Faculty Personnel Policies Council Agenda
Meeting #9
March 15, 2019

Present: Don Haviland, Grace Reynolds, Richard Marcus, Alan Colburn, Jalal
Torabzadeh, David Stewart, Leslie Andersen, Shireen Pavri

1. Approve agenda, minutes from last meeting.
    a. Minutes and Agenda approved unanimously.
2. Announcements
    a. Nepotism Policy passed in last Senate meeting
    b. ACIP Policy had first read in last Senate meeting
3. Policy on Faculty Awards (12-06) (Discussion about adding ORSP research
    impact and mentoring awards to existing policy)
    a. Grace Reynolds: Report in her capacity as Chair of the University Awards
        Committee about advising awards:
        i. Requests more structure
        ii. Requests updating of parameters and language
        iii. Reports that this year's winner was primarily for work with high
            school students on moving them into college.
    b. Advising vs mentoring (in 7.0)
        i. Is it for both graduate and undergraduate advising? Consensus is
            yes, and these should be recognized separately.
        ii. What is the difference between advising and mentoring for this
            purpose? The focus for the 18-19 committee was "mentoring" but
            not settled. Consensus that both are important but the language
            can be more explicit that advising and mentoring are both
            recognized by this award (Removing in 7.2 "three years of service
            as a faculty advisor").
        iii. Under Evaluation criteria: Additional articulation of "technical"
            skills in advising as opposed to quality of performance, inspiration,
            professional advising, etc?
        iv. Can it apply to *potential* students (HS, CC) to guide them towards
            college?
        v. 3 years of service as a faculty advisor in 7.2. Is this out of date?
        vi. Should we turn it into one advising and one graduate advising
        vii. Discussion about making a loose section 7 that gives freedom to
            committee to choose which awards based on the pool or articulate
            multiple awards with differentiated criteria (advising, mentoring,
            undergrad, graduate, etc.) We have a philosophical question -

monothetic or polythetic approach to categories. Consensus: Multiple advising awards that are spelled out. Candidate needs to specify which award.

       viii. Suggested categories 1) Academic Advising, Mentoring Advising, Career/Professional and Personal, High Impact Advising for Student Success. 2) 4 categories – mentoring undergraduate RSCA activities, Undergraduate Academic or Personal Advising, Mentoring Graduate RSCA Activities, Graduate/PostBac Academic or Personal Advising – plus a 5th "other" category. Conclusion: #2.

       ix. Work on language

1. Title: Distinguished Faculty Advising and Mentoring Awards
2. Updated 7.1 language.
3. Added a new 7.2 with the 5 "Scope"areas (instead of categories). Discussion about the language of the 5 categories – undergraduate research, scholarly, or creative activities (RSCA), "undergraduate academic or educational goal advising" "mentoring graduate RSCA, "graduate/postbac academic advising," "other"
4. 7.3 Eligibility. "These awards are designed to honor candidates with outstanding records of advising and/or mentoring over three (3) or more years."

  c. Should we add ORSP awards into this? (from Executive Committee)

      i. Award criteria is vague

      ii. Selection committee is vague

      iii. New names (to make shorter)?

      iv. Is Research Impact award same as SCAC Award in 5.0?

4. Open discussion on use of electronic SPOT forms - Tabled