with one objection - Approved
- vi. ENGR/NSCI 496: Advanced Biomedical Research Methods – **Approved with review by Executive Committee 3/14/16**
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 - 2. New to General Education
 - 3. Request for Capstone: Advanced Skills
 - 4. Discussion:
 - a. Same issues as CLA/HHS 496
 - 5. Motion to remove from the table - Discussion 3/14/16:
 - a. The proposal is still missing 2500 words included in the SCO. Would like to also include information literacy as a primary or secondary skill.
 - 6. Motion to approve with above recommendation reviewed by Executive Committee – with one objection - Approved

VII. Course Reviews

a. New Business

- i. UNIV 150: Research Career Exploration in Sciences – **Denied 3/14/16**
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 - 2. New to General Education

3. Request for Explorations: Lifelong Learning and Self Development
4. Discussion:
 - a. Concerns include issues with the SLOs in the proposal, the course meeting the Lifelong Learning and Self Development category, as well as issues with the essential skills.
 - b. The committee feels this would be better suited towards Juniors as a somewhat “Junior Seminar” to provide information about Ph.D. programs to those students interested instead of to freshman students.
 - c. Motion to reject course – unanimously approved
- ii. HHS 207: Interdisciplinary Approaches to Health Disparities – **Approved 3/14/16**
 1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 2. New to General Education
 3. Request for Explorations: Social Sciences & Citizenship; Human Diversity
 4. Discussion:
 - a. Issue with no signatures on the GEAR form. The department originally submitted only the GEAR form and then resubmitted the document again. Will verify with department about signatures.
 - b. The committee feels the course meets the requested GE categories.
 5. Motion to approve – unanimously approved
- iii. JOUR 104: Social Media Communications – **Tabled 3/14/16**
 1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 2. New to General Education
 3. Request for Explorations: Lifelong Learning & Self Development
 4. Discussion:
 - a. Clarification for the parts of the SCO that address Oral Communication as a GE designation can be ignored for now because the department is not requesting that GE designation. Originally, the department initially included Oral Communication but it was tabled at the college level and there will be a bigger discussion about this issue. The committee would like to have that portion of the SCO removed.
 - b. Recommendations: references to oral communication should be removed, essential skills for oral communication should be more direct
 5. Motion to table – with one abstention
- iv. JOUR 315: Literary Journalism - **Approved with recommendations 3/14/16**
 1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 2. Existing to General Education
 3. Request to continue Humanities: Literature
 4. Request to add Capstone: Writing Intensive
 5. Discussion:
 - a. Missing prerequisites in the Catalog Description in the SCO, include more information about information literacy in their SCO.
 6. Motion to approve with recommendations – unanimously approved
- v. JOUR 360: Culture and Politics of the Internet - **Approved with recommendations 3/14/16**
 1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 2. New to General Education
 3. Request for Capstone: Interdisciplinary
 4. Discussion:

- a. Missing the 2500 word count (there is a lot of writing, the department just needs to add in the word count) and the GE description, typo in catalog description.
 - b. The committee feels that the department meets the requirements for the requested general education categories if the department makes the above clerical changes.
 - 5. Motion to approve with above recommendations – unanimously approved
- vi. JOUR 415: Gender, Class and Ethnicity in the Media - **Approved with recommendations 3/14/16**
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 - 2. New to General Education
 - 3. Request for Capstone: Interdisciplinary; Human Diversity
 - 4. Discussion:
 - a. Missing the 2500 word count.
 - b. The committee feels that the department meets the requirements for the requested general education categories.
 - 5. Motion to approve with above recommendation – unanimously approved
- vii. JOUR 418: Journalism: Past, Present and Future - **Approved with recommendations 3/14/16**
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 - 2. New to General Education
 - 3. Request for Capstone: Interdisciplinary
 - 4. Discussion:
 - a. Missing the 2500 word count.
 - b. Committee recommends adding information literacy to the essential skills because they discuss it many times in the SCO.
 - 5. Motion to approve with above recommendations – unanimously approved
- viii. ESP/GEOG 101: The Global Environment (GEOG 101 was previously approved Spring 2015 with an effective date of Fall 2015. The department is now introducing a crosslisted course with the ESP department) - **Approved 3/14/16**
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 - 2. New to General Education
 - 3. Request for Explorations: Life Sciences No Lab, Global Issues
 - 4. Discussion:
 - a. This course is the same as a previous approved course – GEOG 101. It is the same SCO that was approved previously.
 - 5. Motion to approve – unanimously approved
- ix. PHIL 156: Philosophy of Rock, Rap and Beyond – **Approved for The Arts, Tabled for HD 3/14/16**
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 - 2. New to General Education
 - 3. Request for Explorations: The Arts; Human Diversity
 - 4. Discussion:
 - a. Committee has concerns about Human Diversity component. There is no clear comparison of two groups.
 - b. The art component is not as clear as the committee would like it to be.
 - c. Recommendations: address the second racial ethnic group for Human Diversity.

5. Motion to approve for The Arts and table for Human Diversity (if the department removes HD, the course can move on as The Arts (with executive committee review), but if they want to keep HD then it will need to come back to the committee for review) – unanimously approved
- x. CHLS 375: Latinas and the Prison System: A Comparative Perspective - **Tabled 3/14/16**
 1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 2. New to General Education
 3. Request for Capstone: Interdisciplinary
 4. Discussion:
 - a. Missing the 2500 word count, the assignments are not indicated to be inclusive of the written communication essential skill – their assessment vocabulary is weak as well for this essential skill.
 - b. Recommendations: add 2500 words, more emphasis on writing components, articulate the assessment of at least 2 items from the essential skill that they choose as primary (written communication).
 5. Motion to table – unanimously approved

VIII. Adjournment

IX. Future Agenda/Discussion Items