

CSULB Education Specialist Clear Credential Individual Development Plan (IDP)

Background Information

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| Candidate's Name: | Date Final Fieldwork Student Teaching Completed: Date Filed Education Specialist Preliminary Credential: |
| Address: | Preferred Phone: Email: |
| University Attended for Education Specialist Preliminary Credential: <i>CSULB (California State University, Long Beach)</i> Credential Specialization Area/Authorization: _____ | Transcripts attached? (Credential Program) ____ Yes ____ No RICA Passing Score: _____ Date: _____ If NO, must be listed below as goal for Clear Induction Attempt Date(s): |
| <u>Semester 1 Student Teaching</u> Placement Site/ Grades//Setting: Service Delivery Model/s and Subject Areas: | |
| <u>Semester 2 Student Teaching</u> Placement Site/ Grades//Setting: Service Delivery Model/s and Subject Areas: | |
| <i>Identifying areas of proficiency that were identified through Program Competencies that you would like to develop further (e.g., assessment and progress monitoring, program planning, instructional implementation, managing the teaching-learning environment, knowledge of legal issues, professionalism and interpersonal skills).</i> Specific skills from the Preliminary Program Competencies that you would like to develop further: <ul style="list-style-type: none"> • • | |
| <i>Identify specific Teacher Performance Expectations for Special Education (there are 13 TPEs) that you would like to develop further. TPEs should be selected in collaboration with Cooperating Teacher and Supervisor.</i> Specific skills from the Special Education Teacher Performance Expectations that you would like to develop further: <ul style="list-style-type: none"> • • | |
| Professional Goals | |
| Using the information above, write specific goals and steps/s for achieving these during your Clear Induction: Goal 1: Goal 2: Goal 3: | |

Candidate Signature _____ Date _____ University Supervisor _____ Date _____
 Cooperating Teacher: _____ Date _____