

EXECUTIVE COMMITTEE MEETING

Minutes

Tuesday, October 26, 2021

2:00 – 4:00 pm

<https://csulb.zoom.us/j/84180497879>

Zoom password: 404852

N. Hultgren, P. Hung, D. Perrone, M. Aliasgari, C. Kang, N. Meyer-Adams, K. Zentgraf, K. Janousek, E. Klink, P. Soni, D. Hamm, A. Russo, J. Gonzalez, J. Hamilton, S. Apel, K. Scissum Gunn, J. Cormack, A. Kinsey

1. Call to Order- 2:00 pm
2. Approval of Agenda- MSA
3. Approval of Minutes: Meeting of October 19, 2021 – MSA as amended
4. Announcements and Information- NH reports on the KSAs from Beach 2030 have been sent to Deans and ADs and should be disseminated soon. Regarding the interpretation of policies, NH asks EC to weigh in about a question regarding an EACEA nominee and service credit received prior to joining the University. JC states that her interpretation is that the award should be based on service and achievements while at CSULB. Most agree as the policy states “major accomplishments must occur while in residence.” This is different from RTP.
5. The next AS meeting will have only two additional meetings after that one.
6. Reminders
 - 6.1. Next Academic Senate meeting for fall 2021: Thursday, November 4, 2021
JG, ASI President, will give a report.
7. Special Orders
 - 7.1. Report: Provost Scissum Gunn- KSG reports on faculty and staff basic needs. KSG and SA met with President Conoley and she is happy to see this moving forward. She is supportive and recommends a task force so they can begin on this important work. Expanding the survey may be the first step in determining who needs relief and the kinds of emergency, COVID-driven relief can be provided. No member of our Beach community should have a challenge that we cannot attempt to help with. Group is working on the charge. President’s award for outstanding faculty achievement may be continued/resurrected in 2022, may be linked to our Beach 2030 strategic plan. Funds are from the Research Foundation. GI 2025 equity matters convened; here is the

presentation: <https://www.calstate.edu/csu-system/why-the-csu-matters/graduation-initiative-2025/convening/Pages/2021-agenda.aspx> . Assuring the success of under represented students is a goal. We have improved our 2- and 4-year grad rates as well as Pell recipients and underrepresented students. An aggressive method is being planned. 9,600 underrepresented students from the 2019 cohort are no longer enrolled. Reclamation effort starting spring 22 will begin. Expand credit opportunities using summer and intersession more strategically. This will be an across the CSU strategy. Eliminating administrative barriers to graduation. DFW rates, there is an outline to address these. They are looking at multi section courses and identifying trends. Curriculum redesign is among the strategies. This program will begin road showing soon. NH commented on the way that digital tools for advising have been stressed as part of the initiative; perhaps using the funds to hire more advisors instead? Many advising situations can only be handled in a face to face type of environment, not by a digital tool. PS suggested focusing on those students on the bottom rather than at the middle – as overall averages increase when helping those struggling the most. Data fellows analyzed LB Promise and will be presented by end of semester. One key finding is that LB promise students are not completing A-G requirements needed for admission. GI 2025 strategies are considering COVID-19. KSG and MSA both hope that metrics of student success change. KSG informed EVC Alva that she would like to be on the committee that reviews those metrics.

- 7.2. NMA asked if drills – great shake out, fire etc. – could be shared with the campus prior to the creation of syllabuses. SA committed to doing so.
- 7.3. Campus Repopulation Committee Update: Vice Provost Cormack- spring registration starts next Monday. Communication to students to make it more clear what modes of instruction will require them to be on campus and what attestations will be required for FTF courses. AR asks how volunteers can upload their vaccination status. https://csulb.qualtrics.com/jfe/form/SV_1Uf4X13besVoMAJ. If both staff and student, vaccination attestation must only be completed once. As of right now, the daily COVID prescreen and masks will continue. The positive numbers are down among students.

8. New Business

- 8.1. Setting the Agenda for our AS meeting of November 4, 2021
- 8.2. Strategies for finishing the Final Grades Policy at our November 4 meeting
 - a. Three comments pro and con
 - b. May allow an “I agree” in the chat rather than speaking that they agree.
- 8.3. Selecting faculty members for Continuation Review Committees for Six University Centers and Institutes- EC looks over statements and works on placing faculty on the review committees. All positions were filled by EC; see separate Excel file with decisions.
 - 8.3.1. Center for Information Strategies and Technologies (CIST)
 - 8.3.2. Ukleja Center for Ethical Leadership (UCEL)

8.3.3. Osher Lifelong Learning Institute (OLLI)

8.3.4. George L. Graziadio Center for Italian Studies

8.3.5. Global Studies Institute

8.3.6. Clorinda Donato Center for Global Romance Languages and Translation Studies

8.4. Strategies for streamlining the passage of the Withdrawals Policy at our next meetings- for the next meeting for amendments, we will allow three comments pro and con and then move on to a vote to attempt to move the policy forward. NH reached out to MG and DG to note those parts of the policy that are required by the CO and cannot be changed.

9. Old Business

9.1. [TIME CERTAIN 3:00] Discussion of potential BMAC Advisory Board and state of BMAC accommodations. Guest: Mary Nguyen, Director, Bob Murphy Access Center- MN has been on campus since 2012, became director of BMAC in 2018. MN would like to have faculty representation on an advisory committee for BMAC. It has been informal previously and would like to establish a formal advisory committee. MN would like representation from various colleges. To maintain and strengthen collaboration with faculty; would like faculty voices to be heard. They will seek a statement of intent to be part of the advisory committee. PS suggested creating a charge that indicates the composition (lecturer, TT, staff etc.) and qualifications. This committee can/will assist in recommending programs and services. For example, Zoom recording accommodations have come up frequently lately. Students may appeal accommodations such as appealing the face mask requirement. Meetings would be quarterly. Proposed recording policy is going to be sent to CEPC soon for preliminary approval. DP asks who this committee would report to, MN says it would report to BMAC. MA asks how the committee members would be chosen, BMAC will choose the members rather than the NC. A charge is being formulated for this board. The CO has a template for the charge but it can be amended by the campuses. PS suggests the NC/EC should select the board rather than BMAC. PFH asks about the modality of instruction with regards to accommodations. Can students request a change of modality as a type of accommodation, she says this is challenging with regards to accreditation. MN says generally extensions can be applied to lecture type courses only. BMAC will take into account accreditation when suggesting accommodations. ATS has Zoom kits for the classroom.

Commented [NH1]: This isn't quite the procedure AS follows. Normally policy suggestions could be shared with me and Ann, discussed by AS Exec, and then sent to CEPC so that they can write a policy. BMAC would not be writing this policy so that it can be approved by CEPC.

Commented [NH2]: I'm not sure what extensions mean here?

Commented [DP3R2]: @Neil Hultgren I believe this is referring to particular assignments or other deadlines. This could be difficult for certain types of labs or off-campus courses.

10. Adjournment-4 pm