

Ed Specialist Level II Credential and MA Program Signature Assignment Data Report AY 2011-13

IMPORTANT NOTE: *as a result of changes made to the program's assessment plan during the reporting period, data are reported separately for AY 2011-13 and AY 2013-14.*

Figure Description:

- **SLO Comparison Summary Graph:** compares aggregate data by SLO for a two-year period based on points earned.
- **SLO Trend Comparison Graph:** displays trends in SLO data across two years based on points earned.
- **SLO Score Distribution Graph:** displays score distribution trends for SLOs across two years based on the percentage of students who earned a particular score
- **SLO Criteria Score Means Graph:** displays aggregate criteria data for SLOs for a two year period based on the average percentage of points earned.

Student Learning Outcomes AY 2011-13

Outcome 1: Candidates will effectively apply theory to practice

Outcome 2: Candidate will analyze data to guide instructional decision-making

Outcome 3: Candidate will determine effective behavioral, emotional, and environmental supports for student learning

Outcome 4: Candidate will effectively plan for transition

Outcome 5: Candidate will effectively collaborate and consult with teachers, parents, and other school professionals

Outcome 6: Candidate will demonstrate leadership skills in systems change efforts (Level 2 M/S ONLY).

Outcome 7: Candidate will analyze and synthesize research in special education through written communication (M.S. degree only)

Figure 1

Figure 1 shows aggregate data by SLO for a two-year period based on points earned.

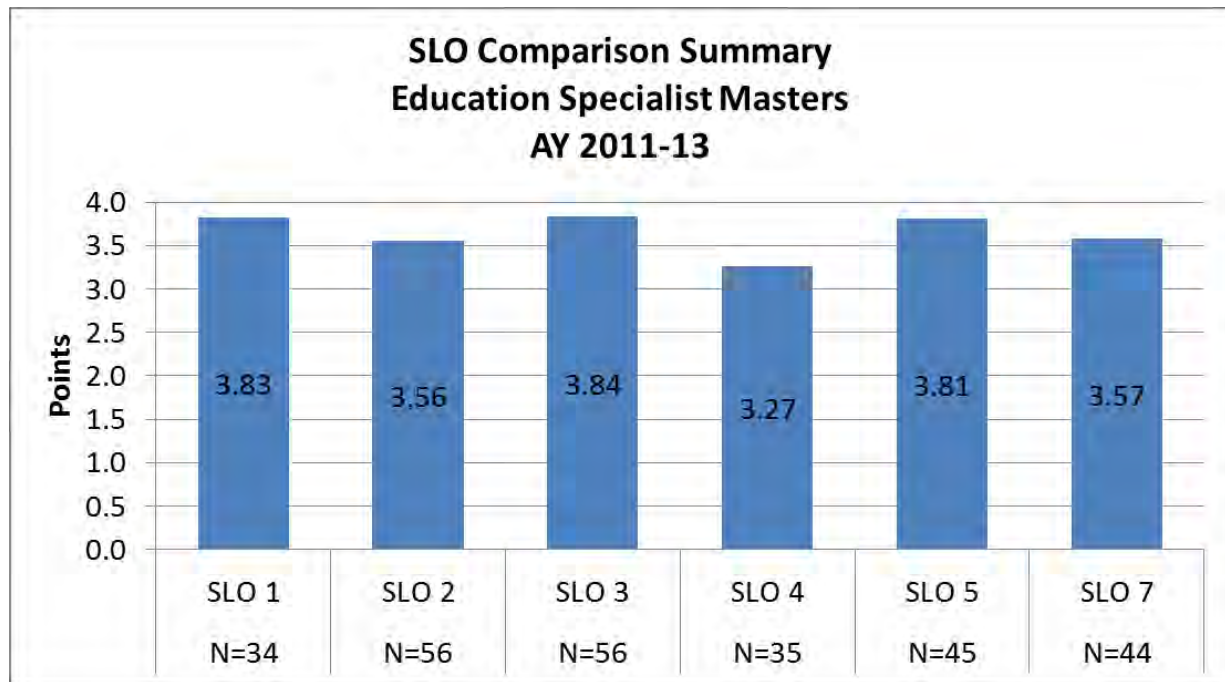
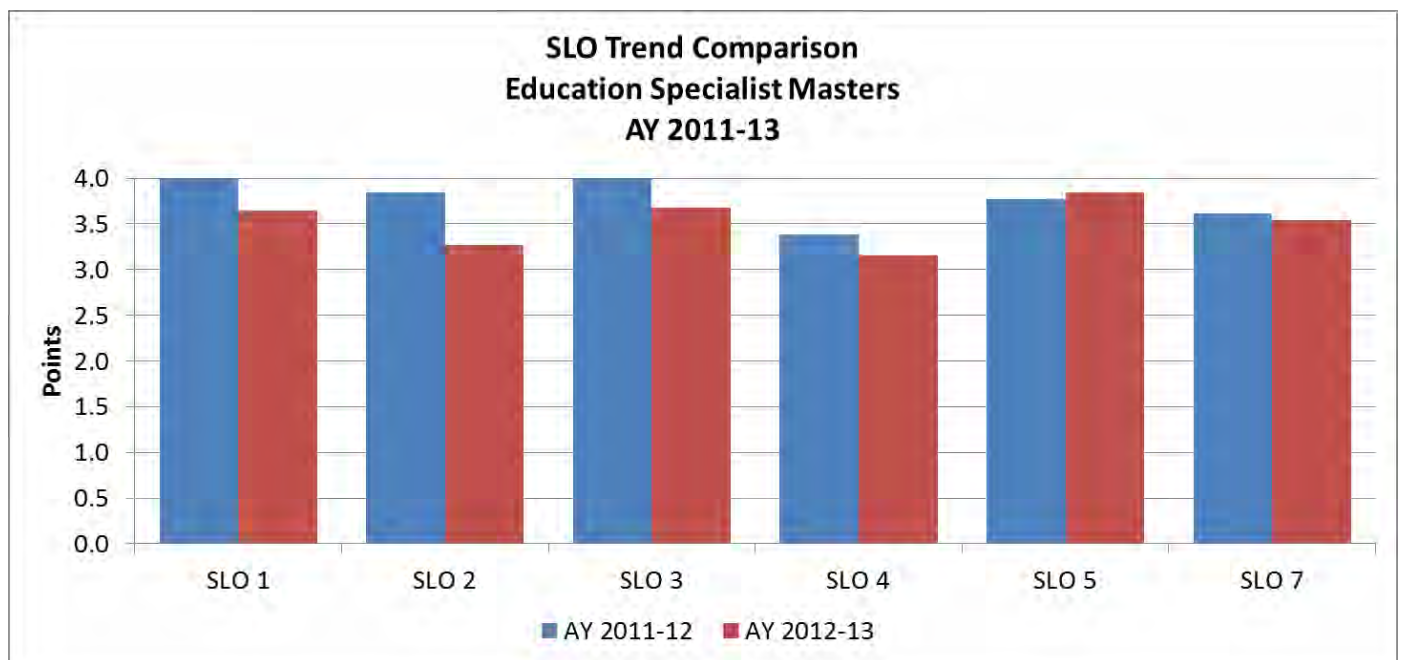


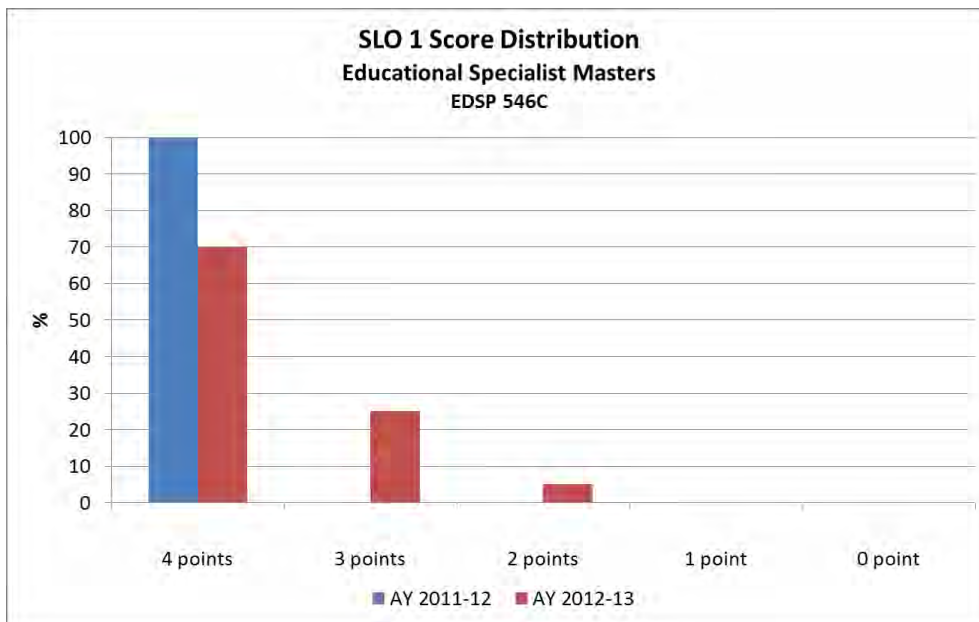
Figure 2

Figure 2 shows trends in SLO data across two years based on points earned.



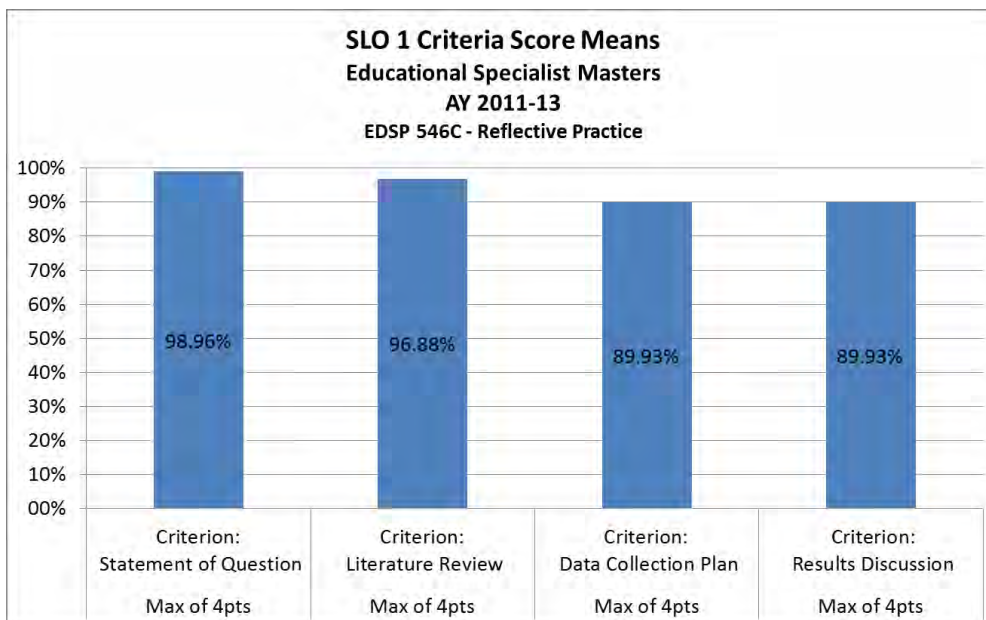
Outcome 1: Candidates will effectively apply theory to practice.

Figure 3



AY	N	Mean	SD
AY 2011-12	14	4.00	0
AY 2012-13	20	3.65	0.57

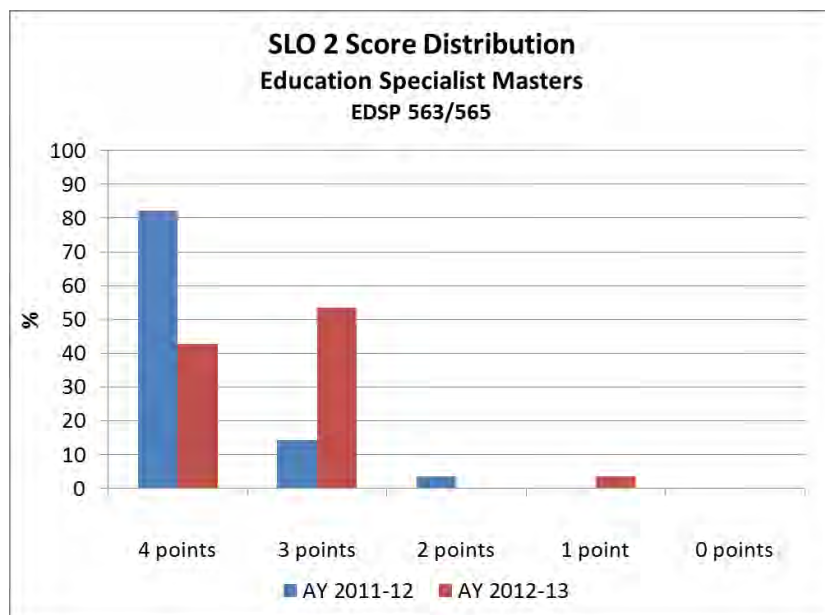
Figure 4



AY	Max N
AY 2011-12	14
AY 2012-13	20

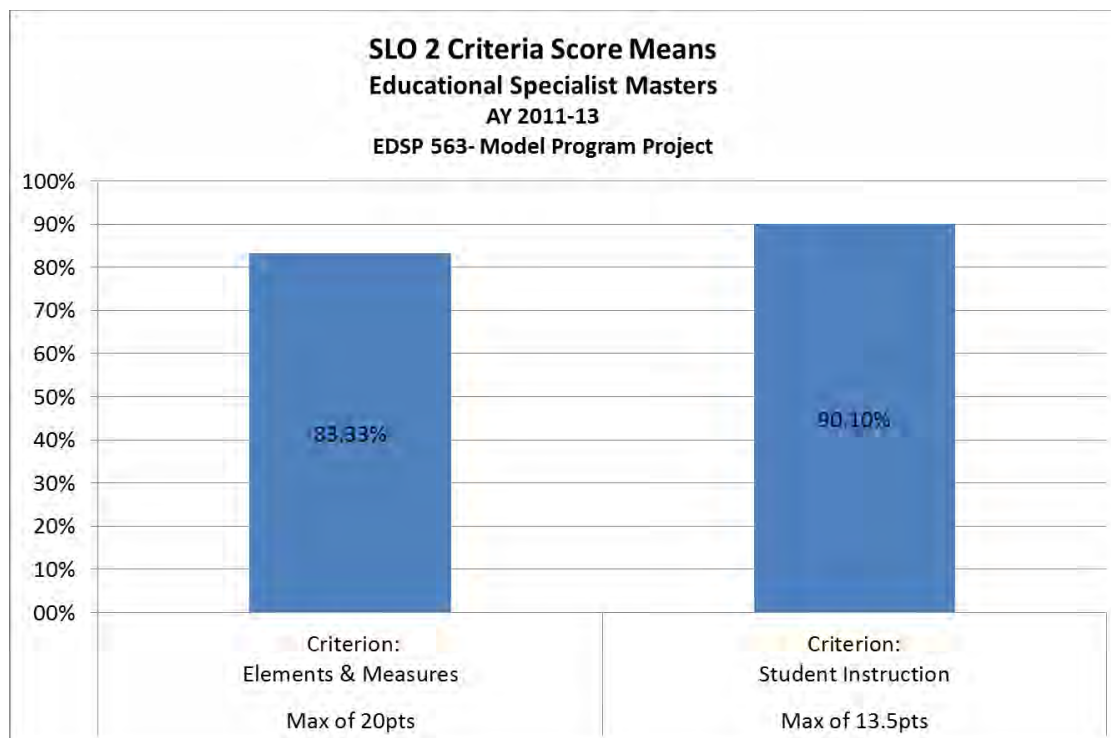
Outcome 2: Candidate will analyze data to guide instructional decision-making.

Figure 5



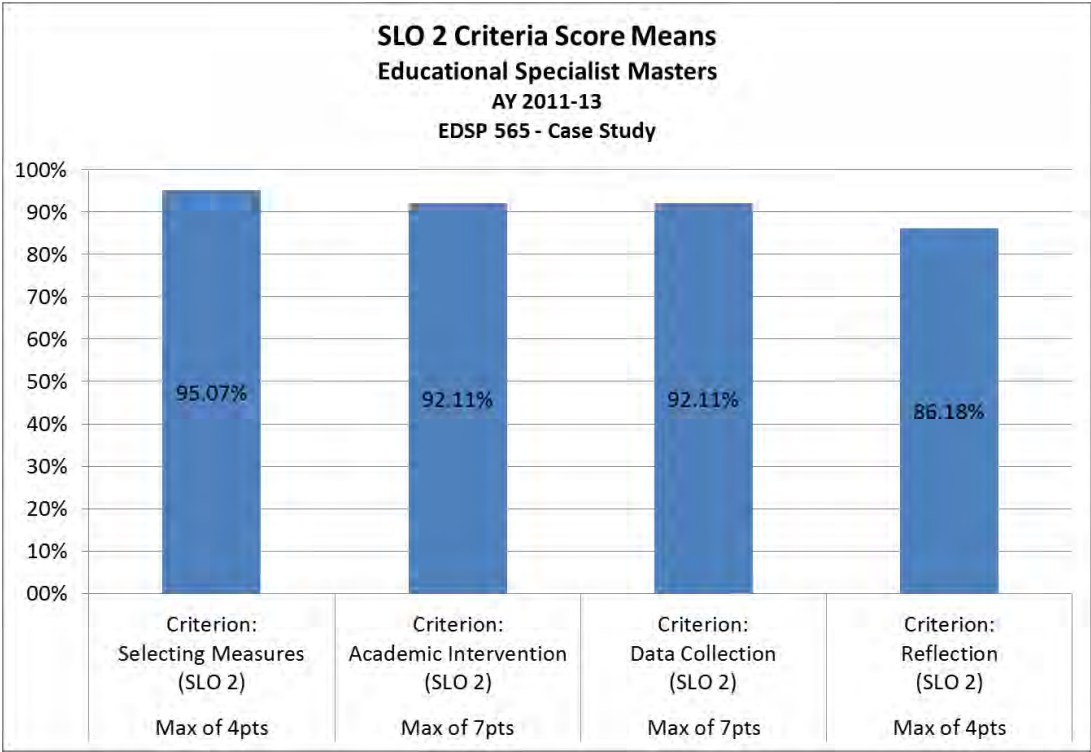
AY	N	Mean	SD
AY 2011-12	28	3.84	0.28
AY 2012-13	28	3.27	0.69

Figure 6



AY	Max N
AY 2011-12	9
AY 2012-13	9

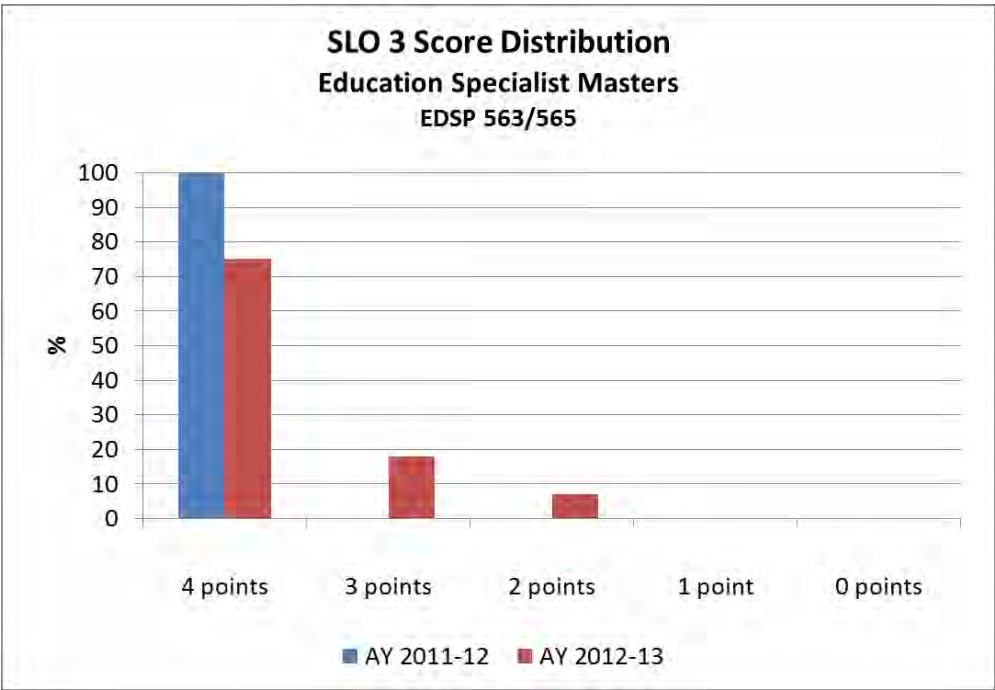
Figure 7



AY	Max N
AY 2011-12	19
AY 2012-13	19

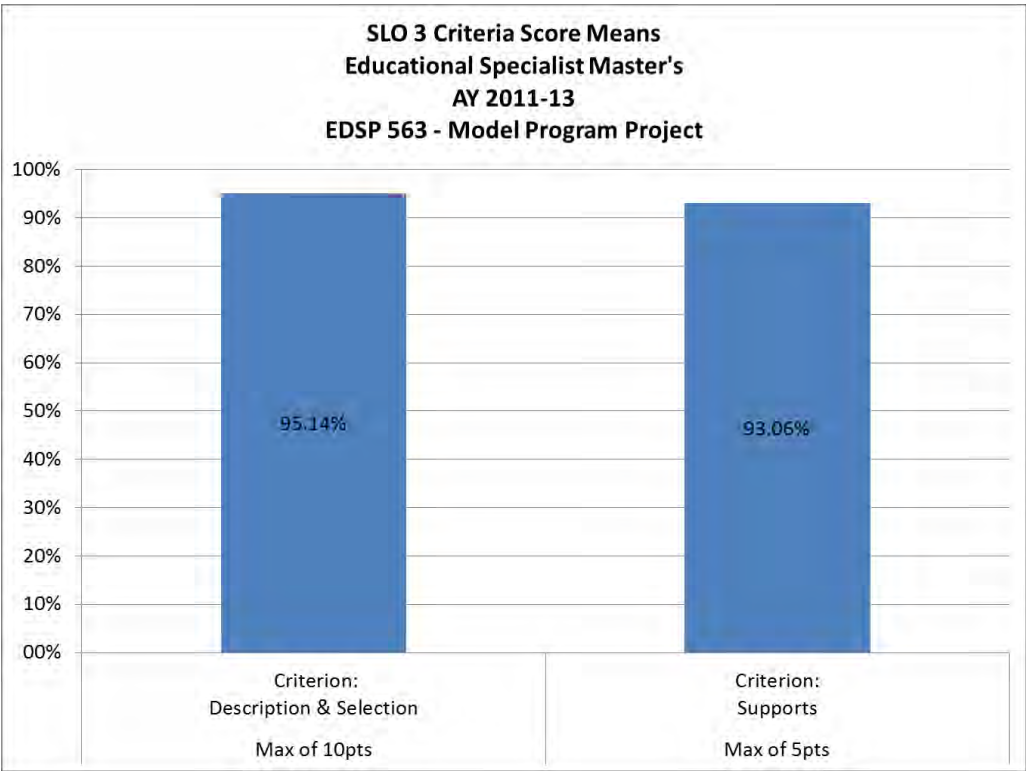
Outcome 3: Candidate will determine effective behavioral, emotional, and environmental supports for student learning

Figure 8



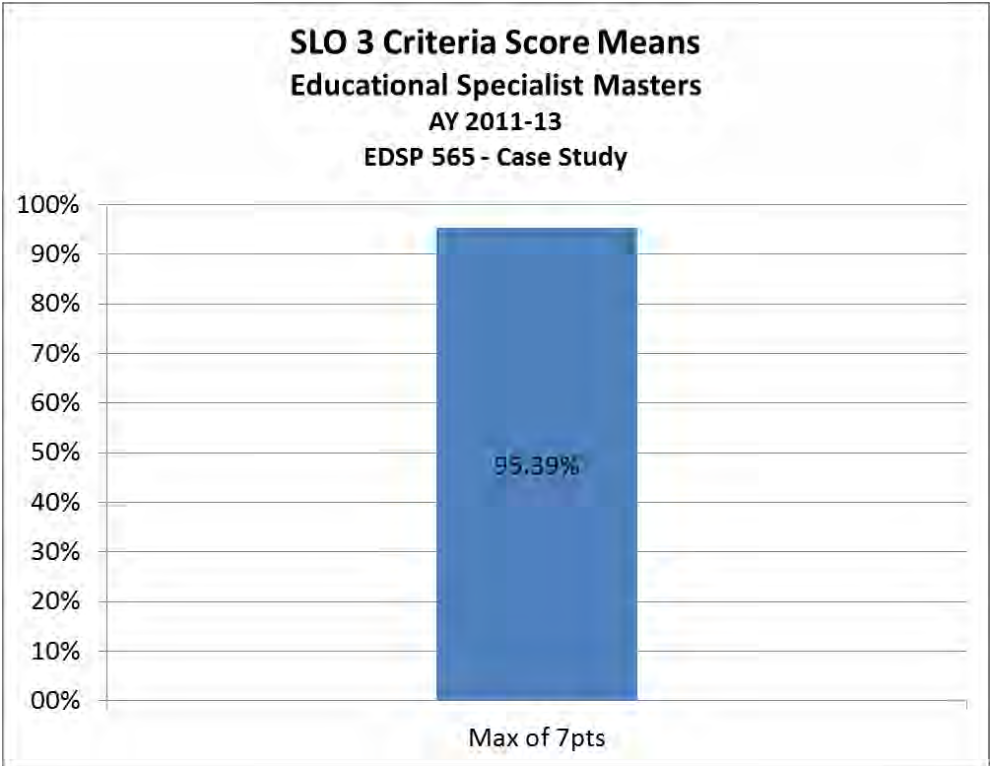
AY	N	Mean	SD
AY 2011-12	28	4.00	0
AY 2012-13	28	3.68	0.62

Figure 9



AY	Max N
AY 2011-12	9
AY 2012-13	9

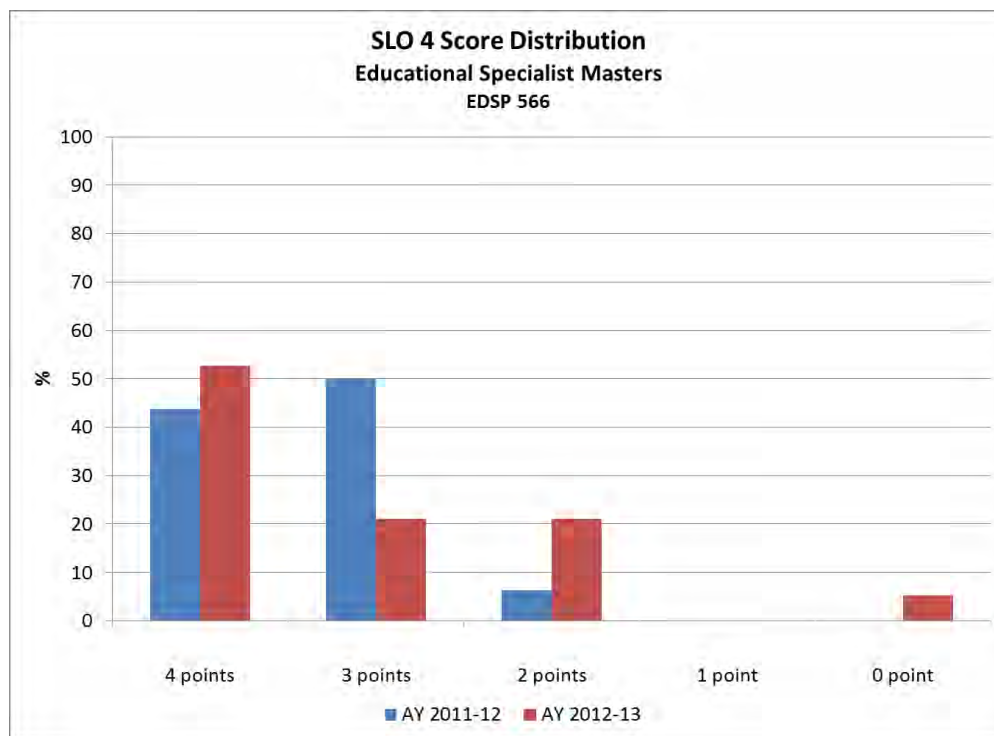
Figure 10



AY	N
AY 2011-12	19
AY 2012-13	19

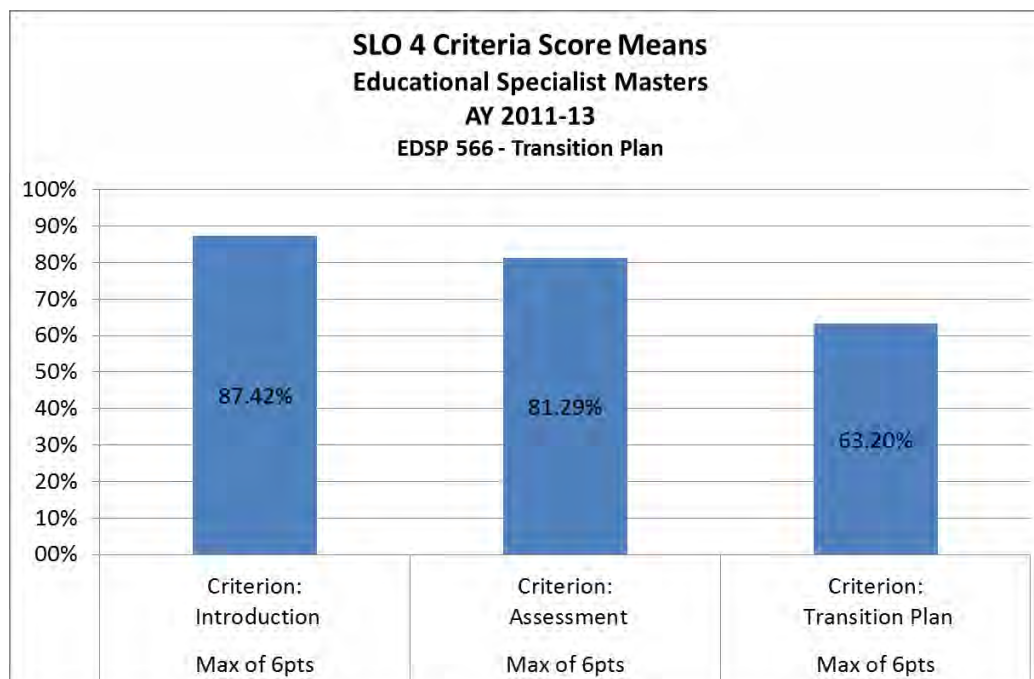
Outcome 4: Candidate will effectively plan for transition

Figure 11



AY	N	Mean	SD
AY 2011-12	16	3.38	0.60
AY 2012-13	19	3.16	1.09

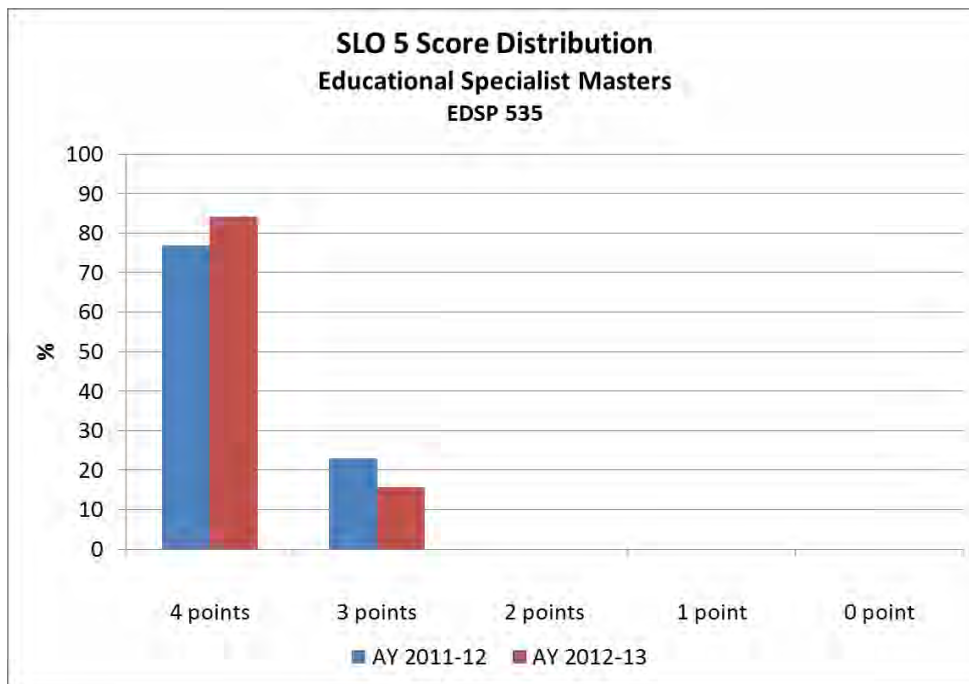
Figure 12



AY	Max N
AY 2011-12	16
AY 2012-13	19

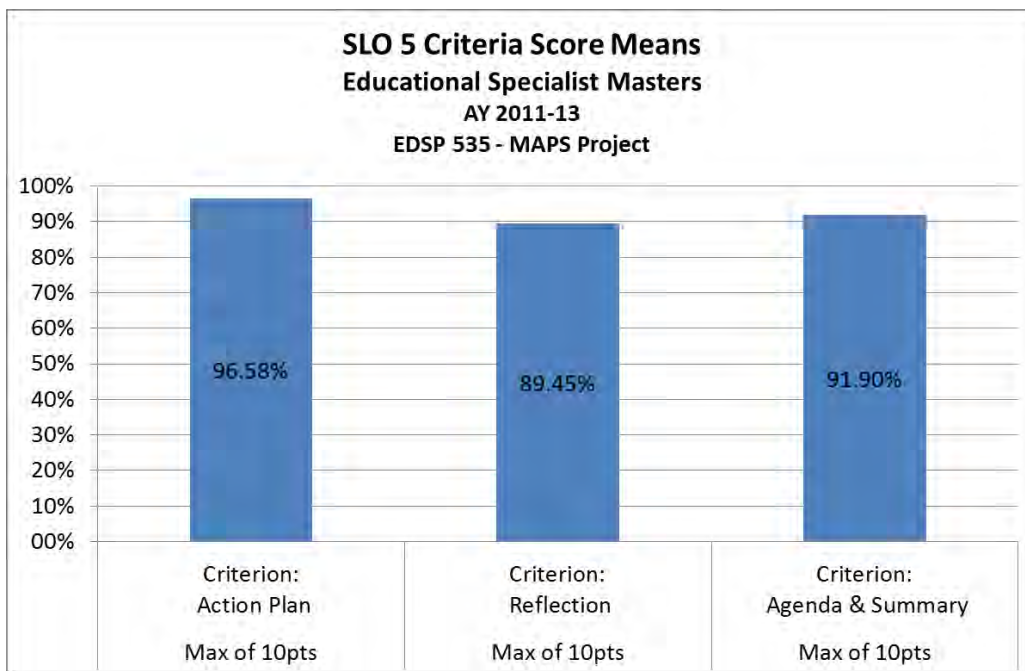
Outcome 5: Candidate will effectively collaborate and consult with teachers, parents, and other school professionals

Figure 13



AY	N	Mean	SD
AY 2011-12	26	3.77	0.42
AY 2012-13	19	3.84	0.36

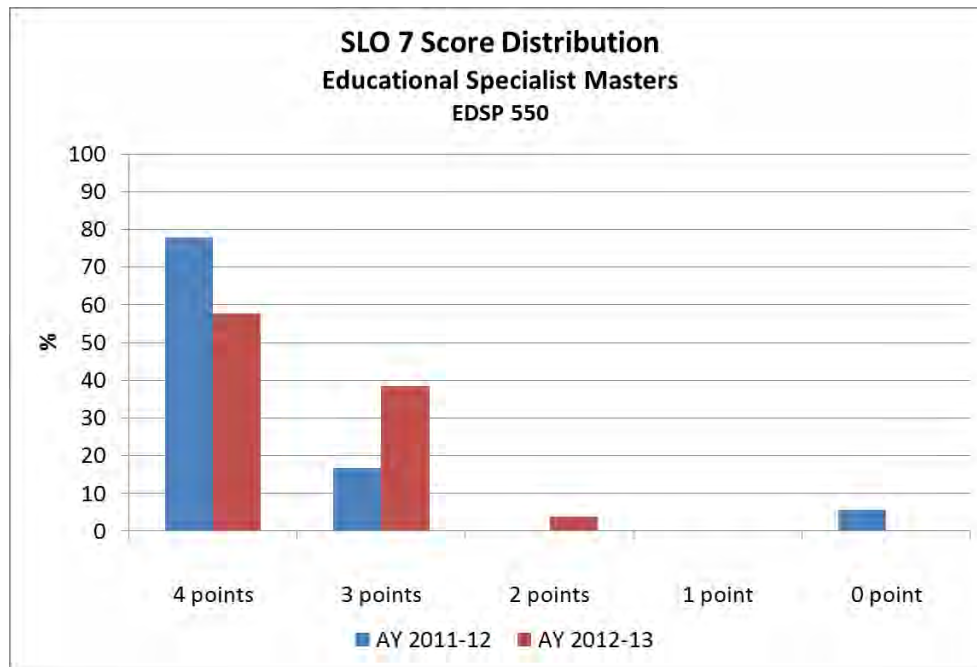
Figure 14



AY	Max N
AY 2011-12	26
AY 2012-13	19

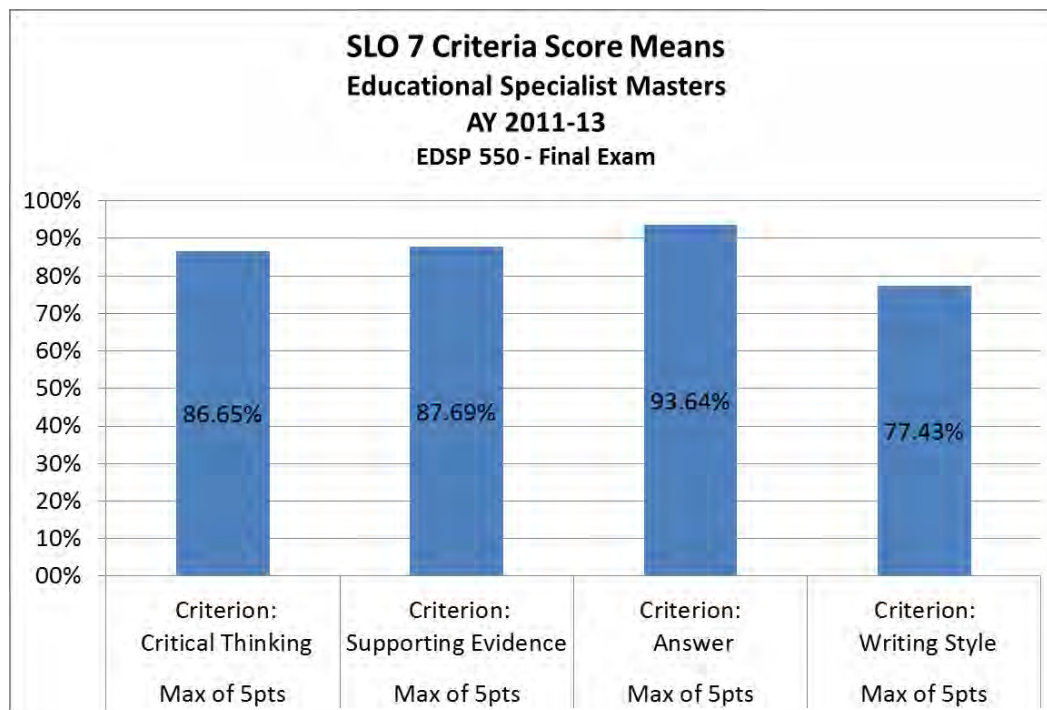
Outcome 7: Candidate will analyze and synthesize research in special education through written communication (M.S. degree only)

Figure 15



AY	N	Mean	SD
AY 2011-12	18	3.61	0.95
AY 2012-13	26	3.54	0.57

Figure 16



AY	Max N
AY 2011-12	18
AY 2012-13	26

Ed Specialist Level II Credential and MA Program Signature Assignment Data Report AY 2013-14

IMPORTANT NOTE: *as a result of changes made to the program's assessment plan during the reporting period, data are reported separately for AY 2011-13 and AY 2013-14.*

Figure Descriptions:

- **SLO Comparison Summary Graph:** compares aggregate data by SLO for a one-year period based on points earned.
- **SLO Trend Comparison Graph:** **No Trend Comparison is provided for AY 2013-14; there is only one year to report for the trend.**
- **SLO Score Distribution Graph:** displays score distribution trends for SLOs across one year based on the percentage of students who earned a particular score
- **SLO Criteria Score Means Graph:** displays aggregate criteria data for SLOs for a one year period based on the average percentage of points earned.

Student Learning Outcomes AY 2013-14

Outcome 1: Present arguments in writing that reflect analysis, synthesis, and application of research.

Outcome 2: Demonstrate breadth and depth of knowledge of past, current, and emerging content & issues in special education.

Outcome 3: Evaluate research-based practices in assessment, curriculum, and instruction for students with disabilities.

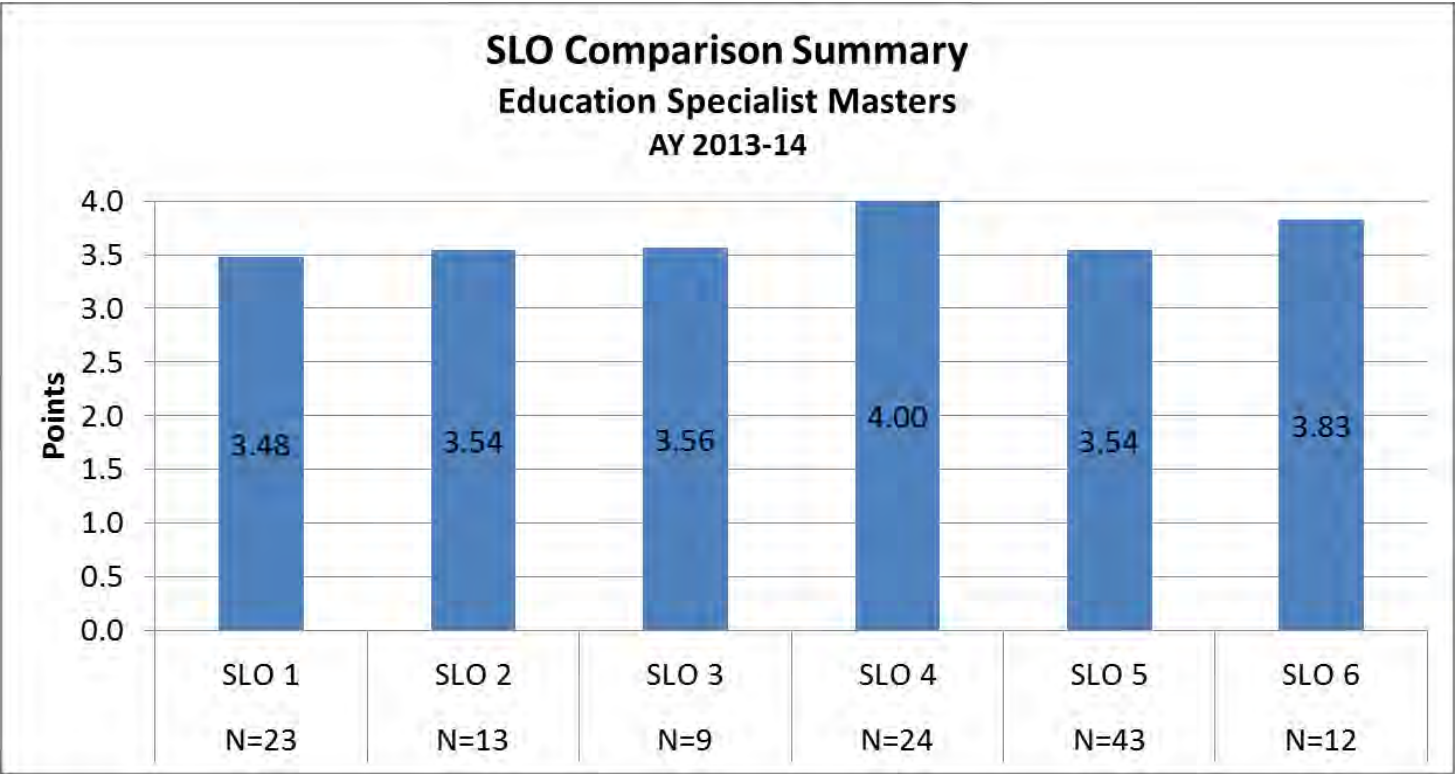
Outcome 4: Advocate for positive outcomes for individuals with disabilities from the viewpoints of people with disabilities, their families, professionals in the field, and the legal system.

Outcome 5: Demonstrate an in- depth understanding of legal, moral, & ethical guidelines & perspectives in special education.

Outcome 6: Demonstrate ability to engage in culturally responsive collaboration with families and professionals.

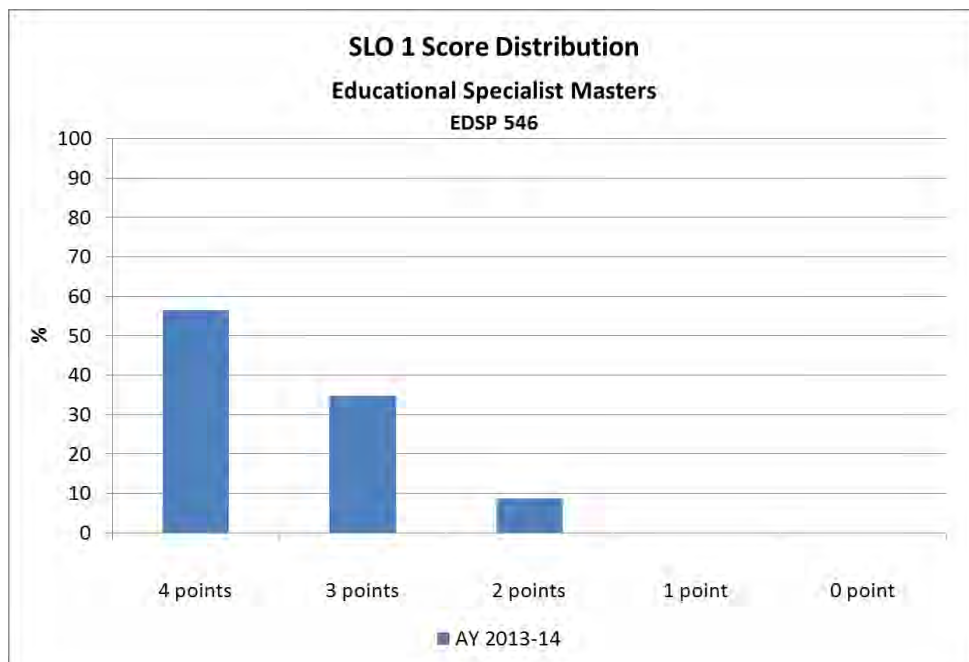
Figure 17

Figure 17 shows aggregate data by SLO for a one-year period based on points earned.



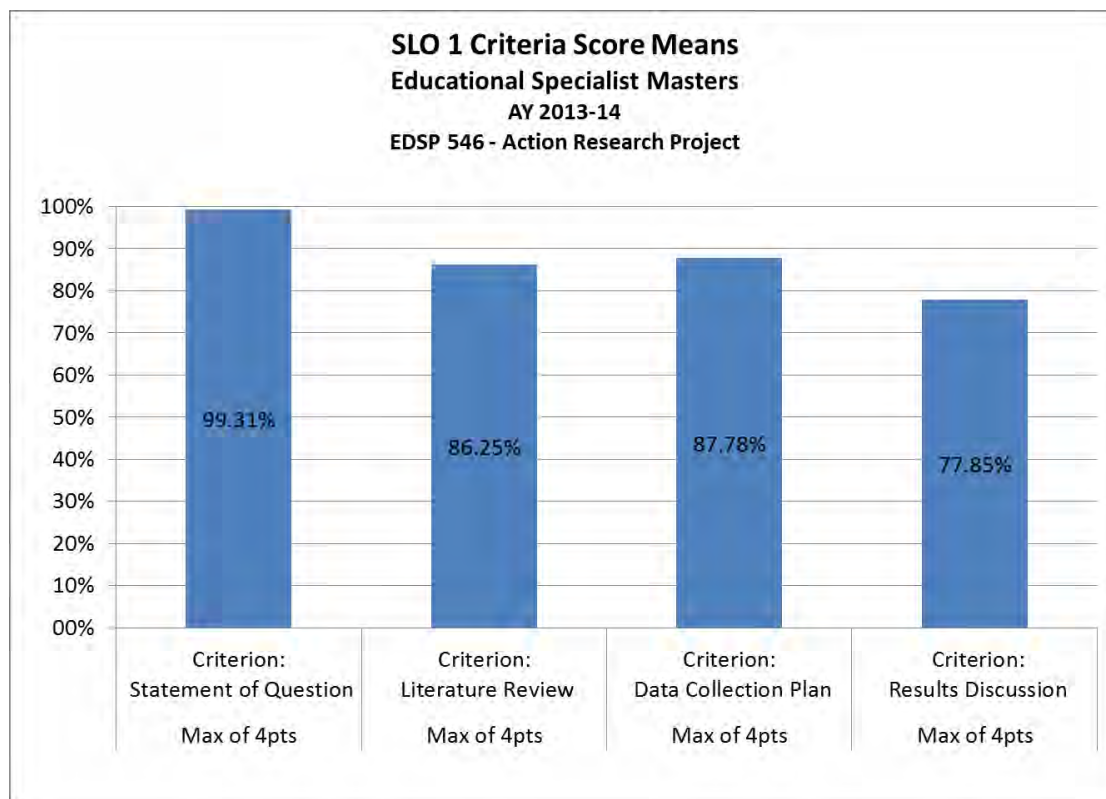
Outcome 1: Present arguments in writing that reflect analysis, synthesis, and application of research.

Figure 18



AY	N	Mean	SD
AY 2013-14	23	3.48	0.65

Figure 19



AY	Max N
AY 2013-14	23

Outcome 2: Demonstrate breadth and depth of knowledge of past, current, and emerging content & issues in special education.

Figure 20

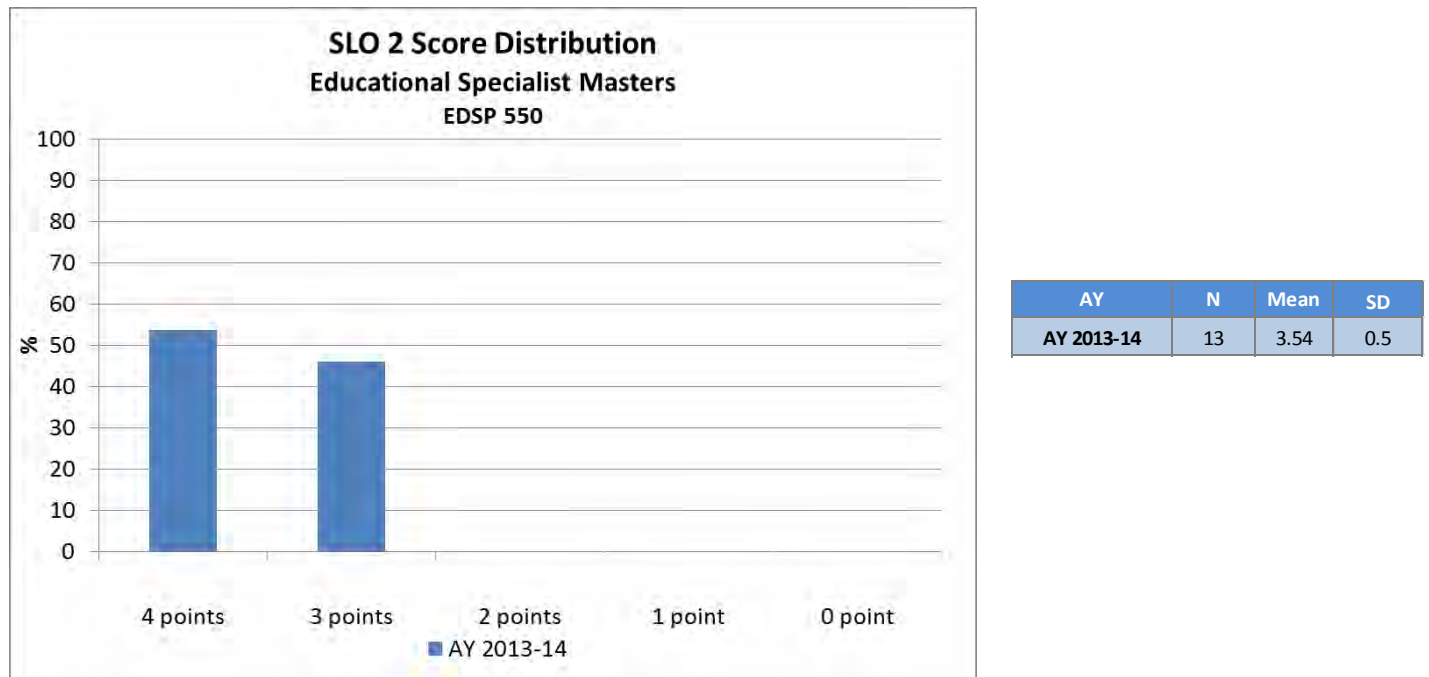
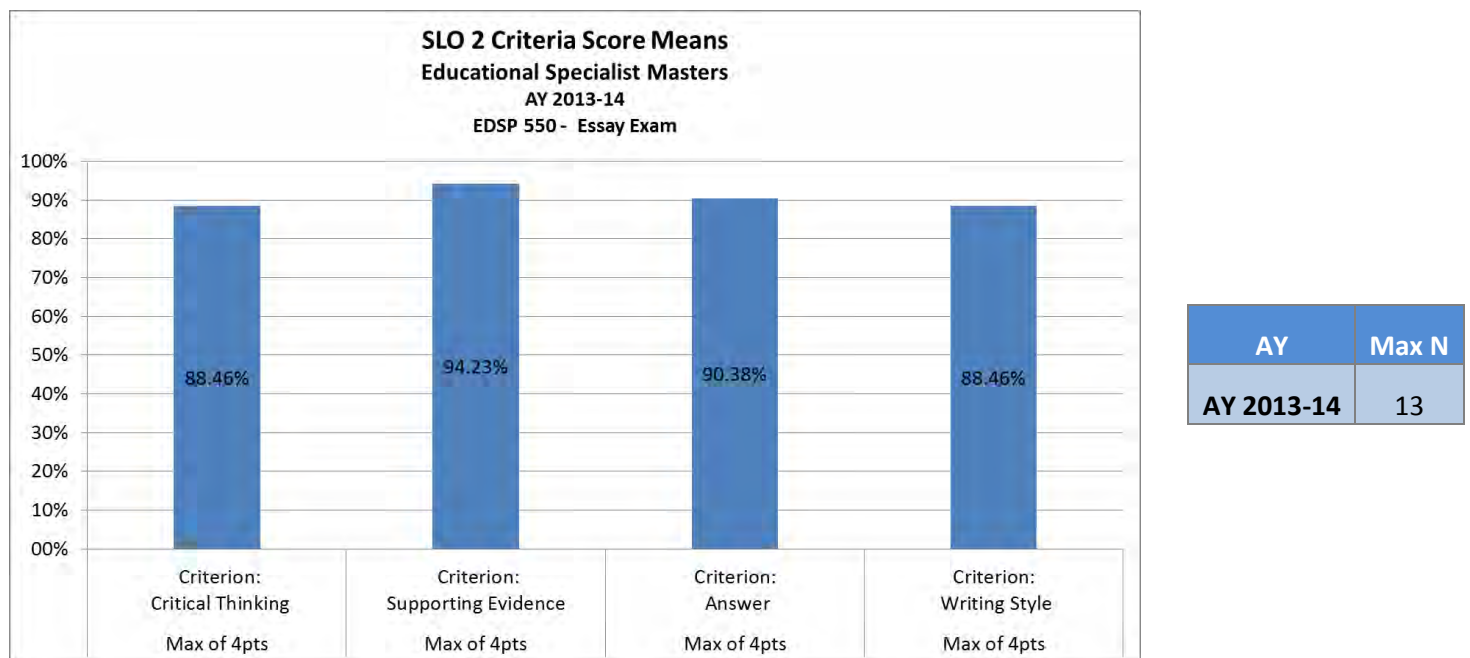
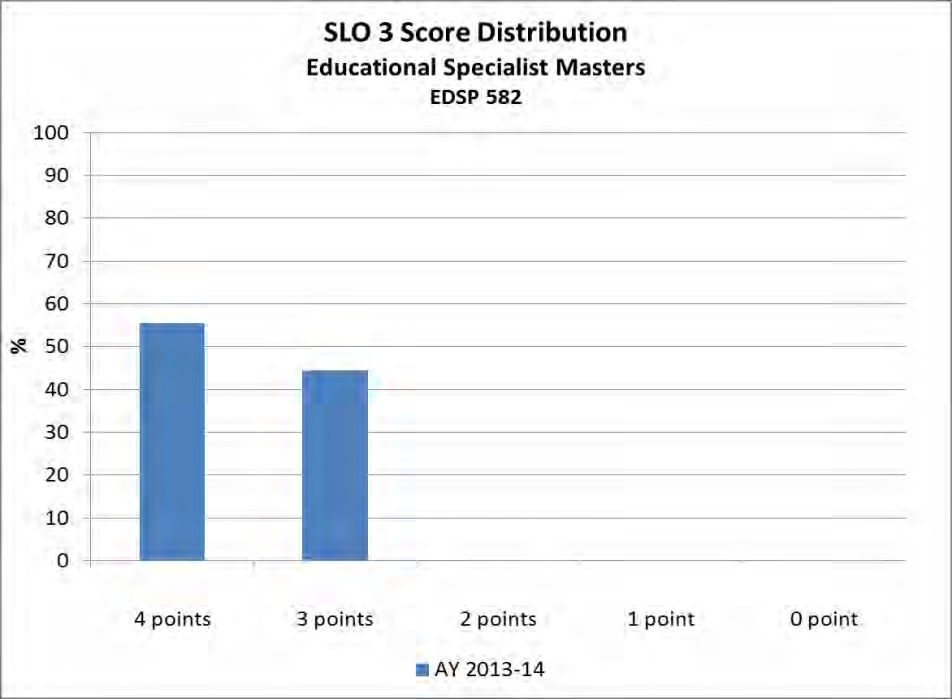


Figure 21



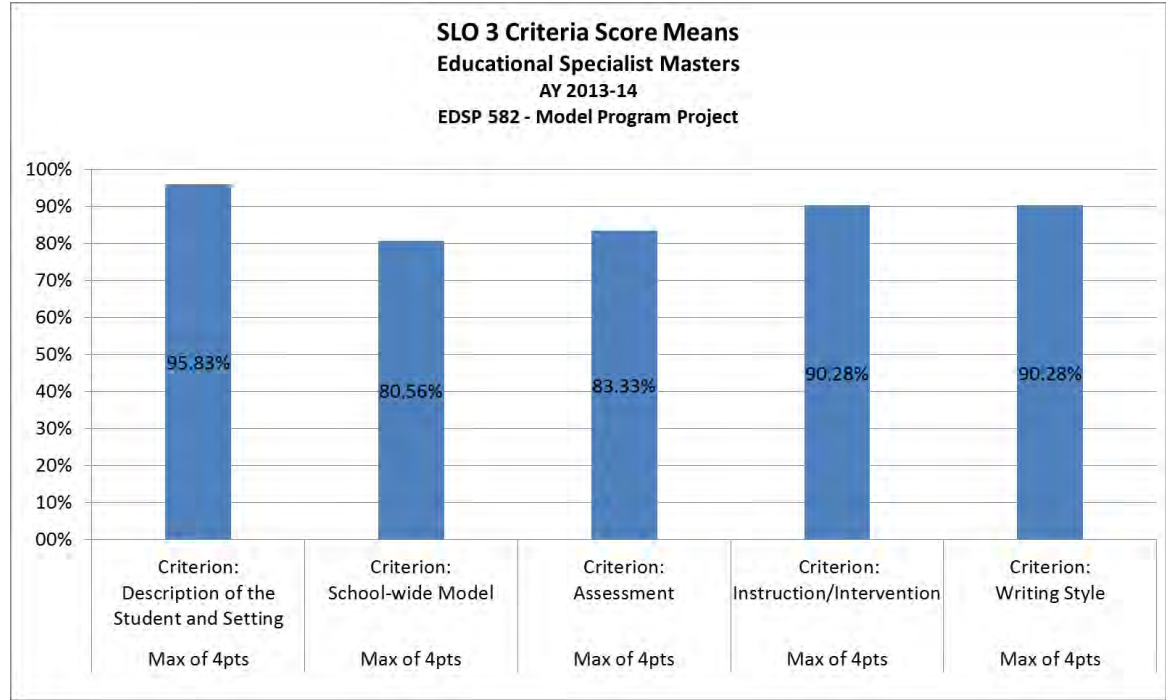
Outcome 3: Evaluate research-based practices in assessment, curriculum, and instruction for students with disabilities.

Figure 22



AY	N	Mean	SD
AY 2013-14	9	3.56	0.5

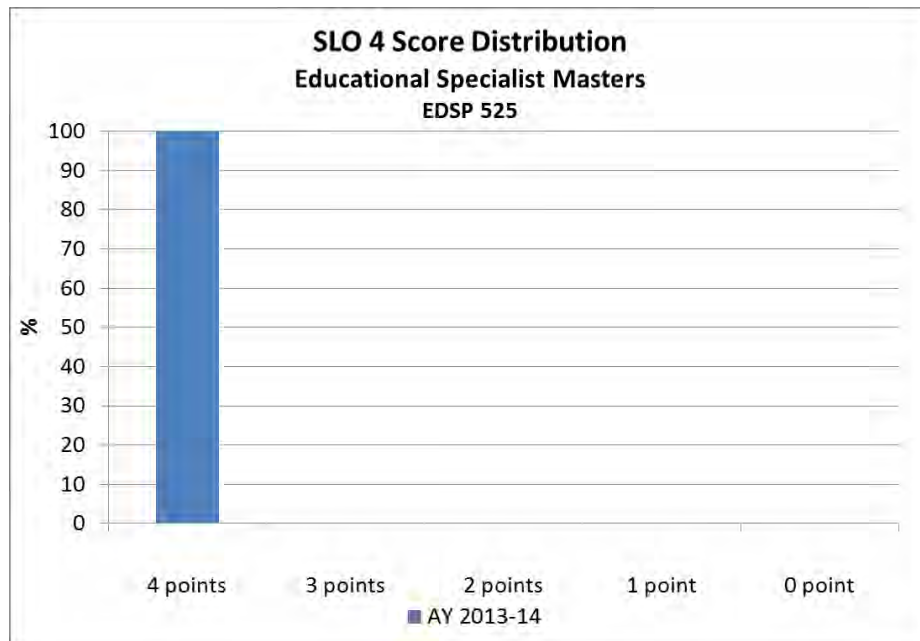
Figure 23



AY	Max N
AY 2013-14	9

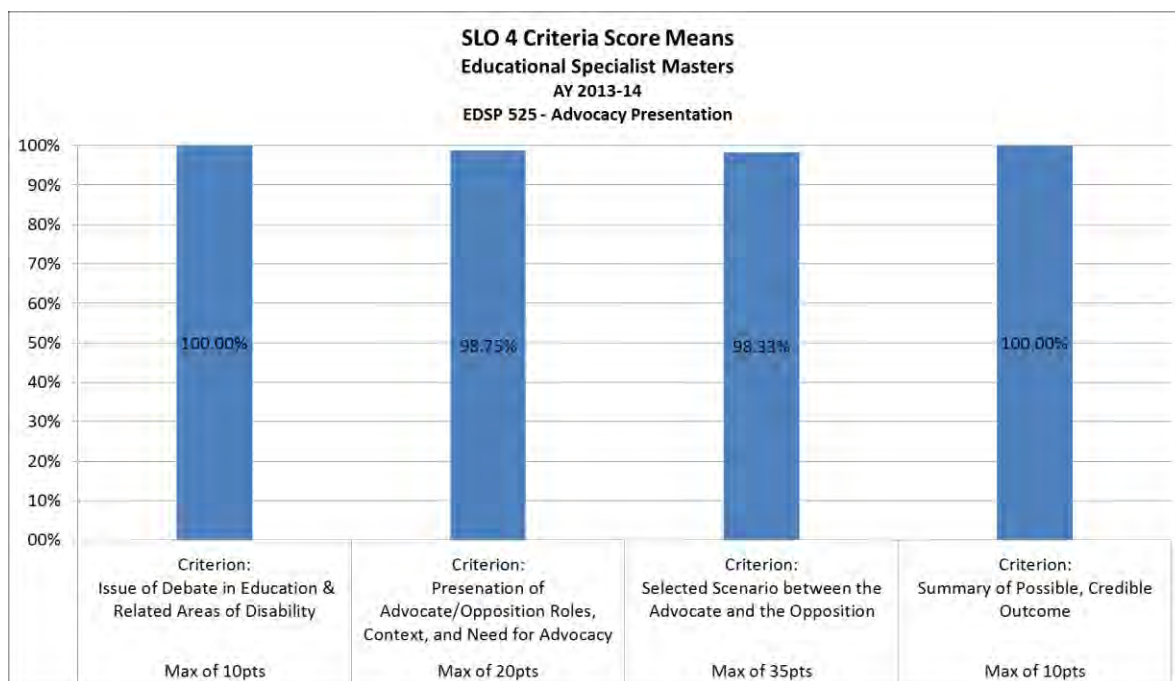
Outcome 4: Advocate for positive outcomes for individuals with disabilities from the viewpoints of people with disabilities, their families, professionals in the field, and the legal system.

Figure 24



AY	N	Mean	SD
AY 2013-14	24	4.00	0.00

Figure 25



AY	Max N
AY 2013-14	24

Outcome 5: Demonstrate an in- depth understanding of legal, moral, & ethical guidelines & perspectives in special education.

Figure 26

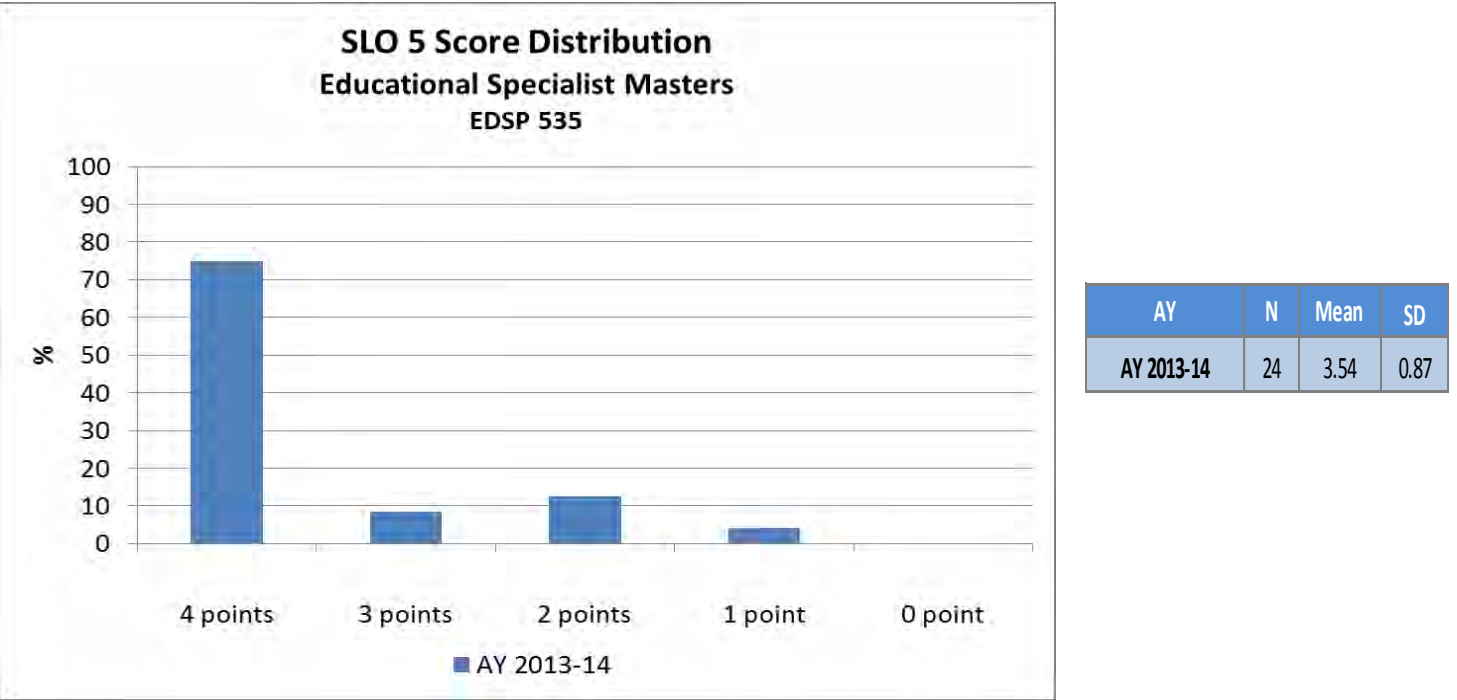
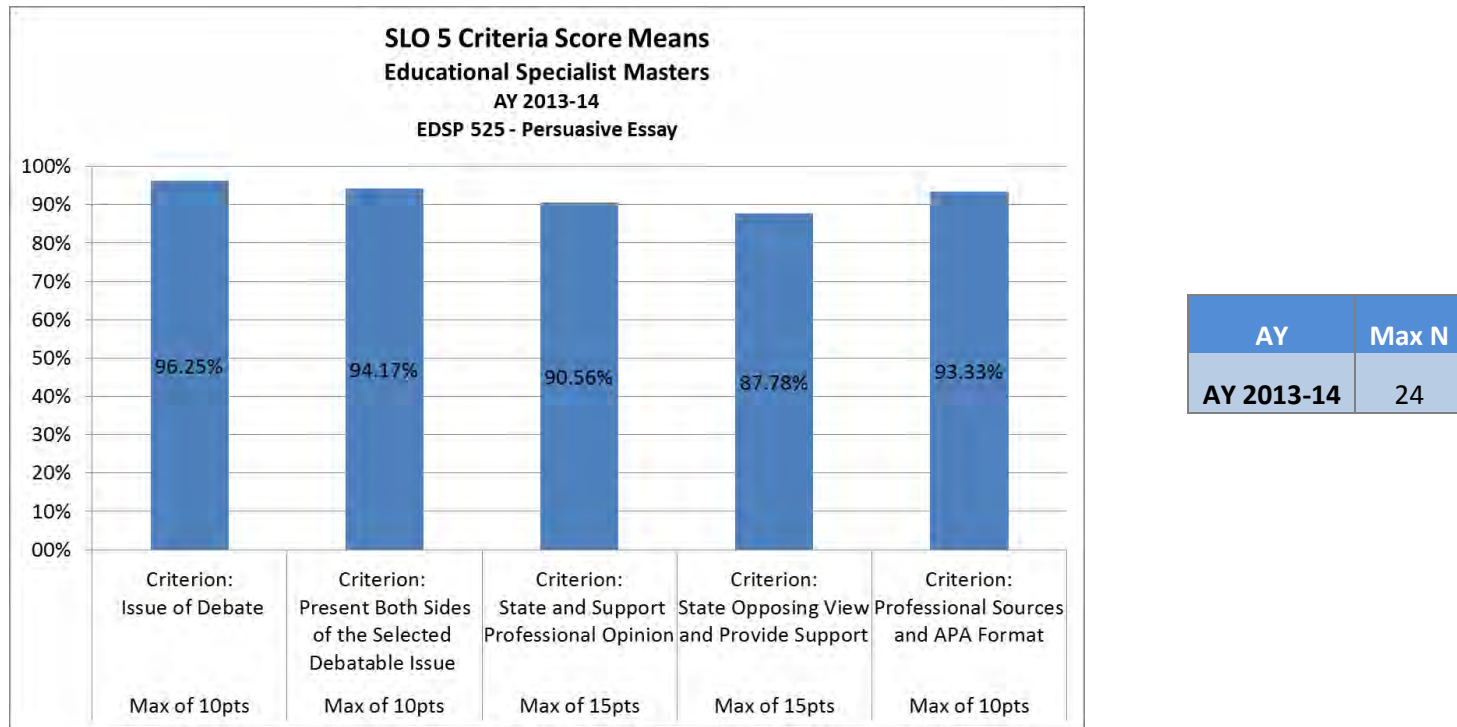
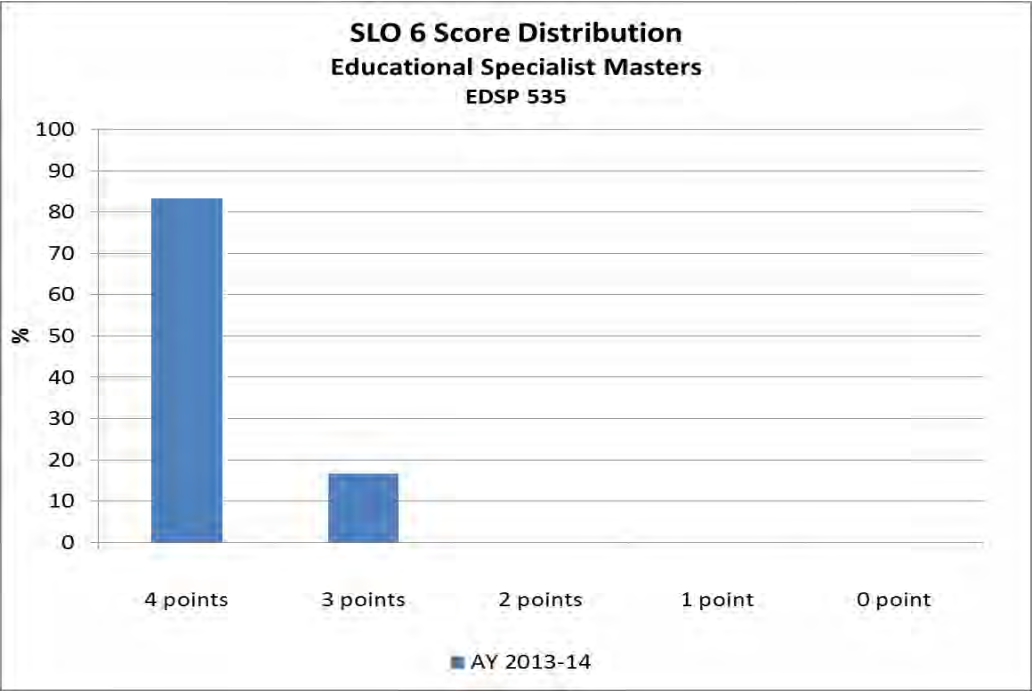


Figure 27



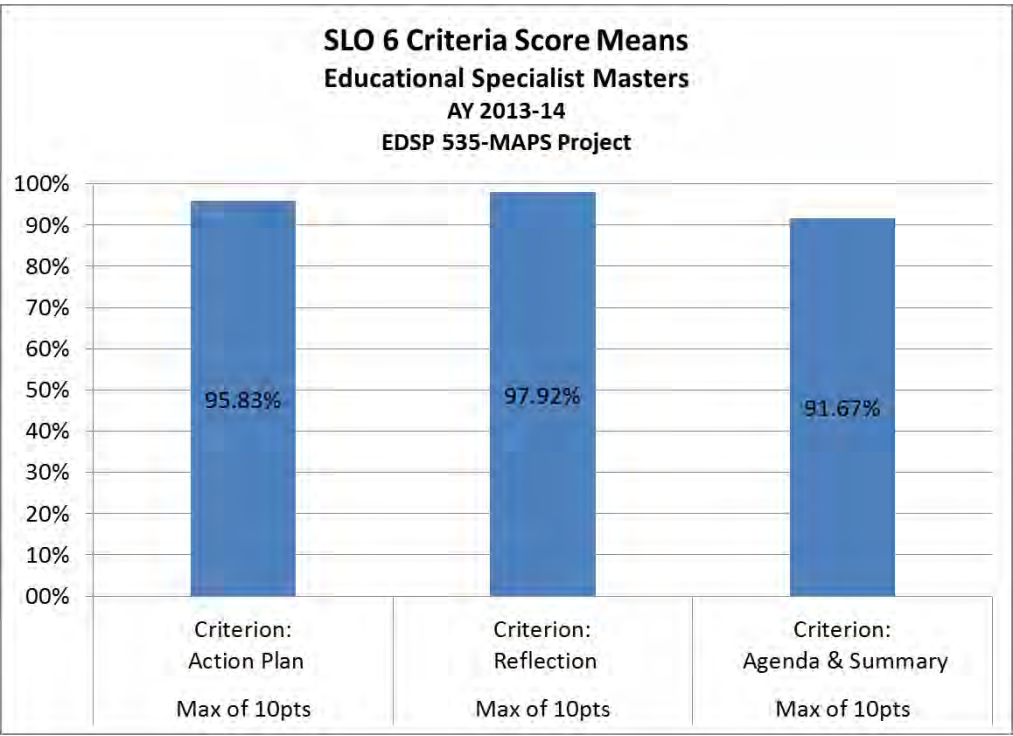
Outcome 6: Demonstrate ability to engage in culturally responsive collaboration with families and professionals.

Figure 28



AY	N	Mean	SD
AY 2013-14	12	3.83	0.37

Figure 29



AY	Max N
AY 2013-14	12