

EXECUTIVE COMMITTEE MEETING
Minutes

Tuesday, October 1, 2019
2:00 – 4:00 pm
Academic Senate Conference Room (AS 125)

J. Pandya, N. Hultgren, M. Aliasgari, N. Meyer-Adams, C. Cummings, P. Hung, D. Stewart, N. Schürer, ~~K. Janousek~~, E. Klink, ~~P. Soni~~, J. Phillips, D. Hamm, K. Bonetati, J. Hamilton, S. Apel, ~~B. Jersky~~, J. Cormack, A. Kinsey

1. Call to Order- 2 pm
2. Approval of Agenda- MSA
3. Approval of Minutes: Meeting of September 24, 2019 - MSA
4. Announcements and Information- JZP explained One Drive vs. SharePoint for all EC files. AAC committee issue, reports to CEPC and there is an issue with AA staff having to do a large amount of work on AAC committee. NS reports that technological changes tend to make more work for faculty, simplifications are not actually that. The charge of AAC needs to be revisited. Equity and diversity letter from Larissa, comments solicited. JZP states GE SLO's are being revisited by GEGC, and Oct 4th is deadline for campus comments. GEGC will present to EC in November meeting possibly? JC states GE moratorium should be lifted so that SLO's can get through Senate. JZP states this may be problematic for the Senate to approve these. One round of sharing with faculty. DS: At least one month of deadline, maybe go thru two department meetings. JC: GEGC has reps from all colleges. NMA: Department meetings are packed. NS: GEGC was asked at least three times before to share SLO's with various committees. DS: October 31st sounds a good date. NS will send these to the composition committee as we speak which is an interdepartmental committee. JZP suggests 10-31 deadline for GEGC for campus feedback. Then to GEGC with possibility of being on AS calendar in November.
5. Reminder
 - 5.1. ASCSU chair maybe coming to the next Senate meeting. Academic Senate meeting October 10, 2019- approval of AS agenda. NS states that at last meeting GR discussion was quite positive. Decision of EC to remove 2 items from new business. Unfinished business deemed more important to finish. EG states that on Oct. 19th memorial for Ray Waters at Japanese Gardens, she asks that AS mention this event.
6. Special Orders
 - 6.1. Report: Provost Jersky- not present

7. New Business

- 7.1. National Council on Undergraduate Research – NH attended and suggested looking at PP on SharePoint. 2021 March through April, happening during Spring Break, 5000 attendees, the largest event the University has ever hosted. JH commented on speakers that are being solicited for event. Keynote speakers should be CSU alums. This year conference is at Montana State University. Kendrick Lamar being solicited as musical guest. Research reviews and presentation teams may be handled by AS. Part of the reviews of student proposals. Closest CSU's to work in collaboration with CSULB. Simon Kim asks on advice how to review student proposals. Most student proposals are accepted. Conference will be kick off for "week of research" 2021. Will include faculty networking reception. Trying for 4 keynote speakers, searching for CSU alums. Other senate chairs to be reached out to for collaboration. For more, see attached document.
- 7.2. Faculty Center Purpose, Mission & Vision- comments solicited by EC. DS commented his stressing diversity is a sign of progress, safe space emphasis complemented by EK. NH thought best practices should be added to his vision, he thought an emphasis on pedagogy might be added. DS stated that an emphasis to civic responsibility might be added under the service rubric. EK stated that it is a place where faculty can learn pedagogy, learn to be inclusive. NS suggested classroom excellence, empowering faculty might be changed to "supporting" faculty, add research in all disciplines. CC thought that affinity groups were a great idea but thought some supporting actions for this should be included. PH stated that the word "well-being" is confusing to her, can be physical and thinks it is too broad to include in the vision for her. NH states that diversity was initially described as an "asset" in a Beach 2030 documents, but the language was changed. Perhaps this language should be changed accordingly.
- 7.3. ASCSU Ethnic Studies Resolution AS-3397-19/AA- JZP states that the resolution asks for guidance from campuses by 11-1-19. EK states that looking at the Stanislaus proposal may be helpful. ASCSU is asking for feedback on the 5 bullet point from campus members. DS asks if SB 1440 is relevant to this. NS suggests that JZP send an email to ASCSU and say we cannot respond to this in time and questions are leading and we will forward our results when they are available, and we are currently in a debate about GR requirements. Unanimous support.
- 7.4. Academic Senate Data Fellows Hiromi Masunaga & Deb Satterfield, TIME CERTAIN 3:30 – HM reports on Data Fellows proposed projects. She is chair of ASEC, she would like to align their project with our three C's. She states that well-being comes up frequently and she would like to use the three C's to examine this. Career well-being she is focusing on, also social and community well-being. Physical and emotional well-being, financial well-being. She may conduct focus groups to get data for her project. Campus climate survey to be administered this spring to staff, faculty and students. DS suggests a student affect study for first year students. JC suggests using student success data in her research. JZP is interested in questions of service, are perceptions true? Gaps

and inequalities in service, service gaps, possible breakdown of well-being due to those who do service and those who do not. MA suggests service, shared governance and hearing all voice. A project to foster service would be very effective he believes. How is faculty service connected to student success? EK states that she asks faculty to list their service, she states we need to find out if the perception is correct that only a few do all of the service, while some do no service. She states that affects the compassion level with regards to service. PH states that she is still learning what type of data is available to faculty, previous projects focused on student success. How to support faculty through service and instructional load would be a way to ensure student success, perhaps compare various colleges. Faculty experience burn out due to high teaching load. NS states student success can be a meaningless term due to it can be whatever you want it to be. Faculty burn out hinders student success, so focusing a data fellows project on faculty would be helpful. DS states faculty service is very valuable for data purposes. JC suggests finding the service commitments for various committees. Create algorithm to determine the service level for various committees. Commitment to service by RTP is very important for RTP committee members. Evaluation of service needs to be reexamined. JZP states wellbeing is directly tied to community in her opinion, to include staff and students.

8. Old Business

- 8.1. Senate Retreat planning- asked Scott Apel for 20- \$50 gift certs for students, possible I-pad. KB states she requested an iPad from Jared Ceja. What will be discussion topics this year? Remind that the 3 C's came from last year's retreat. Remind what the core values are. NS suggests stating the core values, then discuss community; asks tables where do they see community in core values and how can it be improved? MA suggests to discuss bridging the 3 C's with the university values of Teaching and Learning, Innovation, Diversity, and Public Good. CC suggests defining the 3 items, and what is the interrelationship between them and strategic priorities of the campus. NMA suggested reading "[The Pedagogy of Compassion at the Heart of Higher Education](#)", by Paul Gibbs. Then link the core values to the strategic priorities. Divide the 3 C's by table? PF asks what the discussion should lead to.
- 8.2. Thesis Policy (95-07) Consent calendar edits // Rescission: 75-15: [Thesis] Individual Student Authorship-
- 8.3. Timely Graduation for undergraduate students (10-06)
- 8.4. Rescission: 71-06, Option and/or Major on Diploma
- 8.5. Rescission: 72-11, Policy on Offering Courses Prior to listing in the General College Bulletin
- 8.6. Beach 2030—next steps

9. Adjournment- 4 pm