



# CALIFORNIA STATE UNIVERSITY, LONG BEACH

## General Education Governing Committee Minutes

October 26, 2020 via Zoom  
2:00pm – 4:00pm

**Members in Attendance:** Colleen Dunagan (Chair), Annel Estrada, Greg Gaynor, Paul Henderson, Lily House-Peters, Kerry Johnson, Issac Julian (absent - designee Jarrett Boice), Kenji Klein, Yu-Fu Ko, Peter Kreysa (Vice Chair), Angela Locks, Oscar Morales Ponce, Aparna Nayak, Florence Newberger, Wendy Nomura, Danny Paskin (GE Coordinator), Alexis Pavenick, Ruth Piker (Secretary), Jason Schwans, Michelle Taylor, Tiffini Travis, Kerry Woodward

**Absent:** Rich Haesly,

- I. Call to Order – 2:03 pm
- II. Approval of Agenda: F/S – approved with minor change
  - a. Add HCA 417 and 438 from previous meeting
  - b. Quick coment #7 item B – BME100 and BME 100H below
- III. Approval of Minutes from October 12, 2020 (Posted in Beachboard) – F/S approved
- IV. Announcements
  - a. Proposals approved at last executive committee meeting: GEOG 318, HIST 390, DANC 100, DANC 161, and HSC 422 with minor amendments
- V. AB 1460 Ethnic Studies Update (30 minutes, time certain 2:05 pm)
  - a. Comment on chat: D3 not counting for GE will impact many majors in the CHHS, such as Psyc 100 and SOC 100, which have double counted
    - i. May be over in graduation units
    - ii. Comment on chat: Ethnic Studies (ES) class fits better in C (another member commented in the chat they support this)
  - b. Comment: Geography program will be heavily impacted by removal of D3. They use their current LD D3 class for recruitment.
    - i. Recommends ES be a graduation requirement or a overlay across the areas.
    - ii. Question posed: Why does it not replace Area E? (two members commented in the chat they support this)
    - iii. Alternative suggestions: Move ES to area E, C, or move American History to C.
    - iv. Suggested non-ES faculty teach ES courses.
    - v. CLA department chair said dean would need to fire about 20 faculty. Another member from CLA had not heard of possible outcome.
  - c. Comment in chat: My understanding is that the Ethnic Studies Task force did not want the units to come from D3
  - d. Comment:
    - i. Looking at it as a university-wide and not per separate departments.
    - ii. Thinks having it as a single requirement elevates it as a requirement more than doing it as a overlay.

- iii. Looked at breadth of core competencies. They seem generally aligned with ES courses and what they intellectually do.
- iv. ES class should be taught by ES faculty (two other members commented in the chat they support this).
- e. Comment: In GE clause, Assembly woman Weber and the ES Task force recommended it be in GE.
- f. Comment: ES class will have a positive impact on graduates, who will leave with a deeper understanding of race and identity, and opens up minds and perspectives. Students experience cognitive dissonance, which disrupts world view in a positive way.
  - i. This requirement also helps ethnic studies department and advocating for faculty of color. (two members commented in the chat they support this)
- g. Comment: Removing D3 will hurt health majors because they double count GE course and major course. Because of deadline to meet this mandate, their students will be over the unit count.
  - i. Question: Can academic senate move Area D History to area C? Member responded this is possible.
- h. Comment: Area D3 offers sociology classes where students take connect that would supplement ES content.
- i. Comment: Computer science majors also will be affected with the inability to double count, resulting in high unit counts.

VI. Review of Course Proposals – posted in New Courses folder

- a. HCA 417
  - i. Modify the prerequisites, by adding exploration requirement
  - ii. Uncheck exploration box
  - iii. Comment: A couple members state the proposal does not address humanities.
  - iv. GELOs Comment: Faculty uses ethics to justify for Area C (Humanities)
  - v. Motion to Approve - F/S 16 no and 5 abstentions – Not Approved
- b. HCA 438
  - i. GELOs Comment: They do not meet the humanities.
  - ii. Motion to Approve - F/S 17 no and 1 abstention – Not Approved
- c. Time Certain 3:00 pm
  - i. ECON 300 – Seiji Steimetz and Christine Jocoy present to answer committee questions
    - 1. Comment: SLOs are worded as though Mathematical methods are being used to meet social science methods and content. Concern is about to assess later.
    - 2. Discussion ensued: Another member stated, you can't have a statistics course that is not also in another discipline. This is how you look at the data.
    - 3. Comments in chat:
      - a. Would a physics class be able to qualify as both physical science and math?
      - b. Economics is one of those fields that blends social science and math science. Ease of assessment is not as important to me as honoring the tradition of the discipline.
    - 4. Seiji, engineering faculty, explained economics is inherently quantitative reasoning.
    - 5. Motion to Approve – F/S unanimously approved
  - ii. ECON 372 - Ed present to answer committee questions
    - 1. SLOs Comments: discuss ensued
      - a. May need to streamline, make more exact the correlation between GELOs and assessments and topics

- b. It might help if they were slightly more specific, for example #2 models of what?
        - c. SLO #3 connect back to the GELO about individual in society.
      - 2. Subject Matter Comments: Slightly more detail in topic outline to clarify what the names refer to and provide more information about what aspect of trade theory is discovered.
      - 3. Motion to align SLOs, add more details to weekly schedule, and be approved by executive committee – F/S unanimously approved
    - d. ENGR 201 – lower B1
      - i. Need to add a co or pre-req of at least one Foundation course.
      - ii. SLOs Comment: Member not clear how SLOs1 and 3 are meeting GELOs.
      - iii. Assessment Comment: ask for detail/specificity in assessments to highlight how meets GELOs
      - iv. Subject matter Comment: How do the topics address different GELOs in different weeks, such as building in 1<sup>st</sup> wk (GELO 1, 2) and then testing next week GELO 4.
        - 1. Recommendation: need to adapt the language so that it is clear for us to understand
      - v. Motion: need to fix prerequisites, clearly align GELOs with SLOs, add more details to the assignment descriptions, add more details to weekly subject matter, and executive committee reviews – F/S unanimously approved
    - e. GERN 401
      - i. Prerequisite language from section I needs to match section II.
      - ii. Motion need to fix prerequisites – F/S unanimously approved
    - f. MUS 225 – not enough time to review
    - g. MUS 191A – not enough time to review
    - h. MUS 191B – not enough time to review
    - i. HDEV 308 – not enough time to review
    - j. ENGR 350 – not enough time to review

VII. Review of Amended Course Proposals – posted in Tabled folder

- a. HSC 407 (time certain 3:15 pm): Wendy Nomura answer questions for D’Anna
  - i. Comment in chat: I don't see significant changes. It still read like social science to me.
  - ii. Comment in chat: I still think these are ethics in social sciences, not the more philosophical issues as in humanities.
  - iii. Wendy explained to the committee the revisions and answered their questions.
  - iv. Motion to Approve – F/S 9 yes, 8 no, 2 abstentions – Approved
- b. BME 100 and 100H (time certain 3:30 pm): Shadnaz Asgari present to answer committee questions
  - i. Shadnaz emailed Colleen revisions earlier in the day. Therefore, committee did not have time to review the proposal.
  - ii. Motion to table for next month – F/S unanimously approved

VIII. Adjournment – motion to adjourn at 3:53 – F/S unanimously approved