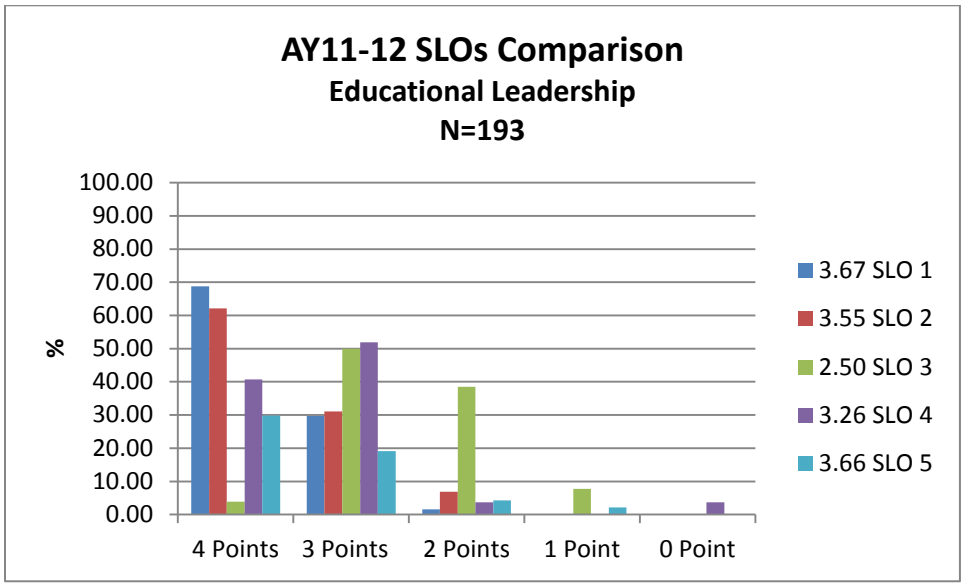
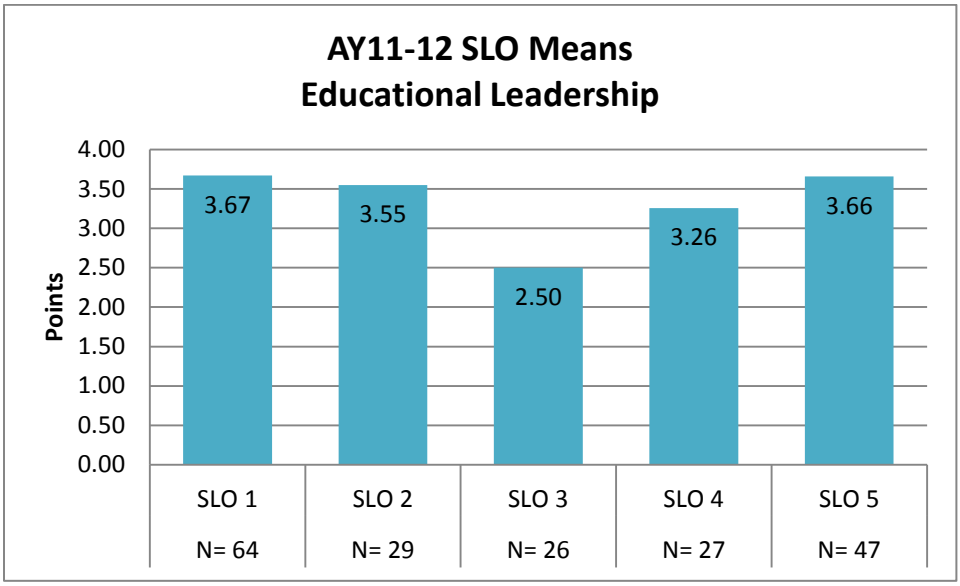
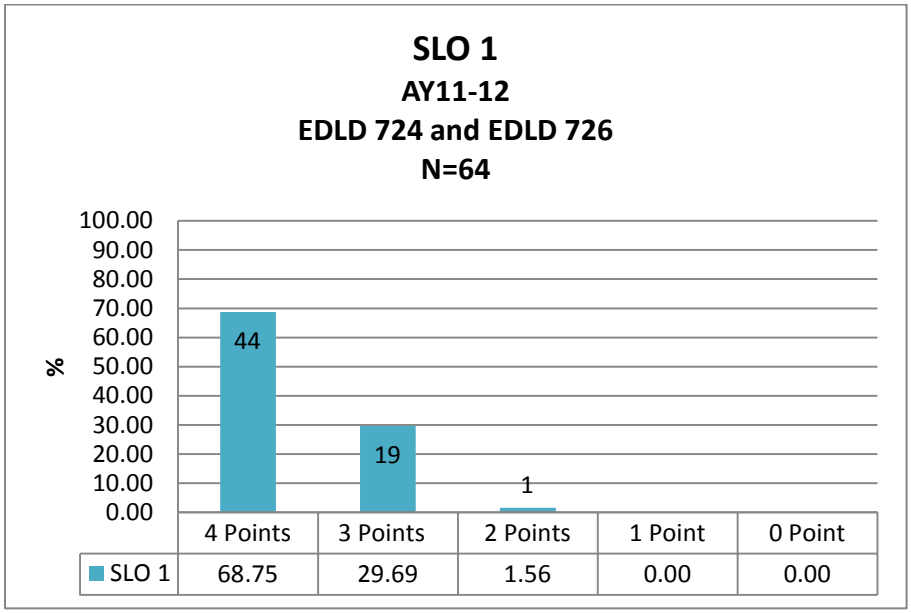




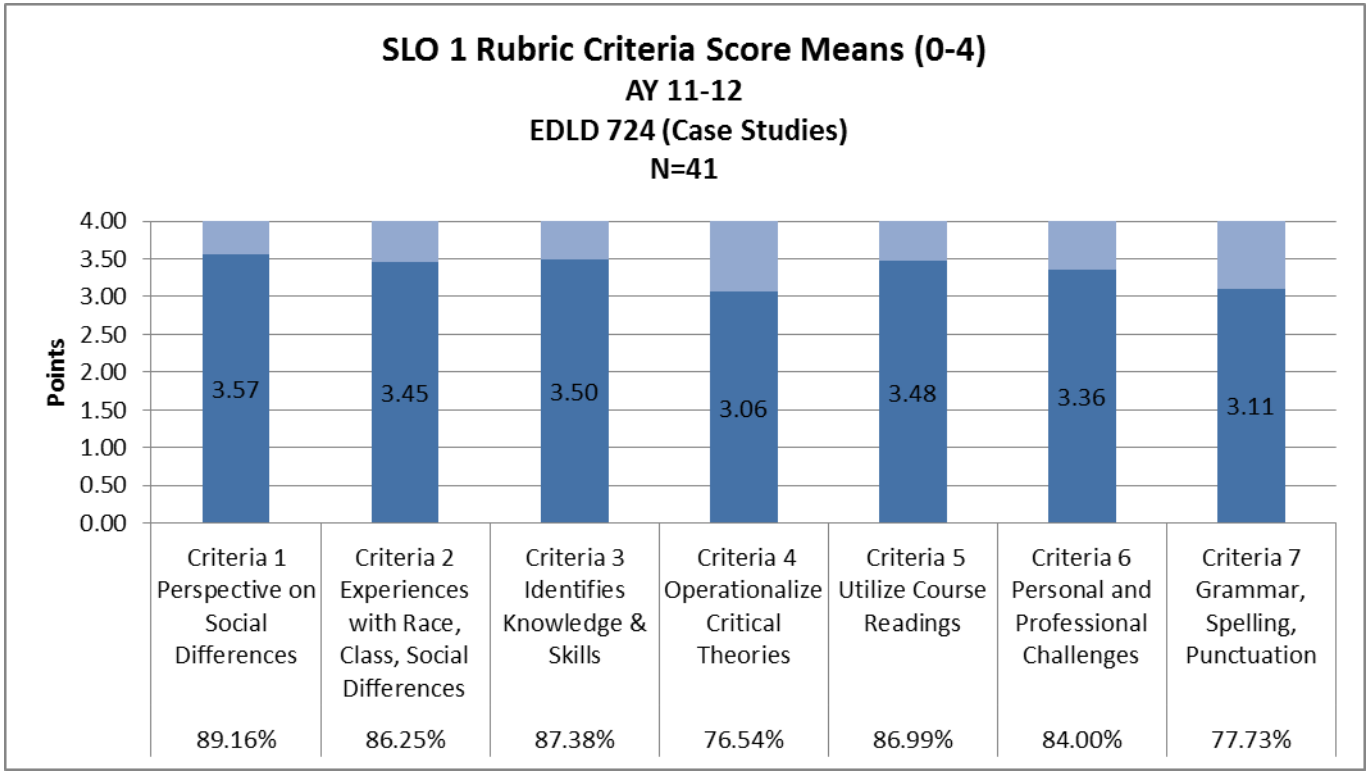
Outcome 1: Students demonstrate the ability to advocate for all stakeholders, utilizing the knowledge and tools necessary, to create and sustain vibrant educational environments.
Outcome 2: Students demonstrate the knowledge and skills to apply organizational theory, management skills, leadership strategies, and data to transform organizations.
Outcome 3: Students demonstrate the ability to select, interpret, and apply theory and research to address a variety of compelling problems in urban education.
Outcome 4: Students demonstrate the ability to plan and conduct research and evaluation studies with a clear purpose to improve educational lives of others and based on findings make recommendations to improve future educational practices.
Outcome 5: Students demonstrate foundational and practical knowledge to incorporate ethical, legal, and professional behaviors to increase equitable educational opportunities and academic achievement for all students.

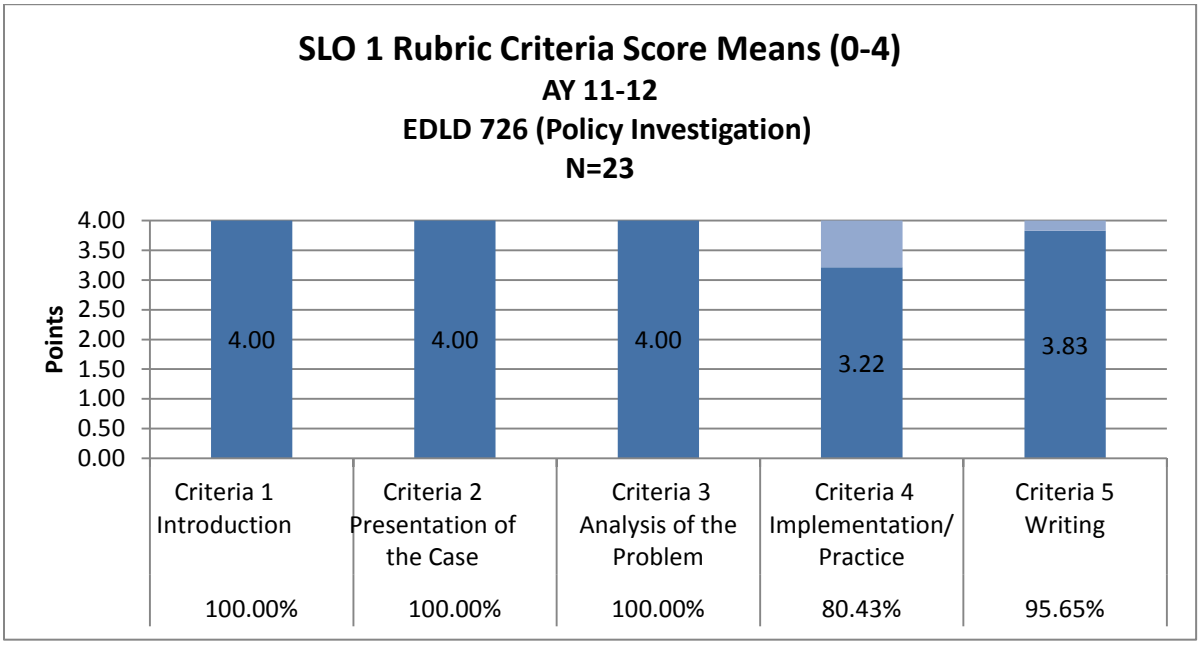
All overall SLO score distribution charts reflect AY11-12 data aggregated across semesters as appropriate.

Outcome 1: Students demonstrate the ability to advocate for all stakeholders, utilizing the knowledge and tools necessary, to create and sustain vibrant educational environments.

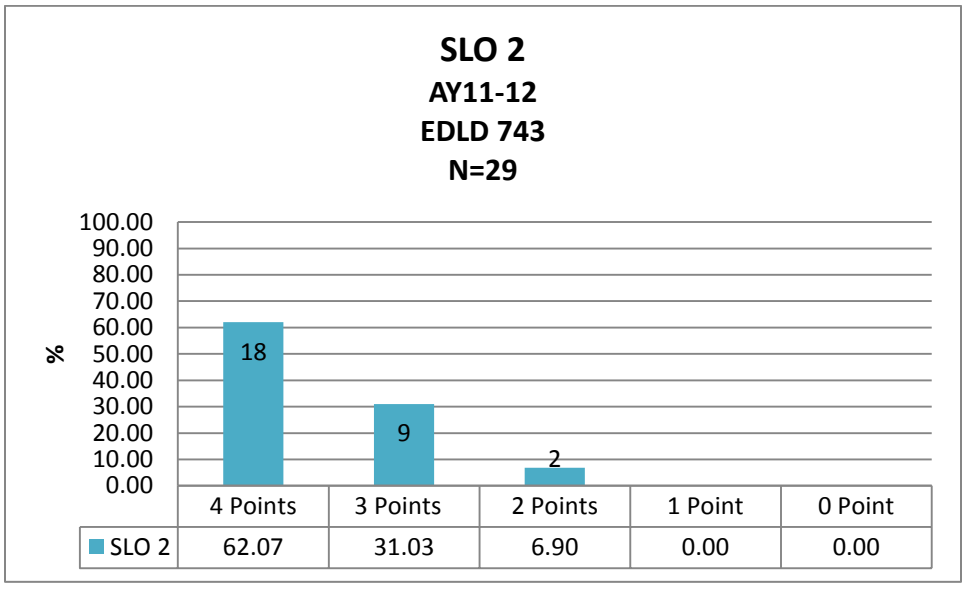


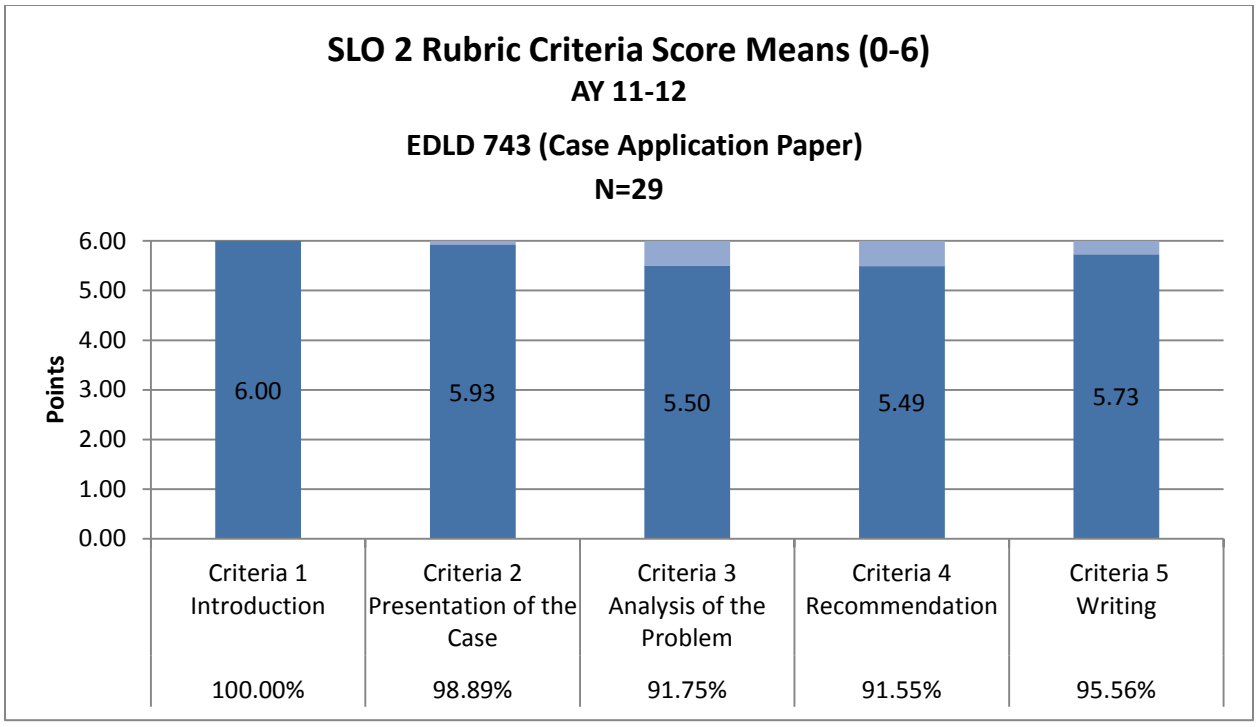
All overall SLO score distribution charts reflect AY11-12 data aggregated across semesters as appropriate.


SLO 1 Rubric Criteria Score Means (0-4)
AY 11-12
EDLD 724 (Case Studies)
N=41
Points
4.00
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
3.57
3.45
3.50
3.06
3.48
3.36
3.11
Criteria 1 Perspective on Social Differences
Criteria 2 Experiences with Race, Class, Social Differences
Criteria 3 Identifies Knowledge & Skills
Criteria 4 Operationalize Critical Theories
Criteria 5 Utilize Course Readings
Criteria 6 Personal and Professional Challenges
Criteria 7 Grammar, Spelling, Punctuation
89.16%
86.25%
87.38%
76.54%
86.99%
84.00%
77.73%

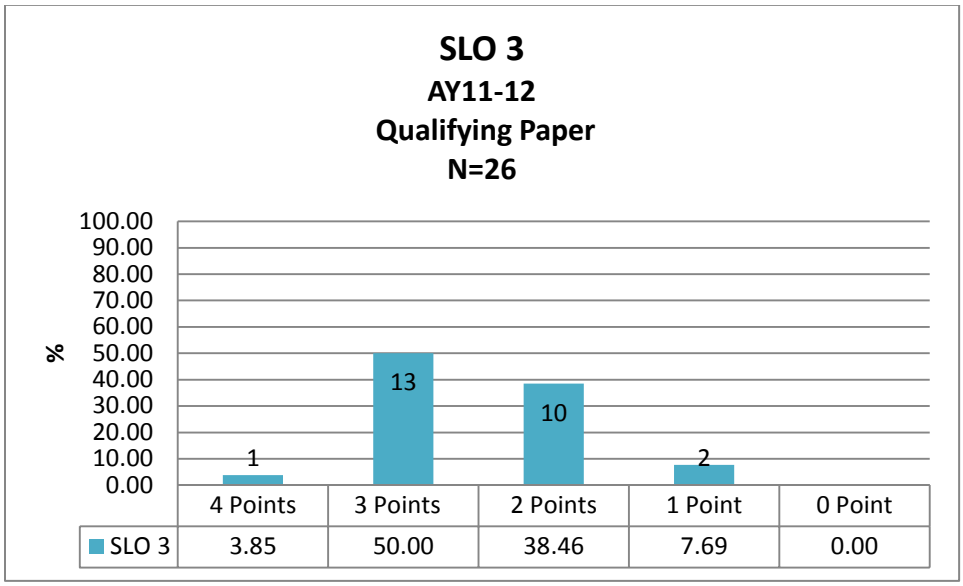


Outcome 2: Students demonstrate the knowledge and skills to apply organizational theory, management skills, leadership strategies, and data to transform organizations.

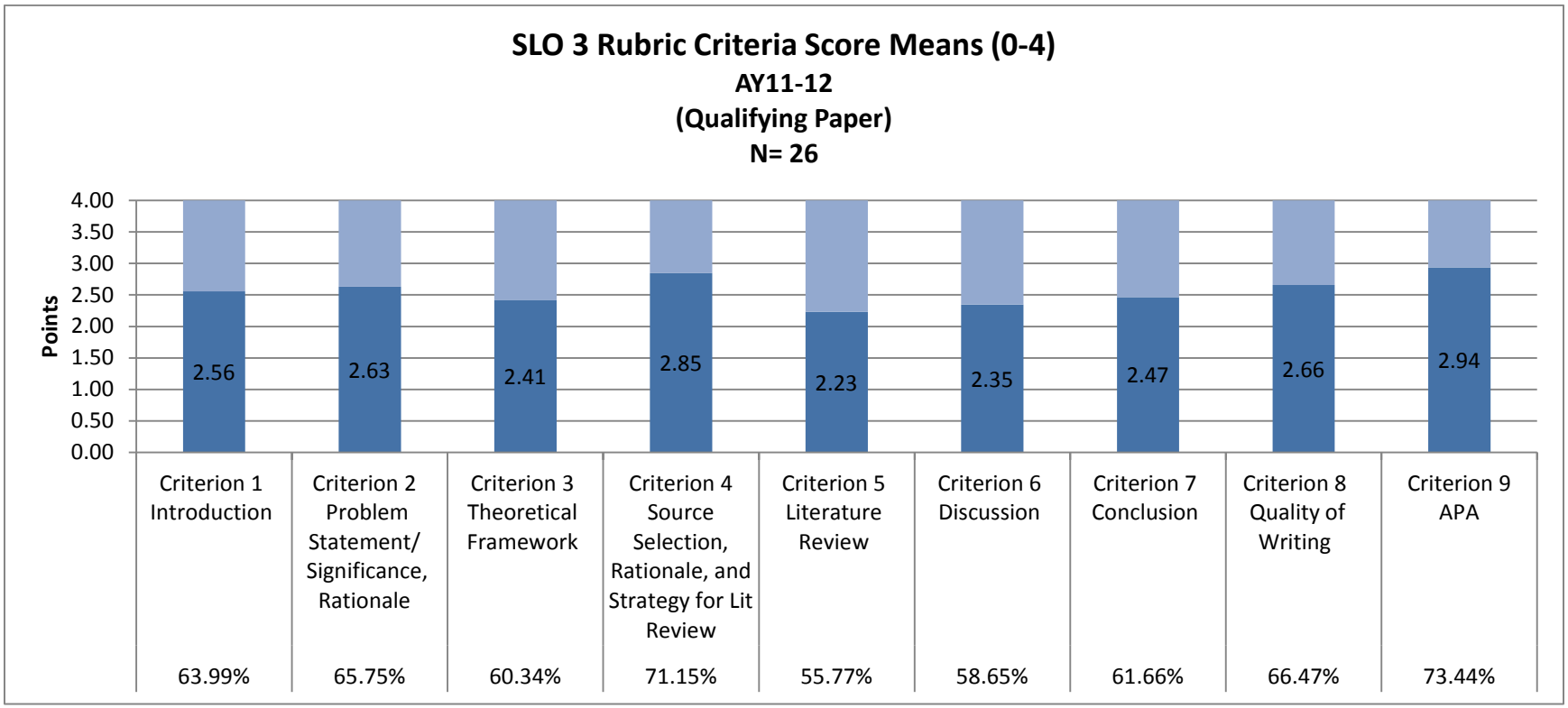




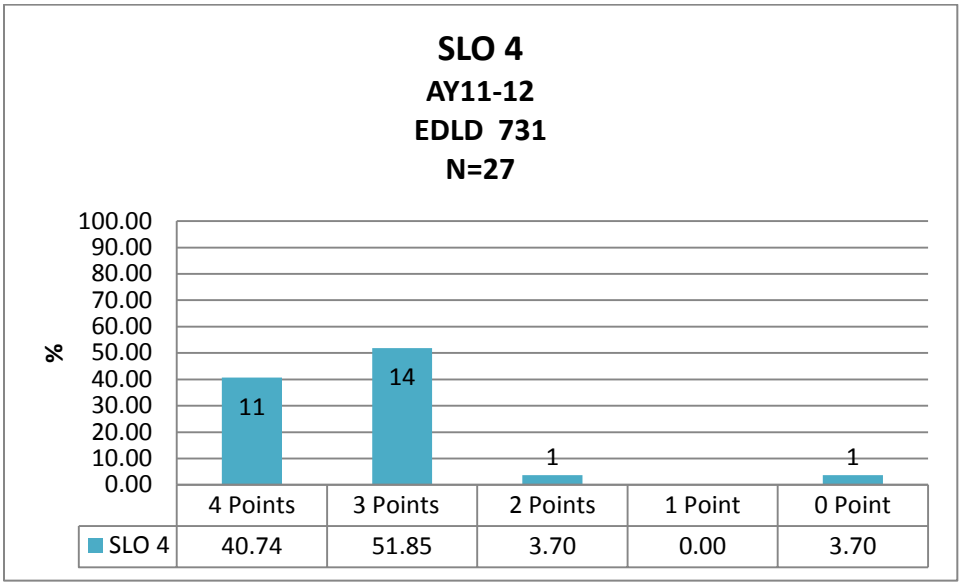
Outcome 3: Students demonstrate the ability to select, interpret, and apply theory and research to address a variety of compelling problems in urban education.

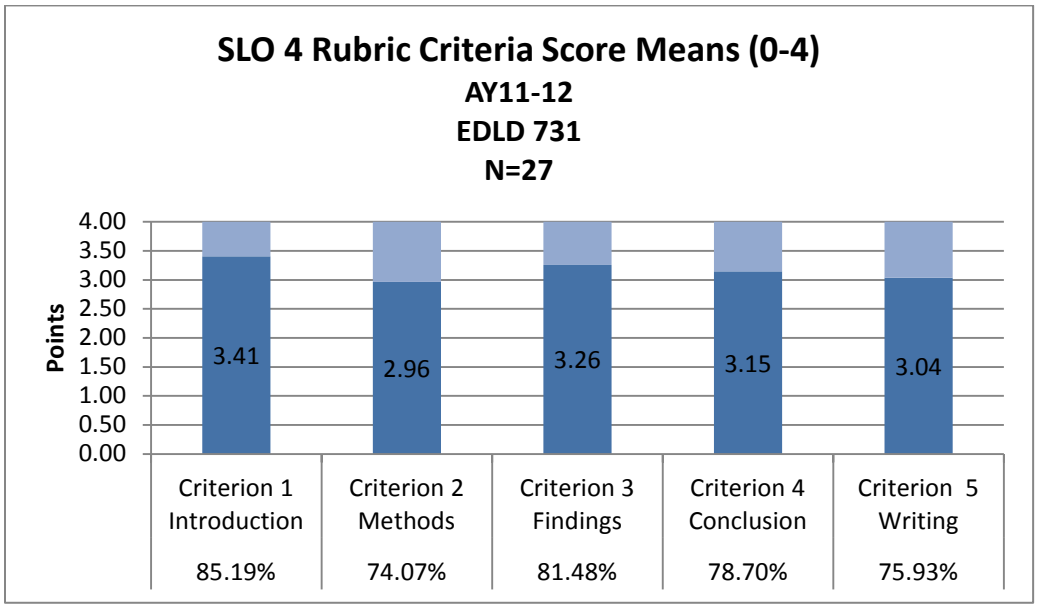


All overall SLO score distribution charts reflect AY11-12 data aggregated across semesters as appropriate.

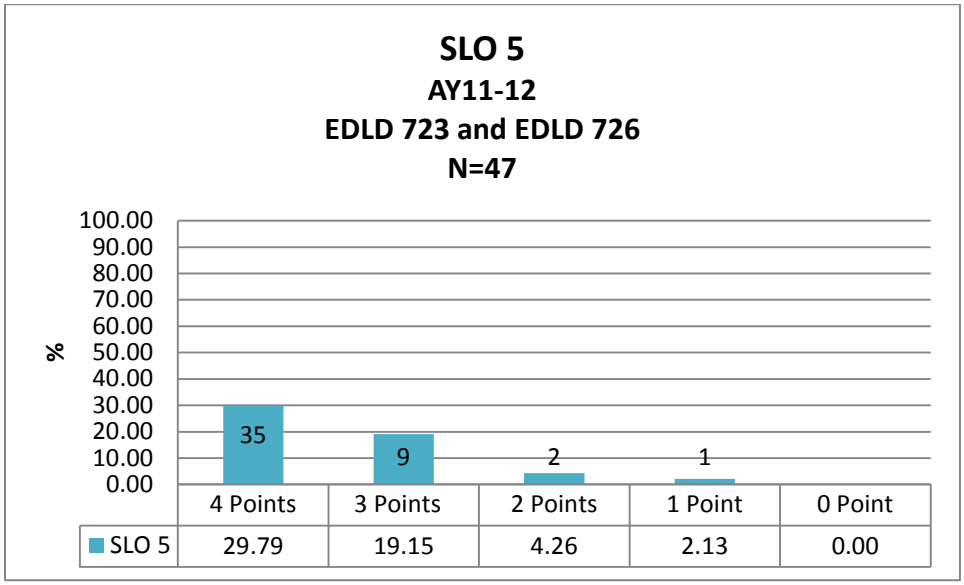

SLO 3 Rubric Criteria Score Means (0-4)
AY11-12
(Qualifying Paper)
N= 26
Points
4.00
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
2.56
2.63
2.41
2.85
2.23
2.35
2.47
2.66
2.94
Criterion 1 Introduction
Criterion 2 Problem Statement/ Significance, Rationale
Criterion 3 Theoretical Framework
Criterion 4 Source Selection, Rationale, and Strategy for Lit Review
Criterion 5 Literature Review
Criterion 6 Discussion
Criterion 7 Conclusion
Criterion 8 Quality of Writing
Criterion 9 APA
63.99%
65.75%
60.34%
71.15%
55.77%
58.65%
61.66%
66.47%
73.44%

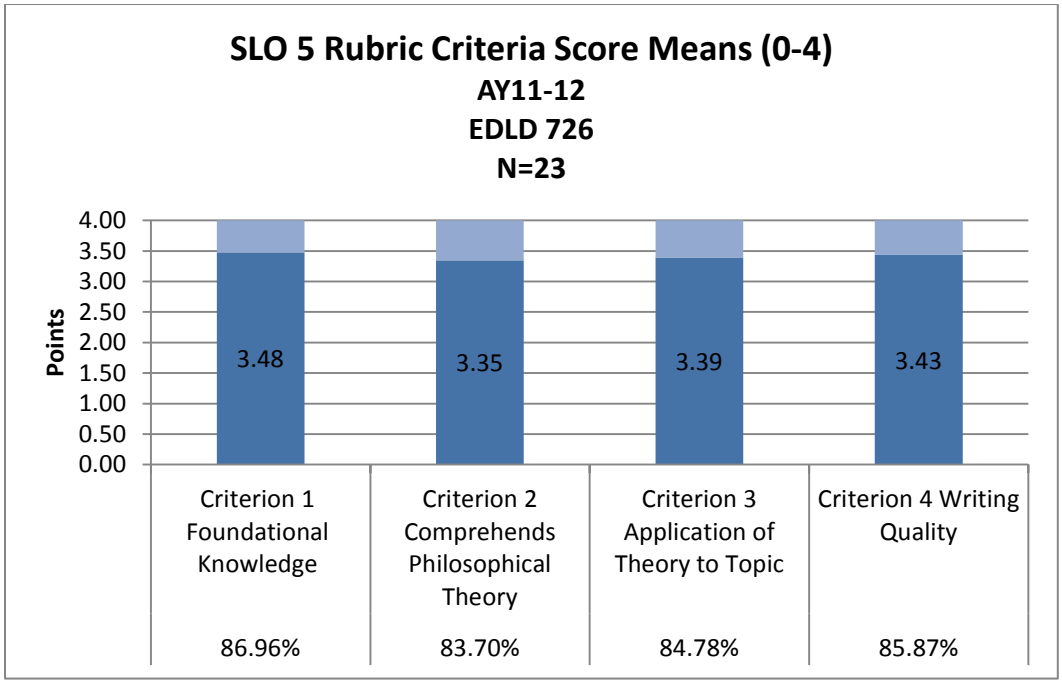
Outcome 4: Students demonstrate the ability to plan and conduct research and evaluation studies with a clear purpose to improve educational lives of others and based on findings make recommendations to improve future educational practices.





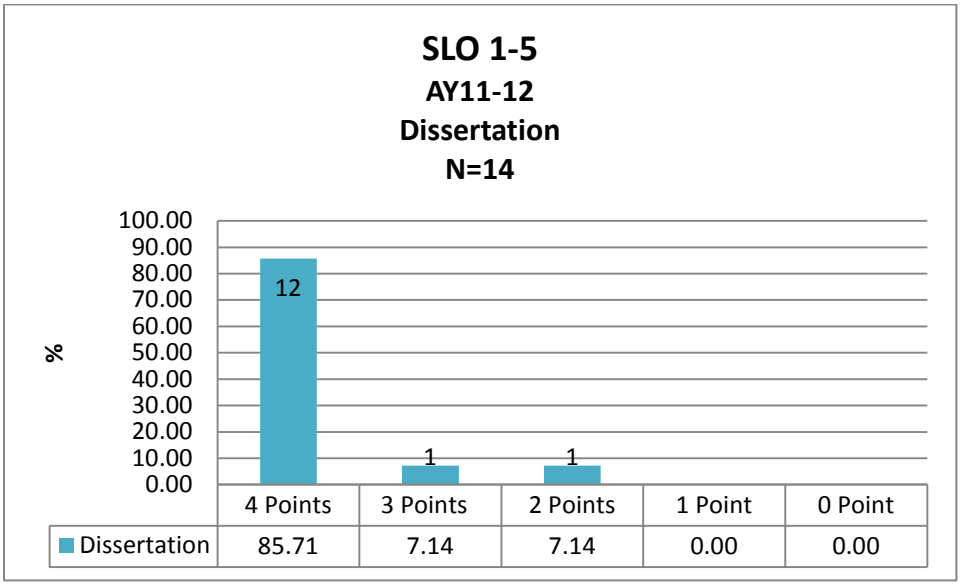
Outcome 5: Students demonstrate foundational and practical knowledge to incorporate ethical, legal, and professional behaviors to increase equitable educational opportunities and academic achievement for all students.



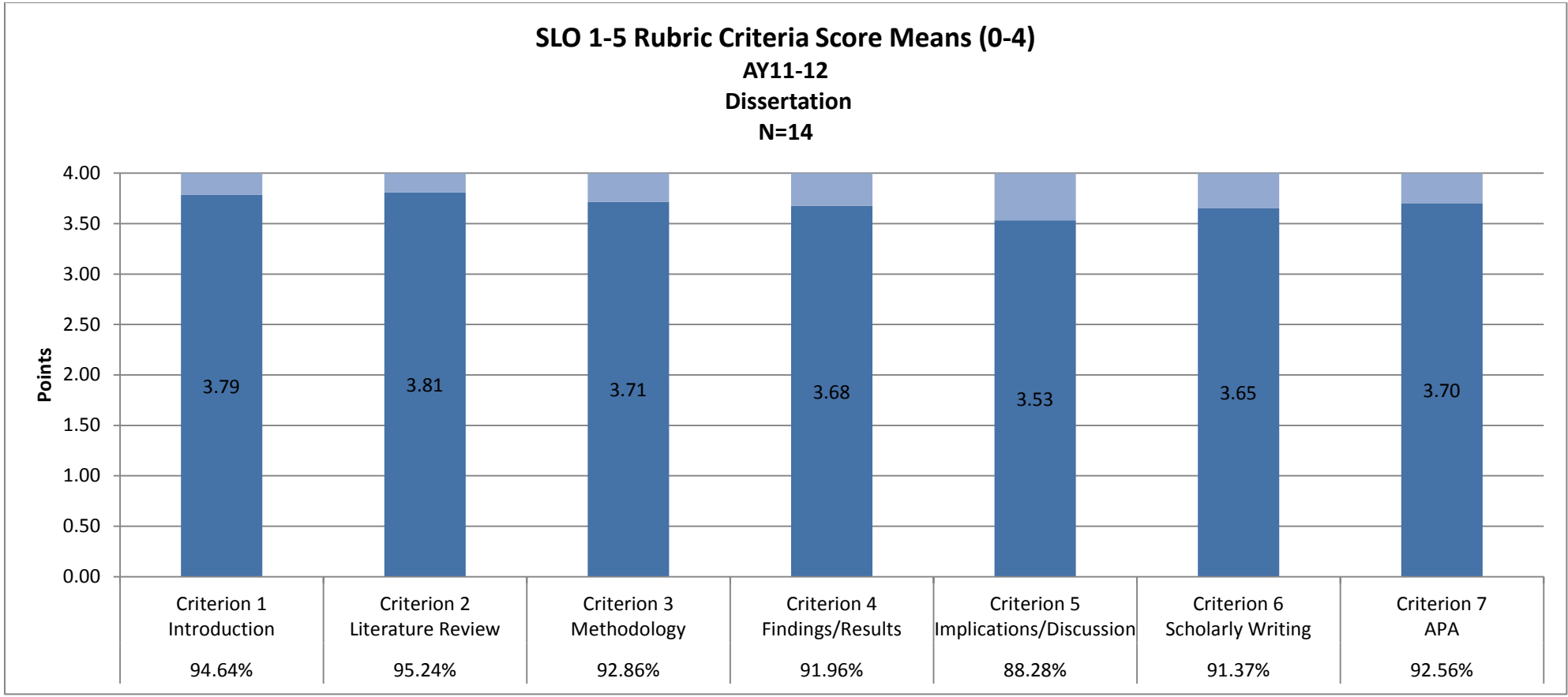


All overall SLO score distribution charts reflect AY11-12 data aggregated across semesters as appropriate.

Outcome 1-5 (Dissertation)



All overall SLO score distribution charts reflect AY11-12 data aggregated across semesters as appropriate.


SLO 1-5 Rubric Criteria Score Means (0-4)
AY11-12
Dissertation
N=14
Points
4.00
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
3.79
3.81
3.71
3.68
3.53
3.65
3.70
Criterion 1 Introduction
Criterion 2 Literature Review
Criterion 3 Methodology
Criterion 4 Findings/Results
Criterion 5 Implications/Discussion
Criterion 6 Scholarly Writing
Criterion 7 APA
94.64%
95.24%
92.86%
91.96%
88.28%
91.37%
92.56%