



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee

Minutes

September 28, 2015

2:00pm – 4:00pm – President's Conference Room, BH-302

Please notify a member of the GEGC Executive Committee (Heather.Rae-Espinoza@csulb.edu, Danny.Paskin@csulb.edu, Grace.Reynolds@csulb.edu or Vanessa.Red@csulb.edu) if you are unable to attend.

Attending Members: Carlos-Marquez, Alfredo (CLA); Chen, Ming (CBA); Dunagan, Colleen (COTA); Eldon, Beth (CNSM); Estrada, Gabriel (CLA); Hempel-Lamer, Nele (AA); Keely, Beth (CHHS); McPherson, Mary (CLA); Newberger, Florence (CNSM); Paskin, Danny (CLA); Piker, Ruth (CED); Rae-Espinoza, Heather (CLA); Reynolds, Grace (CHHS); Sittler Schrock, Rebecca (COTA); Thompson, Danny (CED); Travis, Tiffini (LIB)

Excused Members: Ramachandran, Hema (LIB);

Absent Members: Jackson, Duan (UCUA); Salazar, Jose Luis (ASI); Shehab, Tariq (COE); Wu, Xizolong (COE)

- I. Call to Order
- II. Approval of Agenda
- III. Approval of Minutes: GEGC Minutes posted on BeachBoard
- IV. Announcements
 - a. Reminder: All GEGC business is conducted electronically via BeachBoard (note you need to enter as a student). Please bring your laptops or printed material for meetings.
- V. Course Reviews
 - a. New Business
 - i. BIOL 355: Microbial Ecology - **Approved**
 1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 2. New to General Education
 3. Request for Capstone: Integrative Learning
 4. Discussion:
 - a. Microbial Ecology comes in under the new Integrative Learning upper division capstone designation. They did not make a good argument for why this course is integrative within the major--more discussion on this point needed. Doesn't have that one additional item from the major curriculum to demonstrate that it is integrative. They don't talk about how they are teaching oral communication--they could change to a different GE skill as it doesn't have to be oral communication. They are missing the catalog description and they say it is cross-listed but they don't say which courses it is cross-listed with. A second GEAR form is needed for the cross-listed course (probably Microbiology). Concerns about having enough writing for capstone status; they do not have the amount of writing (minimum 2500 words) explicitly noted.
 5. Approved, pending the notes changes above.

- ii. BIOL 370: General Genetics – **moved to next meeting**
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 - 2. New to General Education
 - 3. Request for Capstone: Integrative Learning
- iii. CLSC 370: Medicine in the Ancient World
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 - 2. New to General Education
 - 3. Request for Capstone: Interdisciplinary, Writing Intensive; Humanities: Literature
- iv. HIST 463/IST 476: Power and Violence in Latin America and the Caribbean – **Removed from agenda**
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 - 2. New to General Education
 - 3. Request for Capstone: Interdisciplinary, Writing Intensive
 - 4. Discussion:
 - a. Check mark should be changed and is missing required primary skill.
 - 5. MOVED to remove from agenda – Unanimously approved
- v. JOUR 110: Mass Media and Society - **Approved**
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 - 2. Existing to General Education
 - 3. Request to continue Explorations: Social Sciences & Citizenship
 - 4. Request to add Lifelong Learning & Self Development
 - 5. Discussion:
 - a. Change course designation from D2 to E; continue Social Sciences and Citizenship but correct box is not checked; social responsibility and civic engagement is not checked on the GE Skills form but is correct in the SCO. Some discussion of how category E is relevant to this class; description clarified this as well as rubric covering “curiosity.”
 - b. Recommended that SCO be revised and correction to clarify transfer of curiosity and lifelong learning.
 - 6. Approved pending SCO revisions for clarity.
- vi. PHIL 352: Philosophy of Law - **Approved**
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 - 2. Existing to General Education
 - 3. Request to continue Capstone: Interdisciplinary; Humanities: Philosophy
 - 4. Request to add Social Sciences & Citizenship; Capstone: Writing Intensive
 - 5. Discussion:
 - a. They are continuing interdisciplinary content designation but it seems to be missing. Approve for Social Sciences and Citizenship and Writing Intensive. Word counts are specified for assignments.
 - 6. MOVED TO APPROVE – Unanimously approved
- vii. PHIL 363: Ethical Theory - **Approved**
 - 1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 - 2. New to General Education
 - 3. Request for Capstone: Writing Intensive; Humanities: Philosophy; Social Sciences & Citizenship
 - 4. Discussion:
 - a. D2 designation is a collapsed category so there is no specific primary skill required; it can be any 2 to 3. This class is not required to have social responsibility; there needs to be a justification for the category and the appropriate skill. Learning outcomes meet the spirit of the D2 category

- requirements; specific words may be missing but we can find it. Content needs to match justification.
- b. Writing intensive issues: each week there is a writing assignment mentioned, including diagnostic writing; suggestion is to add actual word counts of assignments. Methods of instruction under research do not talk about how students learn how to do the research. 4.1 measurable benchmarks need to have the actual words beyond intentions, need to see the rubric; keywords are there but at the end.
5. APPROVED pending justification for D2 being rewritten.
- viii. THEA 212: How the World Talks - **Approved**
1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 2. New to General Education
 3. Request for Explorations: The Arts
 4. Discussion:
 - a. Adding GE skills and form indicates creativity and discovery and oral communications.
 - b. Need to make catalog description on SCO consistent with catalog. They currently do not match.
 5. Motion to approve – Unanimously Approved
- ix. ASAM 121: Contemporary Issues in Asian America - **Approved**
1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 2. Existing to General Education
 3. Request to continue Explorations: Social Sciences & Citizenship
 4. Request to add Human Diversity
 5. Discussion:
 - a. This is a class that was rejected last year and the department is resubmitting because there were issues with the designation of Human Diversity. Committee reviewed language concerning Human Diversity. Possible problem with comparative human diversity in that different instructors have discretion to choose which populations will be compared during the semester. Take the names of the instructors off the SCO form; comparison within/ between one ethnicity does not meet GE requirements. This course compares Asians with Latino groups and shifts in demographics.
 6. Approved to add Human Diversity with removal of faculty names so that it is clear that any faculty who teaches the class is responsible for including appropriate comparisons.
- x. AIS 345: Working with American Indian & Indigenous Families - **Tabled**
1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 2. New to General Education
 3. Request for Capstone: Interdisciplinary; Human Diversity
 4. Discussion:
 - a. They need to add to the description to meet the comparative requirements of Human Diversity. More specifics in section 5 to include the Pacific Islander population. Didn't see the interdisciplinary aspects of the course; need to identify this in justification. The same with writing, they note the number of written words but they do not anything in the coursework where they are teaching it. Move writing to a primary skill. It looks like the mid-term and final papers are two different topics but there needs to be clarification; it could also be interpreted as being one assignment with

feedback for rewriting. It indicates that both assignments have 2500 words each and they only need 2500 for the course.

5. Tabled because of need for excessive revisions.
- xi. MATH 303: Reflection in Space and Time - **Tabled**
 1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 2. Existing to General Education
 3. Request to continue Capstone: Interdisciplinary
 4. Request to add Capstone: Writing Intensive
 5. Discussion:
 - a. GVAR missing from catalog description as prereqs; bibliography does not include required text. Peer review and feedback in first three weeks and there is no description of how writing will be taught. The rubric is not writing instruction. Is peer feedback enough for a writing intensive course? Maybe one assignment can be peer-reviewed but this is not sufficient for writing given the spirit of the intensive writing courses. Percentages of assignments are off. The syllabus information must be incorporated into the SCO because that is what will be referred to. There is no feedback coming from the professor in the first three weeks as per the instructions for writing intensive.
 6. Moved to TABLE this course – Unanimously approved
- xii. MATH 309: Complexity and Emergence - **Tabled**
 1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 2. New to General Education
 3. Request to add Capstone: Writing Intensive, Interdisciplinary
 4. Discussion:
 - a. GVAR requirement missing from catalog description. Look at grading items to make sure that they do not exceed the 30% for one assignment. Bibliographic information is missing from references. Oral communication is not being taught; we might suggest the unchecking of the secondary box. There is no assignment on oral communication except maybe class discussion. The outline is in the syllabus rather than in the SCO; the information needs to be in the SCO. The fields that are covered in the interdisciplinary component are not clearly articulated; they are there but you have to dig and if you are not from math, it is hard to find. It is in the justification but not clearly articulated in the SCO proper. Same problems with the articulation of the writing intensive components. If the students can pick any disciplines to integrate, are we sure that the students are being guided to correctly seek the interdisciplinary connections between what they choose. Put the outline into the SCO. Mentions word count by page, not GE required totals. Needs to make changes to both interdisciplinary and writing intensive.
 5. TABLED.
- xiii. CLA 150: Elementary Statistics in Social & Behavior Sciences - **Approved**
 1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
 2. New to General Education
 3. Request to add Foundations: Mathematics/Quantitative Reasoning
 4. Discussion:
 - a. This SCO has already been approved for these skills. Approved in the spring. Used to be cross listed with human development. This is an articulation course when students transfer credit.

5. Approved for B2. HDEV 190 was the approved course.

VI. Adjournment

VII. Future Agenda/Discussion Items

a. Pending Course Reviews:

i. AIS/FEA 450: American Indian and Indigenous Cinema