

Education Specialist Preliminary Credential  
AY11-12

**Outcome 1:** Describes the legal, ethical, and historical foundations of special education in a multicultural society.

**Outcome 2:** Assesses student current level of performance using multiple measures.

**Outcome 3:** Plans individualized education programs in alignment with student needs/competencies and California Content Standards.

**Outcome 4:** Designs instructional units based on student data and best practices in special education.

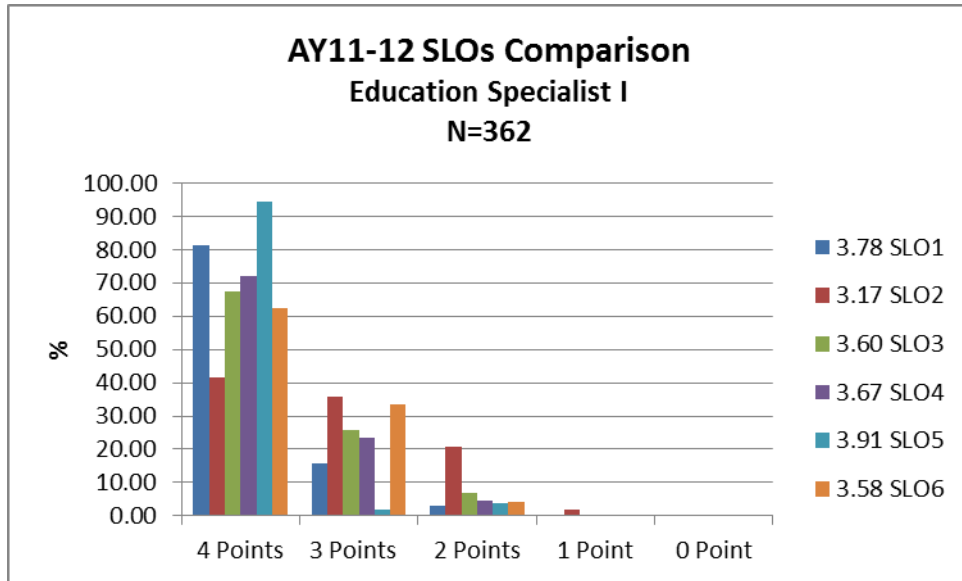
**Outcome 5:** Effectively collaborate and consult with teachers, families, and other school professionals to provide cohesive delivery of services.

**Outcome 6:** Determine effective behavioral, emotional, and environmental supports for student learning.

**Outcome 7:** Effectively plan for transition of students into, through, and beyond school.

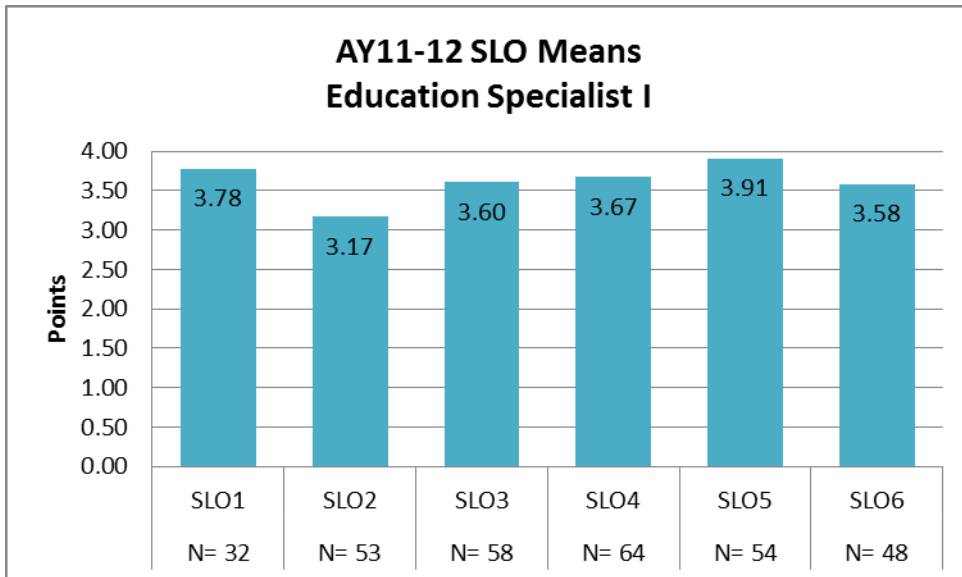
**Figure 1**

*AY11-12 SLO Comparison*



**Figure 2**

*AY11-12 SLO Means*

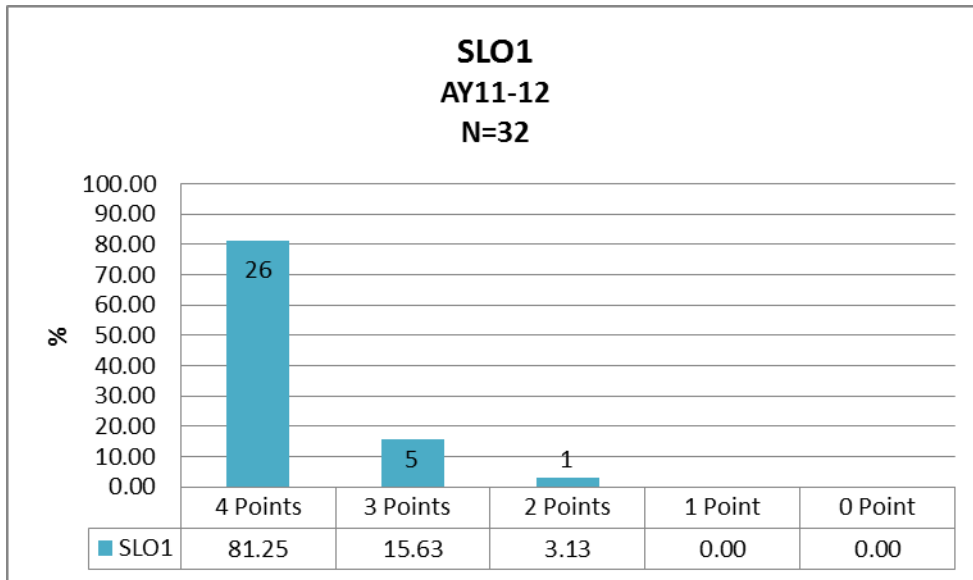


All overall SLO score distribution charts reflect AY 11-12 data aggregated across both semesters as appropriate.

**Outcome 1:** Describes the legal, ethical, and historical foundations of special education in a multicultural society.

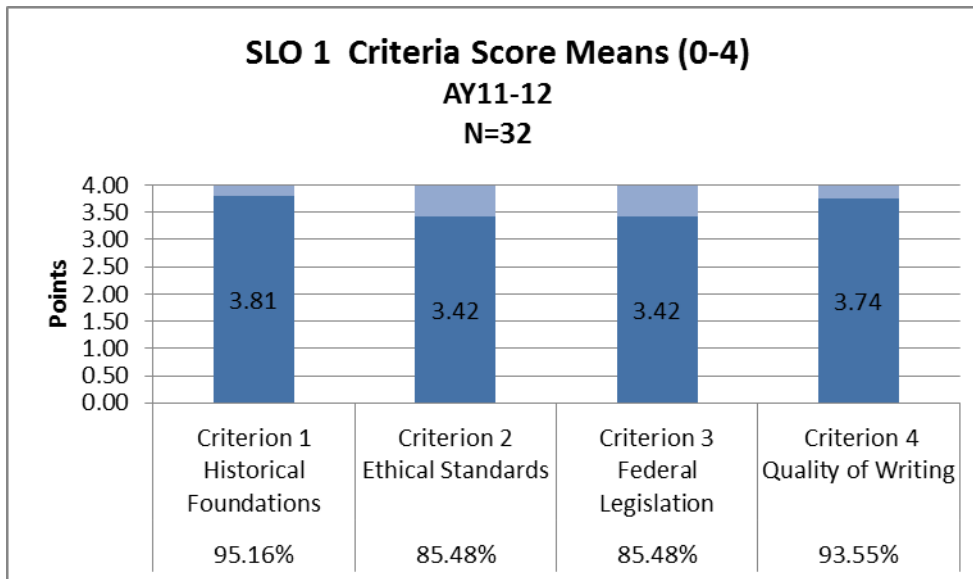
**Figure 3**

*AY11-12 Score Distribution-SLO 1*



**Figure 4**

*AY11-12 Criteria Score Means-SLO 1*

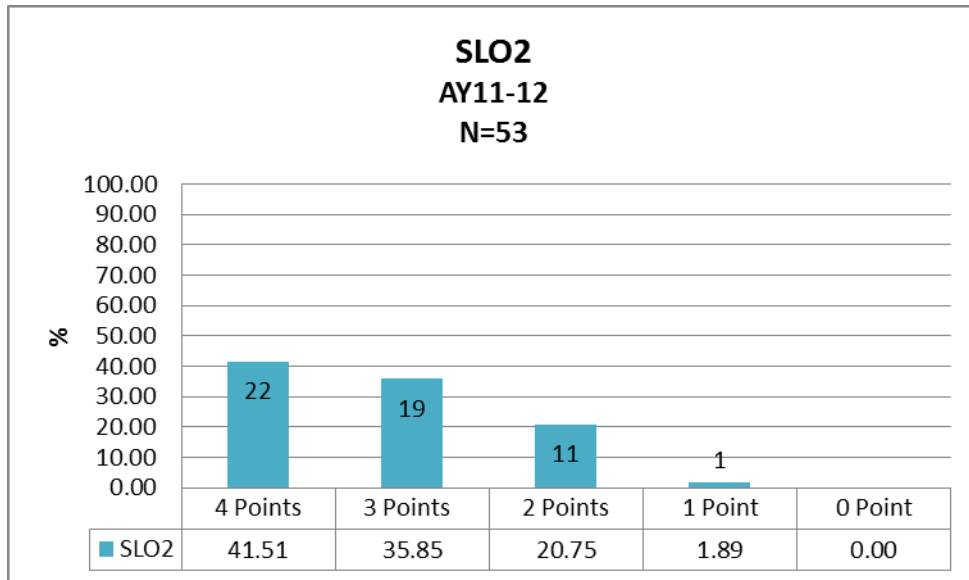


All overall SLO score distribution charts reflect AY 11-12 data aggregated across both semesters as appropriate.

**Outcome 2:** Assesses student current level of performance using multiple measures.

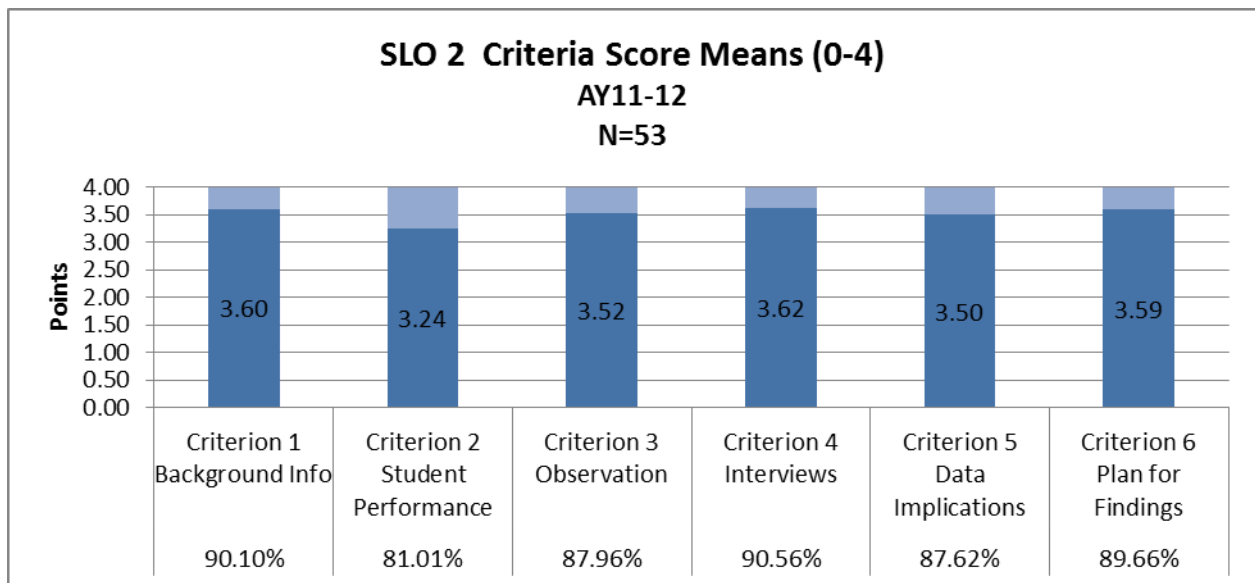
**Figure 5**

*AY11-12 Score Distribution-SLO 2*



**Figure 6**

*AY11-12 Criteria Score Means-SLO 2*

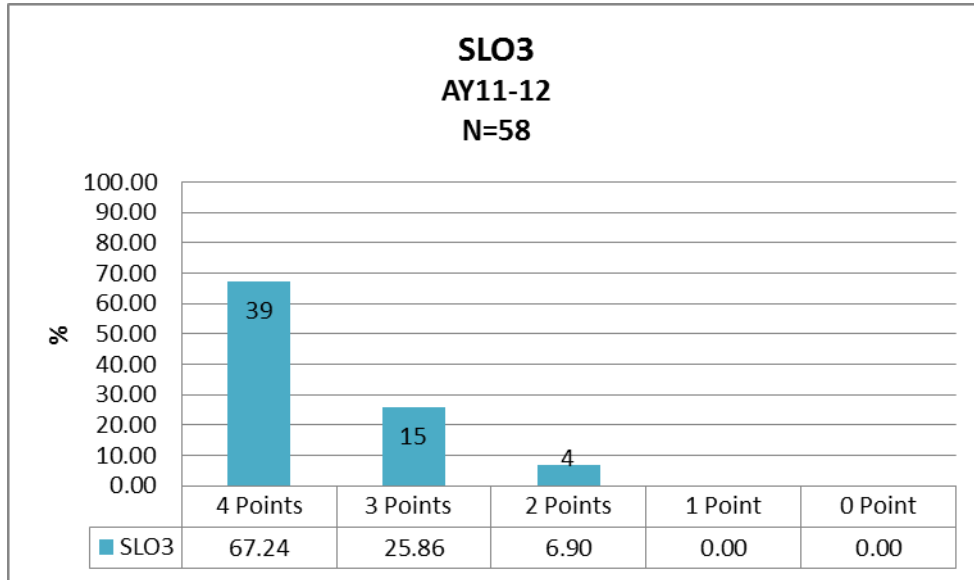


All overall SLO score distribution charts reflect AY 11-12 data aggregated across both semesters as appropriate.

**Outcome 3:** Plans individualized education programs in alignment with student needs/competencies and California Content Standards.

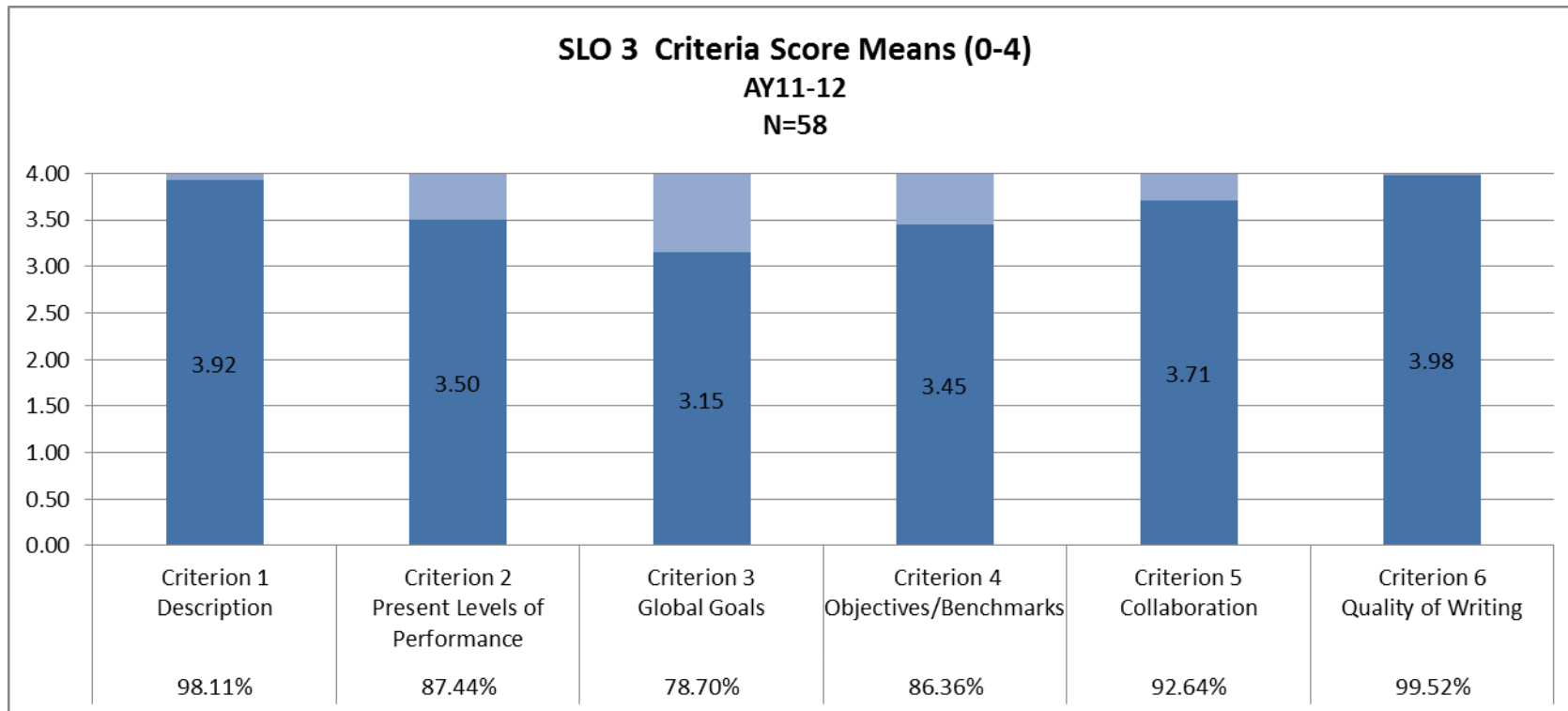
**Figure 7**

*AY11-12 Score Distribution-SLO 3*



**Figure 8**

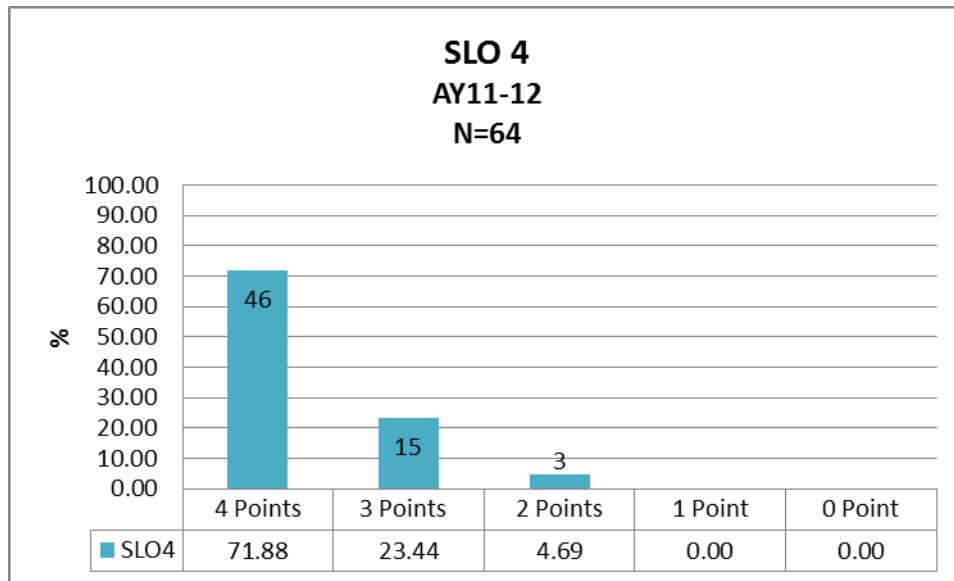
*AY11-12 Criteria Score Means-SLO 3*



**Outcome 4:** Designs instructional units based on student data and best practices in special education.

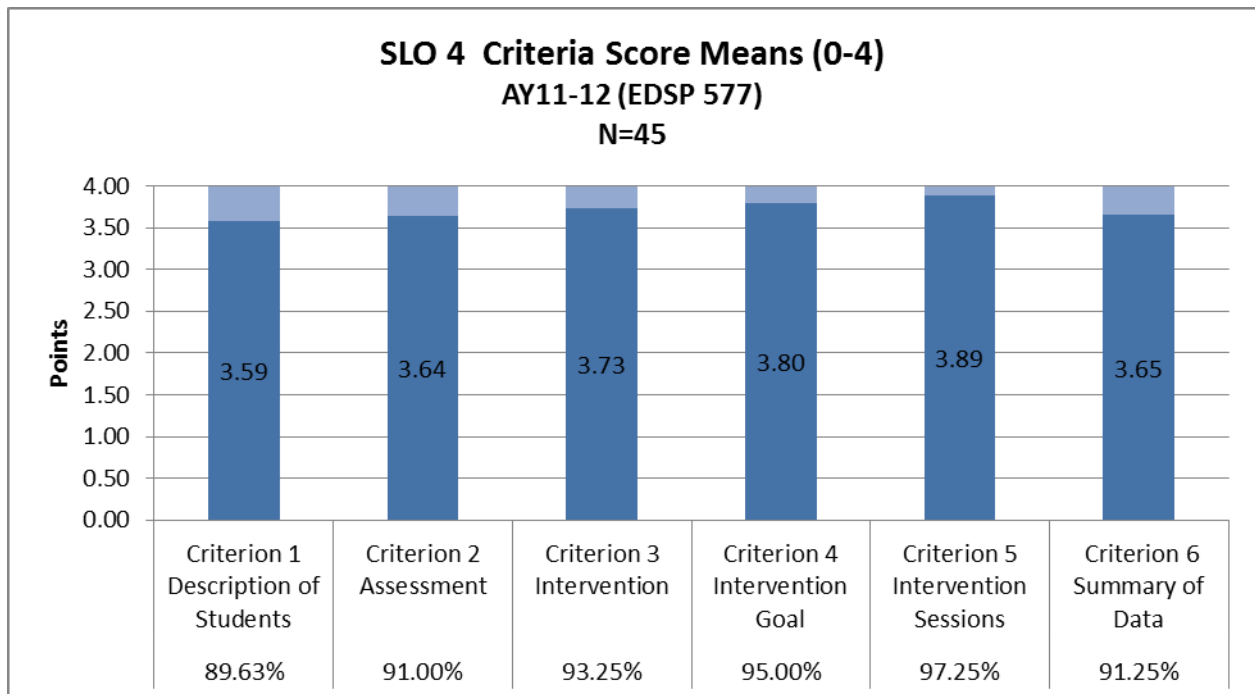
**Figure 9**

*AY11-12 Score Distribution-SLO 4*



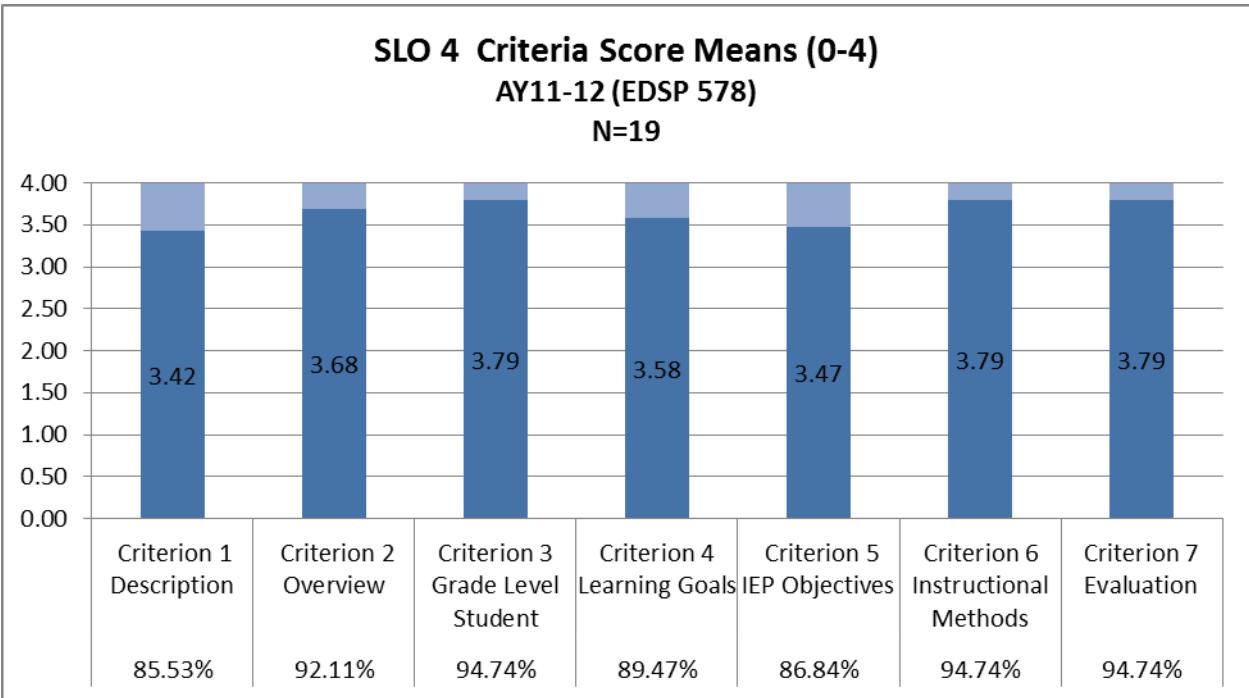
**Figure 10**

*AY11-12 Criteria Score Means-SLO 4 (EDSP 577)*



**Figure 11**

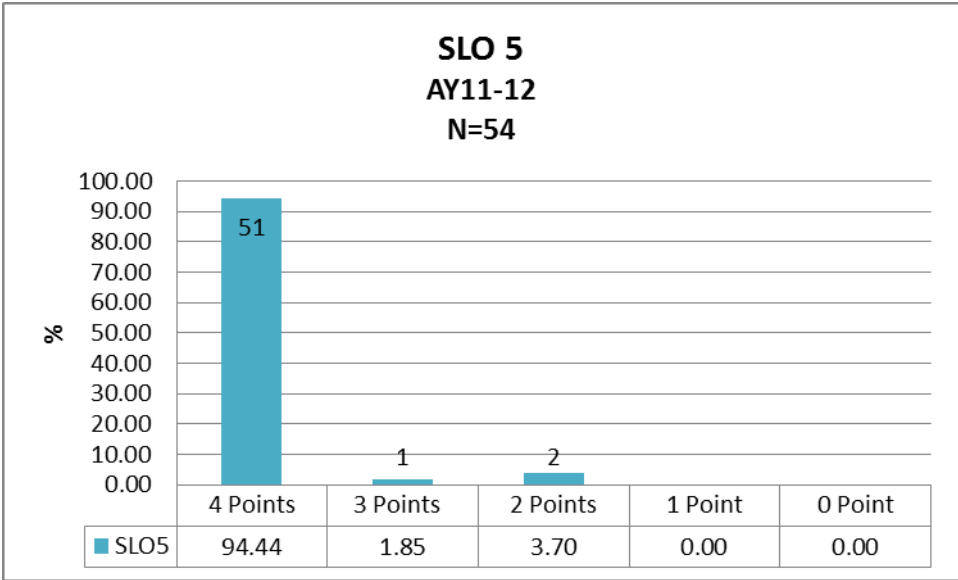
*AY11-12 Criteria Score Means-SLO 4(EDSP 578)*



**Outcome 5:** Effectively collaborate and consult with teachers, families, and other school professionals to provide cohesive delivery of services.

**Figure 12**

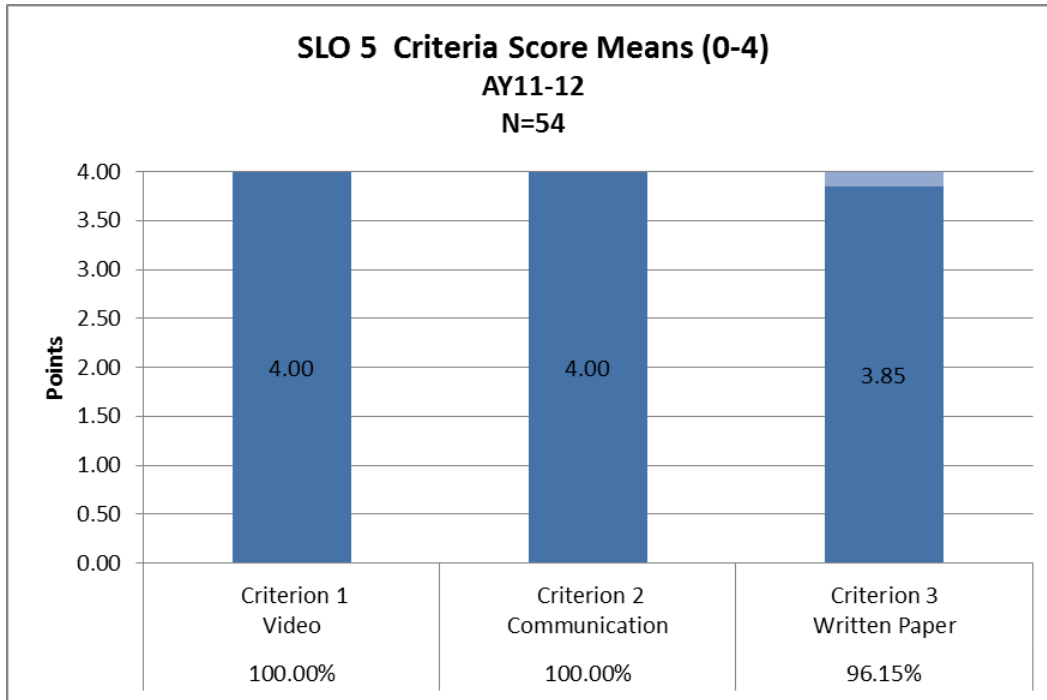
*AY11-12 Score Distribution-SLO 5*



**Figure 13**

*AY11-12 Criteria Score Means-SLO 5*

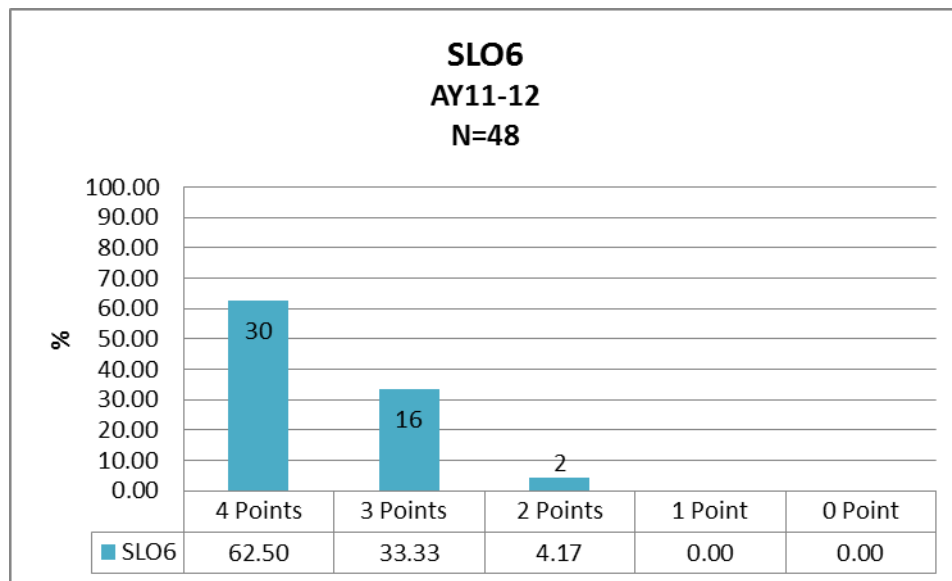




**Outcome 6:** Determine effective behavioral, emotional, and environmental supports for student learning.

**Figure 14**

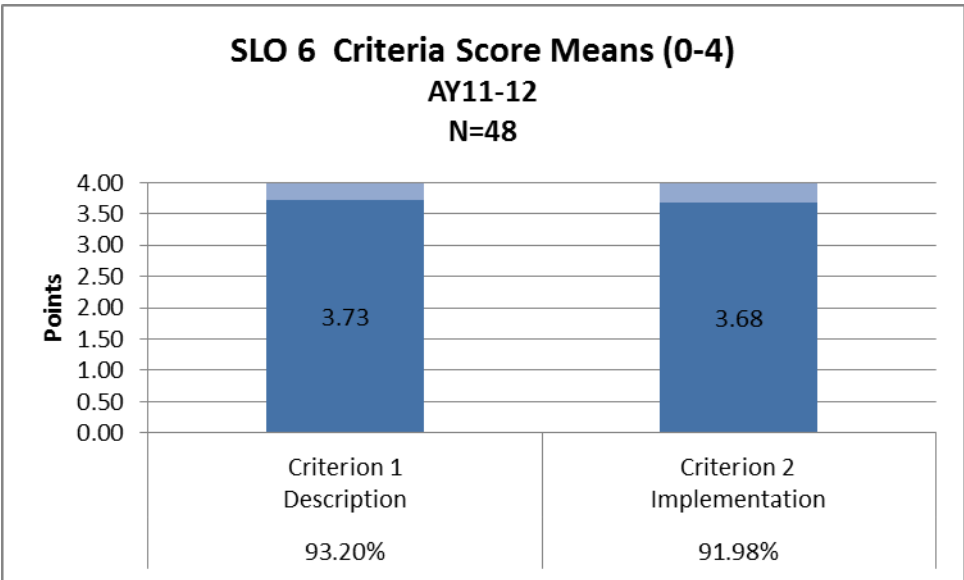
*AY11-12 Score Distribution-SLO 6*



**Figure 15**

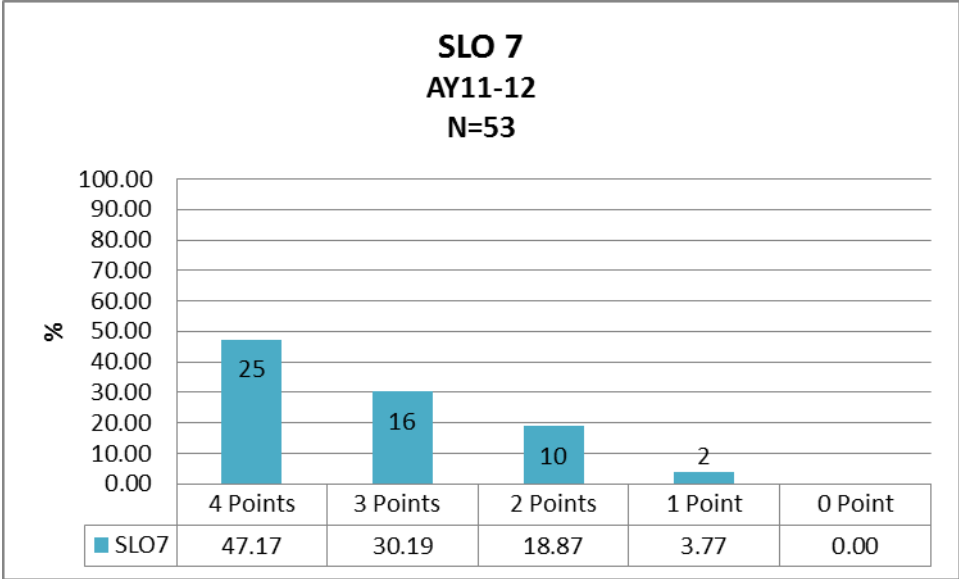
*AY11-12 Criteria Score Means-SLO 6*

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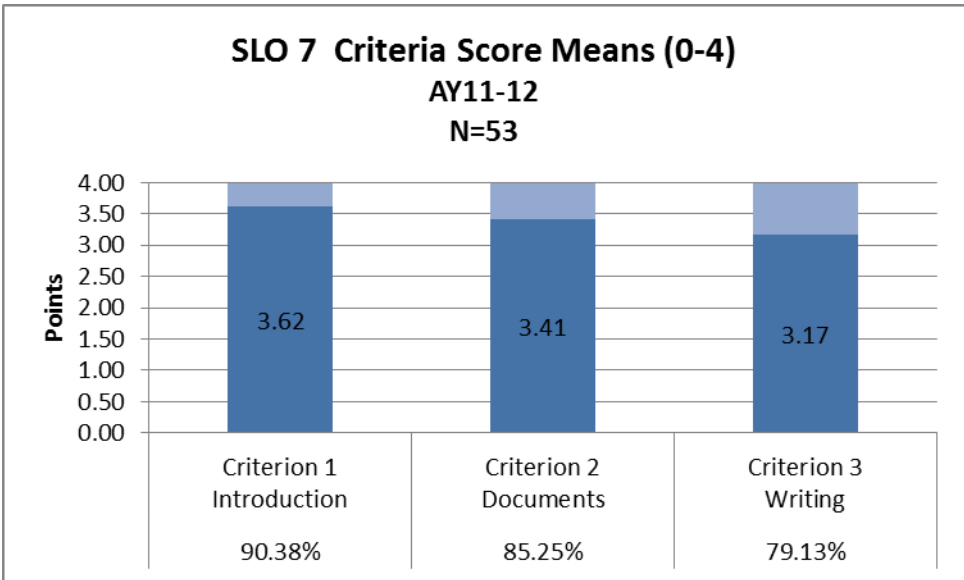


**Outcome 7:** Effectively plan for transition of students into, through, and beyond school.

**Figure 16**  
AY11-12 Score Distribution-SLO 7



**Figure 17**  
AY11-12 Criteria Score Means-SLO 7



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