

EXECUTIVE COMMITTEE MEETING
Minutes

Tuesday, October 15, 2019
2:00 – 4:00 pm
Academic Senate Conference Room (AS 125)

J. Pandya, N. Hultgren, M. Aliasgari, N. Meyer-Adams, C. Cummings, D. Stewart, P. Hung, N. Schürer, K. Janousek, E. Klink, ~~P. Seni~~, J. Phillips, D. Hamm, K. Bonetati, J. Hamilton, S. Apel, ~~B. Jersky~~, J. Cormack, A. Kinsey

1. Call to Order- 2 pm
2. Approval of Agenda- MSA
3. Approval of Minutes: Meeting of October 8, 2019 – MSA as amended with comments
4. Announcements and Information- next week 10-24-19 after AS meeting is Open House for faculty center. JZP gone Thursday and Friday for a GI 2025 conference in Sacramento, next week EC 2-2:30 voting members need to review the Wang Award nominees. *The Pedagogy of Compassion at the Heart of Higher Education* book passed around by NS. USC Title IX person at USC may speak here in spring. Mental Health town hall next Monday, also Wellness Week next week.
5. Reminder
 - 5.1. Academic Senate meeting October 24, 2019- agenda to be approved by EC. JZP asks if Internship Task Force needs to be on CC, DS states leave it there. New business MAIA will be 1st reading with a time certain, with a URC amendment, JZP asks why this was not modified before sent forward. Shall we put revised policy, 8.2 as first reading, NH suggests waiting to put on agenda? JZP may propose a straw poll as to the GR policy as a whole, voting on having it or not. PFH asks what happens after a straw poll, JZP states it just states the general “temperature” of the room. MA states that this may be a good idea with a carefully pre-crafted question and distributed to senators ahead of the meeting. NS says that he is hesitant to announce that they need to come to the meeting that they should be showing up to anyway. He also is hesitant to do a straw poll but does not want cause a delay in the passing of the policy. DS states that this is also a political problem. JC states this process has been very long, and is concerned that a straw poll may be harmful, perhaps after discussion. JC suggests maybe brainstorming sessions to allow other solutions to GR and maybe provide incentive to faculty to look at the impacts of such solutions on various majors. JC states that it appears a lot of faculty do not completely understand this draft and maybe that's why not many amendments have come from faculty yet. She thinks maybe there are better options than the current draft. EK states that there have been policies in the past where she

didn't agree with parts of the policy, but that going ad seriatim process will accomplish what needs to be done (looking at MA). She says no straw poll, just move the policy along ad seriatim (MA hugs EK). PFH states she is undecided on the value of a straw poll. She believes that some senators are not aware of work done by the Fall ad-hoc committee previously, and would like to see the reasons on the 5-2 vote from that committee. CC has concerns about moving the policy forward due to the 5 colleges that have voiced their concerns about the GR policy. She states that if this issue is not addressed, it will cause further problems. Disagreement is about the implementation of the GR courses into their curriculum without it affecting the graduation rate. JZP states this policy is on the floor, we need to keep moving forward with it. She states that it is unclear how the majority of faculty feel about the policy. Colleges need to make amendments to the policy as they see fit. Amendments need to be presented that make sense to the various colleges. Looking at CEPC minutes, NH states that on 3-27-19 at the CEPC meeting, the policy was approved with all colleges represented in CEPC. NH suggests perhaps a town hall for CoB where CEPC representatives and EC representatives from CoB can discuss with faculty. EC has decided on no straw poll. MA sends ❤️ to EK. He states that this issue is divisive while we all are striving to be inclusive. He feels that some people see this curriculum, SLO-based draft as a radical change to the old-way of education thru 3-unit courses and they have reservations and fears to change. He supports JC's idea of brainstorming sessions and providing incentive to faculty to assess the impacts on their majors. Data can be collected and presented to shed light and remove fears of change. Maybe Provost BJ can support assigned time for faculty to collect data on the potential impacts of this policy on majors. There is no deadline for this draft. NS states that there is no use for empirical data as this GR draft has not been approved yet. He also states that it is not helpful to state that certain colleges are for it and against it, he feels discussion needs to happen with people who actually know what they are talking about. DS states an Information Offensive, not defensive perhaps going and talking to the various faculty councils and explain how the process happened with regards to the GR policy. DS motions that the Chair, Vice Chair, and secretary go and speak to the faculty councils. Seconded by NS (on behalf of MA). JC is concerned that there will be more motions to delay; and that EC needs to recognize the fears out there and perhaps a brainstorming meeting needs to happen with different options put forward to a vote. CC states that the administrators of some colleges are also against GR. She thinks Chair, Vice Chair and Secretary going to Faculty council meetings is a good idea.

5.2. Faculty Center Open House October 24, 4-6:30, Chart Room- co-sponsored by the Academic Senate.

5.3. Academic Senate Retreat October 31, 2019

6. Special Orders

6.1. Report: Provost Jersky – not present

7. New Business

7.1. Michelle Cesca, VP, UR & D, 2:15 TIME CERTAIN- needs to reschedule.

- 7.2. Religious Holidays Calendar- DS suggests a semester calendar that lists the various holidays and that certain religious holidays should be accepted by faculty. DS suggests asking FPPC to work on this calendar. Equity and Diversity, CACC are suggestions of who could do this; SA asks who will decide which holidays will be included and excluded. NS asks about putting it on the Events calendar, perhaps. SA states it may be problematic due to legal issues of excluding some. MA suggests holidays related to nationalities (e.g., Chinese and Persian New Year holidays) in addition to religions to be included. NMA suggest a separate calendar not on the regular academic calendar. She asks is the purpose to be inclusive or to support the student for religious accommodations? JC has concerns with regards to certain religious observances, for instance a prolonged absence may impede a student's ability to succeed. JH asks what the purpose of this calendar, DS says it is to accommodate student's religious beliefs. JH asks if this is about sensitivity. JZP asks what EC suggests. NS (on behalf of MA) suggests asking CACC to consult with academic events, Mishelle Laws, and Campus Council about the best way to communication about religious holidays in an inclusive way to the campus community, and to include campus Religious experts in the discussion, motioned, seconded and approved.
- 7.3. FACT proposed policy changes- JZP stated that this needs to go before AS, perhaps on consent calendar. JC comments that the changes are substantive and needs to go to committees. Dennis LuPresto and Min Yao should come to EC to discuss suggests MA. After EC will move to AS.

8. Old Business

- 8.1. Senate Retreat planning 3:30 TIME CERTAIN- DH suggests with regards to Compassion, she suggests we take a moment to regenerate ourselves during this process. Self-care and how you treat other people is an idea. Collie Conoley is a Positive psychologist, he can discuss what is right with you rather than what is wrong with you. Compassion. How the AS facilitates communication, have people talk about their roles within the structure. Hand out org chart. JC suggests community as an outcome, what can we offer to bring different groups together? How can we build more community on campus? How do we build compassion in our jobs? Retreat should put us all together to interact and behave as a community. Community building happens through communication between individuals. CC says we have a place, to turn this place into a community takes compassion, collaboration, respect, communication channels, these things can turn this place into a community. PFH says community on how to create a sense of belonging. MA says that in order to establish connection and compassion among people, let us not talk about work or thru the lens of our professional roles here on campus but instead communicate to each other as people about our lives. An example, the new department chairs recently did a happy hour, which helped them create community building. KB says that psychologically people love to be recognized and remembered, everyone is just a person at the retreat, self-love, positive affirmations. NH suggests start with communication and how groups communicate with each other, then switch to community and compassion and make a connection

with other people. JC says it is important to tie this back to last year and this is what we determined was important at last year's retreat. Inter group dialogue,

- 8.2. Thesis Policy (95-07) Consent calendar edits // Rescission: 75-15: [Thesis] Individual Student Authorship- JC reports that procedures need to be developed in regards to projects vs. thesis. Best process is currently being worked on. No consistency in numbering of courses also, should be standardized. JZP asks if this should still be a consent calendar item; NS asks if CEPC has looked/approved. Send to CEPC is suggestion of EC to see if this can be placed on the consent calendar.
 - 8.3. Timely Graduation for undergraduate students (10-06)- NH states that the changes are substantive and needs to go to CEPC. NS is opposed to this, we should be concerned about the quality of education not the time to graduation. DS states that some students believe that they may only do 120 units, which is not accurate. JC states that the students goal needs to be taken into consideration, how to keep them on track to meet their goals, may include a more flexible pathway to graduation. Some students need extra time with an alternative pathway with a 5 or 6 year roadmaps may be necessary. MA agrees with NS that 120 units in 4 years may not be realistic. We need to make sure we have looked at all guidelines and regulations from CO in this matter.
 - 8.4. Rescission: 71-06, Option and/or Major on Diploma
 - 8.5. Rescission: 72-11, Policy on Offering Courses Prior to listing in the General College Bulletin
 - 8.6. Beach 2030—next steps
9. Adjournment- 4:02 pm