



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee

Minutes

October 26, 2015

2:00pm – 4:00pm – President's Conference Room, BH-302

Please notify a member of the GEGC Executive Committee (Heather.Rae-Espinoza@csulb.edu, Danny.Paskin@csulb.edu, Grace.Reynolds@csulb.edu or Vanessa.Red@csulb.edu) if you are unable to attend.

Attending Members: McPherson, Mary (CLA); Rae-Espinoza, Heather (CLA); Paskin, Danny (CLA); Sittler Schrock, Rebecca (COTA); Keely, Beth (CHHS); Eldon, Beth (CNSM); Dunagan, Colleen (COTA); Chen, Ming (CBA); Piker, Ruth (CED); Reynolds, Grace (CHHS); Estrada, Gabriel (CLA); Carlos-Hernandez, Alfredo (CLA)

Excused Members: Hempel-Lamer, Nele (AA); Newberger, Florence (CNSM); Ramachandran, Hema (LIB)

Absent Members: Jackson, Duan (UCUA); Salazar, Jose Luis (ASI); Shehab, Tariq (COE); Thompson, Danny (CED); Travis, Tiffini (LIB); Wu, Xiaolong

Guests: Scenters-Zapico, John (WAC)

- I. Call to Order – 2:02pm
- II. Approval of Agenda – MATH 303 will be removed from the agenda, due to the course being approved pending revisions reviewed by the Executive Committee at the last committee meeting – unanimously approved
- III. Approval of Minutes: GEGC Minutes posted on BeachBoard – unanimously approved
- IV. Announcements
 - a. No updates from the following tabled course: AIS/FEA 450.
- V. Course Reviews
 - a. Old Business
 - i. MATH 309: Complexity and Emergence – **Approved pending revisions**
 1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 2. New to General Education
 3. Request to add Capstone: Writing Intensive, Interdisciplinary
 4. Updated SCO available on BeachBoard
 5. Previous Discussion:
 - a. GWAR requirement missing from catalog description. Look at grading items to make sure that they do not exceed the 30% for one assignment. Bibliographic information is missing from references. Oral communication is not being taught; we might suggest the unchecking of the secondary box. There is no assignment on oral communication except maybe class discussion. The outline is in the syllabus rather than in the SCO; the information needs to be in the SCO. The fields that are covered in the interdisciplinary component are not clearly articulated; they are there but you have to dig and if you are not from math, it is hard to find. It

is in the justification but not clearly articulated in the SCO proper. Same problems with the articulation of the writing intensive components. If the students can pick any disciplines to integrate, are we sure that the students are being guided to correctly seek the interdisciplinary connections between what they choose. Put the outline into the SCO. Mentions word count by page, not GE required totals. Needs to make changes to both interdisciplinary and writing intensive. TABLED.

6. 10/12/15 Discussion: Did not receive updated GEAR form – Remaining on table
7. 10/26/15 Discussion:
 - a. Received the new GEAR form, but still does not include the GEAR requirements. Will need to work with the department to ensure they do put those prerequisites on the course.
 - b. The committee is concerned about not finding feedback on written assignments within the first three weeks of the semester in the SCO. The feedback components that are written in the SCO, states that the professor will give comments on the written work for future assignments rather than for that particular assignment. There seems to be lots of connections that need to be made between the writing components.
 - c. Revisions should include: add in GEAR pre-requisites
 - d. Motion to approve pending the above revisions

b. New Business

i. A/ST 315: Modern Korea - **Tabled**

1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
2. New to General Education
3. Request for Explorations: Social Sciences & Citizenship; Global Issues
4. Discussion:
 - a. The department checked interdisciplinary as the essential skill, but then discussed integrative learning in the SCO.
 - b. The justification blurb in the beginning needs to be more developed.
 - c. Should move the prerequisites description into the catalog description section.
 - d. The committee is concerned whether the course meets the Global Issues criteria due to only examining North and South Korea. According to the policy, they do meet the “significantly distinct societies” requirement.
 - e. It seems the department used the student-side description for essential skills instead of the faculty links for the description.
5. Recommendations: Change the integrative learning essential skill (objective 1) to match the interdisciplinary essential skill checked; update catalog description to include prerequisites; update objective 2 to include the global learning descriptions
6. Motion to table

ii. REC 201: Teamwork and Group Dynamics - **Approved**

1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
2. New to General Education
3. Request for Explorations: Lifelong Learning & Self-Development
4. Discussion:
 - a. One committee member feels it does not meet the Lifelong Learning & Self-Development category. The department does have Transfer and Reflection in the learning outcome K, but the SCO has many descriptions scattered throughout.

5. Motion to approve – unanimously approved

VI. GE Policy Guidelines

- a. A1. Written Communication
- b. A2. Oral Communication
- c. A3. Critical Thinking
- d. B1a. Life Sciences
- e. B1b. Physical Sciences
- f. B2. Mathematics/Quantitative Reasoning
- g. C1. The Arts
- h. C2/C3. Humanities
- i. D. Social Sciences & Citizenship
- j. E. Lifelong learning & Self Development
- k. Human Diversity
- l. Global
- m. F. Interdisciplinary
- n. F. Advanced Skills
- o. F. Service Learning
- p. F. Integrative
- q. F. Writing Intensive (Special attention to policy and “Must/Suggested Guidelines”)
- r. Placement Options
 - i. Step 1 here: <http://web.csulb.edu/divisions/aa/ge/faculty/>
 - ii. Within Step 2 “GE Essential Skills Grid” first column here <http://web.csulb.edu/divisions/aa/ge/faculty/skills/info.html>

VII. Adjournment

VIII. Future Agenda/Discussion Items

- a. Pending Course Reviews: DESN 367: History and Theory of Architecture; HIST 463/IST 476: Power and Violence in Latin America and the Caribbean.