



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee Approved Minutes

February 14, 2022 via Zoom
2:00pm – 4:00pm

Zoom Information posted in GEGC Beachboard & in the email

Please notify a member of the GEGC Executive Committee (Florence.Newberger@csulb.edu Chair, Rich Haesly Rich.Haesly@csulb.edu Vice-Chair, Lily House Peters Lily.HousePeters@csulb.edu (Secretary), Danny.Paskin@csulb.edu GE Coordinator, Annel Estrada Annel.Estrada@csulb.edu), if you are unable to attend.

Members in Attendance: Florence Newberger (chair), Danny Paskin (GE Coordinator), Lily House-Peters (secretary), Annel Estrada (UCUA rep), Kerry Johnson, Nicholas Laskowski, Michelle Taylor, Rich Haesly (vice chair), Yu-Fu Ko, Greg Gaynor, Wendy Nomura, Jason Schwans, Colleen Dunagan, Aparna Nayak, Shamim Mirza

Absent: Tiffini Travis, Alexis Pavenick, Oscar Morales Ponce, Daniel Whistler, Angela Locks, Sarath Cornelio

- I. Call to Order
 - a. Meeting called to order at 2:04
- II. Approval of Agenda – posted in BeachBoard
 - a. Motion (Wendy Nomura), Seconded (Aparna Nayak)
- III. Meeting dates for Spring: Feb. 14, 28, March 14, ~~28~~, April 11, 25, May 9
 - a. We will not meet 3/28 (during Spring Break).
 - b. We will keep 5/9 on the schedule in case we need it for unfinished business, even though that is the Monday of Final’s week. To be decided at the April 25th meeting.
- IV. Approval of Minutes – November 29, 2022 - posted in Beachboard
 - a. Motion (Wendy Nomura), Seconded (Danny Paskin)
 - b. Passed with 12 “Yes” votes, 0 Abstain, 0 “No” Votes
- V. New Courses – posted in AY 2021-2022 - Course Proposals – New Courses
 - a. PSY 378 Health Psychology – Requesting UD-B
 - i. GE Justification – Pre-existing knowledge in psychobiology is listed as a necessary foundation, but is not explicitly listed a pre-req. PSY 100 is listed as the pre-requisite, these foundations may be embedded within PSY 100 “Intro to Psych”, but needs to be clarified and expanded on in the GE Justification.
 - ii. Course SLOs – Overall, there was a comment that the course SLOs don’t use biological theory for framing the SLOs. Also, the proposal tries to make every SLO fit, but only 1/3 of class is required to be GE content.
 1. Course SLO #2 needs to include “interpret” as a higher order verb to align with the language in the corresponding GELO.
 2. Course SLO #3 is social science focused, not life science or biology. The course only needs 1/3 to be GE focused, so this is OK as course content, but does not need to be tagged with GELO language.

3. Course SLO #4 language does not reflect UD B GELO “a”. Remove the tag for GELO a.
- iii. B2 Life Science Bibliography – the titles of the texts under the “B2 Life Sciences” section don’t clearly reflect Life Science topics.
 - iv. **Recommendation:** Approve with necessary revisions, return to Exec Committee with revisions to the GE Justification, course SLO verb language, and check Bibliography.
 1. Vote summary: 12 “yes” votes; 1 abstention, 0 “no” votes
 2. Summary of the recommendation:
 - a. The GEGC committee agrees that the course sufficiently meets the requirements for UD B with focus on life sciences (at least 1/3) of course content.
 - b. However, revisions are needed: Remind the proposers that only 1/3 of course need to fit UD B and they only need one of the supplemental GELOs (a or b, both are not required). The committee recommends revisions to the proposal’s: 1) GE Justification to clarify the necessary pre-req knowledge, 2) course SLOs to remove supplementary GELO “a” to streamline the course (SLO 4) and better align the Blooms taxonomy verbs in the course SLOs with the corresponding GELOs (SLO 2 and SLO 3), and 3) to check that the Bibliography titles are well aligned to the B2 Life Science category.
- b. PSY 379 Psychology of Stress – Requesting UD-B
 - i. GE Justification – two comments: 1. Typo of PSY 378 which should say PSY 379; and 2. Psychobiology is mentioned as a pre-requisite foundation of knowledge, but not clear if this is its own stand-alone course, or if psychobiology is covered in PSY 100 (course pre-req)
 - ii. Course SLOs – some confusion between UD B and B2 GELOs. For example, in course SLO 3 they tag “Area B2, GELO 4”, but UD B does not have a GELO 4. There are misalignment issues between the course SLOs and corresponding GELO language (ie. Blooms verbs). Revise the course SLO language to align with UD B GELOs, and remove the area B2 GELOs (ex. course SLO 1 and course SLO 5 should be untagged)
 - iii. Week by Week schedule – UD B GELO 1 is only explicitly mentioned in one week (Week 2), as it is very likely this GELO is being covered in additional weeks, as GELO 1 states “Identify, comprehend, interpret, and communicate quantitative and/or scientific information...” which is broad and probably happening in weeks additional to week 2.
 - iv. **Recommendation:** Table the course. Request revisions to come back to the full committee.
 1. Summary of the recommendation:
 - a. Revise the GE proposal focusing on: 1) clarify/further expand the language in the GE Justification to address the psychobiology pre-req foundation language; 2) update and revise the course SLOs to more clearly align with UD B GELOs, especially the Blooms verbs in the GELOs, and remove the area B2 GELOs (specifically course SLOs 1 and 5 should be untagged from corresponding GELOs); and 3) Update the Weekly schedule to address GELO 1 in more than one week of the course.

- VI. Adjournment
 - a. Meeting adjourned at 2:40pm