



# CALIFORNIA STATE UNIVERSITY, LONG BEACH

## General Education Governing Committee

### Agenda

February 22, 2021 via Zoom

2:00pm – 4:00pm

Zoom Information posted in GEGC Beachboard & in the email (Waiting Room enabled).

Please notify a member of the GEGC Executive Committee ([Colleen.Dunagan@csulb.edu](mailto:Colleen.Dunagan@csulb.edu) Chair, Peter Kreysa Vice-Chair, Ruth Piker (Secretary), [Danny.Paskin@csulb.edu](mailto:Danny.Paskin@csulb.edu) GE Coordinator, [Annel.Estrada@csulb.edu](mailto:Annel.Estrada@csulb.edu)), if you are unable to attend.

#### Members in Attendance:

Dunagan, Kreysa, Paskin, Pavernick, Nomora, Taylor, Johnson, Boice, Haesley, Schwans, Correa, Gaynor, Woodward, Morales-Ponce, Estrada, Henderson, Newberger, Fu-Ko, Klein, House-Peters, Travis,

Guest: Ronnie Yeh

- I. Call to Order
  - a. Meeting called to order at 2:02 p.m.
- II. Approval of Agenda – posted in Beachboard
  - a. Motion/seconded passed
- III. Approval of Minutes – February 8, 2021 - posted in Beachboard
  - a. Motion/seconded passed
- IV. Announcements
  - a. No announcements?
- V. Review of Course Proposals (proposals posted in Beachboard in “New Courses”)
  - a. CBA 321
    - i. Motion to approve/seconded
      1. Wording of the prerequisites is slightly different from standard.
      2. Comment: plenty of quantitative reasoning. Need to represent their discipline in SLO #6 and #7. Don't quote the GESLO, but it's fine. Integrate 6 and 7 into some of the other SLOs and that would shorten the number of SLOs.
        - a. Even #8 is redundant. They could make it concise.
      3. Need to link to GESLO #1.
      4. Too many SLOs. Try to collapse into a larger chunks. Or, how they are represented in context.
      5. And is it realistic for this to be taught to students who haven't taken a stats course? (Maybe that's not our purview...)
      6. If they combine SLOs, they will need to find out where they put GESLO #1.
      7. They need to assess these courses so having succinct may be better for them.
      8. Title of the course? Business Topics for Non-Business Students – strange to have it not tied to something quantitative? Seems thrown in there. By labeling every single thing it might make program assessment more difficult.
      9. Only need 1/3 of the SLOs to be GE.
      10. Consider combining some of the SLOs.

11. Do we want to recommend a prerequisite?
12. Recommendations are not allowed anymore. Admin is asking that it be done with prerequisites.
13. Summary: Motion to ask for amendments to SLO to reduce number so that at a min they fully integrate 6-8 into other course SLOs with the goal being to facilitate ease of assessment down the road and to ask them to consider if an additional/specific math prerequisite is needed for level of math in this class. Revise and send to Exec for final review.

b. HM 375

- i. Motion to approve/seconded
- ii. Prerequisites: Add explorations information; junior standing
- iii. SLOs they cover #1, 2, 3 from UD D. Need one supplemental.
- iv. It's on the weekly schedule.
- v. Need supplemental a in SLOs and the assessments
- vi. What social science theories (and methods) are being taught/employed?
- vii. Those are disciplines or topics-I would like to know what theories are employed.
- viii. Also the week by week description doesn't give us content covered; outcomes are listed, not concepts and content – need more of a description of the content covered.
- ix. Summary: Motion on the floor is to amend the course to include full prerequisite, add GE SLO a to the SLOs and to assessment table, to strengthening of evidence concepts and content that is social science based in assessment and the topics.
- x. Only one third of SLOs need to be GESLO based.

VI. Adjournment