



CALIFORNIA STATE UNIVERSITY, LONG BEACH

General Education Governing Committee

Approved Minutes

February 11, 2019

Members Present: Omer Benli (CBA), Kenji Klein (CBA), Cheryl Rock (**Secretary**, CHHS), Danny Paskin (**GE Coordinator**, CLA), Elizabeth Eldon (**Vice Chair**, CNSM), Colleen Dunagan (COTA), Josh Palkki (COTA), Tiffini Travis (**Chair**, UL), Emely Lopez (Student Representative, ASI), Cody Arnold (Advising Training Coordinator, UCUA), Kerry Johnson (Vice Provost, Dean Undergraduate Studies), Hemalatha Ramachandran (UL), Birgit Penzenstadler (COE), Mark Williams (CLA), Peter Kreysa (CHHS), Duan Jackson (Director, UCUA), Ruth Piker (CED), David Keele (CHHS), and Rebekha Abbuhl (CLA)

Guests Present: None Documented

Excused: None Documented

Absent: Edwin Achola (CED), Chris Najer (CBA), Michael Schramm (CNSM), Danny Whisler (COE), David Shafer (CLA)

- I. **Call to Order: 2:04 pm**
- II. **Approval of Agenda – 2:04 pm – 2 Total Changes**
 - 390 was changed to 490 for the CECS 490 course
 - Natural sciences was changed to quantitative reasoning for the CECS 490 class
- III. **Approval of Minutes: GEGC Minutes from 1-28-2019 posted on BeachBoard – APPROVED AS AMMENDED**
- IV. **Announcements/Discussions**
 - Academic Senate (AS) meeting was students and misinformation that was sent out to the engineering students regarding GRs
 - They were assuming GE and GR was still combined and adding 9 additional units
 - The situation was rectified and clarified
 - The minutes are to be checked for GR on the Academic Senate and CEPC website
 - The CEPC separated the docs separate and GR can be GE courses are in the major are overlays for GE
 - The policy was going through the policy as fast as Danny expected
 - Professors must demonstrate disciplinary expertise was a preposition made
 - There is a discussion about the SLO that the GEGC will be reviewing at the meetings during this semester
 - The document is a draft on the GEGC website, Tiffini wanted the committee to look at general categories and their course and will be sending an email out to be examined and can be distributed to the colleges and based on the EO 1100 policies
 - Norbert is going to send it out to the Academic Senate as well

A. Exec Committee Course Approvals – ALL APPROVED BY EXEC

- i. GEOG 486
- ii. JOUR 418
- iii. JOUR 411

V. Current Business:

A. Courses for Review

i. JOUR 415: Diversity in the Media (Time Certain 2:15) – APPROVED WITH SUGGESTIONS

1. **Course GEAR and SCO forms on Beachboard**
2. **Continuing Category F Interdisciplinary and HD**
3. **Request for Social Sciences & Citizenship (D.2)**
4. **Primary Essential Skills: Intercultural Knowledge, Interdisciplinary**
 - Motion to approve (M) and Seconded (S)
 - Course was a category F for several years
 - Adding a D category and maintaining human and diversity content and interdisciplinary which is upper division (UD)
 - On page 2 following associated press style could be worth a footnote especially when Gender and Diversity is being highlighted
 - The faculty motioned that they are looking at social, political and cultural context for the course
 - D2 should be more specific and not general to better reflect the GE Policies
 - Motion to approve – Looking at Language for Chicano and Latino studies

Approved with suggestions

ii. A/ST 311 Statistics and Asian Societies Course (Time Certain 2:40) – APPROVED WITH SUGGESTIONS

1. **GEAR and SCO forms on Beachboard**
2. **New to GE**
3. **Request for Quantitative Reasoning (B.2) UD B**
4. **Primary Essential Skills: Quantitative Reasoning, Information Literacy**
 - Motion (M) to approve for discussion and seconded (S)
 - Information literacy is updated on the GEAR
 - Improved computation content is needed as the language is a bit vague
 - Case studies will be replicated mathematically at the end of the semester to satisfy the reasoning aspect
 - It was suggested that the quantitative computation should be in place/Lower Division (LD) stats should be a pre – req
 - Not enough information for the computational and analysis because in the definition the computation and application is separated in the current GE Policy
 - Language for the SLOs must be more explicit. Softwares should be mentioned and tools that the students will be developing the competencies
 - Motion (M) to approve the proposal with the language being more explicit in the computation and (S) seconded /**Approved with suggestions**

iii. BIO 355: Microbial Ecology – APPROVED UNANIMOUSLY

1. **Course GEAR and SCO forms on Beachboard**
2. **Continuing: Category F Integrative Learning**
3. **Request for Natural Sciences (B.1.a) UD B**
4. **Primary Essential Skills: Written, Critical, Inquiry and Analysis**

- Motion (M) to approve for discussion and seconded (S)
- Written Communication (WC), Critical Thinking (CT) and Inquiry and Analysis (IA) was the primary learning objectives
- Major specific aspects of writing and simultaneously fulfill GE requirements
- Reference to investigative tools was mentioned and clarified by the faculty proposing the SCO
- The class content is a lot of Genomics and Proteomics
- This course is integrative and continuing in F
- Motion (M) to approve the proposal as is - **Approved**

iv. **BIO 370: General Genetics - APPROVED WITH SUGGESTIONS**

1. **Course GEAR and SCO forms on Beachboard**
2. **Continuing: Category F Integrative**
3. **Request for Natural Sciences (B.1.a) UD B**
4. **Primary Essential Skills: Written, Critical, Inquiry and Analysis**
 - Motion (M) to approve for discussion and seconded (S)
 - The language needs to be more explicit in the SLOs to illustrate the broader societal impacts
 - Motion (M) to approve the proposal with suggestion/**Approved with suggestions**

v. **GEOG 354: Anthropocene: Earth in the Era of Humans – POSTPONED VOTE UNTIL REVISED**

1. **Course GEAR and SCO forms on Beachboard**
2. **New to GE**
3. **Request for Natural Sciences (B.1.a) UD B**
4. **Primary Essential Skills: Inquiry, Global Learning**
 - Motion (M) to approve for discussion and seconded (S)
 - SLOs 2 & 5 needs to be corrected in terms of language and action verbs and measurable
 - The essential skills are confusing in terms of primary skills and SLOs that are linked.
 - The pre reqs are missing in the SCOs and need to included
 - Correct the redundant language in the SLOs

vi. **GEOG 359: Coastal and Marine Science and Policy - POSTPONED VOTE UNTIL REVISED**

1. **Course GEAR and SCO forms on Beachboard**
2. **New to GE**
3. **Request for Natural Sciences (B.1.a) UD B**
4. **Primary Essential Skills: Inquiry, Global Learning**
 - Motion (M) to approve for discussion and seconded (S)
 - The language must be customized because the SLOs seems to be too copied and pasted

vii. **CECS 490A: Computer Engineering Senior Project I) (Time Certain 3:30) - APPROVED WITH SUGGESTIONS**

1. **Course GEAR and SCO forms on Beachboard**
2. **Continuing: Category F Integrative Learning**
3. **Request for Math/Quantitative Reasoning (B.2) UD B**
4. **Primary Essential Skills: Written Comm, QR, Critical Thinking**

- Motion (M) to approve for discussion and seconded (S)
- Similar to CECE 491A was adapted to include the hardware aspect of the course
- Critical thinking must be explained in terms of the discipline and not just vaguely across disciplines – Say how exactly this is the case
- A suggestion was to remove the word inherent
- Motion (M) to approve the proposal /**Approved with suggestions**/

VI. Future Business

A. Draft GE SLOs document

- The GEGC committee will need to know which courses are not continuing as GE courses and emails needs to be sent to faculty or remove GE Designation or become a normal course
- The moratorium may/should be lifted to facilitate the back log of moving courses sometime
- The dept. needs to be reminded to look at their curriculum and need to bring it up before the end of the fall
- In the second last meeting we will look at new classes
- Should GEGC continue to exist? How does this body work? Please talk to your reps because we are up to vote in the senate.
- There is a conflict of interest within colleges with regards to reviewing their own GE

B. New GE help pages for faculty writing new proposals

C. Streamline/Revise SCO and GEAR

VII. Adjournment – 3:58 pm

GEGC Meeting Dates

Location: USU-202 (Newport Beach Room) *Except 9/10 and 5/13 in USU-306

January 28

February 11, 25

March 11, 25

April 8, 22

May 13**

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