



# CALIFORNIA STATE UNIVERSITY, LONG BEACH

## General Education Governing Committee

### Approved Minutes

September 27, 2021 via Zoom

2:00pm – 4:00pm

Zoom Information posted in GEGC Beachboard & in the email

Please notify a member of the GEGC Executive Committee ([Florence.Newberger@csulb.edu](mailto:Florence.Newberger@csulb.edu) Chair, Rich Haesly [Rich.Haesly@csulb.edu](mailto:Rich.Haesly@csulb.edu) Vice-Chair, Lily House Peters [Lily.HousePeters@csulb.edu](mailto:Lily.HousePeters@csulb.edu) (Secretary), [Danny.Paskin@csulb.edu](mailto:Danny.Paskin@csulb.edu) GE Coordinator, Annel Estrada [Annel.Estrada@csulb.edu](mailto:Annel.Estrada@csulb.edu) ), if you are unable to attend.

Members in Attendance: Florence Newberger (chair), Rich Haesly (vice chair), Danny Paskin (GE Coordinator), Colleen Dunagan, Annel Estrada (UCUA rep), Greg Gaynor, Lily House-Peters (secretary), Kerry Johnson, Yu-Fu Ko, Nicholas Laskowski, Oscar Morales Ponce, Aparna Nayak, Wendy Nomura, Alexis Pavenick, Jason Schwans, Michelle Taylor

Absent: Sarath Cornelio, Daniel Whistler, Angela Locks, Tiffini Travis

- I. Call to Order
  - a. Meeting called to order at 2:04pm
- II. Approval of Agenda – posted in Beachboard
  - a. Motion (Colleen Dunagan)/seconded (Danny Paskin)
  - b. Passed with 14 “yes” votes, 0 abstentions, 0 “no” votes
- III. Approval of Minutes – September 13, 2021 - posted in Beachboard
  - a. Motion (Colleen Dunagan), Seconded (Wendy Nomura)
  - b. Passed with 14 “yes” votes; 1 abstention, 0 “no” votes
- IV. Review of New Courses (posted in Course Proposals – New Courses)
  - a. New Courses – posted in AY 2021-2022 - Course Proposals - New Courses
    - i. HSC 201 Introduction to Public Health – Requesting Area E Lifelong Learning & Self-Development
      1. Point raised that the personal component of Area E (SLO 4 “Evaluate self-assessment) is not clear and apparent in the list of weekly topics, in the assessments/assignments, or in the outline.
      2. Authors need to clarify the presentation of the personal component of GELO 4 in the assignments/assessments where it is listed: Group Project & Exams
      3. Recommendation made to ask them to add more specific indication that the students do carry out the self-reflection required by GELO 4 in their assignments/assessments and in the outline of subject matter by week.
      4. The alignment of Area E SLO 3 (critical thinkers, consumers of information and/or lifelong learners) is not clear with course SLO 18, which focuses on advocacy. Clarify the connection in the course SLO and in the Advocacy Project assessment.
      5. Recommendation: Course proposal to come back to Exec Committee with modifications to assignments

- a. Passed with 15 “yes” votes; 1 abstention, 0 “no” votes
  - b. Summary of the recommendation for revision: Revise more clearly and explicitly integrate the Area E SLO 4 personal assessments in the assignments/assessments (Group Project & Exams) and in the week by week outline of subject matter. Also, clarify the alignment of Area E SLO 3 with course SLO 18, which focuses on advocacy, and in the Advocacy Project, where it is assessed.
- ii. HSC 250 Public Health Biology – Requesting LD Area B2 Life Sciences
  - 1. Very strong course; clearly life science (B2), no requests for modification from the committee
  - 2. Recommendation: Course proposal is approved for GEGC LD B2
    - a. Passed with 15 “yes” votes; 1 abstention, 0 “no” votes
- iii. CECS 427 Dynamic Networks – Requesting UD D Upper division Social Sciences & Citizenship
  - 1. Point raised that it is not clear how students know about the social science theories and frameworks at an advanced UD D level. The proposal needs to make more clear which theories students will be introduced to and from which social science disciplines (ex. sociology, economics, demography), and explain how the students are taught about the social science theories/frameworks.
  - 2. Suggestion to make the focus on social science and the associated social science theories/framework more explicit and clear in the SLOs and the Course Description/Justification. Make it clear where the focus is on the human factor and social relations within the networks and models.
  - 3. Application of GELO UD D-3 is missing ethical considerations and value systems, and the specific social science is not clear
  - 4. Suggestion to revise the Week by Week Outline and the Assessments
    - a. The assessments need to more explicitly address the theories of social science, not just the implications to society; add some examples
    - b. Will the lectures address particular social science theories before learning the tools to apply to solve the problem? Make this explicit.
  - 5. Recommendation: Postpone to next meeting. Proposal needs modifications. Revised proposal requested to come back to full committee for second review.
    - a. While the proposal hits the key words of GE UD D, it is not completely clear that social science is being engaged at the upper division level. More explanation/details need to be fleshed out for the weeks focusing on UD D GELOs (1/3 of semester).
    - b. Revise the Weekly Schedule and Assessments to clearly signal where and how students are going to learn about specific social science theories, and more explicitly identify the social science disciplines and specific theories from social science being engaged. Make it clear where the social science is in the weeks that focus on social science and how social science is being used in the applications.
    - c. Make the connection to ethical considerations and value systems more clear in GELO UD D-3.

- V. Adjournment
  - a. Meeting adjourned at 2:55pm