



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee

Unapproved Minutes

April 11, 2022 via Zoom

2:00pm – 4:00pm

Zoom Information posted in GEGC Beachboard & in the email

Please notify a member of the GEGC Executive Committee (Florence.Newberger@csulb.edu Chair, Rich Haesly Rich.Haesly@csulb.edu Vice-Chair, Lily House Peters Lily.HousePeters@csulb.edu (Secretary), Danny.Paskin@csulb.edu GE Coordinator, Annel Estrada Annel.Estrada@csulb.edu), if you are unable to attend.

Members in Attendance: Florence Newberger (chair), Danny Paskin (GE Coordinator), Lily House-Peters (secretary), Annel Estrada (UCUA rep), Kerry Johnson, Nicholas Laskowski, Michelle Taylor, Rich Haesly (vice chair), Greg Gaynor, Wendy Nomura, Jason Schwans, Colleen Dunagan, Aparna Nayak, Shamim Mirza, Alexis Pavenick, Yu-Fu Ko, Melissa Dyo

Absent: Tiffini Travis, Oscar Morales Ponce, Daniel Whistler, Angela Locks, Sarath Cornelio

- I. Call to Order
 - a. Meeting called to order at 2:05
- II. Approval of Agenda – posted in Beachboard
 - a. Motion (Nicholas Laskowski), Seconded (Wendy Nomura)
- III. Approval of Minutes – March 14, 2022 - posted in Beachboard
 - a. Motion (Alexis Pavenick), Seconded (Lily House-Peters)
 - b. Passed with 13 “Yes” votes, 0 Abstain, 0 “No” Votes
- IV. New Courses – posted in AY 2021-2022 - Course Proposals – New
 - a. 446 Art History Methodologies and Writing - Requesting UD-C
 - i. Pre-Reqs: Clarification/simplification needed on content-area pre-req statement (ex. one upper division art history class or permission of instructor)
 - ii. Course is clearly upper division C content
 - iii. Assessment and Week by Week sections are well developed with strong descriptions of what students will be doing and how they will be evaluated.
 - iv. **Recommendation:** Approve course. Only note for revision is the clarification/simplification needed for the content-area pre-req statement (ex. *one upper division art history class, or permission of instructor*)
 1. Vote summary: 13 “yes” votes; 1 abstention, 0 “no” votes
 2. Summary of the recommendation:
 - a. Strong course proposal. The GEGC committee agrees that the course sufficiently meets the requirements for UD C (at least 1/3) of course content.
 - b. Crosslisted CWL/ENGL/RST 242 Bible as literature - Requesting C2

- i. SLOs/GELOs: C2 GELOs are clearly met.
- ii. Assessments: Expand language in the “short descriptions” especially for the two exams (Midterm & Final exam) to add more clear connection between the exams and the GELO 3 & GELO 4 content to tell us what students are doing in those exams to meet the GELOs.
- iii. Week by Week outline: Add the assignments into the weekly assignments to more clearly show the link between the assignments and the weekly schedule. This will save from having to expand the descriptions in the Weekly Schedule.
- iv. **Recommendation:** Approve course for GE C.2 with minor revisions to the Assessments and Weekly Schedule. Return to Exec Committee for final approval.
 - 1. Vote summary: 13 “yes” votes; 1 abstention, 0 “no” votes
 - 2. Summary of the recommendation:
 - a. Assessments – expand the descriptions, especially for the Exams, to better link the GELOs to the assessment descriptions
 - b. Weekly Schedule – either add more language to the “topics covered”, or explicitly link the assessments into the weekly schedule descriptions to more clearly show alignment to the GELOs.

c. CECS 180 Data Computing for Everyone - Requesting A3

- i. Concern that while the course “uses” critical thinking, it does not focus on critical thinking as the object of study. Confusing problem solving and critical thinking, as the course does use critical thinking for problem solving, but they are not studying what critical thinking is. Concern that the language of critical thinking and logic is not being engaged for A3. For example, “course will develop an understanding of logic and its relation to language”.
- ii. Overall concern that the course is not meeting A3. Course matches B4 more than A3.
- iii. CECS is working on a new degree program “Data Science”. The purpose is to attract students to the new program. Critical thinking is the most important skill in data science.
- iv. **Recommendation:** Decline course. Majority votes not in favor of approval due to not fitting the category.
 - 1. Vote summary: 2 “yes” votes; 0 abstention, 13 “no” votes
 - 2. Summary of the recommendation:
 - a. Course does not meet A3 because the course is using critical thinking for problem solving, but not taking critical thinking as the explicit object of study. The department may want to revise the course for B4 GE approval.

V. Note about final spring GEGC meetings. Either meet on April 25th or May 9th for final meeting. Depends on when we receive the updated roster for AY 2022-2023 and can vote for the new Exec Committee. We have completed all of the course proposal reviews for AY 2021-2022.

VI. Adjournment
 a. 2:40pm