

EXECUTIVE COMMITTEE MEETING

Minutes

Tuesday, September 21, 2021

2:00 – 4:00 pm

Zoom password: 404852

N. Hultgren, P. Hung, D. Perrone, M. Aliasgari, C. Kang, N. Meyer-Adams, K. Zentgraf, K. Janousek, E. Klink, P. Soni, D. Hamm, A. Russo, J. Hamilton, S. Apel, K. Scissum Gunn, J. Cormack, A. Kinsey

Absent: J. Gonzalez

1. Call to Order- 2:02 pm
2. Approval of Agenda- MSA
3. Approval of Minutes: Meeting of September 14, 2021 – MSA as amended
4. Announcements and Information- NH announces that the email notification for the Wang awards has gone out, EC will go over nominees and decide which nominees to send forth to the President. It is due to EC on 10-1, then 2 weeks to send to the President. The EC meeting on the 12th will be spend discussing which nominees to put forward to the President. The UCI Prep scholars are on campus learning about our processes, NH met with them last Friday, they will attend a Senate meeting later this year. Neil is working on an AS syllabus statement regarding Anti-Blackness. The draft is being reviewed by members of the Africana Studies Department and the Black/African American Faculty and Staff Affinity Group.
5. Reminders
 - 5.1. Next Academic Senate meeting for fall 2021: September 23, 2021
6. Special Orders
 - 6.1. Report: Provost Scissum Gunn- KSG reports on using the term “Academic Notice” instead of “Academic probation” to remove barriers to students. The term probation has a culturally negative connotation. A student was so distraught about this term, she did a survey about this, and the results showed an overwhelming number of students found this term very dismaying. A decision to change the culturally inflammatory term was made at another campus recently. President/Provost focused research award has gone out, have been asked to deepen the information proposal guidelines. An update has been put on the RSCA website. FRA-EDI: <https://www.csulb.edu/office-of-research-and-economic-development/faculty-resources/internal-csulb-sources/faculty> Today is the 1st edition of AA at the Beach, Weekly Roundup was sent out today. Will be a

weekly edition, this will be in addition to the Provost Message for things that happen on a weekly basis and to regularly share kudos about academic units. AS and EC can submit to the Weekly Roundup. KSG also mentioned the “Best of the Beach” staff award and encouraged members to put forth a nomination.

<https://sites.csulb.edu/staff-recognition/best-of-the-beach/index.html>

6.2. Campus Repopulation Committee update (Jody)- JC reports that 97% of students have completed the certification checklist, 63.1% for staff, 83 % for faculty. Covid positive numbers for 4 weeks are 48 students out of 13,500. Affected about 92 courses. Most are breakthrough cases (72%). Very few clusters. FAQs have been updated. Spring schedule is nearly complete. Coding has been improved to show the true modality of the courses. Phase 3 deadline has been extended by one week. Numbers for spring are initially 88% FTF. Some of these courses may be transitioned to online. DP asks about student notification for double numbered courses; JC will follow-up. NMA asks if a Dean can give additional health requirements than those that come from student health, JC says generally yes but subject to confirmation. NH asks how the decision will be made to change an FTF course to AMI and how we are gauging student desire for AMI courses; JC says there are a variety of reasons. Online courses on the schedule have been filling quickly where FTF are not. Decisions regarding mode of instruction will be made by pedagogy not faculty preference. Colleges may be different. In the future surveys may be put forth to gauge the success of online vs FTF. EK asks about pedagogy versus faculty preference, many faculty requests are based on convenience and preference without regard to pedagogy. Changing SCOs is also problematic and much like a program review and very time consuming.

7. New Business

7.1. Update on potential revisions to Probation and Disqualification Policy- KSG in her report above discussed changed the language “probation” to “notice”

8. Old Business

8.1 Updates on Assembly Bill (AB) 928: Student Transfer Achievement Reform Act of 2021 (Kelly Janousek with Eileen Klink)--TIME CERTAIN 2:45- EK and KJ report on AB 928, which is the transfer agreement between UC, CSU and the community colleges. Issues include the fact that there is no mention of Ethnic Studies and where it falls in this agreement. CO is talking about lowering the # of GE credits, a number mentioned was 32, which would be problematic. This will also be a procedural nightmare, according to KJ. She feels this needs extensive changes. The model is the UC, there will be ONE guided pathway only, which will be directed by the UC’s, not the CSU’s. currently in the CSU there are 39-40 lower division GE units, will be lowered. Oral communication will not be required in the new mandate, the UC’s do not require the Ethnic Studies, so Area E be affected. Critical thinking also will be affected. Arts and humanities, social science also affected; history is a humanities course in the UC. Also there is a huge push

for “learning through experience” so students may bring in transcripts and experiential learning for qualifying units. The number of GE will be limited, emphasis on STEM and business being able to do GE into their own majors. At CSULB we spent 2 years on Ethnic Studies, this may take longer to approve. KJ thinks Ethnic Studies will become a GR. Subject matter pathway will also be changed for instance in teaching. Many departments will be affected by this change. **Is there a timeline for implementation? It must be started by July 1, 2022 statewide; work with CC through August 2024.**

Commented [NH1]: Is there something missing here?

Committee oversight with goals by July 2025. Whole process less than four years. MA asks if the Governor is expected to sign, “Legiscan” is the way to track these things. Governor must sign by 9-30-21, many believe Governor will sign these proposals. MA asks about lower division numbers, KJ states there is an intersegmental transfer committee that send forth recommendations. Opening the “Master Plan” is what is allowing the CC’s to grant bachelors degrees. This was suggested to lower student debt in achieving a Bachelor’s degree. Information here: AB928

<https://legiscan.com/CA/bill/AB927/2021>

KSG asks why the Chancellor supports this bill when the CSU senate is against this. EK says many were stunned by the Chancellor doing this. ASCSU is listened to less and less as time goes on. Legislators and the BOT have amassed a great deal of power in the last five years. Legislators have been at this for at least ten years, writing curriculum by legislation. The CSU and the CC have strong opinions while the UC do not generally. The Arizona state model is one that has been looked on with regards to online learning. With regards to the UC’s, CC’s and CSU’s the CSU’s received the lowest amount of funding.

- 8.2 Retreat- NH confirmed that it will be held in spring on the date of the Legacy Lecture. AK reached out to all three suggested presenters and Damian Zavala will be meeting with EC in two weeks. We need to think about what sort of activities are we imagining in the two-hour session. The format for the retreat will need to be decided. EK asks how faculty can be registered with ADA and how to receive accommodations. Equity and Diversity is mentioned as the contact. DH says to contact her regarding this. Mindfulness exercises should be included accorded to NMA, instead of just speaking for the whole retreat. DH suggests examining language that can be perceived in a negative manner and could be explored at retreat.
- 8.3 Continued strategizing regarding the Policy on Final Grades- NH tells EC about some possible amendments to the policy by faculty members.
 - 8.3.1 Potential points of confusion in policy draft
 - 8.3.2 Amendments that have been submitted

9. Adjournment- 3:54 pm