

Instructional Faculty Guidance During Face Covering Mandate

A. Prior to the **start of classes**, faculty should consider doing the following:

- **Reinforce** the face covering requirement in any announcements or introductions that they send prior to the first meeting;
- **Post** a statement about the face covering requirement on Beachboard;
- **Include** a statement about the face covering requirement in the class syllabus: See suggested language;
- **Familiarize** yourself with the Office of Student Conduct, Ethical Development (OSCED) referral link and guidance on how to handle face covering-related disruptions: [Office of Student Conduct and Ethical Development \(csulb.edu\)](https://www.csulb.edu/osced)

B. On the **first day of class**, faculty should consider doing the following:

- **Remind** students about the CSU systemwide vaccination policy and the face covering requirement;
- **Inform** students where they can get masks should they forget to bring one and offer one;
- **Reiterate** to students that the university has determined that face coverings are a safety requirement necessary to protect individual and public health, similar to other safety requirements in campus laboratories and similar facilities;
- **Start** instruction when everyone has a face covering.

C. **What if** there is a Face Covering Issue **During Class**?

- a. Faculty should first **offer** masks to students without an appropriate face covering (face coverings will be provided to you for classroom distribution);
- b. Students who **refuse** to put on a face covering or to properly wear one must be told to leave and are not allowed to return without a face covering;
 - i. If the student refuses to leave, faculty may temporarily dismiss the class for an appropriate pause, or for the day if needed, and will refer the non-compliant student to OSCED;
- c. The noncomplying student will not be permitted to attend class until they comply with the face covering policy.