

EXECUTIVE COMMITTEE MEETING

Minutes

Tuesday, September 10, 2019

2:00 – 4:00 pm

Academic Senate Conference Room (AS 125)

J. Pandya, N. Hultgren, ~~M. Aliasgari~~, N. Meyer-Adams, C. Cummings, D. Stewart, P. Hung, N. Schürer, ~~K. Janousek~~, E. Klink, P. Soni, J. Phillips, D. Hamm, K. Bonetati, ~~J. Hamilton~~, S. Apel, B. Jersky, J. Cormack, A. Kinsey

1. Call to Order-2:01 pm
2. Approval of Agenda- MSA
3. Approval of Minutes: Meeting of September 3, 2019 -
4. Announcements and Information- we will give Flora flowers to mark her service. NS stated the AVP Apel said students would be helping other students understand the skateboard policy. Amendments to minutes: in discussion of 6.1 BJ stated that the title of the new interim Dean of SS, NS noted that the position is focused on internships and service learning, not all high impact practices. Also in the discussion of dual enrollment, “research suggests,” not “NS suggests,” that dual enrollment is not be good for students. JZP suggests using Google doc for keeping AS/EC minutes to ease in editing for all EC members. Faculty open house co-sponsored by AS with the Faculty Center, following a Senate meeting. Possible time 4:30-6:30 suggested using President Conoley’s house. Flora Banuett no longer chair of NS, Kirstyn Chun new chair, JZP suggests at AS meeting giving flowers from AS to FB.
5. Reminder
 - 5.1. Academic Senate meeting September 12, 2019
6. Special Orders
 - 6.1. Report: Provost Jersky- BJ reports on update on graduate rates, 4 year rate heading to 34%, ultimate goal 39%. 6 yr. rate is 73%, minority GAPS are narrow. News on things administration is considering changing, such as paying fees; students are currently dropped 30 days after registration for non-payment. In discussions with DAF to eliminate that practice. DS states that this is quite problematic for departments. JP also troubling for international students. Work going on for Census 2020 on campus currently. Important for federal funding.
7. New Business

- 7.1. Office of Equity & Diversity update/training and Policy updates needed, Larisa Hamada, TIME CERTAIN 3:00 pm- LH reported on sexual misconduct issues. She presented a handout, and bookmarks for faculty and staff. Rise at LB program is an education and awareness program. New Logo will be seen around campus. Pregnancy accommodations were covered. Reasonable accommodations were discussed and are being worked on with faculty. She asks for faculty to move these cases to her office from a college or department. Affirmative consent was presented with slides. LH spoke on policies that faculty need to be aware of to protect themselves from discrimination claims by students. Feedback solicited. Handout given that states questions that **may not** be asked by supervisors, chairs and search committees. LH reported on children in the classroom as a permanent form of childcare. Guidelines were presented with University rules regarding this. LH states that it would be helpful to have an official University policy regarding children in the classroom/workplace. NS states this should be in Rules and Regulations rather than a policy. JZP asks if a policy needs to be made? AC states it would be difficult to create a policy regarding this, it would be too subjective. NS asks about faculty/staff childcare issues. DS if Zoom could be a solution, LH stated it is on a case by case basis. PFH asks if there is a policy on bringing guests/children to work. NH says not at this time. NS states this is about the “classroom” not the campus as a whole. At this time EC recommends not making a policy.
 - 7.1.1. Policy Promoting Access and Opportunity and Prohibiting Discrimination, Harassment, and Retaliation (07-03)-JZP asks if this policy should be brought forth for editing. EO 1096 and 1097 will address these policies. Should this be a CC item? LH agrees that it perhaps should be rescinded. MSA to send this to FPPC for review.
 - 7.1.2. Consensual relationships (14-05)- EO 1096 is different from Policy 14-05. Our policy may need to be updated to align with EO 1096. JZP asks if FPPC should go over policy and find discrepancies in the two. LH states differences between the two are slight. EC voted to have FPPC will compare the current policy with the EO. MSA to send to FPPC. PS suggests rescinding the policy and going with the EO.
 - 7.1.3. Children/babies in class (ex: <https://www.colorado.edu/policies/guidelines-children-workplace-or-classroom>)
- 7.2. Conflict of interest policy, Al Colburn, FPPC Chair, TIME CERTAIN 3:30- 19-09 policy recently passed, may have some discrepancies with the conflict of interest regarding textbook assignment. Previous policy states you should not make students purchase your textbook unless it is nationally recognized. You must disclose publically if you make over \$500 on text book sales. Was discovered to be “superseded” so discussion ended.
- 7.3. Beach 2030 budget: Faculty Open House planning, ‘faculty’ ‘supper’ club, etc- JZP asks for ideas for budget requests for our AS programs for the 19-20 year. NH states that last year’s lectures were successful and he could like to continue the series.
- 7.4. Rescission: Policy for a smoke-free campus environment (89-05)

8. Old Business

- 8.1. Senate Data Fellows Team- team is due on the 13th. 2 nominations put forth, team needs 3 members. JZP asks if staff members might be considered. EC may put forth 2 members instead of 3. EC will go forward with 2 members, Debra Satterfield, COTA and Hiromi Masunaga, CED. They will be invited to EC at a future date to speak.
- 8.2. Senate Retreat planning- ideas for retreat include; PS suggests 70th anniversary combined with Beach 2030, connecting the two. The future of the faculty, NS suggests the Future of Teaching. The future of learning, CC suggests the true meaning of University. How to strike a balance between the bottom line and learning. Compare Universities 70 years ago and today suggested by JC. SA suggests WASC related topic. JC explained WASC to EC and what if coming up during the next 12 months. Inclusive Excellence, Intellectual Achievement, and Public Good are the three pillars of our University. DS suggests how diversity affects the accreditation plan. Compassion is important to Prez Conoley, one of the three C's that AS has as their three pillars. How to be a "student ready University" suggested by JC, to be ready for students at all levels. Compassion suggested by DH and how to practice compassion on many levels. EK suggests that the focus needs to be on faculty, students and staff. EK says compassion is very important and we need to come up with solutions involving compassion, removing barriers. CC discussed "the meaning of the University", market driven education vs. institutional learning, then how to build a new community, based on the 2 previous elements. What kind of community do we want to build? System structure, with compassion and communication. NS asks how to make CSULB a more compassionate institution. Could include self-care. DS suggests compassion as applied to obstacles for students. Brainstorm about barriers and first steps to removing barriers, what are the barriers? How can processes be more compassionate asks NH. PFH suggests learning and teaching, different roles that a professor has. Service learning, new technology, learning from students. New models of learning involving compassion. KB suggests compassion and how the three C's were developed. Give examples of recent compassionate policies. Suggest that all constituents come up with examples of compassionate behavior that could help their lives. Titles for the retreat solicited. "Compassion, who cares?" Reimagine verbiage suggested by CC.

9. Adjournment