



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee

Approved Minutes

September 23, 2019

2:00pm – 4:00pm – AS-119 (Anatol Center)

Members Present: Kenji Klein (CBA), Cheryl Rock (**Vice Chair**, CHHS), Colleen Dunagan (**Secretary**, COTA), Josh Palkki (COTA), Tiffini Travis (**Chair**, UL), Kerry Johnson (Vice President for Undergraduate Studies), Danny Whisler (COE), Peter Kreysa (CHHS), Annel Estrada (UCUA), Lori Baralt (CLA), Duan Jackson (UCUA), Alexis Pavenick (UL), Joseph Phillips (ASI), Jason Schwans (CNSM), Danny Paskin (Graduate Coordinator, CLA), Rebekha Abbuhl (CLA), Dave Keele (CHHS)

Guests Present: Jolene McCall (International Studies)

Excused: Omer Benli (CBA), Dina Berg (CHHS), Ruth Piker (CED)

Absent: Jennifer Asensas (CLA) (Removed, She is in CEPC)

- I. **Call to Order: 2:04 PM**
- II. **Approval of Agenda:** Moved (**M**) and Approved Unanimously (**UA**)
 - Tiffini mentioned that the GE SLOs is the second reading and NOT the FIRST reading
- III. Approval of Minutes: GEGC Minutes from 9-9-2019 posted on BeachBoard – **APPROVED AS AMENDED**
- IV. **Announcements/Discussions**
 - A. **GE Workshop update**
 - An email was sent directly to the respective colleges and departments to let them know that changes were made to GEAR
 - The dates, location and times for the GE workshops have been finalized
 - The first workshop will be an overview of GE and the second workshop will be hands – where participants will gain experiences on working on a proposals
 - The dates and times are as follows: Oct 15 and 16, 2019 at 12:30 – 2:00 PM - LIB 409
 - The workshops will be identical on both days and are welcomed to anyone
 - B. **GE Website revision**
 - Annel made several changes to the GE website and was acknowledged for her contributions
 - A quick overview was provided by Tiffini Travis the Chair of the GEGC
 - Briefly 5 steps were changed to 3 steps regarding GE proposal prep and submission
 - Links were removed: (i.e., for the old GEAR and SCO Template Links)
 - The references for EO 1100 were removed as well because the GE policy is completed
 - The 2012 and 2019 GE Policy approved is now posted
 - Instructions are more simplified
 - Colleen was asked to create samples for the new GE form
 - The GEAR form was changed to align with the new GE Policy

- Clutter was removed from the website and optimized to work a little better e.g., Choosing LD or UD
- One more step was added to the GE proposal submission for review.
- This change implemented is that the department EPC committee is supposed to approve it. In some cases this step was bypassed.
- Therefore to make sure that this was not happening and made appropriate to new GE policy this additional step was implemented
- The old SCO was not changed that much. Added were required elements to align with the new GE policy # 4
- Most of the content is the same but table was updated to give weekly schedule week 1 – 15 with GE categories which makes life easier for review and approval
- The assessment language is course assessment and not GE, which was a mistake last time. Therefore it was updated.
- Colleen – She mentioned what it was tricky. Regarding the SLOs she used the ones from the course and linked to the Areas SLOs.
- Colleen thinks it's worth discussing with the committee
- Hearing from Colleen is very important because she actually had this proposal approved with the old GE policy. Therefore having her feedback on putting the proposal together was crucial.
- The # 4 SLO was highlighted in Colleen's to the term "Policies". The language may need more flexibility.
- There were several questions revolving around the recommendation of the GELOs to the academic senate to use some or all of the SLOs.
- Tiffini suggested 3 – 5 SLOs but the AS mentioned that they want all reflected.
- Blooms would be helpful to review the SLO and can be changed giving there is a lot of dialog regarding their use.
- The second suggestion can an example be given to the AS for a model.
- Tiffini used the Blooms Taxonomy hierarchy of learning regarding the language or action verbs for UD vs LD when she constructed the SLOs. she wanted to be more flexible in the upper and lower division.

V. Current Business:

A. IST 342: Powering the Future (2:10pm Time Certain: Jolene McCall) – **UD B APPROVED**

- i. Course GEAR and SCO forms
 - ii. New to GE – **Has not been offered yet, but was reviewed previously by GEGC**
 - iii. Request for UD B (Quantitative Reasoning)
 - iv. Primary Essential Skills: Quantitative Reasoning and Global Learning
 - v. DRAFT GE SLOs UD B4 outcomes 1-5
- We did not have a checklist to evaluate this proposal because we are transitioning to areas
 - This course is considered as continuing under the hybrid version with GEAR and SCO and not using the new GE form
 - This course was submitted last semester (Spring 2019) and reviewing under the old policy protocol
 - Jolene was asked to use draft Tiffini provided to guide her
 - It was recommended to take notes while this course is being reviewed because we don't have GE SLOs
 - Motion (**M**) was made to review the proposal and seconded (**S**)
 - Requirement: at least 1/3 assessment/outcomes dedicated to the area being requested
 - Tiffini met with AS to get clarity on SLO document.
 - Every course must meet all SLOs in their respective areas
 - Jolene was asked to give an overview of her course seeking GE certification and were as follows:
 - International studies and energy changes and data sources are reviewed regarding global translation.
 - Every section would have a semester long project where applied regression analysis will be applied
 - They need to use public data courses and apply regression for quantitative reasoning skills
 - The semester long project is described and is the main assessment on the SLOs

- First SLO is on Content, 4th and 5th outcomes are on quantitative analysis
- The semester will visually and orally present the data at the end of the presentation
- At the beginning of the semester SPSS is used for statistics which is more accessible for the students as well as descriptive data for planning the project
- Too many week 2's were mentioned and needs to be adjusted
- The 1st 3rd of the course is content of the course
- The semester long project and proposals, oral presentation, -main forms of assessments for quantitative reasoning.
- Danny felt that the proposal was well designed and reflects the area well and exemplar
- Jolene was asked to review the UD B4 SLOs
- The essentials is still checked for Global Learning since we are still following the hybrid for the old pattern to accommodate the courses that were approved or submitted before the new GE policy.
- **Action: All in Favor, No Abstention, Amend the weeks were recommended. APPROVED**

B. GE SLOs document (first reading)

- The draft of the GE SLOs was reviewed in groups
- Oral communications reviewed written communications
- Tiffini needed voices to acquire comments and inputs on documents on developing and solidifying SLOs
- It was mentioned that Oct 4 is the deadline to receive feedback from campus
- Tiffini will send the draft doc curriculum committees and send out SLOs link
- The comments will be reviewed and used to validate doc
- At the Oct 14 GEGC meeting it was mentioned that we would go through final comments and statements area by area.
- Oct 24 the document with integrated comments will be ready for Academic Senate for review and for them to have input.
- During the review it was difficult to follow the language at times.
- We should inquire all learning outcomes
- It was expressed that 2 – 3 was ideal for SLOs because 5 is too much to assess
- Inclusivity came up in oral communication changing language to inclusive per students/or jesters

VI. Future Business

VII. Adjournment 4:00 PM

GEGC Meeting Dates AS-119 (Anatol Center)

Fall 2019

Oct. 14, 28

Nov. 25

Dec. 9

Spring 2019

Jan. 13, 27

Feb. 10, 24

March 9, 23

April 6, 20

May 11