



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee

Approved Minutes

February 24, 2020

2:00pm – 4:00pm – AS-119 (Anatol Center)

Members Present: Tiffini Travis (**Chair**, University Library), Kenji Klein (CBA), Colleen Dunagan (**Secretary**, COTA), Duan Jackson (UCUA), Alexis Pavenick (UL), Danny Paskin (**GE Coordinator**, CLA), Yu-Fu Ko (CE & CEM), Nancy Quam-Wickham (CLA), Ryan Sanchez (UCUA), Florence Newberger (CNSM), Joseph Phillips (ASI), Omer Benli (COB), Lori Baralt (CLA), Josh Palkki (COTA), Ruth Piker (CED), Jason Schwans (CNSM), Lily House-Peters (CLA)

Guests Present: NA

Excused: Rich Haesly (CLA), Kerry Johnson (Vice President for Undergraduate Studies), Cheryl Rock (**Vice Chair**, CHHS),

Absent: Rebekha Abbuhl (CLA), Jennifer Asenas (CLA), Dina Berg (CHHS), Jody Cormack (AA), Dave Keele (CHHS), Ann Kinsey (AS), Peter Kreysa (CHHS), Angela Locks (CED), Danny Whisler (COE)

- I. Call to Order: 2:06 PM
- II. Approval of Agenda
 - A. BB contains most current agenda – addition of PSYCH 310
 - B. **MSP - Unanimous**
- III. Approval of Minutes: GEGC Minutes from 2-10-2020 posted on BeachBoard
 - A. **MSP - Unanimous**
- IV. Announcements/Discussions
 - A. GELOs follow up
 - i. Thank you for working efficiently to refine the GELOS for submission AS.
 - ii. Minor changes made by Tiffini – Senate asked for each area to be more uniform so now every UD area has either 2-3 core SLOs as well as optional ones with the requirement that at least one of the options be chosen. No optional SLOs in LD. Added instructions for reading and using the GELOS. Included excerpt from one of the courses we did this year. Tiffini will be presenting to AS on 2/27/20.
 - iii. Finalized version is in BB in GELOs folder and this is what was sent to AS.
 - iv. Questions/Suggestions/Changes: suggest we send to Senators because they will be the ones making any future edits.
 - v. Also sent along original grids that include suggestions by faculty and colleges so that AS can see process; Tiffini will also review the origin and process during her presentation.
 - vi. Discussion:
 1. Did the Senate ask for additional edits, such as additions, or did they just ask for uniformity?

- a. Tiffini added an interdisciplinary GELO in Area D back into the document because she needed to create options for all of them and interdisciplinary is a suggestion for UD GE according to the policy.
 - b. Concern that neither of the options in D may be possible for all D courses.
 - c. Having options was a response to a suggestion made by Health and Human Services.
 - d. Tiffini suggest sending the question/concern to the appropriate Senators.
 - e. Trying to think of a way of describing the “options” because they are really optional SLOs of which all courses are required to select at least one.
2. Once the GELOs are approved there should be nothing preventing the moratorium from being lifted.
 3. Once moratorium is lifted, need to develop strategies for getting through a large volume of course proposals quickly. Discussing having smaller groups review courses but last time tried that AS was not fond of the idea because the whole point of the committee is to have the committee-as-a-whole discuss and approve courses.
 - a. Last time the smaller groups brought the courses back to the whole committee and presented the key issues for committee to review.
 - b. PARC does the smaller sub-committee thing for program review, so this might be the way to argue for this option.
 - c. If we use subcommittees, expectation would be that everyone will skim the proposals so able to engage
 - d. **ACTION:** Advise colleges that we will only be accepting proposals that use the new GE form and the new GE policy. No more essential or primary skills. Tell colleges and proposal writers to start putting them into the new GE format and leave the GELOS blank until they are approved and faculty are able to see the finalized GELOs.
 - e. Form is up on GE Faculty page.
 - f. We do not have a sense of how many course proposals may be backlogged. Last time there was a backlog, it was about 60 courses.
 - g. **Question:** Course wanted to convert from F into Area D that didn’t want to submit without having finalized GELOs, so wondering if it will get backlogged if wait to submit. Suggestion is to go ahead and submit using draft GELOs and the GE policy for guidance. Use LING 472 as a model.
 - h. **Working to finalize the strategy so that we are ready to go by the Fall.**
 - i. Moratorium affects every area other than B or F course that need to be converted to an Area.
 4. Deadlines for course reviews
 - a. Use to do only one a year until the EO 1100 at which point became once a semester and then moved to just fall and then fall extended to February. Have been discussing with Jody Cormack.
 - b. Two proposed deadlines for submission:
 - i. (not set in stone yet) **Fall = Oct. 1st submission for Spring 2021 schedule**
 - ii. **Spring = Feb. 1st submission for Fall 2021 schedule**
 - iii. These will be posted on GE Faculty website.
 - iv. The Feb. 1 deadline allows us to approve courses all the way through Fall and allows CEPC one spring meeting in which to approve our work.

5. GEGC charge is being reviewed by AS and they are discussing whether it is possible to have a separate GEEC. If merged we would be in charge of reviewing courses, assessing GE, and recertifying.
 - a. GERC was a suggestion for blending the two duties.
 - b. Key here is that the charge of GEGC and existence of other committees is still up in the air (being debated).
 - c. Curriculum mapping for GE was suggested and once committees are clarified there may be a chance to start working on curriculum mapping.
 - i. There is a digital tool for course mapping (Nancy Quam-Wickham) feed data in and it creates a visual representation and this facilitate assessment.
 - d. More than 400 different courses currently certified for GE, which makes recertification a large task, and some of these were last certified in 1970s-80s.

V. Current Business:

A. GEOG 371

- i. Course GE Form
- ii. New to GE
- iii. Request for UD B (Quantitative Reasoning)
 1. **MSP** - Discussion:
 - a. Assignments seem to be copy and pasted from policy – seems to be lacking details about how connects to SLOs and suggestion of needing details of assignment rather than just lab topics. Counter – seems like course outline addresses the SLOs.
 - b. **Action:** Ask for slightly more detail in the lab assignment description box that asks for explanation/instruction that makes tie to SLOs more apparent (without just copying SLO language).
 - c. Are there no prereqs, and it is open to any GE student?
 - i. College rep believes that this course would be open to all students.
 - d. **Action:** need to add the full GE prerequisite language
 2. **Approval with above changes made and reviewed by EC: MSP**

B. LING 472

- i. Course GEAR and SCO forms
- ii. Continuing GE (Category F, Writing Intensive and HD)
- iii. Request for UD D (Social and Behavioral Sciences and History)
 1. This course was asked to reintegrate the WI and HD and addition of full GE prerequisites.
 2. **MSP** - Discussion
 - a. **Action:** Justification of Area D is a copy and paste of the GE Policy – request for them to apply to the actual course content. Previously it had area D language but it referenced old GE policy, so maybe a quick edit by faculty that needs further development.
 - b. **Action:** Split SLO 5 is 2 SLOs, and the first part (recognizing) is not measurable, and the second part is a separate SLO.
 - i. Suggestions: change recognize to explain or evaluate – revise the action verb.
 - ii. Could split into 5A and 5B.
 - iii. Making 2nd outcome into measurable language
 - c. Can see how it is social sciences but not clear how this course draws link to the GE policy description of D3 – response is that the D3 is very general and so if can see course doing that then fine.

- d. Comment that there is no social or political content clearly stated.
- e. Discussion of how much detail about content is needed.
- f. Danny – thinks that Committee needs to decide whether there is enough detail in a given area; he does not try to dictate content to faculty he works with on SCOs.
- g. Most of SLOs indicated for each assessment – some concern about how clearly or not clearly that reveals where SLOs are identified.
- h. **Action:** Indicate SLOs relationship to week by week content rather than simply referencing areas.
- i. **Action:** Gender language is binary – can it be revised to say “through the lenses of gender-related movement”.

3. **All in favor of approving with above changes made and sent to EC: MSP**

C. PSY 310

- i. Course GEAR and SCO
- ii. New to GE
- iii. Request for UD B (Quantitative Reasoning)
 - 1. Background: course was actually submitted at the end of last spring (2019) after our last meeting and was missed because it was not resubmitted at beginning of Fall, so we are giving it a break in terms of it not using current forms. However, the language has been updated to reflect current GE policy.
 - 2. **MSP – Discussion**
 - a. **Action:** Need to add explorations language to the prerequisites.
 - b. Assignments/Assessments: there are none included and would it be useful to have some. College rep suggesting that it is common to not have common assignments across instructors. The assessments are actually there – they just follow the bibliography in the document.
 - c. **All in favor of approving with the change of update to prerequisite and submitted to EC: MSP**

VI. Future Business

- A. Two classes on agenda for next meeting currently:
- B. All submissions from now on will be on new GE form.
- C. GE will go through any outstanding courses to help prepare them for approval.

VII. Adjournment – 3:35 PM

- A. **MSP**

GEGC Meeting Dates
AS-119 (Anatol Center)

Spring 2019

Feb. 24
March 9, 23
April 13. 27